

**SA 03 EVOC**  
**Session 3 – Code Three Driving Lecture**  
**LD 19 Emergency Vehicle Operations Course**

**Event Goal:** To teach students the effectiveness of emergency vehicle lighting and siren audibility when responding Code 3 and the inherent hazards associated with this type of response.

**Session Goal:** To review Department driving practices related to responding Code 3 and the dangers associated with this type of response.

**Learning Need:**

- Peace officers must recognize that emergency response (Code 3) driving demands a high level of concentration and immediate reactions.
- Peace officers need to know the importance of defensive driving principles and techniques in order to develop safe driving habits.
- Peace officers must be proficient in the operation of a police vehicle and know the dynamic forces at work. The application of proper steering control, throttle control, speed judgment, and brake use enhances driving expertise and safety.

**Learning Objectives:**

- Recognize guidelines for entering a controlled intersection when driving under emergency response conditions **(LD 19 II. I)**
- Identify the objectives of emergency response driving **(LD 19 II. A)**
- Identify the effects of siren syndrome **(LD 19 II. H)**
- Recognize potential hazards of freeway driving and appropriate actions to prevent collisions **(LD 19 I. E)**
- Peace officers must recognize that emergency response (Code 3) driving demands thorough understanding of the associated liability and safety issues. **(LD 19 II)**

**Session Time:** 1 Hour

<b>Resources:</b>
-------------------

**SA 03 EVOC**  
**Session 3 – Code Three Driving Lecture**  
**LD 19 Emergency Vehicle Operations Course**

<ul style="list-style-type: none"> <li>• Classroom and projector</li> </ul>	
<p><b>Session Summary:</b> The student will be able to recognize the effectiveness of an emergency vehicle lights and siren audibility when responding Code 3 and the inherent hazards associated with this type of response.</p>	
Outline	Instructor Notes
<p>I. Code 3 Driving Lecture  A. Driving Code 3</p> <p><b>Peace officers must recognize that emergency response (Code 3) driving demands thorough understanding of the associated liability and safety issues. (LD 19 II)</b>  <b>Identify the objectives of emergency response driving (LD 19 II. A.)</b></p> <p>B . Overtaking citizens vehicles</p> <ol style="list-style-type: none"> <li>1. Define CVC 21806 <ol style="list-style-type: none"> <li>a. Citizens must yield to emergency vehicles approaching Code 3 by pulling to the right and stopping</li> </ol> </li> <li>2. Unless you can articulate why the risk was reduced you should pass vehicles on the left <ol style="list-style-type: none"> <li>a. State law does not require that you pass on the left</li> <li>b. Department policy does not require you to pass on the left</li> <li>c. As citizens are required to move to the right there is an expectation that you will pass on their left</li> </ol> </li> <li>d. Define CVC 21056 <ol style="list-style-type: none"> <li>1) Officers must drive with “DUE REGARD”</li> </ol> </li> </ol>	<p>[A] Play “Siren Audibility” video</p> <p>[A.1] Ask – Does activating the lights and siren guarantee the right of way?</p> <p>[A.2] Facilitate from the students personal examples of when they have experienced interacting with vehicle traveling code 3 on the roadway.</p> <p>[A.3] Have student explain the thought process a citizen undergoes when dealing with an approaching Code 3 vehicle.</p> <p>[A.4] Have students describe the difference in time frames, patience, and motivation between an officer driving Code 3 and a citizen’s driving behaviors.</p> <p>[A.5] Reinforce the objectives of emergency response driving (get to the scene of an emergency quickly and safely)</p> <p>[B2] Have the students give an example of when passing on the right might constitute a lower risk than passing on the left.</p> <p>[B2d] Ask the students to give an example of driving without “Due Regard.”</p>

**SA 03 EVOC**  
**Session 3 – Code Three Driving Lecture**  
**LD 19 Emergency Vehicle Operations Course**

<p><b>C. Drive to survive</b></p> <ol style="list-style-type: none"> <li>1. Drive to your vehicle’s capabilities</li> <li>2. Drive to your own capabilities</li> </ol> <p><b>D. Importance of wearing a seatbelt</b></p> <ol style="list-style-type: none"> <li>1. Prevents a collision between your body and the vehicle interior including your partner</li> </ol> <p><b>E. 5<sup>th</sup> and Wall incident</b></p> <ol style="list-style-type: none"> <li>1. Address issue of seatbelts</li> <li>2. Address issue of one way streets</li> <li>3. Address issue of clearing intersections</li> <li>4. Address issue of appropriate response to back up and help calls</li> <li>5. Address issue of numerous units responding to the same call/location</li> </ol> <p><b>Recognize guidelines for entering a controlled intersection when driving under emergency response conditions (LD 19 II. I)</b></p> <p><b>F. Visibility/audibility of emergency equipment</b></p> <ol style="list-style-type: none"> <li>1. Negative influences <ol style="list-style-type: none"> <li>a. Traffic noise</li> <li>b. Weather</li> <li>c. Buildings/Trees</li> <li>d. Other vehicles lights</li> <li>e. Speed</li> </ol> </li> </ol> <p><b>G. Citizen drivers responses</b></p> <ol style="list-style-type: none"> <li>1. Unpredictability</li> <li>2. Cooperation</li> </ol> <p><b>H. “Siren Syndrome”</b></p> <p><b>Identify the effects of siren syndrome (LD 19 II. H)</b></p> <p><b>I. Oxnard and Colfax incident</b></p> <ol style="list-style-type: none"> <li>1. Explain collision/relationship to North Hollywood shooting</li> <li>2. Citizen injury/officer injury</li> <li>3. Necessity of police/ fire department resources</li> <li>4. Risk management/clearing intersections</li> </ol> <p><b>J. Olympic and Manning incident</b></p> <ol style="list-style-type: none"> <li>1. Explain pursuit</li> <li>2. Explain collision <ol style="list-style-type: none"> <li>a. Road position entry</li> </ol> </li> </ol>	<p><b>[C]</b> Explain the effects of adrenaline while driving-on speed judgment, peripheral vision and fine motor control.</p> <p><b>[E]</b> Explain diagram and play video of 5<sup>th</sup> and Wall incident.</p> <p><b>[E3]</b> Have students explain how to clear intersections safely.</p> <p><b>[E5]</b> Explain how an accident enroute to a call creates another help call and a dilemma for all responding officers.</p> <p><b>[G]</b> Explain how and why citizen drivers react the way they do when encountering an emergency vehicle operating Code 3.</p> <p><b>[H]</b> Have students explain how adrenaline might affect the accurate operation of a motor vehicle.</p> <p><b>[I]</b> Ask - What affects did this incident have on the response to the help call?</p> <p><b>[J]</b> Have students explain the errors in the “fundamentals of vehicle control”.</p>
---	---

**SA 03 EVOC**  
**Session 3 – Code Three Driving Lecture**  
**LD 19 Emergency Vehicle Operations Course**

<p>b.Braking  c.Road position, early turn in  d.Commitment to pursuit/corner      1) Inability to reassess situation</p> <p><b>K.</b> Summarize  1.Importance of seatbelts      a. All occupants  2. Intersection analysis  3. Risk management  4. Adrenaline</p> <p><b>L.</b> (see instructors note)</p>	<p><b>[J2d]</b> Ask- What could they have done once they realized that they would not make the turn?</p> <p><b>[K]</b> Ask-When and at what speed should you remove your seatbelt?</p> <p><b>[L]</b> Students will now meet their instructors to complete Learning Activities 9 through 14.</p>