

EV04 - Traffic Enforcement  
 Session 16 - Search and Seizure of a Vehicle Practical Application  
 LD16 - Search and Seizure

**Date Revised:** 9/25/19

**Course Goal:** To review the laws involving vehicle stops and applying them to practical scenarios.

**Learning Objective:**

- Recognize the scope and necessary conditions for conducting the following types of motor vehicle searches: [\[16.4.A\]](#)
  - Probable cause searches [\[16.4.A.1\]](#)
  - Seizures of items in plain view [\[16.4.A.2\]](#)
  - Protective searches [\[16.4.A.3\]](#)
  - Consent searches [\[16.4.A.4\]](#)
  - Searches incident to custodial arrest [\[16.4.A.5\]](#)

Instrumentality searches [\[16.4.A.6\]](#)

**Session Time: 1 Hour (Per Group)**

<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Outside parking lot, or outside location to simulate traffic stop with vehicles</li> <li>• Black and white police vehicles and plain car vehicles</li> <li>• Scenario driver licenses and proof of insurance or use FI cards to simulate license and insurance</li> <li>• Inert firearms for recruits</li> <li>• Prop gun for violator</li> <li>• Prop contraband</li> <li>• Prop knife</li> <li>• Radios for recruits</li> </ul>	
<p><b>Session Summary:</b> The instructor will lead a facilitated discussion accompanied with learning activities with the whole class. This session will be taught in a “Round Robin” during a 3-hour session with HRTU and Academics.</p>	
<b>Outline</b>	<b>Instructor’s Notes</b>
<ul style="list-style-type: none"> <li>• No new material to cover. TTS’ covered in previous law session.</li> </ul>	<p>“Round Robin” with Academics and HR</p> <ul style="list-style-type: none"> <li>• <b>Review</b> vehicle stop concepts as needed.</li> <li>• <b>Run</b> Vehicle Stop Scenarios learning activity             <ul style="list-style-type: none"> <li>○ Instructor can vary the scenarios as needed</li> </ul> </li> </ul>

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**Vehicle Stop Event**

**Learning Activity – Vehicle Stop Application**

**Purpose:** To provide students with the opportunity to apply the vehicle stop in practical application.

**Description:**

1. **Assign** or take two volunteer recruits to play the role of officers. The instructor can play the role of the violator or have another recruit volunteer.
2. **Assemble** the groups at pre-determined locations
3. **Position** the B/W vehicles and plain vehicles in separate traffic stop formations

Law Scenarios:

- Instructor can run scenarios from previous vehicle stop law session or vary them to test the recruits' knowledge of the TTS'.

**Resources needed:**

- Outdoor location to practice vehicle stops.
- Inert hand guns
- Radios

**Handouts:**

- None

**Time required:** 1 Hour (Per Group)