## **Event 2 – Force Options – ARCON**

Session 3 – Introduction to Control Holds LD 33 – Arrest and Control

**Date Revised:** 11/06/19

**Event Goal:** To teach recruit officers when and how to use reasonable force.

**Session Goal:** To teach recruit officers how to use control holds.

# **Learning Objectives:**

- Discuss a peace officer's justification to use control hold techniques on a subject
  [33.III.A]
- Explain advantages and limitations a peace officer should consider when applying a control hold [33.III.B]
- The student will demonstrate an understanding of how our Department's guiding value of Reverence for Human Life is the moral and ethical foundation of de-escalation, tactics, reasonable force, and officer safety.
- By the conclusion of the training, students will understand how the application of this training is in keeping with our Department's UOF policy, philosophy and tactical planning.

Session Time: 2 hours

#### **Resources:**

- Mat room or PT field
- First aid kit/AED

**Session Summary:** The module begins with a short facilitated discussion about control holds, reverence for human life, and tactical de-escalation. Next, the instructor will demonstrate and drill the C-grip position of advantage.

		Outline	Instructor Notes
I.	Introduction to control holds		Facilitated discussion (in classroom
	A. Overview of control holds [33.III.B]		formation, 15 minutes):
	1. Definition [1]		
		a. Method for physically controlling a subject	[1] Ask – What is a control hold?
		b. By manually applying pressure to a part of	
		the body	
		c. Until the peace officer has control	
	2. Joint lock definition [2]		[2] Ask – What is a joint lock?
		a. Specific class of control hold	
		b. Involves manipulation of a subject's joints	
		c. Joint reaches the maximal degree of	
		motion	
	3. Proper timing		
		a. When the subject fails to obey commands	
		b. But does not display pre-fight indicators	

Version 6.0

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- 4. Primary objective [3]
  - a. Gain control of a subject
  - b. Using objectively reasonable force
- 5. Benefits **[4]** 
  - a. Effectively control a subject
  - b. Guide a subject in a desired direction
  - c. Control a subject for searching
  - d. Control a subject for handcuffing [5]
  - e. Prevent escape
- Considerations when using a control hold [6][33.III.A]
  - a. A control hold may be used to transition to another technique to gain compliance
  - b. Once compliance is achieved, the control hold should be reevaluated
  - c. The force must be objectively reasonable
  - d. Communication is important for coordinating multiple officers [7]
- B. Reverence for human life [8]
  - 1. Guiding principle in any use of force situation
  - 2. It is both moral and ethical to place the highest value on human life
  - 3. Not policy, but a philosophy for how to approach police work
  - 4. Consistent with the department's mission, vision, and values
  - 5. Helps build public trust
  - 6. Using tactical de-escalation techniques and reasonable force demonstrates this principle
- C. Tactical de-escalation policy [9]
  - 1. Officers shall attempt to control an incident
  - 2. By using time, distance, communications, and available resources
  - 3. To de-escalate the situation
  - 4. Whenever it is safe and reasonable to do so

- [3] Ask What is the primary objective of using a control hold?
- [4] Ask What are the benefits of using a control hold?
- [5] Ask When do you think it would be most appropriate to use a control hold?
- [6] Ask What are some considerations for using control holds?
- [7] Ask What should you do when you are working with a partner and you are using a control hold?
- [8] Ask How can using control holds demonstrate a reverence for human life?
- Give some examples of when it would be reasonable to use a control hold.
- Give an example of when it would not be reasonable to use a control hold.
- [9] Ask What is the department policy on attempting to de-escalate prior to using force?

- D. C-grip position of advantage [10]
  - 1. Key points

Go to the mat room or PT field

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- a. Keep your hands up when approaching within striking range
- b. Both hands blanket the suspect's shoulder
- c. Place your inside hand on the front of the suspect's shoulder
- d. Your rear hand goes to the back of the suspect's shoulder
- e. The back-hand slides down to the suspect's elbow
- f. The front hand slides down to the wrist
- g. Both hands utilize a relaxed C-grip, with the thumb and middle finger
- h. Triangulate your shoulders, hips, and feet at a 45-degree angle to the suspect
- i. Your feet should be slightly wider than shoulder width apart
- 2. Common mistakes
  - a. Hands down on approach
  - b. Gripping the suspect too tightly
  - c. Incorrect angle, being directly to the side of or behind the suspect

- Warm up and stretch
- Note: All instructor notes regarding the number of repetitions may be modified by the instructor based on the needs of the students, to achieve proficiency.

# [10] Demonstrate and drill – C-Grip Position of Advantage

- Demonstrate
- Break down key points and common mistakes
- Drill (10-12 reps each side)