Event 3 - Pedestrian Stop - ARCON

Session 21 – High Risk Pedestrian Stop, Handcuffing, and Incident to Arrest Search Exercise Test

LD 33 – Arrest and Control

Date Revised: 11/06/19

Event Goal: To teach recruit officers how to conduct a pedestrian stop.

Session Goal: To evaluate recruit officers on high risk pedestrian stop, handcuffing, and incident to arrest search.

Required Test:

- An exercise test that requires the student to demonstrate competency in the ability to conduct a high risk pedestrian stop.
- An exercise test that requires the student to demonstrate competency in effective handcuffing techniques.
- An exercise test that requires the student to explain the difference between a pat down search and an incident to arrest search.

Session Time: 1 hour

Resources:

- Mat room
- Replica firearms (1 per pair of students)
- Clipboards
- High risk pedestrian stop and handcuffing grading sheets (1 per student)
- First aid kit/AED

Session Summary: The students will be evaluated on high risk pedestrian stop, handcuffing, and incident to arrest search.

Outline	Instructor Notes
There is no new content in this module.	Run exercise test (1.0 hours) – High Risk Pedestrian Stop, Handcuffing, and Incident to Arrest Search

Event 3 - Pedestrian Stop - ARCON

Session 21 – High Risk Pedestrian Stop, Handcuffing, and Incident to Arrest Search Exercise Test LD 33 – Arrest and Control

Exercise Test - High Risk Pedestrian Stop, Handcuffing, and Incident to Arrest Search

Purpose: This activity will evaluate the students' ability to demonstrate proper high risk pedestrian stop and handcuffing technique, and knowledge of incident to arrest search.

Description: The instructor will first notify the class that this is an evaluated activity and ask if there are any final questions before the test begins. The students will then wait outside in pairs to be called in by an instructor. Each available instructor (use as many as are available) will call in a pair of students and test them individually, with one student acting as the suspect, and the other as the officer being evaluated. The student will set up for a high risk pedestrian stop. The instructor will order the student to demonstrate a high risk pedestrian stop, including the handcuffing and standing of the suspect. The instructor will then ask the student to explain the difference between a pat down search and an incident to arrest search.

The instructor should use the appropriate high risk pedestrian stop, handcuffing, and incident to arrest search grading sheets to evaluate the student. After evaluation, the students will switch roles and the new officer will be evaluated in the same manner.

Resources needed:

- Mat room
- First aid kit/AED
- Replica firearms (1 per pair of students)
- Clipboards (1 per instructor)
- High risk pedestrian stop, handcuffing and incident to arrest search grading sheets (1 per student)

Required Test:

- An exercise test that requires the student to demonstrate competency in the ability to conduct a high risk pedestrian stop.
- An exercise test that requires the student to demonstrate competency in effective handcuffing techniques.
- An exercise test that requires the student to explain the difference between a pat down search and an incident to arrest search.
- The student will demonstrate competency in the following performance dimensions:
 - Safety
 - Awareness
 - Balance
 - o Control
 - Controlling force
 - Proper techniques
 - Verbal commands/instructions

Time required: 1 hour