

Date Revised: 10/17/2019

Course Goal: To teach recruit officers crimes committed against children.

Learning Activity:

- The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student’s ability to conduct an investigation to include:
 - Establishing elements of the crime [9.VI.A.1]
 - Protecting the child’s safety [9.VI.A.2]
 - Identifying the suspect [9.VI.A.3]
 - Locating witnesses [9.VI.A.4]
 - Recovering physical evidence, photographs and statements [9.VI.A.5]
 - Demonstrating a knowledge of child abuse reporting procedures [9.VI.A.6]
 - Demonstrating a knowledge of the contents in a child abuse report [9.VI.A.7]
 - Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - Gaining the child’s confidence [9.VI.A.8.a]
 - Remaining neutral in the interview [9.VI.A.8.b]
 - Speaking to the child in a level the child understands [9.VI.A.8.c]
 - Taking the child into protective custody if at risk of serious physical harm [9.VI.A.9]

Session Time: 1 Hour

Resources:	
<ul style="list-style-type: none"> • Classroom with tables • Overhead projector • Computer with multimedia software and Microsoft PowerPoint 	
Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.	
Outline	Instructor’s Notes
<ul style="list-style-type: none"> • No New Material to Cover 	<p>TTS 9.6.A.1 – 9.6.A.9 (1 hour)</p> <p>Run Learning Activity # 1 in conjunction with</p>

	<p>PowerPoint Slides # 1 – 8.</p> <p>Note: See last page for learning activity # 1</p> <p>Remind the students about Procedural Justice which requires that regardless of the age of the victim, effective interviewing requires that you remain neutral, give the child his or her voice, and show respect.</p> <p>Prior to engaging the class with learning activities, verify that they have learned all concepts related to CAPRA and Procedural Justice.</p>
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Purpose: To teach the recruits how to develop an investigative response

1. **Show:** Video Clip # 1 - “The Streets of Hollywood” (4:40 mins)
 - a. This clip was from “MSNBC Investigates” who followed a homeless 19-year old female living on the streets of Hollywood with her 6-week old baby. An anonymous source reported to the Department of Children and Family Services that the child was in danger. When the social worker found the 19-year old female, he contacted the police to stand by during his investigation. During the course of the investigation, the 19-year old female became hostile with the social worker and the officers had to step in and continue the investigation.
 - b. Utilizing CAPRA and Procedural Justice, have the learning teams develop an investigative response to the scenario [LD 3 infused]
 - 1) Clients: DCFS, mother, infant, community
 - 2) Analyze / Acquire
 - What is officers’ mission in this situation
 - Keep the peace
 - Assist DCFS
 - 3) Partner: DCFS, shelters
 - 4) Response: Stand by until have to step in
 - 5) Analyze: Initial mission accomplished? All parties unhurt. [9.VI.A.2]
 - c. Have the learning teams present their findings to the class
 - d. Conduct a facilitated discussion and ensure to cover:
 - 1) Indicators of physical neglect of a child [9.IV.B.2] [9.VI.A.1]
 - 2) Indicators of mental suffering [9.IV.B.3]
2. **Show:** Video Clip # 2 - POST River City “The Baseball Coach” (3:34 mins), which depicts a boy who is being victimized by his baseball coach.
 - a. Utilizing CAPRA and Procedural Justice, have the learning teams develop an investigative response to the scenario and present their investigative response to the class
 - 1) Also, ensure to cover:
 - Establishing elements of the crime [9.VI.A.1]
 - Protecting the child’s safety [9.VI.A.2]
 - Identifying the suspect [9.VI.A.3]
 - Locating witnesses [9.VI.A.4]
 - Recovering physical evidence, photographs and statements [9.VI.A.5]

EV08 - Family Violence
Session 05 - Child Abuse Investigations
LD09 - Crimes Against Children

- Demonstrating a knowledge of child abuse reporting procedures [9.VI.A.6]
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- Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - Gaining the child's confidence [9.VI.A.8.a]
 - Remaining neutral in the interview [9.VI.A.8.b]
 - Speaking to the child in a level the child understands [9.VI.A.8.c]
 - Taking the child into protective custody if at risk of serious physical harm [9.VI.A.9]
- b. **Ask** What actions would need to be considered before and during the interview with the victim? [9.IV.C]
- c. **Ask** the class to name different kinds of child sexual abuse and list some indicators. [9.IV.B.4]

Resources needed:

- Classroom
- Projector
- PowerPoint Presentation

Handouts:

- None

Time required: 1 Hour