Event 2 – Force Options – ARCON Session 10 – Ground Control

LD 33 – Arrest and Control

Date Revised: 11/06/19

Event Goal: To teach recruit officers when and how to use reasonable force.

Session Goal: To teach recruit officers how to control and handcuff a suspect on the ground.

Learning Objectives:

- Discuss the various ground positions and their associated risks [33.VIII.A]
- Demonstrate basic ground control positions when controlling a subject [33.VIII.B]
- The student will demonstrate an understanding of how our Department's guiding value of Reverence for Human Life is the moral and ethical foundation of de-escalation, tactics, reasonable force, and officer safety.
- By the conclusion of the training, students will understand how the application of this training is in keeping with our Department's UOF policy, philosophy and tactical planning.

Session Time: 3 hours

Resources:

- Mat room
- Classroom with tables
- First aid kit/AED

Session Summary: The instructor will lead a discussion introducing ground control, including a discussion of reverence for human life and de-escalation. The students will learn various top control positions and techniques. They will participate in a learning activity where they will practice various realistic sequences of techniques.

		Outline	Instructor Notes	
١.	Gro	ound control	Facilitated discussion (in classroom	
	Α.	Advantages of using the ground control [1]	formation, 30 minutes):	
		1. More control by using the ground as a		
		controlling agent	[1] Ask – What are the advantages of	
		2. Increases your ability to handcuff	ground control vs other force options?	
		3. Less likelihood of injury to the suspect vs		
		strikes and impact weapons		
		4. Perception of the community		
		a. Impact on the department		
		b. Civil liability		
		5. Energy efficiency		
	Β.	Safety considerations during a ground fight [2]	[2] Ask – What are some of the safety	
		1. Hard objects/surfaces in the vicinity	issues you must consider in a ground fight?	
		a. Concrete/asphalt ground		
		b. Curbs		

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		c. Walls	
		d. Furniture	
		e. Countertops	
	2.	Availability of makeshift weapons	[3] Ask – Why is weapon retention an
	3.	Weapon retention [3]	important issue in a ground fight?
		a. Always be aware of the suspect's hands	
		b. Notify your partner immediately if the	
		suspect reaches for your weapon	
	4.	Radio communications during the use of	[3.1] Ask – When should you broadcast on
		force [3.1]	the radio?
		a. Only use your radio if safe to do so	
		b. Utilize the help button necessary	
	F		
	5.	Continuing reassessment of the	
		surroundings	
		a. Are there any possible additional	
		suspects	
		b. Vehicular traffic	
_		c. Pedestrian traffic	
С.	Prii	nciples of ground control	
	1.		
		a. Simple to learn	
		b. Easier to remember in a high stress	[4] Ask – Why is it important to be energy
		situation	efficient during a ground fight?
	2.	Energy efficiency [4]	
		a. Utilize technique [5]	[5] Ask – Why is it important to use good
		1) Leverage	technique rather than strength and brute
		Safe body positioning	force?
		b. Does not rely on strength and brute	
		force	[6] Ask – Why is it important to manage the
	3.	Practical in a real use of force	distance during a ground fight?
		a. Must manage the distance [6]	
		b. Must be punch safe	[7] Ask – What are the benefits of
		c. Must be within law/policy	disengaging and getting back to your feet?
D.	Gei	neral ground control considerations	
	1.	Disengage, stand up, and redeploy [7,7.1]	[7.1] Ask – In what scenarios would you
		a. Factors to consider	choose to stay on the ground rather than
		1) Assess the suspect	disengaging?
		a) What crime did the suspect	
		commit	
		b) Combative vs fleeing	
		c) Size compared to the officer	
		d) Weapons	
		e) Under the influence of drugs or	
		alcohol	
		f) Known criminal history	
		2) Backup/additional units	
		a) Number of officers at scene	

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		b) Time for backup to arrive
		3) Delaying apprehension
		a) Known suspect vs unknown
		b) Severity of the crime
		4) Your own health and fitness
		a) Injuries sustained
		b) Stamina and cardio
		c) Prior training and experience
	h	
	υ.	Transition to other force options
		1) Taser
		2) Impact weapons
_	_	3) Personal weapons
2.	Pos	sition before submission [8] [8] Ask – What do you think "position
	a.	Attempting a joint lock too soon could before submission" means?
		lead to escape
	b.	Focus on dominating position first
	c.	Transition to a control hold only after
		the suspect's escape attempts have
		been thwarted
3.	Со	ntact equals control [9] [9] Ask – What do you think "contact
	a.	
		allow space
	b.	Be aware of your weapon
	с.	Be aware of desperate suspect attacks
	0.	1) Biting
		2)Eye gouging[10] Ask – Why is verbalization important
		3) Groin punch/grab during a ground fight?
л	Vo	balization [10, 11]
4.		Give commands to the suspect when [11] Ask – Whom do you need to verbalize
	a.	
		,
		1) Be specific and tell suspect what to
		do [12] Ask – When is the appropriate time to
		2) Continue to give commands when verbalize?
		appropriate • When would it be inappropriate to
		3) Control your breathing and speak verbalize?
		clearly
	b.	Communicate with your partner or [13] Ask – List 3 things you should
		other officers [13] communicate to your partner or other
		1) Exercise command and control officers when you are in a dominant
		2) Communicate your intent position.
		a) Rolling the suspect over
		b) Handcuffing
		c) Disengaging
		 Advise officers of known dangers
		a) Weapons
		b) Biting [14] Ask – What are the different ground
		c) Drugs or alcohol involved control positions?

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E.	. Ground control positions [14][33.VIII.A]			 What are the advantages and 	
	1.	1. Mount [15,16]		disadvantages of each?	
		a. Advantages			
			1) Good control position	[15] Ask – List your 3 priorities when you	
			2) Preferred striking position	are in a dominant top control position.	
			3) Ability to disengage	Seeking:	
		b.	Disadvantages	 Disengage and stand up 	
			 Weapons are close to the suspect 	 Control 	
			2) Reduced awareness of	 Verbalization 	
			surroundings	• Verbalization	
	2	Side	e control	[16] Ask What are the dangers of not	
	۷.		Advantages	[16] Ask – What are the dangers of not	
		a.	1) Best control position [17]	knowing effective top control techniques?	
			 Ability to disengage 	Seeking:	
		b.	Disadvantages [18]	The suspect could escape	
		υ.	1) Weapons are close to the suspect	Lose position and end up on the	
			 Reduces the officer's ability to 	bottom of the fight	
			access the radio or other force		
			options	[17] Ask – Which top control position is the	
			•	best for control? Why?	
			3) Reduced awareness of	[18] Ask – What are the disadvantages of	
	2	Dee	surroundings	being more connected to the suspect?	
	3.		k mount	What are the advantages of being more	
		a.	Advantages	connected to the suspect?	
			1) Best position for handcuffing [19]	[19] Ask – Which control position do you	
			2) Carotid restraint control hold	think is the best for handcuffing?	
			available		
			3) Ability to disengage		
		b.	Disadvantages	[20] Ask – What could be some of the	
			1) Your back could end up on the	dangers of taking a suspect's back?	
			ground [20]		
			2) Reduced awareness of	[21] Ask – What are the advantages and	
		_	surroundings	disadvantages of the guard position?	
	4.		rd (bottom) [21]		
		а.	Advantages		
			1) Better punch protection than the		
			bottom of the mount/side mount		
			2) Easier to get back to your feet than		
			bottom of the mount/side mount		
		b.	Disadvantages		
			1) Being on the bottom is always a		
			disadvantage vs being on top		
			2) Gravity is working against you		
			3) Vulnerable to punches		
			4) Weapons can be exposed to the		
			suspect		
F.	Re	verer	nce for human life [22]		

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	1.	Guidin	g principle in any use of force	[22] Ask – How can using ground control	
		situatio	on	techniques demonstrate a reverence for	
	2.	It is bo	th moral and ethical to place the	human life?	
		highest	: value on human life	• Give some examples of when it would	
	3.	Not po	licy, but a philosophy for how to	be reasonable to use ground control	
	approach police work		ch police work	techniques.	
	4.	Consist	ent with the department's mission,	• Give an example of when it would not	
		vision,	and values	be reasonable to use ground control	
	5.	Helps b	ouild public trust	techniques.	
	6.	Using t	actical de-escalation techniques and		
		reason	able force demonstrates this	[23] Ask – What is the department policy	
		princip	le	on attempting to de-escalate prior to using	
G.	Тас	Factical de-escalation policy [23] force?		force?	
	1.	Officer	s shall attempt to control an incident		
	2.	By usin	g time, distance, communications,	> Warm up and dynamic stretching (prior	
		and ava	ailable resources	to each session)	
	3.	To de-e	escalate the situation	Stand up in base (10 reps)	
	4.	Whene	ever it is safe and reasonable to do so	Shrimp drill (twice across the mat)	
Н.	Co	ntrol and	d handcuffing	Break fall (10 reps)	
	1.	Mount	control [33.VIII.B]		
		a. Key	y points [1,2,3]	• Note: All instructor notes regarding the	
		1)	Keep your hips heavy	number of repetitions may be modified	
		2)	Use your back leg as an anchor	by the instructor based on the needs of	
		,	hooking the suspect's thigh	the students, to achieve proficiency.	
		3)	Base your front knee out wide but		
		,	keep your foot close to the	[1] Demonstrate and drill – Mount control	
			suspect's buttocks	Demonstrate	
		4)	Your legs switch first when	 Break down key points and common 	
			changing directions	mistakes	
		5)	One arm under the head, one arm	Drill step by step	
			out as a kickstand	• Start slow, one step at a time	
		6)	Utilize the low swim for arm wrap	(6-8 reps per step)	
			prevention	 Combine steps until the 	
		7)	Utilize the high swim if the suspect	students are fluid in their	
			bench presses you	technique	
		b. Co	mmon mistakes	 Allow students to practice on 	
		1)	Weak torso alignment	their own with increasing	
			Keeping your knees on the ground	speed (8-10 reps)	
			and hips light		
		3)	Hands switching before legs	[2] Ask – What is the most important key	
			High swim with both hands at once	point of maintaining the mount?	
	2.	-	ontrol [4, 5]		
			y points	[3] Ask – When maintaining the mount, are	
			Control under the suspect's head	the legs or the arms more important for	
		,	with the closest arm	control? Why?	
		2)	Underhook the suspect's far arm		
		,	•		

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	3) Lock hands with a thumbless palm	[4] Explain – You may land in side control
	to palm grip	during a takedown, or you may choose to
	4) Use the underhooked hand as base	establish side control rather than the
	point (kickstand) when necessary	mount if it is available.
	5) Keep your hips low and legs wide	
	for base	[5] Demonstrate and drill – Side Control
	6) Stay perpendicular to the suspect,	Demonstrate
	chest to chest	Break down key points and common
	Primary side back if possible	mistakes
	8) Switch your hips to the cross-chest	Drill step by step
	position for weapon retention	 Start slow, one step at a time
	9) Use shoulder pressure, kickstand,	(6-8 reps per step)
	and knee drive to transition to the	 Combine steps until the
	mount	students are fluid in their
b.	Common mistakes	technique
	 Slow front hand base – arm gets 	 Allow students to practice on
	trapped	their own with increasing
	Too much space – hips too high	speed (8-10 reps per side)
3. Kn	ee on belly control [6]	
a.	Key points	[6] Demonstrate and drill – Knee on belly
	 Push off the suspect's chest and 	control
	slide your shin across the stomach	Demonstrate
	2) Keep your foot hooked near the	Break down key points and common
	suspect's hip	mistakes
	3) Post your other leg straight out,	Drill step by step
	one arm length from suspect's	 Start slow, one step at a time
	shoulder	(6-8 reps per step)
	4) Keep your knee open, not pointed	 Combine steps until the
	down	students are fluid in their
	5) Use your hands to base out or	technique
	connect to the suspect for control	 Allow students to practice on
	 Use the suspect's stomach as a pivot point 	their own with increasing
	pivot point	speed (8-10 reps per side)
	Use your hands to help maintain control	
	8) Absorb the push off/bench press9) Keep your hands posted and feet	
	hidden during side to side	
	transition	
b.	Common mistakes	
U.	1) Weak base points	
	2) Too rigid	
	 Improper top foot positioning 	