Date Revised: 9/25/2019

Course Goal: To teach recruit officers laws related to property crimes.

Learning Objective:

- Recognize the crime elements required to arrest for:
 - o Arson [6.2.A.1]
 - o Unlawfully causing a fire [6.2.A.2]
 - o Possession of flammable or combustible material [6.2.A.3]
- Recognize the crime classification as misdemeanor or felony [6.2.B]
- Recognize the crime elements to arrest for:
 - Unauthorized entry of a dwelling [6.3.A.1]
 - Trespass [6.3.A.2]
- Recognize the crime classification as a misdemeanor [6.3.B]

Session Time: 1 Hour

Resources:

- Arson Investigation Training Bulletin
- Classroom with tables
- Overhead projector
- Computer with multimedia software and Microsoft PowerPoint

Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.

	Outline	Instructor's Notes
1.	Crimes Related to Arson A. Arson and Unlawfully Causing a Fire 1. Arson, PC 451 [6.2.A.1] a. Willfully and maliciously b. Sets fire to or burns or causes to be burned or c. Aids, counsels, or procures the burning of d. Any structure, forestland, or property 2. Unlawfully Causing a Fire, PC 452 [6.2.A.2] a. Any person who recklessly sets fire to or burns or causes to be burned,	6.2.A.1 - 6.2.A.3 (1 Hour) Run Learning Activity # 1 in conjunction with PowerPoint Slides # 1 - 6 Note: See last page for learning activity # 1
	b. Any structure, forestland, or property	

- 3. Both are felonies [6.2.B]
- Unlawfully causing fire to own property is misdemeanor unless there is injury or other structures damaged
- B. Possession of Flammable or Combustible Material, PC 453(a) [6.2.A.3]
 - 1. Elements
 - a. Possession or manufacture or disposal of a flammable or combustible material or substance, or any incendiary device in an arrangement or preparation
 - With intent to willfully and maliciously use such material, substance, or device
 - c. To set fire to or burn any structure, forestland, or property
 - 2. Felony
 - 3. Incendiary device is a non-commercially manufactured device
- II. Crimes Related to Trespassing
 - A. Unauthorized Entry of Property, PC 602.5 [6.3.A.1]
 - 1. Elements
 - Any person, other than a public officer or employee in the course of employment
 - b. Who enters or remains
 - c. In a noncommercial dwelling house, apartment, or other such place
 - d. Without consent of the owner, owner's agent, or person in lawful possession
 - 2. Misdemeanor [6.3.B]
 - B. Trespass Crimes, PC 602 [6.3.A.2]
 - 1. Entering and Occupying Real Property
 - a. Any person who enters and occupies
 - b. Real property or structures of any kind
 - c. Without consent of the owner, the

TTS 6.3.A.1 - 6.3.A.2 (1 Hour)

PowerPoint Slides #7 - 11

- Show first video
 - Shows suspect enter woman's home several times without permission to wear her lingerie.
- Allow the recruits to discuss the video and determine what crimes(s) may be involved at that point.
- **Conduct** facilitated discussion and ensure to cover TTS' 6.3.A.1, 6.3.A.2, 6.3.B
- Show second video
 - Shows suspect enter home again but discovers hidden camera and takes it.
- Allow recruits to discuss the video and determine what crime(s) may be involved at that point.
- If burglary is mentioned, have them articulate how this incident fulfilled the elements of burglary. Instructor may have to introduce or

owner's agent, or the person in lawful	
possession	

d. Refusing to leave upon request

2. Trespass

- Any person who enters any land, whether unenclosed or enclosed by fence,
- b. For the purpose of injuring any property or property rights or
- Interfering with, obstructing, or injuring any lawful business or occupation
- d. Carried on by the owner of the land, the owner's agent, or by the person in lawful possession
- 3. Both misdemeanors [6.3.B]

explain burglary as it will be covered in a later lesson plan. [6.1.A.4]

Ask: What should officers consider if they encounter the suspect, knowing he was in the victim's home?

Searching: Possible burglary suspect...possible possession of burglary tools.

Purpose: To introduce the recruits to the laws relating to arson.

Description:

- 1. Divide the class into learning teams of 6 8 recruits.
- 2. Ensure each learning team has LAPD Training Bulletin on Arson Investigations. [LAPD]
- 3. Provide the below listed scenario.
- 4. Using CAPRA, allow the learning teams to discuss the scenario and develop an investigative response.

Scenario:

Officers were on patrol when they observed a structure fire in the distance. The officers responded to the source of the flames and observed that an apartment building was engulfed in flames.

- 5. **Ask:** What are our responsibilities during any type of fire? (Refer to Arson Investigation Training Bulletin)
 - a. As a first responder, notify LAFD via communications
 - b. Make observations enroute to fire
 - 1) Weather, hazards, and wind direction
 - 2) Vehicles / suspects fleeing
 - c. Make observations upon arrival
 - 1) Avoid injury to ensure availability during emergency
 - 2) Ensure safety of public and emergency personnel
 - 3) Color of smoke / flame
 - a) May indicate type of fire
 - b) Possible poisonous chemicals involved
 - 4) Unusual characteristics of scene
 - 5) Status of fire alarms, security alarms, security bars, and sprinklers
 - d. Establish security and control
 - 1) Expedite rescue efforts
 - 2) Treat as a crime scene
 - 3) Automatically treat as a crime scene when a body is found
 - e. Conduct filed interviews [LD 30 infused]
 - f. I.D and arrest suspects if appropriate
 - g. Contain and protect the crime scene and collect evidence appropriately
 - 1) Fire patterns
 - 2) Shoe and tire prints
 - 3) POEs
 - 4) Accelerant containers at scene
 - 5) Ignition devices

- 6) Materials used to spread fire
- 7) Trace evidence
- 6. Conduct a facilitated discussion and ensure to cover the following:
 - a. Arson
 - b. Unlawfully causing a fire
 - c. Possession of combustible materials

Resources needed:

- Classroom
- Projector
- PowerPoint Presentation

Handouts:

• LAPD Training Bulletin on Arson Investigations

Time required: 30 Minutes