

**Event 10 – Quality of Life
Session 21 –Mental Illness Scenarios
LD #37 – People with Disabilities**

Date Revised: 12/2/19

Course Goal: To recognize behaviors/indicators associated with mental illness and respond appropriately within LAPD Policy California statutes.

Learning Objectives:

- The student will participate in a facilitated debrief following a series of simulated incidents regarding effective law enforcement intervention techniques with people exhibiting behavior which may be indicative of a physical and developmental disability: The debrief shall minimally address the following topics as they pertain to the contact: **[37.VI.B]** The types of behaviors exhibited by the person contacted **[37.VI.B.1]**, Possible causes of the behaviors **[37.VI.B.2]**, Tactical safety measures employed by the responding officer(s), if applicable **[37.VI.B.3]**, Appropriateness of the resolution, referral, or follow-up strategy, if applicable **[37.VI.B.4]** , Use of effective verbal/non-verbal communication skills **[37.VI.B.5]**, Overall effectiveness of the contact **[37.VI.B.6]**

Session Time: 5 hours

<p>Resources:</p> <ul style="list-style-type: none"> • Classroom with tables • Scenario Rooms (ARTC-Apartment A, Apartment H, etc.) • Props: Toy Knife, Empty Medicine Bottle • Handouts: Mental Illness Overview, MH302 Form, FI', Regional Developmental Disabilities Centers' Business Card 	
<ul style="list-style-type: none"> • Session Summary: The recruit officer will recognize behaviors/ indicators associated with mental illness and respond appropriately by means of practical application through scenario role plays. 	
Outline	Instructor Notes
<p>I. Scenarios: Persons with Mental Illness</p> <p>A. LEARNING ACTIVITY: Scenario/ Role Play [37.VI.B.1-6]</p> <p>Procedures: Large Group Activity</p> <p>During this block of instruction, the recruits will be broken into 4 groups. There will be 4 stations set up with various outcomes.</p> <ol style="list-style-type: none"> 1. Detention 2. Referral 3. No action taken 4. Arrest <p>B. FACILITATOR INSTRUCTIONS:</p>	

Event 10 – Quality of Life
Session 21 –Mental Illness Scenarios
LD #37 – People with Disabilities

1. **CHOOSE** students from the class to participate in various scenarios and **IDENTIFY** contact and cover officers.
 2. Materials:
 - a. 2 officers (students)
 - b. 1 subject/suspect (Facilitator)
 3. **ASSESS** both strong and weak points in a follow-up critique.
- C. Various scenarios can include:
1. Person who is suicidal due to recent loss of job and residence because of a natural disaster (mood disorder)
 2. Person who is depressed and suicidal due to the loss of a child /a spouse / a significant other relationship due to a drunk driver (mood disorder)
 3. Person holding a knife and threatening to harm self if he/she can't "stop the voices" (thought disorder)
 4. Person in a grocery store taking eggs out of the carton and talking to them. (Does not meet criteria for detention under 5150 WIC)
 5. Person refusing to exit the bus because they think the world outside is quicksand and they will die. (Does not meet the criteria for detention under 5150 WIC)
 6. A traffic stops where the individual does not respond to the officer's commands and is shaking his head side to side and pointing to his ear. (deaf/ hard of hearing)
 7. A radio call involving a person who is staggering down the street and is having difficulty keeping his/her balance. (cerebral palsy)
 8. Person who is suicidal due to recent loss of job and residence because of a natural disaster (mood disorder)

Event 10 – Quality of Life
Session 21 –Mental Illness Scenarios
LD #37 – People with Disabilities

LEARNING ACTIVITY: Scenario/ Role Play

I. **LEARNING ACTIVITY:** Scenario/ Role Play

A. Procedures: Large Group Activity

1. During this block of instruction, the recruits will be broken into 4 groups. There will be 4 stations set up with various outcomes.
2. Detention
3. Referral
4. No action taken
5. Arrest

B. **FACILITATOR INSTRUCTIONS:**

1. **CHOOSE** students from the class to participate in various scenarios and **IDENTIFY** contact and cover officers.
2. Materials:
 - a. 2 officers (students)
 - b. 1 subject/suspect (Facilitator)
3. **ASSESS** both strong and weak points in a follow-up critique.

C. Various scenarios can include:

1. Person who is suicidal due to recent loss of job and residence because of a natural disaster (mood disorder)
2. Person who is depressed and suicidal due to the loss of a child /a spouse / a significant other relationship due to a drunk driver (mood disorder)
3. Person holding a knife and threatening to harm self if he/she can't "stop the voices" (thought disorder)
4. Person in a grocery store taking eggs out of the carton and talking to them. (Does not meet criteria for detention under 5150 WIC)
5. Person refusing to exit the bus because they think the world outside is quicksand and they will die. (Does not meet the criteria for detention under 5150 WIC)
6. A traffic stops where the individual does not respond to the officer's commands and is shaking his head side to side and pointing to his ear. (deaf/ hard of hearing)
7. A radio call involving a person who is staggering down the street and is having difficulty keeping his/her balance. (cerebral palsy)
8. Person who is suicidal due to recent loss of job and residence because of a natural disaster (mood disorder)