

EV10 - Quality of Life
Session 16 - Juvenile Law and Procedures
LD11 - Juvenile Law and Procedures

Date Revised: 10/24/2019

Course Goal: To teach recruit officers juvenile law and procedures.

Learning Objective:

- Recognize the crime elements of contributing to the delinquency of a minor [\[11.4.A\]](#)
- Recognize the crime classification as a misdemeanor or felony [\[11.4.B\]](#)

Session Time: 1 Hour

Resources:

- Classroom with tables
- Overhead projector
- Computer with multimedia software and Microsoft PowerPoint

Session Summary: The instructor will lead a facilitated discussion accompanied with learning activities with the whole class.

Outline	Instructor's Notes
I. Contributing to the Delinquency of a Minor, PC 272 A. Elements [11.4.A] <ol style="list-style-type: none">1. Committing any act, or2. Omitting the performance of any duty,3. Which causes or tends to cause or encourage a person under the age of 184. To come under the provisions of Welfare and Institutions Code Sections 300, 601 or 602 B. Misdemeanor [11.4.B]	Run Learning Activity # 1 in conjunction with PowerPoint Slides # 1 – 4. Note: See last page for learning activity # 1

Learning Activity # 1

Purpose: To learn about the factors that contribute to the delinquency of a minor.

Description:

1. **Divide** the class into learning teams of 6 - 8 recruits
2. **Present** the below listed table top scenarios to the learning teams

Scenario #1

A 16-year-old boy took his 9-year-old brother to a discount store. Once in the store, the older boy picked up three music CDs and hid them in the inside pocket of his younger brother's jacket. When they left, without paying for the CDs, both boys were stopped outside the store by a security guard who witnessed the theft.

Ask Does either boy fall under the authority of the juvenile court system? Why or why not? With what crime would either be charged?

Scenario #2

At a neighborhood block party, one parent allowed his 8-year-old child to take a sip of beer at the child's request. Another neighbor was appalled and called a peace officer who came by to make sure the party area was blocked off properly.

Ask: Has any crime been committed and how should the officer respond? What should the officer take into consideration?

3. **Allow** the learning teams to **discuss** the scenarios and develop an investigative response utilizing CAPRA
4. If needed, the learning teams may utilize their LD workbooks, penal code book, or any other references that may be useful
5. **Conduct a facilitated** discussion and ensure to cover the following:
 - a. Elements for contributing to the delinquency of a minor [11.4.A & 11.4.B]
 - b. Apply CAPRA [LD 3 infused]
6. If time permits, **conduct a review** of the material covered in the Juvenile Law Event.

Resources Needed

- Classroom

Handouts:

- None

Time required: 1 Hour