

Event 8- Family Violence
Session 7– Procedural Justice
LD 3 – Procedural Justice

Date Revised: 12/8/19

Course Goal: To teach recruit officers how to utilize Principled Policing in their interactions with the public. To show recruits how to apply the concepts of Procedural Justice to the interaction between the law enforcement and domestic violence and homelessness.

Learning Objectives:

- Students will participate in a facilitated discussion about the application of the four tenets of procedural justice:
 - How each tenet impacts the relationship between law enforcement and the community [3.VII.E.1]
 - How each tenet influences perceptions of legitimacy [3.VII.E.2]
- Students will participate in a group discussion of a past or current event, to include:
 - Impact on the perspectives of law enforcement and the community [3.VII.F.1]
 - Implicit bias [3.VII.F.2]
 - Cynicism [3.VII.F.2]

Session Time: 1 hour

<p>Resources:</p> <ul style="list-style-type: none"> • Classroom with tables • White board • Dry-erase markers • Computer and speakers • Power-point presentation, • Overhead projector w/ screen 	
<p>Session Summary: The instructor will lead a facilitated review of principled policing. Next, the instructor will show the case study. The students will then be directed to have a small-group discussion of the case study. Finally, the instructor will facilitate a whole-group discussion concerning the application of procedural justice and the concepts of principled policing as it pertains to the case study and current law enforcement.</p>	
Outline	Instructor Notes
<p>I. Facilitated discussion on Principled Policing and homeless community [3.IV.A] [3.IV.B 1-4] [3.IV.C 1-4]</p> <p>A. Principled Policing</p> <ol style="list-style-type: none"> 1. Concepts within principled policing [3.IV.B 1-4] <ol style="list-style-type: none"> a. Implicit and explicit bias b. Procedural justice c. Legitimacy d. Historical events 2. Procedural Justice [3.IV.C 1-4] <ol style="list-style-type: none"> a. Voice b. Neutrality c. Respect 	<p>Facilitated discussion: When women flee domestic abuse, they often forced to leave their homes, with nowhere else to turn. landlords also sometimes turn victims of domestic violence out of their homes because of the violence against them. studies from across the country confirm the connection between domestic violence and homelessness.</p> <p>Ask – what are the four tenets of procedural justice and what do they mean?</p>

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<p style="text-align: center;">d. Trustworthiness</p> <p>II. Case Study: Domestic Violence and women’s homelessness [3. V. A] [42.IV.D.1]</p> <p>A. Community bank account [3.V.B]</p> <ol style="list-style-type: none">1. Deposits2. Withdrawals <p>B. Cynicism [3.V.C]</p> <ol style="list-style-type: none">1. Community cynicism2. Peace officer Cynicism <p>C. Application of procedural justice to case study [3.VII.E]</p> <p>D. Current issues and interactions with law enforcement</p> <ol style="list-style-type: none">1. Impact on the perspectives of law enforcement and the community [3.VII.F.1]2. Implicit bias [3.VII.F.2]3. Cynicism [3.VII.F.3]	<p>Ask: Do we need to apply the tenets of procedural justice to domestic violence? How about to homeless community? How?</p> <p>Refer the class back to the Introduction to Procedural Justice</p> <p>After showing the case study, break the class into their table groups to discuss the case study in the context of principled policing. After some time for table discussion, facilitate a group discussion soliciting from each group their findings.</p> <p>Facilitate a group discussion of how the four tenets of procedural justice could have been applied to the event in the case study.</p> <p>Discussion should include how each tenet impacts the relationship between law enforcement and the community [3.VII.E.1] and how each tenet influences perceptions of legitimacy [3.VII.E.2]</p> <p>Ask – How do we apply the tenets of procedural justice to the interactions between law enforcement, Domestic violence and homelessness today?</p> <p>Instructor will facilitate a whole-group discussion pulling upon the knowledge from prior Principled Policing session.</p>
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