### **Event 3 – Pedestrian Stop – ARCON**

Session 18 – High Risk Pedestrian Stop Introduction LD 33 – Arrest and Control

**Date Revised:** 11/06/19

**Event Goal:** To teach recruit officers how to conduct a pedestrian stop.

**Session Goal:** To teach recruit officers how to conduct a high risk pedestrian stop.

**Learning Objectives:** The students will stop, handcuff, and search a high risk pedestrian

suspect.

Session Time: 2 hours

#### **Resources:**

• Mat room or PT field

• Replica firearms (1 per pair of students)

First aid kit/AED

**Session Summary:** This module begins with a discussion regarding high risk pedestrian stops. Students will then practice high risk pedestrian stop tactics and handcuffing.

Outline			Instructor Notes
I.	Hig	gh risk pedestrian stop	Facilitated discussion (in classroom
	A.	Definition of a high risk suspect [1]	formation, 10 minutes):
		<ol> <li>Involved officers reasonably believe</li> </ol>	
		2. That the suspect poses a substantial risk of	[1] Ask – What is a high risk suspect?
		serious injury	
		3. To the officers and/or the public	
	В.	Examples of a high risk suspect [2]	[2] Ask – Can you give some examples of
		<ol> <li>Suspect has a weapon</li> </ol>	high risk suspects?
		2. Robbery suspect	
		3. Burglary suspect	
		<ol><li>Grand theft auto suspect</li></ol>	
	C.	Key points [3]	[3] Ask – What do you think should change
		1. Ideal distance is 10-12 feet from the	tactically when dealing with a high risk
		suspect or behind cover	suspect?
		2. Immediately draw your weapon, keeping	
		the muzzle just below the suspect's	
		waistband in order to see the suspect's	
		hands	
		3. Give clear commands to prone out the	
		suspect (see next page for a list of	
		commands)	
		4. Ensure that your muzzle tracks down with	
		the suspect	
		5. Visually scan the suspect's body for signs of	
		a possible weapon	

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- 6. Offset to one side
- 7. Align yourself with the suspect's armpit, outside of the legs, prior to approaching
- 8. Give a nonverbal signal to your partner that you are ready to make contact
- D. Common mistakes
  - 1. Improper distance
  - 2. Failure to draw your weapon
  - 3. Failure to put the suspect in the correct prone position
  - 4. Moving forward while offsetting
- E. High risk pedestrian stop commands [4]
  - 1. Order of commands
    - a. Stop, Police!
    - b. Put your hands up!
    - c. Higher!
    - d. Lock out your elbows!
    - e. Spread your fingers!
    - f. Slowly, turn around!
    - g. Stop! (When the suspect is facing away from you.)
    - h. With your hands up, slowly come down to your knees!
    - i. With your hands out in front of you, slowly come down to your stomach!
    - j. Put your forehead on the ground!
    - k. Put your arms straight out to your sides, palms up!
    - I. Spread your feet!
    - m. Wider!
    - n. Put your heels on the ground!
    - o. Turn your head to the left!
    - p. Don't move!
  - 2. Commands presence
    - a. Loud, clear commands
    - b. Be aware that there may be sirens, traffic, and helicopter noise
- F. High risk prone handcuffing [5]
  - 1. Key points
    - a. Secure 3 points of contact simultaneously
    - b. Pin the suspect's torso with your inside knee below their shoulder blade
    - c. Pin the suspect's arm with your inside hand at the triceps tendon
    - d. Scoop under the suspect's hand and secure a wrist lock

# [4] Demonstrate and drill – High risk pedestrian stop tactics

- Demonstrate
- Break down key points and common mistakes
- Drill
  - Commands only repeat after the instructor (3-5 reps)
  - Commands only repeat after a student (3-5 reps)

# [5] Demonstrate and drill – High risk prone handcuffing

- Demonstrate
- Break down key points and common mistakes
- Drill step by step
  - Approach and 3 points of contact (3-5 reps)
  - Finger flex (3-5 reps)
  - Handcuffing (3-5 reps)

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- e. Use your inside knee as a pivot point to pivot around the suspect's arm
- f. The hand closest to the suspect's head gets a finger flex
- g. 50/50 weight distribution between your knees and feet
- h. Search the waistband and clear the sleeves prior to handcuffing
- i. Handcuff from head to toe, palm to palm
- j. Roll the suspect to a seated position
- k. Maintain a c-grip at the suspect's elbow, and obtain a wrist lock on the same side hand
- I. Order the suspect to bend one leg, and allow them to stand up on their own
- m. Complete a pat down search for weapons
- 2. Common mistakes
  - a. Grabbing the wrist instead of a wrist lock
  - b. Lifting the arm off the ground during the 3 points of contact
  - Standing up to move around the suspect's arm instead of pivoting on your knee
  - d. Incorrect hand for finger flex