EV08 - Family Violence Session 08 - Child Abuse Investigations LD09 - Crimes Against Children

Date Revised: 10/17/2019

Course Goal: To teach recruit officers crimes committed against children.

Learning Activity:

- The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student's ability to investigate to include:
 - Establishing elements of the crime [9.VI.A.1]
 - o Protecting the child's safety [9.VI.A.2]
 - Identifying the suspect [9.VI.A.3]
 - Locating witnesses [9.VI.A.4]
 - o Recovering physical evidence, photographs and statements [9.VI.A.5]
 - o Demonstrating a knowledge of child abuse reporting procedures [9.VI.A.6]
 - o Demonstrating a knowledge of the contents in a child abuse report [9.VI.A.7]
 - Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - Gaining the child's confidence [9.VI.A.8.a]
 - Remaining neutral in the interview [9.VI.A.8.b]
 - Speaking to the child in a level the child understands [9.VI.A.8.c]
 - Taking the child into protective custody if at risk of serious physical harm
 [9.VI.A.9]

Session Time: 1 Hour

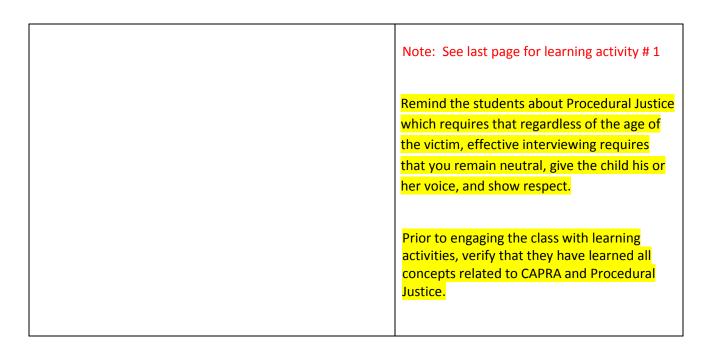
Resources:

- Classroom with tables
- Overhead projector
- Computer with multimedia software and Microsoft PowerPoint

Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.

Outline	Instructor's Notes
No New Material to Cover	TTS 9.6.A.1 – 9.6.A.9 (1 hour)
	Run Learning Activity # 1 in conjunction with PowerPoint Slides # 1 – 5.

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Purpose: To teach the recruits how to develop an investigative response

- 1. **Show**: Video Clip # 1 "Speedway PD Radio Call"
 - a. The clip depicts a radio call of children alone at a motel complex. Upon the officer's arrival, he observed two children (approximately 3 & 2 years of age) outside and alone at the motel complex. The officer observed a woman, possibly the guardian of the children, asleep inside the motel room.
 - b. Have the learning teams discuss the video and develop an investigative response
 - c. Conduct a facilitated discussion, referring back to the first learning activity and ensure to cover TTS:
 - 1) Child harm, injury, or endangerment [9. I.A.1] [9.VI.A.1]
 - 2) Specific law enforcement reporting [9.II.B]
 - 3) Required documentation [9.II.C]
 - 4) Confidentiality [9.II.D]
 - 5) Legal basis for entry without a warrant [9.III.A]
 - 6) Exigent circumstances [9.III.B]
 - 7) Physical and behavioral indicators of neglect [9.IV.B.2]
 - 8) Apply CAPRA and Procedural Justice [LD 3 infused]

Resources needed:

- Classroom
- Projector
- PowerPoint Presentation

Handouts:

• None

Time required: 1 Hour