

Date Revised: 10/01/19

Course Goal: To provide the recruits with basic skills necessary to recognize crimes that impacts the quality of life in communities and to develop comprehensive strategies to address these issues.

Learning Objective:

- Recognize the crime elements to arrest for:
 - Lewd conduct [\[8.1.A.1\]](#)
 - Invasion of privacy [\[8.1.A.2\]](#)
 - Prostitution [\[8.1.A.3\]](#)
 - Loitering about a public toilet [\[8.1.A.4\]](#)
 - Public intoxication [\[8.1.A.5\]](#)
- Recognize the crime classification as misdemeanor or felony [\[8.1.B\]](#)
- Recognize the crime elements necessary to arrest for:
 - Disturbing the peace [\[8.2.A.1\]](#)
 - Obstruction of a public way [\[8.2.A.2\]](#)
 - Prowling and peeping [\[8.2.A.3\]](#)
- Recognize the crime classification as a misdemeanor [\[8.2.B\]](#)

Session Time: 2 Hours

Resources:	
<ul style="list-style-type: none"> • Classroom with tables 	
Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.	
Outline	Instructor's Notes
<p>I. Procedural Justice: In enforcing general criminal statutes it is particularly important to remember to incorporate the principals of procedural justice and to treat suspects, victims, witnesses, and other members of the public, with respect. The bulk of your daily interactions with the public will involve enforcing these statutes, and your daily interactions with the community will depend on these interactions. The people of California have a right to fair, impartial, and effective policing.</p> <p>II. Crimes Related to Disorderly Conduct</p>	<p>TTS' 8.1.A.1 - 8.1.A.5 (1 Hour)</p>

EV10 - Quality of Life
Session 05 - Crimes of Public Nuisance
LD08 - General Criminal Statutes

- A. Lewd Conduct, PC 647(a)
 - 1. Elements [\[8.1.A.1\]](#)
 - a. Any person who solicits or engages
 - b. In lewd conduct
 - c. In a public place
 - d. Or a place open to public view
 - 2. Lewd conduct definition: touching or soliciting someone to touch the genitals, the buttocks, or the female breast with the intent to sexually arouse gratify, annoy, or offend
 - 3. Skin to skin not necessary, can be over clothes
 - 4. Includes touching oneself
 - 5. Misdemeanor
- B. Invasion of privacy, PC 647(j)(1)
 - 1. Elements [\[8.1.A.2\]](#)
 - a. Looking through
 - b. A hole or opening or otherwise viewed by means of any instrumentality into a private area
 - c. With the intent to invade the privacy of people therein
 - 2. Misdemeanor
- C. Prostitution, PC 647(b)
 - 1. Elements [\[8.1.A.3\]](#)
 - a. Any person who solicits
 - b. Agrees to engage in
 - c. Engages in
 - d. Any act of prostitution, or
 - e. Some act is agreed to and done in the furtherance of prostitution
 - 2. Misdemeanor
 - 3. Related crimes
 - a. Pimping, PC 266h, felony
 - b. Pandering (obtain someone to be prostitute), PC 266i, felony
 - c. Prostitution w/ prior conviction and prior AIDS test positive, PC 647f, felony
 - d. Loitering w/ intent to prostitute, PC

No PowerPoint

Run Learning Activity # 1

Note: See last page for learning activity # 1

EV10 - Quality of Life
Session 05 - Crimes of Public Nuisance
LD08 - General Criminal Statutes

<p style="text-align: center;">653.22(a), misdemeanor</p> <p>D. Loitering about a public toilet, PC 647(d)</p> <ol style="list-style-type: none">1. Elements [8.1.A.4]<ol style="list-style-type: none">a. Loitering in or aboutb. Any toilet facilityc. Open to the publicd. For the purpose of soliciting or engaging ine. A lewd or lascivious or unlawful act2. Misdemeanor <p>E. Public Intoxication PC 647(f)</p> <ol style="list-style-type: none">1. Elements [8.1.A.5]<ol style="list-style-type: none">a. Any person in a public placeb. Under the influence of alcohol or drugs, and whoc. Is unable to care for his or her own safety or the safety of others or is obstructing a public way2. Misdemeanor3. Does not require SFST or chemical test <p>III. Crimes Related to Public Nuisance</p> <p>A. Prowling, PC 647(h)</p> <ol style="list-style-type: none">1. Elements [8.2.A.3]<ol style="list-style-type: none">a. Any person who loiters, prowls, or wandersb. On private property of another, at any timec. Without visible or lawful business with the owner or occupant2. Misdemeanor3. Loiter means to delay or linger without a lawful purpose for being on the property and for the purpose of committing a crime as opportunity may be discovered. <p>B. Peeping, PC 647(i)</p> <ol style="list-style-type: none">1. Elements<ol style="list-style-type: none">a. Loitering, prowling, or wanderingb. On the private property of another, at any timec. Peeking in the door or window of	<p style="text-align: center;"><u>TTS 8.2.A.1 - 8.2.A.3 (1 Hour)</u></p> <p style="text-align: center;">No PowerPoint</p> <p>Run Learning Activity # 2</p> <p>Note: See last page for learning activity # 2</p>
--	--

EV10 - Quality of Life
Session 05 - Crimes of Public Nuisance
LD08 - General Criminal Statutes

<p>any inhabited building or structure</p> <ul style="list-style-type: none">d. Without visible or lawful business with the owner or occupant <ul style="list-style-type: none">2. Misdemeanor3. Peeping includes the elements of prowling in addition to its own elements <p>C. Disturbing the Peace, PC 415 [8.2.A.1]</p> <ul style="list-style-type: none">1. Unlawful fighting or challenging to a fight in public place, PC 415(1)2. Making loud or unreasonable noise willfully or maliciously to disturb another, PC 415(2)3. Using offensive words inherently likely to provoke immediate violence in public, PC 415(3)4. All misdemeanors <p>D. Obstruction of Public Way, PC 647c</p> <ul style="list-style-type: none">1. Elements [8.2.A.2]<ul style="list-style-type: none">a. Any person who willfully and maliciouslyb. Obstructs the free movement of any personc. On any public way (street, sidewalk, or other public place)2. Misdemeanor	
---	--

Learning Activity # 1 - General Criminal Statutes

Purpose: To provide the recruits with basic skills necessary to recognize crimes that impacts the quality of life in communities and to develop comprehensive strategies to address these issues.

Description:

1. Divide the class into learning teams of 6 - 8 recruits
2. Assign each learning team with one of the following crimes
 - a. Lewd Conduct
 - b. Invasion of privacy
 - c. Prostitution & related crimes
 - d. Loitering about a public toilet
 - e. Public intoxication
3. Have the recruits discuss their assigned crime and identify other crimes that are directly or indirectly associated with that crime
4. Have the learning teams develop a “web chart” depicting the connections between their assigned crime and the other quality of life issues which are associated
 - a. Web chart can be created by first writing down their assigned crime
 - b. Then draw a line from that crime and attach it to another crime that is related
 - c. Then draw a line from the first crime or the second one and attach it to another
 - d. Continue “web” until finished
5. Have teams draw webs on poster paper
6. Have the learning teams present their crime and findings to the class
7. Conduct a facilitated discussion and ensure to cover the following:
 - a. Lewd Conduct [8.1.A.1 & 8.1.B]
 - b. Prostitution & related crimes [8.1.A.2 & 8.1.B]
 - c. Loitering about a Public Toilet [8.1.A.3 & 8.1.B]
 - d. Public Intoxication [8.1.A.4 & 8.1.B]

Resources needed:

- Classroom

Handouts:

- None

Time required: 1 Hour

EV10 - Quality of Life
Session 05 - Crimes of Public Nuisance
LD08 - General Criminal Statutes
Learning Activity # 2 - Public Nuisance

Purpose: To provide the recruits with basic skills necessary to recognize crimes that impacts the quality of life in communities and to develop comprehensive strategies to address these issues.

Description:

1. Select two recruits to play the role of officers
2. Have two instructors role play as neighbors or instructor can provide story and walk role-playing officers through the scenario
3. Provide the following information to the recruit role players and class:

Officers received a radio call of a neighbor dispute at (include location). P/R stated that his next door neighbor constantly works on his motorcycle then revs the engine without any regard for the neighborhood. This has been an on-going dispute and the police have responded to the location numerous times.

4. Upon the officers' arrival, the neighbors are involved in a heated argument over loud motorcycle noise. The argument should be heated, but not to the point where a crime has been committed.
5. Have the recruits respond and handle the radio call utilizing dispute resolution techniques learned in the Police Sciences Event (LD 24 Handling Disputes). Allow as many recruits to participate as time allows.
6. Possible variations to the scenario, but not limited to the following:
 - a. One neighbor took tools from the other neighbor so that he / she would be unable to work on his / her motorcycle.
 - b. One neighbor slashed the tires of the neighbor's motorcycle as a result of the ongoing dispute.
 - c. One neighbor falsely reports a crime regarding the other neighbor.
7. Conduct a facilitated discussion and ensure to cover the following:
 - a. Disturbing the Peace [8.2.A.1 & 8.2.B]
 - b. Obstruction of a Public Way [8.2.A.2 & 8.2.B]
 - c. Prowling and Peeping [8.2.A.3 & 8.2.B]
 - d. Learning activity utilizing CAPRA [LD 3 Infused]
 - e. Dispute resolution learning activity [LD 24 Infused]
 - f. Constitutional requirements [117e] [LAPD specific]

Resources needed:

- Classroom

Handouts:

- None

Time required: 1 Hour