

Los Angeles Police Department
LD30 Crime Scenes, Evidence and Forensics
EV6 Crimes Against Persons
S5 ADW Investigation

Learning Activity

[30:IV:B:1,2,3,4]

Purpose:

This learning activity will provide the students with the opportunity to conduct an investigation, utilizing their interview and notetaking skills, and complete an investigative report.

Description:

Recruit officers will respond to a radio call of an ADW that just occurred at 15564 Rinaldi Street. Upon arrival, they met with the victim who stated that he parked his vehicle on the street in front of his house. He unloaded groceries from his vehicle and walked towards his house. As the victim approached the gate of his house, he heard someone yell, "Get out the way old man!" The victim turned to his left and observed the suspect riding a skateboard, full speed, on the sidewalk heading in his direction. The victim stated he moved out of the way quickly to avoid getting hit. As the suspect passed, the victim yelled, "Get off the sidewalk you little jerk!" The suspect swerved, just missing the victim, and almost caused the suspect to lose balance and fall. The suspect stopped, turned towards the victim, and quickly approached him. The suspect appeared to be very upset and held his skateboard in his right hand. The suspect raised his skateboard, pointed it at the victim and stated, "What did you say to me old man? The suspect raised the skateboard above his head and swung it towards the victim's head. The victim stated that he attempted to raise his hands to protect himself, but he didn't react fast enough and was struck on the left side of the forehead causing injury. The suspect got back on his skateboard and rode away westbound on Rinaldi Street. The victim then called the police. The victim's demeanor should be consistent with one or more of the five phases of victim contact:

- Crisis
- Urgency
- Affirmation
- Confirmation
- Validation

The victim should not allow the recruits to move forward in their investigation until the phase of victim contact is identified and appropriate actions are employed to reassure the victim and gain cooperation. Recruit officers should:

- Separate parties involved
- Address the injury
- Call for and RA *-if needed*
- Obtain suspect's location, determine the crime, and gather information for a crime broadcast.
- Protect evidence and crime scene- *If any*
- Interview the victim / witness – *if applicable*
- Photographs
- Complete IR

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- Provide the victim a yellow copy –Marsy’s card and indemnify
- SID and other notifications – *if necessary*
- Provide business card

Choose 2 recruits to role play the role of the officers; instructor / recruit will play the role of a victim. The rest of the class will listen in and take notes to complete the report.

Use the attached victim information sheet for the scenario. After scenario is complete debrief the scenario.

When Scenario is over debrief the scenario with the class.

Facilitated discussion:

Officer’s performance; How do you think they did?

(Have the class critique and give suggestions what they would have done different. How was the RA Request, Crime broadcast, interview skills)

If time permitted allow the class to start the report and have them completed and turned in on the next session.

Resources needed:

- 3 Radios
- Towel, with simulated blood

Key learning points:

- Interview skills
- Utilize the field officer notebook to capture what was reported by the clients.
- Be sure to get a complete and thorough explanation of the incident.
- Point out the difference between the initial crime broadcast information gathering and the report interview.
- Officer safety.

Note: Class will complete report on this scenario.

Time required: 20 minutes.