

**Los Angeles Police Department**  
**LD 29 Traffic Collision Investigations**  
**EV4 Traffic Enforcement**  
**S23 Traffic Collision**

**Date Revised:** November/2019

**Course Goal:** Peace officers need to know how to effectively manage traffic collision scenes to ensure their safety, the safety of others and protect the integrity of the collision scene to preserve evidence. The recruit officer will be provided with basic skills necessary to investigate a collision scene and how to properly document it in a report.

**Learning Objectives:**

- Given a simulated traffic collision problem, the student will participate in a learning activity that will reinforce the student's understanding of traffic collision investigative techniques, including, determining compass direction, methods to determine the area(s) of impact, Identification of physical evidence, scene measurement techniques. The student will participate in a learning activity involving a traffic collision scene. The student will demonstrate an understanding of an officer's responsibilities at a traffic collision scene, the ability to manage a traffic collision scene, the ability to perform traffic collision investigative tasks, the ability to complete a traffic collision report, the ability to complete a legible traffic collision sketch that records the officer's opinion as to how the collision occurred. **[29.V.A, A1,A2,A3,A4]**
- An understanding of an officer's responsibilities at a traffic collision scene, including:
  - a. Protection of injured parties and the collision site.
  - b. Performance of investigative tasks.
  - c. Completion of a traffic collision report.
- The ability to manage a traffic collision scene, including:
  - a. Establishing scene priorities and developing a plan of action
  - b. Identifying and controlling scene hazards
  - c. Providing first aid for the injured parties
  - d. Protecting the collision site
  - e. Evaluating and requesting additional assistance, if needed
- The ability to perform traffic collision investigative tasks, including:
  - a. Identifying and preserving collision evidence
  - b. Information gathering and interviewing of involved parties or witnesses
  - c. Establishing the area(s) of impact
  - d. Determining the primary collision factor
- The ability to complete a traffic collision report, including:
  - a. Description of injuries
  - b. Identification of involved parties and vehicles
  - c. Time and location of collision events
  - d. Chronology of the collision events
  - e. Elements unique to hit and run and DUI collisions
  - f. Primary and associated collision factors
  - g. Area(s) of impact

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- h. Scene sketch
- The ability to complete a legible traffic collision sketch that records the officer’s opinion as to how the collision occurred which includes:
  - a. Compass direction
  - b. Basic measurements of the roadway
  - c. Appropriate symbols/illustrations
  - d. Area(s) of impact
  - e. Travel paths of vehicles and parties involved
  - f. Reference points and direction
  - g. Items labeled appropriately (parties, streets, signs, etc.)

**[29.V.B, B.1.a.b.c, B.2.a.b.c.d.e, B.3.a.b.c.d, B.4.a.b.c.d.e.f.g.h, B.5.a.b.c.d.e.f.g]**

**Time:** 4 Hours

<b>Resources:</b>	
<ul style="list-style-type: none"> <li>• LD 29</li> <li>• CHP 555 blank form</li> <li>• CHP 555 box by box (2 documents)</li> <li>• CHP 556 short form</li> <li>• AOI Traffic Collision Exercise Worksheets (6 Pages)</li> <li>• 4.37 Exchange of info only Handout</li> </ul>	
<b>Session Summary:</b> The students will learn the basics in traffic collision investigation.	
<b>Outline</b>	<b>Instructor Notes</b>
	<p><b>[29.V.A, A1,A2,A3,A4]</b></p> <p><b>Facilitate:</b> Learning Activity #1 <b>[29.V.B, B.1.a.b.c, B.2.a.b.c.d.e, B.3.a.b.c.d, B.4.a.b.c.d.e.f.g.h, B.5.a.b.c.d.e.f.g]</b></p> <p>When scenario is complete answer any question and provide the class with exemplars of TC Reports.</p>