

Event 9 - Critical Incident
Session 11 – Robbery in Progress - Scenario Demo
LD 23 - Crimes in Progress

Date Revised: 11/08/19

Course Goal: To teach recruit officers how to respond to Crimes in Progress.

Session Goal: To teach recruit officers tactical concepts of responding to a robbery in progress.

Learning Objectives:

- Discuss the elements of a tactical approach to a crime in progress including: nature of crime, use and nonuse of warning lights and siren, appropriate communication to agency, uses cover and concealment upon arrival. [23.II.A.1,2,3,4]
- Explain the primary purposes for establishing crime scene perimeters. [23.II.B]
- Demonstrate effective officer actions for the safe and tactical response to crimes in progress involving robberies. [23.III.A.3]

Session Time: 2 hours

Resources: <ul style="list-style-type: none">• Inert handgun for each recruit• Inert weapons for suspect (Baseball bat, inert handgun knife etc.)• White board with dry erase markers• Classroom with tables	
Session Summary: The students will begin with a facilitated discussion in the classroom. Afterwards, the instructors will demonstrate the proper tactics when responding to a robbery in progress. The students will demonstrate the proper tactics when responding to a robbery in progress.	
Outline	Instructor Notes
	Session 2 (2hrs) The students will break up into 2-4 groups and participate in Learning Activities 1-4.

Learning Activity 1- 211 in Progress at the Starbucks Coffee House [23.III.A.3]

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Purpose- The students will take the principles and concepts of responding to a robbery in progress and apply them to scenarios. The participation in the scenario will afford the student the opportunity to see how they can apply the principles and concepts to a robbery in progress.

Description- The students will receive a radio call of a 211 in Progress at the Starbucks Coffee House located at 12011 Academy Circle. An instructor will play the role of the suspect (Description will be role player description). The PR called from inside the location who had stated the suspect ordered everyone face down on the ground and was taking everyone's personal property.

The students will discuss a plan with his/her partner while responding to the location. While approaching, the students will ask the R.T.O. to call back the PR but there will be no further information. The students will employ the principles and concepts they have learned.

The students will hear the suspect shout "everyone stay down!" After waiting for the suspect to exit the location the students will use the concepts and principles they have learned and take the suspect into custody.

The students will finish the scenario by ordering everyone out of the location then conducting a building search.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Radios for each student
- Inert handgun

Key learning points:

- Coordination between partners and other units
- Arriving at the scene quickly, quietly and safely
- Locate PR or additional witnesses
- Utilize invisible deployment tactics
- Determine if a robbery is in progress
- Allow the suspect(s) to exit and gain distance from the location
- Control the suspect

Time required: 15 minutes

Learning Activity 2- Robbery in Progress at Markel's Market, See the Woman [23.III.A.3]

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Description- The students will receive a radio call, See the Woman, 211 in Progress at Markel's Market located at 12015 Academy Circle. An instructor will play the role of the PR and an instructor will play the role of the suspect. The students will coordinate with each other and responding units. The students will ask to meet the PR at the gas station located across the street from 12015 Academy Circle. The PR will advise the students that a suspect walked into the location with a gun in his/her waistband. The PR states he/she heard the suspect yell inside the location, no further.

After waiting for the suspect to exit the location, the students will apply the principles and concepts they have learned. The students will take the suspect into custody and finish with a search of the location.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Radios for each student
- Inert handgun

Key learning points:

- Coordination between partners and other units
- Arriving at the scene quickly, quietly and safely
- Locate PR or additional witnesses
- Utilize invisible deployment tactics
- Determine if a robbery is in progress
- Allow the suspect(s) to exit and gain distance from the location
- Control the suspect

Time required: 15 minutes

Learning Activity 3- Robbery in Progress at LAPD Credit Union [23.III.A.3]

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LD 23 - Crimes in Progress

Purpose- The students will take the principles and concepts of responding to a robbery in progress and apply them to scenarios. The participation in the scenario will afford the student the opportunity to see how they can apply the principles and concepts to a robbery in progress.

Description- The students will drive north on Academy Circle (near the gate) and observe a vehicle parked in front of the students break room. A suspect (instructor) will exit the vehicle and put a mask over his/her head and walk into the LAPD Credit Union. The students will coordinate with each other and make all necessary communications. The students will coordinate with the responding units and utilize all the principles and concepts they have learned.

The suspect will exit the Credit Union with a handgun located in the waistband. The suspect will walk towards the parked car. The students will utilize the tactics learned and take the suspect into custody.

Suspect description:

- Cooperative

Resources needed:

- Black and white police vehicle
- Radios for each student
- Inert handgun

Key learning points:

- Coordination between partners and other units
- Arriving at the scene quickly, quietly and safely
- Locate PR or additional witnesses
- Utilize invisible deployment tactics
- Determine if a robbery is in progress
- Allow the suspect(s) to exit and gain distance from the location
- Control the suspect

Time needed: 15 minutes

Learning Activity 4 - 211 in Progress at the Gym [23.III.A.3]

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LD 23 - Crimes in Progress

Purpose- The students will take the principles and concepts of responding to a robbery in progress and apply them to scenarios. The participation in the scenario will afford the student the opportunity to see how they can apply the principles and concepts to a robbery in progress.

Description- The students will receive a radio call of a 211 in Progress at the Gym located at 12001 Academy Circle (Gym- South of Range C). An instructor will play the role of the suspect (Description will be role player description). The PR called from inside the location who had stated the suspect ordered everyone face down on the ground and was taking everyone's personal property.

The students will discuss a plan with his/her partner while responding to the location. While approaching, the students will ask the R.T.O. to call back the PR but there will be no further information. The students will employ the principles and concepts they have learned.

The students will hear the suspect shout "everyone stay down!" After waiting for the suspect to exit the location the students will use the concepts and principles they have learned and take the suspect into custody.

The students will finish the scenario by ordering everyone out of the location then conducting a building search.

Suspect behaviors:

- Cooperative

Resources needed:

- Black and white police vehicle
- Radios for each student
- Inert handgun

Key learning points:

- Coordination between partners and other units
- Arriving at the scene quickly, quietly and safely
- Locate PR or additional witnesses
- Utilize invisible deployment tactics
- Determine if a robbery is in progress
- Allow the suspect(s) to exit and gain distance from the location
- Control the suspect

Time needed: 15 minutes