

Date Revised: 10/17/2019

Course Goal: To teach recruit officers crimes committed against children.

Learning Activity:

- The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student’s ability to investigate to include:
 - Establishing elements of the crime [9.VI.A.1]
 - Protecting the child’s safety [9.VI.A.2]
 - Identifying the suspect [9.VI.A.3]
 - Locating witnesses [9.VI.A.4]
 - Recovering physical evidence, photographs and statements [9.VI.A.5]
 - Demonstrating a knowledge of child abuse reporting procedures [9.VI.A.6]
 - Demonstrating a knowledge of the contents in a child abuse report [9.VI.A.7]
 - Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - Gaining the child’s confidence [9.VI.A.8.a]
 - Remaining neutral in the interview [9.VI.A.8.b]
 - Speaking to the child in a level the child understands [9.VI.A.8.c]
 - Taking the child into protective custody if at risk of serious physical harm [9.VI.A.9]

Session Time: 1 Hour

Resources:	
<ul style="list-style-type: none"> • Classroom with tables • Overhead projector • Computer with multimedia software and Microsoft PowerPoint 	
Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.	
Outline	Instructor’s Notes
<ul style="list-style-type: none"> • No New Material to Cover 	<p><u>TTS 9.6.A.1 – 9.6.A.9 (1 hour)</u></p> <p>Run Learning Activity # 1 in conjunction with PowerPoint Slides # 1 – 5.</p>

	<p>Note: See last page for learning activity # 1</p> <p>Remind the students about Procedural Justice which requires that regardless of the age of the victim, effective interviewing requires that you remain neutral, give the child his or her voice, and show respect.</p> <p>Prior to engaging the class with learning activities, verify that they have learned all concepts related to CAPRA and Procedural Justice.</p>
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Learning Activity # 1 - Investigating Child Abuse

Purpose: To teach the recruits how to develop an investigative response

1. **Show:** Video Clip # 1 - “Speedway PD Radio Call”
 - a. The clip depicts a radio call of children alone at a motel complex. Upon the officer’s arrival, he observed two children (approximately 3 & 2 years of age) outside and alone at the motel complex. The officer observed a woman, possibly the guardian of the children, asleep inside the motel room.
 - b. Have the learning teams discuss the video and develop an investigative response
 - c. Conduct a facilitated discussion, referring back to the first learning activity and ensure to cover TTS:
 - 1) Child harm, injury, or endangerment [9. I.A.1] [9.VI.A.1]
 - 2) Specific law enforcement reporting [9.II.B]
 - 3) Required documentation [9.II.C]
 - 4) Confidentiality [9.II.D]
 - 5) Legal basis for entry without a warrant [9.III.A]
 - 6) Exigent circumstances [9.III.B]
 - 7) Physical and behavioral indicators of neglect [9.IV.B.2]
 - 8) Apply CAPRA and Procedural Justice [LD 3 infused]

Resources needed:

- Classroom
- Projector
- PowerPoint Presentation

Handouts:

- None

Time required: 1 Hour