

Event 3- Pedestrian Stop
Session 23- Pedestrian Stop Tactics- Scenario Demo
LD21- Patrol Techniques

Date Revised: 11/08/19

Course Goal: To teach recruit officers how to safely conduct a pedestrian stop on one or more pedestrian suspects or subjects.

Session Goal: To teach recruits the roles responsibilities of the contact and cover officers and the tactical considerations when conducting a pedestrian stop.

Learning Objectives:

- Distinguish between the roles and responsibilities of contact and cover officers. **[21.I.D]**
- Demonstrate safe and effective tactics for approaching and detaining a pedestrian subject. **[21.II.E]**
- Be able to safely conduct pedestrian stops on one or more pedestrian suspects or subjects while acting as either a contact or cover officer.

Session Time: 2 hours

Resources: <ul style="list-style-type: none">• Department Video 'Contact and Cover'• Orange handgun for each recruit• One police vehicle• One inert handgun• Blank gun• Blank rounds• Eye protection and hearing protection for ambusher	
Session Summary: The instructor will start with a facilitated discussion regarding the roles and responsibilities of the contact and cover officer. Instructors will demonstrate a safe and tactical approach of a pedestrian. Afterwards, the students will demonstrate a safe pedestrian stop. The students will explain the roles and responsibilities of the contact and cover officer.	
Outline	Instructor Notes

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<p>A. Learning Activities</p> <ol style="list-style-type: none">1. Learning Activity 2- Practical Application Role Play- 415 Man at the Gas Station2. Learning Activity 3- Practical Application Role Play- 7-11 Narcotics Suspect3. Learning Activity 4- Practical Application Role Play- Vandalism Suspect4. Learning Activity 5- Practical Application Role Play- 390 Man at the Gas Station5. Learning Activity 5- Practical Application Role Play- Ped in the Roadway	<p><i>Session 23- Run learning activities 2-6 (2 hours)</i></p> <p>(Instructors will review drawing/exhibiting policy as well as UODF/UOF Policy)</p>
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Learning Activity 2- Practical Application Role Play- 415 Man at the Gas Station [21.II.E]

Purpose: To provide the students with the opportunity to apply the pedestrian stop in practical application numerous times before being tested. Students will have the opportunity to act as both contact and cover officer during the scenarios.

Description: Students receive a radio call, "415 man loitering at the gas station, refusing to leave." An instructor posing as the suspect will stand outside the gas station in sit sim village pacing back and forth looking in the windows. The students will drive a black and white police vehicle to the suspect's location and conduct a pedestrian stop as taught during the lecture and demonstration.

The students shall broadcast their code 6 location and park at a safe and effective distance. The students shall use the concept of contact and cover and place the suspect at a position of disadvantage. The students will approach and complete a thorough search of the suspect. The students will complete a thorough investigation including completion of a field interview card and want/warrant check.

If the pedestrian stop does not result in an arrest the students should follow the public contact procedure.

Suspect behaviors:

- Nervous/Anxious
- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for each recruit
- Radio for each officer

Key learning points:

- Emphasize contact and cover
- Vehicle placement
- Position of disadvantage
- Proper search techniques

Time required: 15-20 min for each scenario

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Learning Activity 3- Practical Application Role Play- 7-11 Narcotics Suspect

Purpose: To provide the students with the opportunity to apply the pedestrian stop in practical application numerous times before being tested. Students will have the opportunity to act as both contact and cover officer during the scenarios.

Description: Students will receive a radio call, "Possible narcotics suspect standing in front of the 7-11." An instructor posing as the suspect will stand outside of the 7-11 in sit sim village. The instructor will have his/her hands in their pockets and pacing back and forth. Students will drive a black and white police vehicle to the suspect(s) location and conduct a proper pedestrian stop as taught during the lecture and demonstration.

The students shall broadcast their code 6 location and park at a safe and effective distance. The students shall use the concept of contact and cover and place the suspect at a position of disadvantage. The students will have the suspect turn away from the officers before removing the hands out of the pockets. The students will approach and complete a thorough search of the suspect. The students will complete a thorough investigation including completion of a field interview card and want/warrant check. The want/warrant check should return as a "Code-6 Charles" suspect. The students should place the suspect under arrest and broadcast the necessary information. The students will complete a thorough investigation.

Suspect behaviors:

- Nervous
- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for entire class
- Radio for participating recruits

Key learning points:

- Emphasize contact and cover
- Vehicle placement
- Position of disadvantage
- Proper search techniques

Time required: 15-20 min for each scenario

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Learning Activity 4- Practical Application Role Play- Vandalism Suspect

Purpose: To provide the students with the opportunity to apply the pedestrian stop in practical application numerous times before being tested. Students will have the opportunity to act as both contact and cover officer during the scenarios.

Description: The students will receive a radio call, "Vandalism suspect there now. Suspects are two males (instructors) possibly spray painting the walls at the warehouse." Two suspects will stand to the side of the warehouse in sit sim village. Both suspects will be facing the warehouse with their hands in their pockets.

The students shall broadcast their code 6 location and park at a safe and effective distance. The students shall use the concept of contact and cover and place the suspects at a position of disadvantage. The students will have the suspects turn away from the officers before removing the hands out of the pockets. The students will approach and complete a thorough search of the suspects utilizing contact and cover. The students will complete a thorough investigation including completion of field interview cards and want/warrant checks.

If the pedestrian stop does not result in an arrest the students should follow the public contact procedure.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for entire class
- Radio for participating recruits

Key learning points:

- Emphasize contact and cover
- Vehicle placement
- Position of disadvantage
- Proper search techniques
- Controlling multiple suspects

Time required: 15-20 min for each scenario

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Learning Activity 5- Practical Application Role Play- 390 Man at the Gas Station

Purpose: To provide the students with the opportunity to apply the pedestrian stop in practical application numerous times before being tested. Students will have the opportunity to act as both contact and cover officer during the scenarios.

Description: The students will receive a radio call. "390 man at the Gas Station begging for money." The instructor (suspect) will be standing in front of the gas station in sit sim village appearing to be begging for money.

The students shall broadcast their code 6 location and park at a safe and effective distance. The students shall use the concept of contact and cover and place the suspect at a position of disadvantage. The students will approach and complete a thorough search of the suspect utilizing contact and cover. While doing a search the contact officer will find a handgun in suspect's front right pocket. The students will place the suspect at a position of disadvantage (knees). The students should place the suspect under arrest and complete a thorough investigation including completion of a field interview card and want/warrant check.

Suspect behaviors:

- Cooperative
- Intoxicated

Resources needed:

- Black and white police vehicle
- Inert handgun for entire class
- Radio for participating recruits
- Inert handgun for suspect

Key learning points:

- Emphasize contact and cover
- Vehicle placement
- Position of disadvantage
- Proper search techniques

Time required: 15-20 min for each scenario

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Learning Activity 6- Practical Application Role Play- Ped in the Roadway

Purpose: To provide the students with the opportunity to apply the pedestrian stop in practical application numerous times before being tested. Students will have the opportunity to act as both contact and cover officer during the scenarios.

Description: The students will receive a radio call, Ped in the roadway causing traffic to yield. The instructor (suspect) will be casually walking across the street near the bus stop with no regard to traffic.

The students shall broadcast their code 6 location and park at a safe and effective distance. The students shall use the concept of contact and cover and approach the suspect. The students do not have enough probable cause to conduct a pat down search. The Contact officer will complete a Field Interview Card and complete a Code 10. The Code 10 will return Code 6 Charles for a Felony warrant. The students will control the suspect by handcuffing him/her and doing a thorough search. The students will place the suspect under arrest for the warrant.

If the students approach the suspect and conduct a pat down search right away, the students will articulate to the instructors why the search was conducted.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for entire class
- Radio for participating recruits

Key learning points:

- Emphasize contact and cover
- Vehicle placement
- Position of disadvantage
- Emphasize justification for a pat-down search

Time required: 15-20 min for each scenario