Learning Domain 19-Emergency Vehicle Operations
Session 4
Learning Activity No. 19
Law Enforcement Driving Simulator Session II

Purpose: The students will apply applicable laws, policies, tactics, and decision making skills required while operating a Law Enforcement Driving Simulators (LEDS) during emergency response and pursuit conditions. The LEDS are not intended to replace hands on driving. They are intended to simulate the driving environment without the risk of injury to officers.

Description: The instructor will present a brief review of the key concepts related to using a LEDS system as instructed in the first LEDS session. The instructor will advise the students that they will be participating in emergency response and pursuit driving during this session. The students will participate in the California Police Officer Standards Training (POST) scenarios. During the session the student will minimally participate at least (2) different emergency responses and (2) different pursuits. The EVOC instructor will actively assess the performance and provide real time instruction to positively reinforce proper driving techniques, intersection analysis, usage of emergency equipment, application of law and policy as it relates to Code-3 driving. The instructor will correct any deficiencies that are observed. The instructor may replay any scenario to critique the students' performance.

> **Note: The student will participate in a learning activity that requires the student to participate in the use of Law Enforcement Driving Simulator (LEDS) and after acclimation participate in at least (2) different emergency responses and (2) different pursuits (LD 19 VI A)**

The LEDS session in Module 3 and this session will complete the training and testing specifications for LEDS.

Resources needed:
- Simulator room
- Law Enforcement Driving Simulators

Key Learning Points:
- The student will be able to demonstrate the application of laws and policy during emergency response and pursuit operations during the LEDS scenarios
- The student will be able to apply appropriate driving tactics to the conditions present during the LEDS scenarios
- The student will be able to evaluate and articulate their tactical driving decisions including when initiating, continuing or terminating a pursuit
- Determine a safe distance when following another vehicle **(LD 19 I A)**
- Identify the effect of speed on a driver's peripheral vision **(LD 19 I. B)**
- Discuss how perception and reaction time affect a vehicle's total stopping distance **(LD 19 I. C)**

- Recognize potential hazards of freeway driving and appropriate actions to prevent collisions **(LD 19 I. E)**
- Identify psychological and physiological factors that may have an effect on a peace officer's driving **(LD 19 I. H)**
- Identify hazards of various road conditions **(LD 19 I. I)**
- Demonstrate proper techniques for recognizing and coping with distractions while operating a law enforcement vehicle **(LD 19 I.K)**
- Demonstrate appropriate actions to prevent intersection collisions **(LD 19 I. D)**
- Recognize guidelines for entering a controlled intersection when driving under emergency response conditions **(LD 19 II. I)**
- Identify the objectives of emergency response driving **(LD 19 II. A)**
- Explain the importance of agency specific policies and guidelines regarding emergency response driving **(LD 19 II. C)**
- Recognize the statute(s) governing peace officers when operating law enforcement vehicles in the line of duty **(LD 19 II. B. 1&2)**
- Identify the statutory/responsibilities of non-law enforcement vehicle drivers when driving in the presence of emergency vehicles operated under emergency response conditions (**LD 19 II. D)**
- Identify psychological and physiological factors that may have an effect on a peace officer's driving **(LD 19 I. H)**

Time Required: 1 hour