

Event 5- Property Crimes
Session 23 – Prowler - Scenario
LD 23 - Crimes in Progress

Date Revised: 11/13/19

Course Goal: To teach recruit officers how to respond to a crime in progress.

Session Goal: To teach recruits proper tactical approach concepts and how to complete a thorough investigation of a Suspicious Person’s radio call.

Learning Objectives:

- Demonstrate effective officer actions for the safe and tactical response involving, Suspicious Persons. [23.IV.A.6]

Session Time: 2 hours

Resources:

- Inert handgun for each recruit
- Screwdriver
- Suspect

Session Summary: The instructors will pick a location at Davis Training Facility and set up a Suspicious Persons radio call. The class will have a facilitated discussion covering the tactical concepts of handling a Suspicious Person’s radio call. The students will participate in a radio call regarding a Suspicious Person on private property. The students will demonstrate a thorough investigation.

Outline	Instructor Notes
	Session 2 (2hrs) Recruits will be split into 3 groups participating in the learning activities Learning Activity 2 Learning Activity 3

Learning Activity 2- Suspicious person in the rear of 12020 Academy Circle [23.IV.A.6]

Event 5- Property Crimes
Session 23 – Prowler - Scenario
LD 23 - Crimes in Progress

Purpose- The students will demonstrate the basic tactical considerations as well as special considerations when responding to Crimes in Progress. The unique nature and risk associated with these types of in progress calls require officers to plan and execute specific tactics for approach, arrival and search.

Description- Two students will work as partners and respond to “Suspicious person at the rear of 12020 Academy Circle. The neighbor (PR) stated the suspect does not live at the location. PR states the suspect is trying to get into the window.” One instructor will act as a suspect and will be attempting to pry open the rear window with a screwdriver.

The students will first talk tactics before handling the radio call determining who contact is and who cover is. The students will broadcast their code 6 location and park at a safe and effective distance. The students will quietly make their foot approach using cover and concealment. The students will locate the suspect and safely take the suspect into custody using contact and cover. The students will search the suspect and do a thorough investigation. The students will complete an FI and conduct a Code 10. A thorough investigation will reveal the suspect is a relative who is temporarily living at the location. Investigation additionally reveals the suspect locked the keys inside the location.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for each recruit (participating)
- Radio for each recruit
- Screwdriver

Key learning points:

- Communications
- Contact and Cover
- The importance of a thorough investigation

Time needed: 15 minutes

Event 5- Property Crimes
Session 23 – Prowler - Scenario
LD 23 - Crimes in Progress

Learning Activity 3- Possible burglary suspect at the rear of the 7-11

Purpose- The students will demonstrate the basic tactical considerations as well as special considerations when responding to Crimes in Progress. The unique nature and risk associated with these types of in progress calls require officers to plan and execute specific tactics for approach, arrival and search.

Description- Two students will work as partners and respond to “Possible burglary suspect at the 7-11 located at 12013 Academy Circle. Suspect appears to be prying open the side door. PR passed by in a vehicle.” One instructor will act as a suspect and will be attempting to pry open the side door with a screwdriver.

The students will first talk tactics before handling the radio call determining who contact is and who cover is. The students will broadcast their code 6 location and park at a safe and effective distance. The students will quietly make their foot approach using cover and concealment. The students will locate the suspect and safely take the suspect into custody using contact and cover. The students will search the suspect and do a thorough investigation. The students will complete an FI and conduct a Code 10. Suspect will advise the officers he works at the location. A thorough investigation will reveal the suspect was attempting to break into the above location with no lawful reason. The suspect will be arrested.

Suspect behaviors:

- Nervous
- Cooperative

Resources needed:

- Black and white police vehicle
- Inert handgun for each recruit (participating)
- Radio for each recruit
- Screwdriver

Key learning points:

- Communications
- Contact and Cover
- The importance of a thorough investigation

Time needed: 15 minutes