

Los Angeles Police Department
LD28 Traffic Enforcement
EV4 Traffic Enforcement
S18 Traffic Stop Scenarios

Learning Activity #1

Purpose:

This traffic enforcement learning activity gives the students the opportunity to apply all they have learned into one event. This event allows recruits to negotiate and problem-solve a traffic enforcement scenario where they identify a vehicle violation and conduct a traffic enforcement stop with little or no guidance from instructors. Each recruit will have the opportunity to perform a traffic stop and will be evaluated by his / her own classmates.

Description:

Assemble the class in the rear parking lot at ARCT. Set up 2 stations equipped with one plain vehicle and one black & white vehicle (B/W), 6 radios, and 4 red plastic guns. The B/W vehicle will be driving around the rear parking lot, "Patrolling" the area. A plain vehicle "Violator" will commit a violation so that it's observed by the officers. The officers will identify the violation and initiate a traffic stop. Academics instructors will facilitate the stations. The instructor facilitating the scenarios may develop any reasonable traffic stop scenario, utilizing the vehicle code violations. Ensure to vary the violations to allow the recruits to practice looking up different vehicle code sections.

Station #1

Divide the class into groups of 6, each group will choose a group leader. Assign the remaining recruits to observe, take notes, and evaluate their classmates using the Traffic Enforcement Recruit Evaluation sheet. Upon completion of the traffic stop scenario, the group will discuss the scenario and the group leader will debrief or critique their performance. There will be one Traffic Enforcement Recruit Evaluation sheet per group. Choose 2 recruits to role-play as officers and 1 to play the role of the violator. Allow the recruit to negotiate and problem-solve scenarios where they identify a vehicle violation and conduct a traffic enforcement stop from beginning to end. Repeat the scenarios and rotate the roles of the recruits. The facilitator may change the nature of the violations. The recruits' actions should consist, but is not limited to the following:

- Identifying various CVC violations
- Use of radio to broadcast DMV want and warrant, Vehicle status check.
- Broadcast T/S location with vehicle license plate number
- Tactically approach the vehicle. *(If available have tactics instructor correct mistakes on Tactical approach)*

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- Contact the violator (8 step) if need (5 step)
- Initiate C-10 want & warrant check on the driver
- Decide to cite the driver or just warn
- Completing the citation in a timely manner

Have each recruit complete a Field Interview card (FI card) of them and utilize the FI card as their ID when playing the role of the violator.

Upon completion of the traffic stop, have the recruit present the completed traffic citation to a classmate for review & feedback. The instructor will monitor the scenarios and assist the group leader facilitate the debriefs.

Resources needed:

- [1] black and white police vehicle 1 plain recruit / city vehicle
- [6] radios
- Vehicle cheater
- Blank citation book
- [4] Red plastic guns
- (5) Traffic enforcement recruit evaluation form

Key learning points:

- Identifying vehicle code violations as they happen
- Broadcasting, radio communication practice
- Identifying vehicle code sections
- Tactical approach, a traffic contact can be one of the most difficult contacts made by an Officer and it is important to reinforce safety and professionalism at all time.
- Contact, 8 step, 5 step
- Complete citation, accurate and in a timely manner
- Identify legal and lawful search of vehicles

Time Allowed: 3 hour