

E-Platoon Mounted Crowd Control Training

Date _____ / DP _____

Introduction: Mounted Crowd Control

Performance Objectives: Provide officers with a working knowledge of squad maneuvers and crowd control techniques utilized by the Mounted Platoon

Presentation: Lead instructor will discuss and present all segments of the training. Give officer an overview, itinerary and safety plan.

Lead instructor : _____

Application: Practical Application / Scenarios, All hands- officers broken up into appropriate size groups .

A. Powerpoint – Mounted with TSE's

1. Crowd control techniques while working with ground support
 - a. Formations
 - b. Blocking forces
 - c. Crossbows
 - d. Arrest circle
 - e. Less Lethal
 - f. Pat Teams
 - g. Skirmish lines (Barrier to barrier)

B. Video- Past crowd control incidents reviewed

1. Types of crowds
 - a. Cooperative (Pre-Planned event)
 - b. Partially cooperative/Partially combative
 - c. Violent

C. Squad Maneuvers utilized to move the Mounted Platoon in formation

1. Column of two's
2. Turning movements (Column left and Column right)
3. Turn abouts (used to reverse direction)
 - a. Right about

- b. Left about
- c. Turn about
- 4. Troop fronts (Enables Platoon to transition from column of two's to skirmish line)
 - a. Troop front right
 - b. Troop front left

D. Crowd Control Techniques

- 1. Skirmish lines
 - a. On line center
 - b. On line right
 - c. On line left
- 2. Crossbows (used to push a crowd in a designated direction)
 - a. Crossbow right
 - b. Crossbow left
 - c. Crossbow center
- 3. Turns (enables the entire skirmish line to turn left or right while maintaining the line)
 - a. Right turn
 - b. Left turn
- 4. Pincer Movement (used to contain a person or crowd)
- 5. Four corners (used to separate a cell of demonstrators from a crowd and move the crowd out of an intersection)
- 6. Dismounted Skirmish Line
 - a. Can quickly place 2/3 of the mounted officers on the ground to form a skirmish line
 - b. Used to protect the horses or to assist officers on the ground

E. FTX-Officers will take turns calling drill. Role players will be used as a mock crowd. Officer will use the techniques learned to move the crowd.

F. Debrief

TEST: The test will consist of observations and performance of the applied training topic.

SUMMARY: The training for _____ platoon officers was designed to meet identified annual operational topics required by the division and platoon. Continual training in these areas will be required in order to build and improve the individual officers overall skills and performance level.

FACILITY INFORMATION:

Ahmanson Equestrian Center
3934 Rigali Ave, Los Angeles. 90039
(213) 485-5909

Safety Plan: N/A (Not required for LA City Building or Facility, check with Metro TCU for Safety Plan on file).

Safety Permit: N/A (Required for non-city building on all training).

NOTE: Attach safety permit when applicable.

REQUIRED SAFETY EQUIPMENT: All personnel participating in training will utilize appropriate protective equipment.

EMERGENCY INFORMATION:

Hospital Information

E.M.T.

- 1.
- 2.

CONTACT INFORMATION:

Detail Supervisor _____
Detail Leader _____
Asst Detail Leader _____

POST CERTIFIED COURSE:

Course Name: _____

Course Number: _____

NOTE: Attach Post roster with names and Post ID Numbers. Post rosters available through Metro TCU.

3

[REDACTED]

[REDACTED]

[REDACTED]

3

[REDACTED]

[REDACTED]

- 5. Firearm: The drawing of an officer's firearm and/or use of deadly force will of course, follow all current Department policy and procedure. However, there are unique concerns to this unit.

[REDACTED]

- [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- G. FTX- Officers will participate in scenarios including a pedestrian stop, high risk stop, aggressive suspect, traffic stop and foot pursuit
- H. Debrief

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REQUIRED SAFETY EQUIPMENT: All personnel participating in training will utilize appropriate protective equipment and when utilizing "simunitions", shall wear eye, face and throat protection in addition to their standard duty gear.

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E.M.T.

- 1.
- 2.

CONTACT INFORMATION:

Detail Supervisor _____
Detail Leader _____
Asst Detail Leader _____

Metro
TCU
07/2011

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E-Platoon Mounted Patrol/Bokken Baton

Date _____ / DP _____

Introduction: Bokken Baton

Performance Objectives: Apply the laws and policy related to use of force and impact devices. Use the bokken proficiently while on the ground and while mounted. Maintain control of mount while using the bokken.

Presentation: Lead instructor will discuss and present all segments of the training. Give officer an overview, itinerary and safety plan.

Lead instructor : _____

Application: Lecture/Practical Application / Scenarios, All hands- officers broken up into appropriate Size groups

A. Use of Force (PowerPoint)

1. Penal Code 835a
 - a. Use of force to effect arrest, prevent escape or overcome resistance
 - b. Reasonable force
 - c. Officer not required to retreat nor loses right to self defense
2. Use of force policy
 - a. Control may be achieved through advise, warnings, and persuasion, or by use of force
 - b. Reasonable alternatives should be exhausted before the use of force or would be clearly ineffective.
 - c. Officers can use whatever force that is reasonable and necessary to protect others or themselves from bodily harm
3. Use of force guidelines
 - a. Policy does not differ from that of the side handle baton
 - b. Target areas

B. Dismounted Bokken techniques

1. Dismounted
 - a. Grip
 - b. Figure 8
 - c. Two hand power stroke
 - d. Forward push
 - e. Handle strikes
 - f. Blocks

C. Practical Exercises (Dismounted)

1. Tire target (2 min)
2. Live Suspect exercise with instructor

D. Mounted Bokken Techniques

1. Ready positions
 - a. Ring position
 - b. High position
 - c. Low position
 - d. Forward position
 - e. Neutral position
2. Drawing/Ring
 - a. Stopped
 - b. Walk
 - c. Trot
 - d. Lope

F. Practical Exercises

1. 15 downward strikes on cone pattern
2. Live Suspect exercise with instructor

H. Debrief

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Metro
TCU
08/2013

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Asst Detail Leader _____

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E- Platoon Equine Training

Date _____ / DP _____

Introduction: Equestrian Training

Performance Objectives: In a word, "Horsemanship", The ability to get a horse to go where you want it to go and at what pace you want, and be able to keep the horse quiet and calm during the most stressful situations.

Presentation: Lead instructor will discuss and present all segments of the training. Give officer an overview, itinerary and safety plan.

Lead instructor : _____

Application: Practical Application / Scenarios, All hands- officers broken up into appropriate size groups.

A. Basic riding skills

1. Mounting and dismounting

- a. Hand positions
- b. "Gathering" (slight contact with horses mouth)
- c. Face forward
- d. Proper use of "Get down rope"

2. Turning

- a. Direct/indirect rein
- b. Leg pressure
- c. Turn on forehand/hindquarter

3. Backing

- a. Seat/leg position
- b. Pressure and release

4. Walking/Jogging

- a. Seat, legs and hand position. Separation of above to allow rider to maintain position and balance while giving cues to maintain pace and direction.
 1. Lean forward and squeezing with calves to increase pace
 2. Sitting back and quieting legs to decrease pace
 3. Sitting further back, feet forward, pick up rein to stop and back

5. Transitions

- a. Transitions from stop to walk, walk to jog, jog to walk and walk to stop

6. Leg yields

- a. Applying pressure to side of horse with leg tells the horse to move away.
 1. Squeeze with right leg to move horse to the left and vice versa. Continuing forward motion while doing this allows rider to move horse laterally (side pass and two track)

7. Loping (Cantering)

- a. Transitions from walk and jog to the lope, loping circles
 1. Leads. A horse should be loped on the inside lead (i.e. left lead if going to the left) for balance and control
 - a. Left lead. Left front leg and left rear leg extend farther in the stride (opposite for the right lead)
 - b. To cue a horse to lope on the correct lead, apply direct pressure with the rein in the direction you want to go while applying leg pressure on the opposite side of the horse

8. Stopping

- a. Proper position with seat, legs and hands to get a smooth stop from walk, trot or lope
 1. Stop the horse using seat and leg position with subtle use of the rein

B. Intermediate riding skills

1. Patterns (specific courses around cones or barrels to improve rider's control of pace and direction)
 - a. Maintaining good position while negotiating patterns at the walk, jog and lope
2. Obstacle courses
 - a. Riding horses over various types of obstacles to increase the riders ability to control the horse
 - b. These courses can include elements that visually and audibly distract or stress the horse to test the rider's ability to manage the horse
3. Roll Backs (an abrupt change of direction done at the lope)
 - a. Can be done in the round pen or arena
 - b. Rider turns the horse into a fence and makes an immediate 180 degree turn and continues loping in the opposite direction
 - c. This exercise will build a novice rider's ability to keep their seat and balance on a horse
4. Get downs (Dismounting a moving horse)
 - a. Practice dismounting with a get down rope while the horse is walking, jogging and loping

 C. Debrief

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