

**Event 2 - Force Options**  
Session 9 – Force Options Simulator  
LD20 - Use of Force/De-Escalation

**Date Revised:** 11/05/19

**Course Goal:** To review and reinforce sound tactics, force options and be able to articulate Department Policy consistent with the scenario given.

**Session Goal:** The students will demonstrate sound tactics, use force when reasonable and articulate appropriate force options within Department policies.

**Learning Objectives:**

- Demonstrate the proper tactics consistent with a scenario.
- Demonstrate the appropriate use of force options.
- To articulate the Use of Force used.
- Articulate department Use of Force Policy as well as State Law as to pertaining to using force.

**Session Time:** 1 hours

**Resources:**

- Inert handguns
- Training radios
- Inert Taser for each student participating
- Inert baton for each student participating
- Inert OC Spray

**Session Summary:** This session consists of the recruit officers handling a variety of radio calls using the Force Option Simulator and via live scenarios using the instructors as role players. The recruit officers will demonstrate the appropriate tactics consistent with the radio call. The recruit officers will articulate if any use of force is used.

| Outline | Instructor Notes |
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| <p>I. Introduction of FOS</p> <p>A. The 4 basic firearms safety rules apply at all times.</p> <ol style="list-style-type: none"><li>1. All guns are always loaded. <b>[1]</b></li><li>2. Never allow your muzzle to cover anything you are not willing to shoot.</li><li>3. Keep your finger off the trigger until your sights are aligned on the target and you intend to shoot.</li><li>4. Be sure of your target.</li></ol> <p>B. Use of the FOS weapon.</p> <ol style="list-style-type: none"><li>1. Explain FOS weapons, including operating functions and officers' responsibility while handling the weapon. The weapon has no recoil<ol style="list-style-type: none"><li>a. Weapon to be treated the same as real firearm</li><li>b. If any malfunction occurs fix it or attempt to fix the problem</li><li>c. Holstering and unholstering of the weapon needs to fit within department policy <b>[2]</b></li></ol></li><li>2. Malfunctions of the weapon may occur. Recruit officers shall properly fix the malfunction and return to the scenario.</li></ol> <p>C. Verbalization</p> <ol style="list-style-type: none"><li>1. Recruit officers shall verbalize to the screen with</li></ol> | <ul style="list-style-type: none"><li>✓ <i>Quality through continuous improvement</i></li><li>✓ <i>Respect for people</i></li><li>✓ <i>Integrity in all we say and do</i></li><li>✓ <i>Reverence for the law</i></li></ul> <p><b>[1] Ask-</b> What are the 4 basic firearms safety rules?</p> <p><b>[2] Ask-</b> What is LAPD's Drawing and Exhibiting Policy?<br/><i>(Review department policy)</i></p> <p><b>[3] Ask-</b> Who do we verbalize with? Why is it important to verbalize?</p> |
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| <p>the appropriate commands or request.</p> <ol style="list-style-type: none"><li>2. Recruit officers shall talk to both the suspect and /or partner officer. <b>[3]</b></li><li>3. Recruit officers shall not rely on verbal commands given by officers in the scenario.<ol style="list-style-type: none"><li>a. It is important to hear what the student verbalizes during the scenario, this shall enable the instructor to understand what the student was thinking during the scenario</li><li>b. Even if the officer on the screen is giving commands, the student shall disregard the verbalization given by the officer toward the suspect and verbalize their own instructions or commands</li></ol></li></ol> <p>D. Use of Appropriate Cover</p> <ol style="list-style-type: none"><li>1. Explain “Cover”. Proper cover, what it is and how to properly utilize it.<ol style="list-style-type: none"><li>a. Proper cover shall be demonstrated to the student. Instructor shall show how “hugging” or “crowding” cover is bad. Instructor shall show students how giving room between yourself and the cover will allow you to work better and less restricted while</li></ol></li></ol> | <p><i>Review the difference between cover and concealment</i></p> <p>Remind students the importance using cover</p> <p><i>Review Use of Force Policy/ Use of Deadly Force Policy</i></p> <p><b>Reinforce the Basic Firearms Safety Rules</b></p> <ul style="list-style-type: none"><li>✓ <i>All guns are always loaded</i></li><li>✓ <i>Never allow the muzzle to cover anything you are not willing to shoot</i></li><li>✓ <i>Keep your finger off the trigger until your sights are aligned on the target and you intend to shoot</i></li><li>✓ <i>Be sure of your target</i></li></ul> |
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| <p style="text-align: center;">providing the officer with superior coverage.</p> <ol style="list-style-type: none"><li>2. Recruit officer is responsible to move to cover in an appropriate amount of time.</li><li>3. Recruit officer shall utilize cover in a manner applicable to their tactical situation.</li></ol> <p>II. Use of Force</p> <p style="padding-left: 40px;">E. Student Responsibility</p> <ol style="list-style-type: none"><li>1. Required to use and articulate appropriate force options within Department policies.</li><li>2. If the recruit officer uses force other than the firearm, they must simulate or verbalize that force option at the appropriate time. (I.e. recruit officer cannot say after simulation is complete that they would have used another force option).</li><li>3. The recruit officer is responsible for firearm safety and proper weapon manipulation.</li></ol> |  |
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