### Date Revised: 11/2019

**Course Goal:** To provide recruit officers with the basic skills in Multi-Assault, Counter Terrorism Action Capabilities (MACTAC).

**Session Goal:** To teach recruit officers how to immediately deploy a contact team or squad, to locate, and neutralize violent assaults and/or terrorist acts, and conduct rescues of innocent civilians.

### Learning Objectives:

- Perform Contact Team and Squad Maneuvers using MACTAC techniques
- Demonstrate reading terrain
- Know and understand how to utilize the four A's: Assess, Announce, Assemble and Act in field situations
- Demonstrate a working knowledge of MACTAC through scenarios
- Demonstrate effective officer actions for the safe and tactical response to crimes in progress involving shots fired. [23.III.A.1]
- Demonstrate effective officer actions for the safe and tactical response involving barricaded suspects/hostages [23.IV.A.1]
- Rapid deployment to a deadly encounter (Active Shooter). [23.IV.A.3]
- The student will participate in a learning activity that reinforces an understanding of law enforcement response to a variety of high-risk situations including person with a gun and shots fired call. [23.VI.A.2]
- The student will conduct rescue operations as a Rescue Contact Team and Rescue Task Force and understand the difference between the two

## Session Time: 8 hours

### **Resources:**

- Classroom with tables
- Projector with computer connections
- Power Point containing videos
- MACTAC Training Directive
- MACTAC Field Reference Cards
- Inert shotguns (10)
- Inert handguns (for entire class)
- 6-8 Training radios
- Inert explosives
- Ballistic helmets for each student
- Duty belt
- Instructor Reference Cards
- Simmunition FX ammunition
- 9mm sim gun with blue grips
- Blue or Red marking rounds

	Sess	ion	Summary: The instructor will begin by showing th	e Al-Qaeda training camp video.				
	The instructor will then initiate a facilitated discussion regarding recent Active							
	Shooter/Terrorist Incidents and the proper response tactics to such incidents. Afterwards,							
	the students will have the opportunity to deploy as contact teams and squads to locate and							
	neutralize violent assaults and/or terrorist acts.							
	Outline Instructor No							
١.	MUL	LTI-	ASSAULT, COUNTER TERRORISM ACTION	<ul> <li>✓ Quality through continuous</li> </ul>				
	CAP	ABI	LITIES (MACTAC)	improvement ✓ Commitment to leadership				
	A. I	NT	RODUCTION					
	-	1.	Al-Qaeda training camp video	Session 1 (2-hrs)				
			<ol> <li>Need for active shooter and maneuvering</li> </ol>	Facilitated discussion in the				
			under fire tactics [1]	classroom. Start class by showing the Al-Qaeda training camp video				
			b. Importance of preparedness for a MACTAC	(1 <sup>st</sup> video of power point)				
			incident to occur in the USA					
	2	2.	Overview of MACTAC concept goals and	[1] Ask- Why should officers train				
			objectives	for a terrorist attack?				
			a. Conventional Tactics					
			b. Introduce MACTAC Tactics					
			1) Open air Maneuvering Techniques					
			2) Internal Maneuvering techniques					
			3) Squad Maneuvering					
	B. I	Rec	ent Active Shooter and MACTAC Events					
	-	1.	1999 Columbine, Co <b>[2]</b>	[2] Ack What is sident changed the				
			<ol> <li>Traditional response at the time</li> </ol>	[2] Ask- What incident changed the way law enforcement responds to				
			b. Set up a perimeter, wait for SWAT	active shooter situations?				
	2		Virginia Tech					
			<ol> <li>Suspect chained the doors</li> </ol>	<b>EXPLAIN:</b> 1999 Columbine Incidents changed the response and training				
			b. 32 people killed	protocols for our first responding				
	3		2004 Beslan, Russia	police officers to active shooter				
			a. Chechen rebels took approximately 1,200	events. Immediate Action Rapid				
			children and adults hostage at a school	Deployment tactics were created in response to such attacks.				
			b. Siege lasted 3 days					
			c. More than 330 killed, including 186 children	NOTE: The Chechen rebels were				
			d. Hostage takers wore suicide belts and bombs	Islamists. They set up IED's and				
			were strapped to the basketball goals in the	fortified the school making				
			gymnasium.					
			e. The idea of MACTAC training begins					

- 4. 2008 Mumbai, India
  - a. Multiple locations
  - b. Multiple teams of suspects
  - c. Lack of training and equipment by Indian Police Forces
  - d. Suspects had superior firepower
  - e. LAPD launches MACTAC training program
- 5. Westgate Mall, Kenya
  - a. Multiple suspects
  - b. Again, need for rapid, aggressive response by First Responders
- 6. Paris, France
  - a. Two attacks on a major city within the same year
  - b. Multiple locations, multiple suspects
- 7. San Bernardino, CA [3]
  - a. Armed with AR-15 Assault Rifles
  - b. Unique in that suspect targeted known victims
- History of these incidents will explain MACTAC and why the expanded scope from conventional tactics to MACTAC enables First Responders to more effectively address these situations. The MACTAC concept will be built from the bottom up and the need for a constant state of readiness.
  - a. Overview the urgency of swift and immediate deployment of law enforcement to stop the threat of ongoing violent aggressive attacks resulting in death and great bodily injury
    - 1) Expected Law Enforcement Response [4]
      - a) We do what we are trained to do
      - b) If we wait people will die
      - c) Events take a sustained police response
      - d) What we need to be prepared for and how we will get there

**NOTE: MACTAC was developed** with the help of numerous experts from various agencies and backgrounds. Many of the experts had prior military experience, which included tours in Iraq, Afghanistan, Mogadishu and service with United States Special Forces. Outside agencies such as the Orange County Sheriff's Department, Los Angeles County Sheriff's Department, Long Beach PD, Las Vegas Metro PD were among the group. The idea was to set a standard for a multi-agency response to a multiple terrorist attack

[3] Ask- Do you think that terrorists are preparing for an attack here in Los Angeles? What recent attack occurred near Los Angeles?

[4] ASK: What is the difference between traditional tactics in an ADW situation and tactics for a Terrorist Attack/Active Shooter incident?

<ul> <li>Tactics to use when a small group of trained motivated terrorists attack single/multiple targets at one time</li> <li>1) Traditional Active Shooter tactics will not be sufficient</li> </ul>	
<ul> <li>2) Tactics may be needed to integrate different agencies and government entities smoothly during the tactical deployment to mitigate a multiple event terrorist attack [5]</li> <li>Assault, Counter Terrorism Action Capabilities TAC)</li> </ul>	<b>[5]</b> ASK: Why is MACTAC regional?
ne Criteria is defined as Multiple deadly force incidents occurring simultaneously or consecutively, or a terrorist attack involving explosives (IED), high powered weapons, or a hostage siege where the armed persons	<b>NOTE:</b> The 2015 San Bernardino attack was a MACTAC incident per the definition. The 2013 LAX incident did not meet the criteria of a MACTAC incident,
preparing to use deadly force on other persons AND IT IS AN ON-GOING DYNAMIC	however LAX officers utilized MACTAC tactics to neutralize the shooter. These tactics work!
nce the Assessment has been conducted and iteria is met the uniformed officers will	
ne behaviors or indicators of an Active nooter(s) and or a Terrorist Attack(s) incident Violent, aggressive deadly behavior by the adversary The event is ongoing and the Suspect(s) is actively engaged in causing death or serious bodily injury. This may be the result of: An "Active Shooter," and/or 1) An ongoing attack inflicting great bodily injury, and/or	
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	Learning Domain 23 - Crimes III Pr	061033
	explosive devices	
	3) Suspects placing or deploying Weapons of	
	Mass Destruction	ASK: What are the primary missions in a MACTAC incident? What are
d.	Tactical rescue is a necessary mission	secondary missions?
	1) Citizen(s) and/or law enforcement	
	officer(s) is gravely wounded and delayed	<b>NOTE:</b> Facilitated discussion about
	recovery could result in their death.	the primary mission of stopping the deadly behavior and the secondary
	2) The Suspect(s) may or may not be actively	mission of rescuing innocent
	involved in an assault, however, an	civilians. The overall mission is to
	assault is imminent and immediate	save lives. Once the suspect has
	recovery is crucial	been neutralized, officers must immediately transition to rescue
	3) Officers must be prepared for multiple	operations (Rescue Teams or
	missions occurring simultaneously and to	Rescue Task Forces)
	transition between multiple missions	
D. Appro	opriate decision making and proper application	
of tac	tics is based on each specific situation.	
Respo	onders must identify which tactic is applicable	
to the	e mission i.e. Barricaded Suspect, Hostage	
Situat	ion, Active Shooter, Terrorist Attack or Hostage	
Siege	, etc.	
II. Use of De	eadly Force <b>[6]</b>	ICI ACK: Dees the LADD Lise of
A. Revie	w of the current Use of Force law and how it	[6] ASK: Does the LAPD Use of Deadly Force Police Change in a
relate	es to Active Shooter and MACTAC	MACTAC incident?
1. A	n officer is authorized the use of deadly force	
w	hen it reasonably appears necessary:	
a.	To protect himself or others from an	
	imminent threat of death or serious bodily	
	injury, or	
b.	To prevent a crime where the Suspect(s)	
	actions place persons in jeopardy of death or	
	serious bodily injury, or	
C.	11 0	
	involving serious bodily injury or the use of	
	deadly force where there is a substantial risk	
	that the person whose arrest is sought will	
	cause death or serious bodily injury to others	
	if apprehension is delayed	

В.	ID	OL (Imminent Defense of Life)	
	1.	Individual officer makes the decision	
	2.	Utilized to stop the threat	
С.	Th	e law – "Objectively reasonable"	
D.	Со	ver fire	
	1.	Defined as "controlled and deliberate fire,	
		directed at a life-endangering threat, where an	[7] ASK: Does cover fire mean
		officer reasonably believes the threat to be located [7]	indiscriminate high volume of fire?
	2.	A Support Contact Team can utilize controlled	<b>NOTE:</b> Explain difference between
		cover fire to distract the assailant from shooting	"cover fire" and "taking cover"
		officers moving to gain a tactical advantage or	<ul> <li>Cover Fire is controlled and deliberate towards a</li> </ul>
		conduct an officer/citizen rescue	specific threat or area
	3.	Tactic can be deployed against a "target specific"	b. Taking cover is physically
		threat (Active Shooter) or toward a "specific	going to a position that provides protection from
		threat area" (known area occupied by the	gunfire or explosives
		Suspect/s) [8]	
	4.	Broadcast the intent to use cover fire to prevent	<b>ASK:</b> What is the safe and tactical
		contagious fire from other officers at scene	response involving barricaded
III. Rev	viev	v of conventional tactical definitions:	suspects/hostages? Students will
Α.	Ва	rricaded Suspect [23.IV.A.1]	be given a verbal scenario and
	1.	Defined within the following criteria:	given 5 minutes to discuss in small groups. Students will then
		a. The Suspect is probably armed; and	demonstrate appropriate response
		b. The Suspect is believed to have been involved	(Facilitated Discussion)
		in a criminal act or is a significant threat to	
		the lives and safety of citizens and/or police;	
		and	[8] ASK: When can cover- fire be
		c. Is in a position of advantage, affording cover	utilized? Is it considered Deadly
		and concealment; or is contained in an open	Force?
		area and the presence or approach of police	
		officers could precipitate an adverse reaction	
		by the suspect; and	
	~	d. The Suspect refuses to submit to arrest	
	2.		
		should contact the Agencies Tactical Team, i.e.	
		Metropolitan Division Watch Commander (W/C);	[9] What are the four "C's" of tactics?
		the W/C will contact SWAT	

<ul> <li>3. Response [9]: <ul> <li>a. 4 "CS"</li> <li>b. Contain</li> <li>c. Control</li> <li>d. Communicate</li> <li>e. Coordinate</li> </ul> </li> <li>4. Contain <ul> <li>a. Immediate containment is essential to prevent suspect(s) escape</li> <li>b. Use proper cover for officer safety</li> <li>c. Evaluate the need for additional personnel</li> <li>d. Command post should be established at strategic location, out of line of fire/sight of suspect(s) location</li> </ul> </li> <li>5. Control <ul> <li>a. Suspect(s) must be isolated from any outside contact</li> <li>b. Area must be cleared of all foot and vehicular traffic - Mobile Field Force may be needed for crowd control</li> <li>c. Adjoining building/rooms should be evacuated</li> </ul> </li> <li>6. Communicate what you have <ul> <li>b. Request a clear tactical frequency</li> <li>c. When appropriate communicate with suspect(s) to encourage surrender via phone or loudspeaker</li> </ul> </li> <li>7. Coordinate with responding units</li> <li>b. Coordinate with responding units</li> <li>b. Coordinate with responding units</li> <li>b. Coordinate with suspect(s); prepare a floor plan of the building or area, etc.</li> <li>d. Coordinate with additional resources <ol> <li>Air support</li> <li>Tactical Team Response (SWAT, METRO,</li> </ol> </li> </ul>				
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<ul> <li>suspect(s) location</li> <li>5. Control <ul> <li>a. Suspect(s) must be isolated from any outside contact</li> <li>b. Area must be cleared of all foot and vehicular traffic - Mobile Field Force may be needed for crowd control</li> <li>c. Adjoining building/rooms should be evacuated</li> </ul> </li> <li>6. Communicate <ul> <li>a. Communicate what you have</li> <li>b. Request a clear tactical frequency</li> <li>c. When appropriate communicate with suspect(s) to encourage surrender via phone or loudspeaker</li> </ul> </li> <li>7. Coordinate <ul> <li>a. Coordinate with responding units</li> <li>b. Coordinate with responding units</li> <li>b. Coordinate with responding units</li> <li>b. Coordinate with IC</li> <li>c. Secondary responders when able gather information on suspect(s); prepare a floor plan of the building or area, etc.</li> <li>d. Coordinate with additional resources <ul> <li>1) Air support</li> </ul> </li> </ul></li></ul>		d.	Command post should be established at	
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<ul> <li>fire situations (Blue-on-Blue)</li> </ul>		b.	Request a clear tactical frequency	
<ul> <li>suspect(s) to encourage surrender via phone or loudspeaker</li> <li>7. Coordinate <ul> <li>a. Coordinate with responding units</li> <li>b. Coordinate with IC</li> <li>c. Secondary responders when able gather information on suspect(s); prepare a floor plan of the building or area, etc.</li> <li>d. Coordinate with additional resources <ul> <li>1) Air support</li> </ul> </li> </ul></li></ul>		c.	When appropriate communicate with	
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<ul> <li>a. Coordinate with responding units</li> <li>b. Coordinate with IC</li> <li>c. Secondary responders when able gather information on suspect(s); prepare a floor plan of the building or area, etc.</li> <li>d. Coordinate with additional resources <ol> <li>Air support</li> </ol> </li> </ul>			or loudspeaker	
<ul> <li>b. Coordinate with IC</li> <li>c. Secondary responders when able gather information on suspect(s); prepare a floor plan of the building or area, etc.</li> <li>d. Coordinate with additional resources <ol> <li>Air support</li> </ol> </li> </ul>	7.	Со	ordinate	
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information on suspect(s); prepare a floor plan of the building or area, etc. d. Coordinate with additional resources 1) Air support		b.	Coordinate with IC	
plan of the building or area, etc. d. Coordinate with additional resources 1) Air support		c.	Secondary responders when able gather	
<ul><li>d. Coordinate with additional resources</li><li>1) Air support</li></ul>			information on suspect(s); prepare a floor	
1) Air support			plan of the building or area, etc.	
		d.	Coordinate with additional resources	
2) Tactical Team Response (SWAT, METRO,			1) Air support	
			2) Tactical Team Response (SWAT, METRO,	

	К-9)	
	3) Bomb Squad Response	
	4) Hazmat	
	5) Fire/EMS	
B. Hosta	ge Situation	
1. De	fined within the following criteria:	
a.	The Suspect is probably armed; and	
b.	The Suspect is holding hostages to affect their	
	escape and is a significant threat to the lives	
	and safety of citizens and/or police; and	
с.	Is in a position of advantage, affording cover	
	and concealment; or is contained in an open	
	area and the presence or approach of police	
	officers could precipitate an adverse reaction	
	by the Suspect; and	
d.	The Suspect refuses to submit to arrest	
e.	Call SWAT [10]	
IV. MACTAC	aw enforcement tactics	[10] ASK: What is the response in a hostage situation?
A. Extrac	ordinary incident even by law enforcement	hostage situation:
standa	ards, they are unusual occurrences that exceed	
conve	ntional law enforcement tactics and resources	
1. Te	rrorist Attack	
a.	Defined within the following criteria:	
	1) A surprise attack involving the deliberate	
	use of violence against civilians in the	
	hope of attaining political or religious	
	aims."	
	2) By adversaries who continues to use	
	violence while having unrestricted access	
	to additional victims"	
2. Ac	tive Shooter [11]	
a.	Defined within the following criteria:	[11] ASK: What is an Active
	1) An armed person who has used deadly	Shooter?
	physical force on other persons or	
	inflicting great bodily injury and	
	aggressively continues to do so while	
	having unrestricted access to additional	

				Learning Domain 23 - Crimes in Pro	gress
				victims"	
		b.	On	ce criteria are met, Officers and	
			Su	pervisors must act to contact the	
			Su	spect(s) and stop the deadly behavior	
	3.	Но	stag	ge Siege	
		a.	De	fined within the following criteria:	<b>NOTE:</b> Explain the difference
			1)	A Terrorist Attack where the Terrorist(s)	between a Hostage Siege and a
				secure hostages to prolong the event with	Hostage Situation
				continuous fortification using barricades	a. Remind officers not to
				and explosive devises with the goal of	"create" exigent circumstances
				deliberately killing as many as possible in	
				the hope of attaining political or religious	
				aims	
В.				ria are met, Officers, due to exigent	
				nces, Supervisors, and Department	
		-	-	ent must act in a coordinated effort to	
				e attackers and stop their deadly behavior,	
	while being prepared to fend off a counter-attack or retain the resources to engage multiple attackers regionally				
	-	-			
	т.		-	nse: A's"	
		a.		Assess	
			1) 2)	Announce	
			2) 3)	Assemble	
			Ś	Act	
	2.	AS		S the situation	
		a.		padcast to the responding units	
		b.		ke immediate action	NOTE: Only pertinent information
			1)	Initial problem identification	needs to be broadcast. Officers should avoid using the radio to
			2)	Quickly observe the situation	transmit "en-route" status. Be
			3)	Make mental note of terrain, location,	assured that additional resources
				number of suspects, types of weapons	will be responding to an active
	3.	AN	NO	UNCE what is occurring and what is	shooter/MACTAC incident.
		ne	ede	d	
		a.	Ini	tiate a "Help Call"	

b. Broadcast location, suspect description, type

	of weapon used, etc.	
c.	Do not direct responding units into the kill	
	zone	
d	. If the suspect is using a high-powered rifle,	<b>NOTE</b> : Officers may have to go past
	advise the air unit	IED's (Improvised Explosive
e	. Request appropriate resources	Devices)
	1) Additional personnel	
	2) Police Rifle/Shotgun Slug Ammunition	
	(SSA)	
	3) Agency tactical teams (SWAT)	
	4) Bomb Squad	
	5) Hazmat Units	
	6) Fire Department	
4. A	SSEMBLE immediately as available resources	
a	rrive	
a	Rapidly assemble contact teams at scene	
b	. Each Contact Team must utilize the 4A's	
c.	Assemble Contact Teams and, when	
	manpower is available, deploy a Squad	
d	. Determine maneuver tactics needed	
e	Determine formation to use	
f.	Determine missions needed	
	1) Supervisors should not shy away from	
	deploying a Squad in an Active Shooter	
	incident	[12] How long should officers wait
	a) A Squad can bring more fire power to	<b>[12]</b> How long should officers wait before entering a location to stop a
	bear when contacting an Active	terrorist attack/active shooter?
	Shooter Suspect greatly encouraging	
	the Suspect to cease his deadly	<b>NOTE</b> : The longer it takes to form a plan and ACT, the more likely the
	behavior	suspect (s) will place
	CT: The First 15 Minutes of a MACTAC incident	himself/herself in a position of
a	re critical [12]	advantage, fortify his/her location
a		and continue killing people
b	1 1 6	
с.		
d	17	
 e	. Be flexible and adapt as needed	

<b></b>					
	C.			rs must recognize what type of incident they	
				nd react appropriately	
		1.		nimal equipment required to participate in	
			M	ACTAC incident to maximize firepower and	
			pre	event officer on officer confrontations	
			a.	Helmet	
			b.	External vest	
			c.	Police ID	
			d.	Urban Police Rifle (UPR) or Slug Shotgun if	
				available	
			e.	Extra ammunition	
	D.	Lea	ade	rship is essential during the First 15 Minutes of	
		аN	ЛАС	TAC incident to ensure the response is built	
		fro	m t	he bottom up	
		1.	Of	ficers should utilize the "4 A's" continuously	
			th	oughout an incident	
V.	Sm	all (	Jnit	S	
	Α.	Bu	ddy	Team	
		1.	2 t	o 3 officers	
		2.	Bu	ddy Teams are for movement techniques only.	
		3.	Bu	ddy Teams are components of a contact team	
			an	d do not act independently	
			a.	One Buddy Team acts as covering over watch	
				while the other Buddy Team maneuvers,	[13] ASK: How long should it take
				bounds or advances from one position of	to move from one position of cover
				cover to another position of cover using no	to the next?
				more than 3-5 second bounds [13]	<b>NOTE:</b> 3 to 5 seconds is the average
			b.	Safe weapon handling while on the move	time it takes a shooter to take aim
			c.	Your safety depends on moving from cover to	and accurately hit a target
				cover as quickly as possible	
			d.	Speed is your security, not your ability to	
				shoot	
			e.	The speed you move is as fast as you can say	
				"I'm up, he sees me, I'm down"	
				1) This is how long you stay up before you	
				take cover	
			f.	Cover/Concealment	
			-	,	

g. Situation awareness	[14] ASK: What happens when eight
B. Contact Team	officers arrive?
1. The Contact Team consists of a minimum of four	ASK: Can you go in with less than a
officers and a maximum of seven officer (with	four person contact team?
eight split into two contact teams) [14]	
a. Each Contact Team will consist of 2 buddy	ALLOW STUDENTS TO ENGAGE IN
teams	A FACILITATED DISCUSSION:
<ul> <li>Each member may engage with the suspect(s)</li> </ul>	EXPLAIN: Four officer contact teams
c. Maximize firepower by deploying the Slug	are optimum for 360-degree
shotgun or UPR, if available	coverage. If exigent circumstances
1) Team Leader (Flank Position)	exist, such as the suspect is actively shooting victims in your presence
a) Delegates team member	or vicinity, then it may be justifiable
responsibilities	to engage the suspect with less
b) Formulates and implements plan	than four officers. This concept is
c) Provides cover to a flank position	based on the reality that every second you wait for additional
during movement	units, more innocent victims will
2) Assistant Team Leader (ATL)	suffer death or serious bodily injury
a) Rear guard officer	
(1) Must maintain the role of "rear	
security" and not be distracted by	
other officers actions	
b) Communicates with responding units	
during deployment	
c) Acts as a "rescue or contact" officer	
d) Provides cover rearward of the Team	
3) Designated Cover Officer (Point Officer)	
a) Provides cover during entry and	NOTE: Team Leader must take
egress, if necessary	charge and direct the contact
b) Provides cover forward of the Team	team's movement
4) Contact Officer (Flank Position)	
a) Provides cover to a flank position	
during movement	
b) Acts as a rescue or contact officer	
c) Handles recovery of Victim(s)	
C. Squads	
1. A Squad is organized with three Contact Teams	
a. 3 Contact Teams led by a supervisor form a	

		Squad	
		b. Each Contact Team moves independently	
		c. All Contact Team Leaders coordinate all	
		movement under the command of the Squad	
		Leader	
	2.	Squad Leader (Supervisory Position) [15]	[15] ASK: What are the Squad
		a. Organizes three Contact Teams into a Squad	Leaders' and Contact Team
		element to increase firepower and	Leaders' responsibilities once the
		manpower capabilities	Squad has entered a structure?
		b. Leads the Squad by coordinated movement	Who should be a squad leader?
		between the Contact Team Leaders	NOTE: Remind students that there
	3.	This is a supervisory position but not necessary of	are personnel on the Department
		supervisor rank	below the rank of Sergeant that
	4.	4 squads make up a Mobile Field Force (MFF)	have experience in combat as a squad leader
VI. N	laneı	avering Techniques	
A	Ma	neuvering techniques differ from formations in	
	tw	o ways:	
	1.	Formations are relatively fixed;	
	2.	Maneuvering techniques are not.	
В.	Tra	iveling	
	1.	The Traveling technique is the fastest technique	NOTE: A MACTAC MFF Platoon will
		but reduces the Squad's force protection	only assemble in a pre-planned
		capability	event at a pre-designated Code
	2.	The Squads or Contact Teams form up and move	ALPHA location. For example:
		rapidly in similar formations together	<ul> <li>a. City-Wide Tactical Alert has been declared due to a</li> </ul>
	3.	This technique is used when contact with	MACTAC Incident in OSB,
		suspects or receiving fire is very unlikely and	OVB will then prepare for a
		speed is essential [16]	secondary attack
	4.	Utilization of the diamond or column formation	<ul> <li>A confirmed threat has been made</li> </ul>
		by a Contact Team can be used to move from	been made
		point A to B	
		a. The team leaders must ensure that teams	
		and squads	[16] ASK: What technique is used
		1) Maintain cohesion	to maneuver when contact with the
		2) Maintain momentum	suspect is unlikely?
		3) Provide maximum protection	
		4) Be prepared to transition smoothly	<b>NOTE</b> : Formations are relatively

	between offensive and defensive action	fixed but are flexible depending on
5)	Fire control- there is NO EXCEPTION to	the angles of threats. The "diamond" formation leaves the
	the law in terrorist incidents	point exposed when passing parked
5. Forma	ations	vehicles or corners of buildings.
a. Fo	ormations are arrangements of units and of	The "T" formation provides cover
of	ficers in relation to each other. Squads and	officers for the point but exposes the opposite flanks. "Cross
Co	ontact Teams use formations for control,	coverage" can be accomplished
se	ecurity, and flexibility. [17]	with the "Y" formation to expose
1)	Control. Every Squad and officer has a	threats in deep corners
	standard position. Officers can see their	[17] ASK: What is the purpose of
	Contact Team Leaders. Contact Team	moving in formation?
	Leaders can see their Squad Leaders.	C C
	Leaders control their units using arm-and-	
	hand signals.	
2)	Security. Formations also provide 360-	
	degree security and allow units to give	
	the weight of their firepower to the flanks	
	or front in anticipation of Suspect(s)	
	contact.	
3)	Flexibility. Formations do not demand	
	parade ground precision. Squads and	
	Contact Teams must retain the flexibility	
	needed to vary their formations to the	
	situation. The use of formations allows	
	officers to execute contact drills more	
	quickly and gives them the assurance that	
	their Leaders and Buddy Team members	
	are in their expected positions and	
	performing the right tasks.	
6. Expar	nded Diamond Formation	
	contact team can use an Expanded	NOTE: MACTAC maneuvering
	iamond formation in open terrain (streets,	techniques were adopted from
pa	arking lots, Mall common areas, etc.) spread	military infantry tactics
th	e diamond out so that there is 7-8 yards	
be	etween officers (similar to the Wedge	
	rmation in military maneuvers)	
b. In	side of a structure a tight diamond is used	

		to traverse a hallway rapidly to contact an	[18] ASK: What formation is ideal
		active shooter [18]	when moving rapidly in a hallway to contact an active shooter?
	7.	Column Formation	
		a. All members of the Contact Team/Squad	
		form up in a file, one behind the other, with a	
		10 to 20-yard gap between Contact Teams	
		b. The Designated Cover Officer leads at point	
		covering in front of the formation	
		c. The Assistant Team Leader follows the	
		Designated Cover Officers and covers 45	
		degrees to one side of the direction of travel	
		d. The Team Leader follows the Assistant Team	
		Leader and covers 90 degrees to the direction	
		of travel	NOTE: In a Squad formation, the
		e. The Contact Officer follows the Team Leader	first contact team will act as
		and covers, either, the rear (if that Contact	support, while the second contact team acts as assault.
		Team is the rear element) or 90 degrees to	
		the direction of travel if another Contact	
		Team is following in a Squad formation	
	8.	Staggered Column	
		a. The duties and responsibilities of the Contact	
		Team Members are the same as though they	NOTE: The Support Contact Team
		are working as a contact team	must be able to provide cover fire
		b. The Squad's Contact Teams alternate sides	as the Assault Contact Team moves from one position of cover to
		1) When traversing a street, the lead	another
		Contact Team may take the left side of	
		the street while the second Contact Team	NOTE: Bounding can be
		takes the right side of the street and the	accomplished by buddy teams, contact teams, squads or platoons
		third Contact Team Takes the left side of	
		the street	
		a) This allows the Contact Teams to	
		mutually support each other's	
		movement by covering areas of	
		responsibility in a 360-degree multi-	
		level urban environment	
ſ	Roi	unding over watch [19]	[10] ASK: What technique is used
U.	БО 1.	This is the slowest technique for movement, but	[19] ASK: What technique is used to maneuver when contact with the
	т.	This is the slowest technique for movement, but	

	i	t prov	vides the best position of advantage for the	suspect is highly probable?
	9	Squad	to provide Cover Fire and maneuver when	
	(	conta	ct with the Suspect is highly probable	
:	2	The So	quad can bound by contact team	
	ā	a. Th	e Support Contact Team provides cover for	
		th	e Assaulting Contact Team	
	ł	o. Bo	ounding can also be done by platoon	
		1)	The Support Squad provides cover for the	
			Assault Squad	
	3. (	Comm	nunication	
	ā	a. Ve	rbal	
		1)	Move	
		2)	Moving	
		3)	Set	
		-	Hold <b>[20]</b>	[20] ASK: What are the verbal
	ł	o. No	on-Verbal Hand and arm signals	commands used to maneuver when
		1)	HOLD: Arm extended, closed fist	bounding?
		2)	COVER: where I indicate by waving open	
			palm over top of head	
		3)	LOOK: where I indicate by two fingers	
			pointed as eyes	
		4)	DOUBLE TIME: Pump fist up and down –	
			move	
		5)		
		6)	SUSPECT: seen in the direction indicated	
			by palm open, fingers extended toward	
			the suspect [21]	
		7)	TAKE COVER: Arm extended, palm open,	[21] ASK: What is the hand signal
			moved in downward direction	for suspect? [22] Cease Fire?
		8)	EXPANDED DIAMOND: arms extended at	
			sides	
		9)	SINGLE FILE: one arm extended at side	
			wave from front to rear	
		10	) CEASE FIRE: waving open hand in front of	
			face, with palm facing away [22]	
	(		e key to moving successfully involves	
		se	lecting the best combination of formations	

			an	d maneuvering techniques in each	
			sit	uation; reading the terrain	
D.	Ent	terin	g a	Structure	
	1.	The	Su	pport Contact Team will cease fire to allow	
		the	As	sault Contact Team to approach the breach	
		poi	nt		
	2.	Sea	rch	ing a building	
		a.	Sys	stematic	
			1)	Suspect location is not known	
			2)	Slow and deliberate	
		b.	Ag	gressive [23]	[23] ASK: What search technique is
			1)	Suspect location is known and is actively	used when the suspect (s) location
				engaged in deadly behavior	is known and is actively engaged in
			2)	Rapid entry techniques	deadly behavior?
	3.	Rea	ct	to Ambush	
		a.	Ne	ar Ambush	
			1)	Turn towards and address the threat	
			2)	Close the distance	
			3)	Work around the leading officer, don't	
				move in front of the lead officers muzzle	
		b.	Fai	Ambush	
			1)	Seek cover and evaluate UOF required	
			2)	Get out of the kill zone	
			3)	Consider utilization of Cover Fire	
E.	lt i	s imp	ber	ative that Squad and Contact Team	
	Lea	ader	s m	aintain control of their elements	
	mc	overr	en	t and areas of responsibility	
VII. Mis	VII. Missions: Contact Teams and Squads may transition				
through several missions during an event					
Α.	Thi	ings	to	consider that apply to the Team's missions	
	1.	Ma	y n	eed to continue past victim(s)	
	2.	lf p	oss	ible, communicate victim(s)' location	
	3.	Dire	ect	Victim(s) out of the location through	
		sec	ure	d areas to the staging area	
	4.	Cor	nm	unicate progress to other officers	
	5.	Situ	iati	on Report 4A's	
	6.	Coc	ordi	nate actions with the Contact Team Leader	

	and responding personnel	
В.	Assault Mission [24]	
	<ol> <li>Priority is to contact the Suspect(s) to stop the deadly behavior</li> </ol>	<b>[24]</b> ASK: What is the primary mission of a contact team?
	<ol> <li>Limit Suspect(s) movement and access to more Victim(s)</li> </ol>	
	3. Prevent the Suspect(s) escape (containment)	
	4. The Assault Contact Team Leader is the most	
	experienced Officer and is the Squad Assistant	
	Team Leader	
	5. Rank does not depict who is the team leader	
	6. The Assault Contact Team takes the primary lead	
	element in the Squad's order of movement	
С.	Support Mission	
	1. The Support Contact Team Supports the Assault	
	Contact Team	
	2. The Support Contact Team trails or supports the	
	Assault Contact Team	
D.	Security Mission	
	1. The Security Contact Team's primary mission is	
	to secure the Squads trail and flanks	
	2. The Security Contact Team is the Squads trailing	
	element	
Ε.	Rescue Mission [25]	
	1. The Rescue Team's primary mission is to conduct	[25] ASK: What is the secondary
	rescues of wounded personnel	mission of a contact team?
	2. Be prepared to transition immediately to an	
	Assault Contact Team if the team contact the	
	Active Shooter Priority is the rescue and recovery	
	of the Victim(s)	
	3. Enter and/or approach location to locate the	
	Victim(s)	
	4. Extract Victim(s) to a Casualty Collection Point	
	and notify the IC	
	5. Be prepared to transition into a Contact Team if	
	contact with Suspect(s) becomes imminent [26]	[26] ASK: Can a Rescue Contact
	6. Transport wounded Victim(s) to medical	

			nerso	onnel for treatment	Team transition to an Assault
		7	•	te identification and accountability of	Contact Team?
		7.	Victir	-	
		8.		ional officers can be added to a Rescue	
			Team	or extra Teams can be activated when	
			multi	ple Victims are present	
	F.	Foi	rce Pro	otection Mission	<b>NOTE:</b> Officers should be prepared to transition from an Assault
		1.	Secur	e vital facilities or other important locations	Contact Team to a Rescue Contact
			from	attack	Team and vice versa.
		2.	Estab	lish a security perimeter to protect the CP	
		3.	Crow	d Management and Control	
			a. 4	squads make up a Mobile Field Force (MFF)	
			р	latoon	
		4.	Desig	nate law enforcement personnel to a	
			Rescu	ue Task Force	
				escue Task Force	
			1	) LE personnel tasked with Rescue or Force	
				Protection can be configured to form a	
				Rescue Task Force (RTF). The definition of	
				a RTF is "A team consisting of a minimum	
				of two (2) firefighters/EMS rescuers with	
				gear paired up with a minimum of two (2)	
				LE Officers. The LE Officers provide Force	
				Protection to the firefighter/EMS. The	
				goal of the RTF is to treat life threatening	
				injuries and move shooting victims from	
				the Warm Zone to the Causality	
				Collection Point (CCP) and/or Treatment	
			2	area" <b>[27]</b> ) A third Police Department member can	[27] ASK: What is the goal of a
			Z	be added, making the RTF: 3 LE, 2 Fire, 1	Rescue Task Force?
				Paramedic	
			3	The RTF may be comprised of 4 LE and 4	
			J	Fire Department members. Although	
				exceptions can be made based on the	
				situation, this is the largest reasonable	
				combination of personnel for an RTF.	
L					

	Larger combinations of LE and Fire	
	Department members will make it more	
	difficult to move quickly	
4)	When working with the Los Angeles Fire	
	Department (LAFD) it is important to use	
	Hot, Warm and Cold in describing areas.	
	Unified Command shall be established by	
	LE prior to the formation of a Rescue Task	
	Force	
	a) Hot Zone: Area of most danger.	
	Contact with the suspect is likely.	
	LAFD will not respond into [28]	
	b) Warm Zone: An area of decreased	
	danger. Contact with the suspect is	[28] ASK: What is a "Hot Zone"?
	not likely. LAFD will respond into a	<b>NOTE</b> : A Warm Zone is not
	warm zone with LAPD force	completely safe or cleared. Police
	protection	Officers must accompany Fire/EMS
	c) Cold Zone: Area of least danger. The	personnel when operating in the
	location is clear to be turned over to	Warm Zone.
	investigative personnel. LAFD will	
	operate freely in a cold zone	
5)		
	operate outside of the Hot Zone and to	
	never leave LAFD unprotected [29]	
	a) Primary Concerns	
	(1) Fire being abandoned by Police if a	[29] ASK: can officers in a Rescue
	suspect is located	Task Force transition to an Assault Contact Team?
	(2) Police establishing, then notifying	
	all agencies on scene of the	NOTE: Officers in a RTF must
	location or area of the Warm	remain with Fire/EMS and under no
	Zone, and updating ICP if that	circumstances abandon Fire/EMS.
	warm zone changes	
	(3) Security of Fire personal moving	
	down range. What to do with Fire	
	personal if Police contact a	
	suspect or are ambushed by a	
	suspect	
	5059000	

	-	
	<ul> <li>(4) Establish one set of verbiage for both Police and Fire to use during incidents to make deployment of Police and Fire resources more effective and efficient</li> <li>(5) The senior LE shall establish a</li> </ul>	
G.	Unified Command, and declare that he/she is the Incident Commander Inner Perimeter Security 1. All additional resources that do not have a crucial	
	<ul> <li>assignment will be tasked with physically securing the warm zones and areas or rooms that have been cleared [30]</li> <li>Using marking or signs to designate areas as "warm" or "clear" is not advisable since an active shooter is mobile and is likely to disregard any</li> </ul>	<b>[30] ASK</b> : What tasks can be accomplished by additional resources that do not already have
Н.	such markings or signs. Such areas should not be left unattended. A fixed post should be established to reliably secure these areas To identify contact teams and/or squads, a numbering schematic has been developed to readily	a crucial assignment?
	<ul> <li>identify resources that may be deployed during a MACTAC event where there may be multiple incidents. Because it is anticipated that this will be a spontaneous event that requires immediate action, contact team designations cannot be pre-designated.</li> <li>1. Therefore, locations where MACTAC operations are taking place should be named</li> </ul>	
	<ul> <li>a. The name is at the discretion of the first supervisor on scene. For instance, if Staples Center was attacked the incident would be known as the "Staples" incident</li> <li>1) The first contact team at an event will be designated as Team 1-1. If the name of</li> </ul>	
	the incident is known as the Staples incident, the team would be designated	<b>[31] ASK</b> : What will be the designation of the first contact

	-Bi C33
as "Staples One-One" [31] 2) The second contact team would be Staples 1-2, and the third team would be Staples 1-3 [32]	team (first 4 to 7 officers) to a MACTAC incident?
<ol> <li>The first sergeant or squad leader on scene would be Staples 1 and assume command of Staples 1-1, 1-2, and 1-3</li> </ol>	<b>[32]</b> ASK: What will be the designation for the second and third contact teams?
<ul> <li>4) Next contact teams deployed would be Staples 2-1, 2-2, and 2-3 led by Staples 2</li> <li>5) When three squads are deployed, it is the</li> </ul>	<b>NOTE:</b> Basic A, X or Z-Cars will combine to form contact teams. It will not be practical to use their
Department's expectations that a platoon level leader will assume command over the three or more squads at a location and be designated as "Staples Leader" Staples Leader is expected to accompany the Staples squad during the entire incident	pre-designated call signs. The MACTAC designations will be established as contact teams form up. For example: The first units at scene, 17A51 and 17X42 will combine as contact team "1-1," the next two units, 17A35 and 19Z12 will form contact team "1-2." Personnel from another agency can
I. Situation where incident is chaotic [33]	team up with additional LAPD units as contact team "1-3."
1. Noise from alarms, screaming, etc.	as contact team 1-5.
2. Confusion, victims hiding and frightened and not	[33] ASK: What are examples of
responding	sensory overload?
3. Carnage (possibly very young victims)	
4. Fire and sprinkler operations	
J. Encountering explosives	
1. Do not move or touch the device	
<ol><li>Verbalize the location of the device to your team members</li></ol>	
3. If possible, post an officer in a safe location to	
guard and warn personnel	
4. Visual assessment of devices	
a. Victim initiated device	
b. Command initiated	
c. Time initiated	
d. Trip wire	
e. Lit / un-lit fuse	
5. Limit use of radios to inform others of device	[34] ASK: What does the acronym
location	R.A.I.N. stand for?

a.	Identify danger or threat and, if possible,	
	verbally report location(s) of device(s)	
b.	Post an officer to control affected area ASAP	NOTE: When encountering
	1) Limit access once device is identified	IED's/explosives, officers should
C.	Move past the device when part of a	remember the acronym R.A.I.N. If
	Contact/Rescue Team or	you can see the bomb, the bomb
d.	Direct movement to another path that is less	can see you. Immediately seek distance and shielding.
	dangerous	uistance and smeluing.
e.	Develop plan and clearly communicate	Conduct rescues if already
f.	R.A.I.N. <b>[34]</b>	committed and evacuate
	1) Recognize	immediately.
	2) Avoid	If assigned to an RTF, the Warm
	3) Isolate	Zone becomes Hot when
	4) Notify	IED's/explosives are present.

**Purpose-**The students will understand traveling in formation when contact with the suspect is not likely and speed is essential. The students will perform bounding over watch technique when contact with the suspect is likely.

**Description-** Students will form into 4 person teams and designate the following assignments, Team Leader (TL), Assistant Team Leader (ATL), Designated Cover Officer (DCO), and General Purpose Officer (GPO). Students will form into Contact Teams and practice the diamond formation. Students will move in diamond formation and practice changing direction.

Entire class will perform squad travelling. Instructor will assign a student to act as a Squad Leader and 3 students to act as Team Leaders. Squad Leader will give the command of "Squad 1, move in Staggered Diamond Formation," then "Move." The Squad will move in staggered diamond formation. The Squad Leader will then give the command "Squad 1, staggered column formation," then "Move!" The Squad will collapse to staggered column formation.

Split class into 2 to 3 groups (depending on size of class). Each group should consist of two instructors and 8-12 students. Have students perform bounding over watch technique. Have students move in 3 to 5 second rushes. Students should use the mnemonic "I'm up, he sees me, I'm down" when moving from cover to cover. Use natural terrain such as trees, hillsides, boulders (if available), fixed cover (buildings, concrete columns, support beams, street curb) or vehicle engine blocks.

Instructors must explain to students that the bounding over watch technique is used when contact with the suspect is likely. Cover fire must be "controlled and deliberate."

# Suspect behavior:

None

## **Resources needed:**

- Inert rifle/shotguns (10)
- Inert handguns for each student

## Key learning points:

- Selection of correct maneuver
- Diamond, Column, Bounding
- Situation where communication is impacted
- Naming or identifying the elements of the Team
- Diamond formation
- 360-degree coverage

Time needed: 45-60 minutes

## Learning Activity 2- Internal Maneuver Tactics [23.VI.A.2]

**Purpose-** Provide the students with an understanding of aggressive and systematic search concepts. The student will know when to use aggressive (rapid) search techniques to stop a suspect's deadly behavior and when to use systematic (slow and deliberate) search techniques when the suspect's location is unknown and there is no indication of violent activity.

**Description-** The class will be split into four groups. Each group of students will go with two instructors who will then demonstrate systematic search techniques. Using slow and deliberate room clearing techniques, the instructor will demonstrate setting up for room entry on an open door and closed door. The instructor will show setting up on doors that open inward and doors that open outward. Instructors will demonstrate minimum of two officers to enter a room and additional trailers, if necessary. Initial "clear" is given if no contact is made. Then, continue to clear any other areas of concern. Students will understand to use this technique when the suspect's location is unknown and there is no indication of violent activity. Systematic room clearing techniques are the same as rapid entry, except everything is slowed down. Upon entering a room, do not over penetrate

The instructors will then demonstrate aggressive search techniques. Using rapid entry techniques, the instructor will demonstrate setting up on open doors and closed doors, and making rapid entries. The instructors will show rapid entries on doors that open inward and doors that open outward. Instructors will use two students to demonstrate. These are skill set drills that are demonstrated as a dynamic situation by the instructors to ensure the students have a clear understanding of each component. Instructors must remind the student that this technique is used when the suspect's location is known. This technique is used when lives are in jeopardy and officers need to act to stop the deadly behavior.

The students will work as contact teams and demonstrate the techniques they were taught.

Instructors will explain the procedures when dealing with a barricaded suspect(s). Explain traditional law enforcement tactics (Contain, Control, Communicate, Coordinate, Call SWAT).

Instructors will explain officer/citizen rescue techniques. Four students will form into Rescue Contact Teams and practice the diamond formation and the rescue of a downed officer/citizen. The rest of the students will only observe.

Proper officer placement and handling of the victim are essential elements. Using the proper techniques can reduce the recovery and evacuation time. The designated cover officer steps over and provides forward cover while the rear guard provides security. First flanking officer will place the victim into a supine position and stand next to the victim's head. Flanking officer will reach under victim's shoulders and lift the victim into a seated position. Flanking officer will brace his/her knees against the victim's shoulder blades. Flanking officer will squat and place his/her arms underneath the victim's armpits grasping and crossing the victim's wrist. Second flanking officer will position him/herself to the victim's feet and grasp the ankles, or legs.

First flanking officer will communicate "lift!" Using their legs both officers will stand. Both officers will communicate that they are ready and, under the direction of the Team Leader, exit the location to a Casualty Collection Point or "Warm Zone" for treatment and extraction by an RTF. Consider the use of vehicle in rescues

#### Suspect behavior:

Simulate that there is no behavior when performing systematic searching techniques. Then simulate deadly behavior when performing aggressive searching techniques.

#### **Resources needed:**

- Inert rifle/shotguns (10)
- Inert handguns for each student
- Lifting Dummy

#### **Key learning points:**

- Situation where communication is impacted
- Maintain Diamond formation
- 360-degree coverage
- Limit Suspect(s) movement
- Prevent Suspect(s) escape
- Continue past Victim(s) when suspect (s) location is known
- Citizen/Officer Rescue when suspect (s) location is not known
- Primary Missions: Assault, Support Security
- Secondary Missions: Rescue and Force Protection
- Priority is to contact Suspect(s) and stop deadly behavior

Time needed: 45-60 minutes

**Purpose-** Provide students the opportunity to apply assault, support and security missions to find, fix, flank and stop (finish) the suspect(s) deadly behavior.

**Description** - Form students into squads. The number of squads depends on the number of students. One MACTAC Squad consists of 12 officers, two Squads consist of 24 officers, three squads consist of 36 officers. One MACTAC platoon consists of 4 squads (48 officers).

Instructor will review MACTAC missions with the students. Students will designate contact team leaders and squad leader (s). The squad leader will assign missions to each contact team. The missions are assault, support and security. Each squad will apply the MACTAC numbering system and designate each team in squad 1 as "1-1," "1-2," and "1-3." The second squad will continue as "2-1," "2-3," and "2-3." The first squad will work in the "Tactics Village." The second squad will work in the parking garage. The third squad will work in the parking lot south of the Bomb Squad Building.

Each squad will have one instructor role playing the suspect who will be armed with a blank pistol. The squad will approach the problem in squad formation. Role player will engage the squad from the front. Contact Team Leaders will coordinate all movement through the Squad Leader. The Squad Leader directs the Squad by deploying the Contact Teams as Assault Contact Team, Security Contact Team, and Support Contact Team. The Support Contact Team covers the Assault Contact Team's movement while the Security Contact Team protects the Squad's rear area and flanks. The Assault Contact Team will flank the suspect and stop the deadly behavior. Contact/Buddy Teams may maneuver independently of each other with control and coordination being directed by the Squad Leader.

Allow the students to the opportunity to work the problem a second and third time with different Contact Team Leaders and Squad Leaders.

### Suspect behavior:

Deadly

## **Resources needed:**

- Inert rifle/shotguns (10)
- Inert handguns for each student
- Loud Speakers
- Blank Firing Rifle

## Key learning points:

- Naming of incident and numbering
- Utilizing the four "F" s: Find, Fix, Flank, Finish

## Time needed: 45-60 minutes

Learning Activity 4 - Practical Application - Shooting in progress, man at school with guns, shooting students and teachers [23.IV.A.3]

**Purpose-** Provide students with the opportunity to apply MACTAC tactics in a practical application.

**Description-** Instructors will use the Davis Training Facility Sit Sim Village. Emphasize to everyone that is participating to work at HALF SPEED so no injuries occur.

Students acting as officers will receive a radio call, "Shooting in progress, man at school with guns, shooting students and teachers. There are reports of multiple victims inside." The instructor will be role playing as the suspect. The officers will form into Contact Teams, broadcast their Code 6 location and any other pertinent information. The suspect will wait at the entrance of 12020, and upon seeing the contact teams approach the suspect will begin firing with sim gun. The students will assess the situation and move into Assault, Support and Security contact teams. The students will broadcast all necessary information and engage the suspect. The students should use the tactical concepts of MACTAC. The suspect will enter the location and simulate shooting victims. Instructors should role play victims inside the location and scream for help. Students will actively seek the suspect. Students will identify the active shooter and stop the suspect's deadly behavior.

Students will communicate progress to the Incident Commander and begin setting up Warm Zones. Once Warm Zones are established, the Contact Team will request Rescue Task Forces. If needed, the Contact Team will request a Rescue Contact Team to enter the Hot Zone and extract a victim to the Warm Zone.

Suspect behavior: Deadly

### **Resources needed:**

- Two Barricades for cover while bounding
- Two Vehicles for cover while bounding
- LAFD personnel (8 minimum)
- Sim guns with Blue Grips
- Sim FX ammunition Rounds (Blue or Red)
- Paint ball helmets and neck guards

#### **Key learning points:**

- What constitutes an active shooter?
- Assault Team and Rescue Team responsibilities
- Incident Command requirements
- Setting up Warm Zones and working alongside Fire/EMS

#### Time needed: 45-60 minutes