

**Event 8 – Family Violence  
Session 17– Domestic Violence Report Writing  
LD 25 Domestic Violence**

**Date Revised: 11/26/2019**

**Course Goal:** To provide the students with the basic skills necessary to complete a thorough Domestic Violence investigation, and to document the incident. The recruits will utilize the current law and department policy.

**Learning Objectives:**

- The student will participate in a Learning Activity relating to proper response to a domestic violence incident to include: **[25.VII.A]** Felony arrests **[25.VII.A.1]**, Misdemeanor arrests **[25.VII.A.2]**, Use of citizen arrests **[25.VII.A.3]**, Verification and enforcement of temporary restraining orders when the suspect is present and when the suspect has fled **[25.VII.A.4]**, Verification and enforcement of stay-away orders **[25.VII.A.5]**, Cite and release policies, **[25.VII.A.6]**, Emergency assistance to victims to include medical care, transportation to a shelter, and law enforcement standbys for the removal of personal property **[25.VII.A.7]**, Assistance to victims in pursuing criminal options to include giving the report number and directing the victim to the proper investigative unit **[25.VII.A.8]**, Providing information card with local resources to victims at the scene. **[25.VII.A.9]**

**Session Time: 1 hour**

<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Classroom with tables</li> <li>• Whiteboard and Dry Erase</li> <li>• Handouts: I.R., Confidentiality, EPO, Marsy’s Rights Card, DV/VINE Pamphlet, Business Card</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Session Summary:</b> The recruit officer will develop the skills and abilities necessary while responding to a domestic violence call using the following: proper tactics, identify and define laws associated with Family Violence, identify victim/batterer characteristics, identify mandatory resources and explain various protective orders, Determine when probable cause exists to arrest, apply appropriate mediation techniques to diffuse volatile situations, utilize CAPRA to resolve disputes among family members, employ crisis intervention techniques and demonstrate the ability to communication via hand held radios.</li> </ul>	
Outline	Instructor Notes
<p>I. Role Play a Domestic Violence scenario <b>[25.VII.A.1-9]</b></p> <p style="padding-left: 20px;">A. Investigative Report</p> <p style="padding-left: 20px;">B. Narrative</p> <p>II. Review</p> <p style="padding-left: 20px;">A. IR</p> <p style="padding-left: 20px;">B. Report Narrative</p>	<p>Facilitate Learning Activity</p> <p><b>Instruct:</b></p> <p>Recruit to complete IR and report Narrative for scenario. Report Narrative to be completed in class</p> <p><b>Review:</b></p>

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	Advised recruits that report will be due on the next session.
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