

LOS ANGELES POLICE DEPARTMENT
Stand Alone 07 – LD 35 Firearms
Session No. 9 – Written Test and Marksmanship/Range Drills

Hours: 3

LD 35 (RBC Calendar Location Week 6)

LOCATION: Classroom & Range

TRAINING NEEDS: None

HANDOUTS: LAPD Written Test and Answer Sheets

I. TEST: Administer the LAPD Firearms Written Test (1Hour)

- A. Prior to the class beginning, obtain the numbered copies of the test questions from the locked file cabinet in the Firearms Administrative Office. Make copies of the answer sheets to distribute to the recruits.
- B. Assemble the recruits in the classroom.
- C. Pass out the Test Questions and the Answer Sheets. Instruct the recruits to write only on the answer sheets and not to make any marks on the test question booklets.
- D. Instruct the recruits to bring their test questions and answer sheets up to the front and give them to the instructors once they have finished the test. They are to exit the classroom and will be on a break until they are called back into the classroom.
- E. Grade the tests to determine if anyone has failed and record the scores.
- F. Conduct a brief review with the recruits regarding questions that were most commonly missed.
- G. Ensure that the numbered copies of the test question booklets are all accounted for and returned back to the locked file cabinets in the Firearms Office
- H. Once the review is completed, dismiss the recruits from the classroom and have them assemble at the range with all of their required range equipment.

II. Conduct drills to reinforce the previously taught pistol manipulation skills (30 Min)

- A. Assemble the class on the range and conduct training drills to reinforce the following pistol manipulation skills that have been previously taught.
 - 1. Drawing and Holstering
 - 2. Chamber Checks: Daytime and Low-Light
 - 3. Loading and Unloading

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4. Tactical Reload
5. In-Battery and Out-of-Battery Speed Reloads
6. Harries Flashlight Technique
7. Failure to Fire Malfunction
8. Failure to Eject Malfunction
9. Failure to Extract Malfunction
10. Field Stripping and Lubrication Points

III. Live-Fire Range Drills: Introduction to Skip Loading (1.5 Hours)

- A. Introduce and explain the process of skip loading.
- B. The pistol is loaded with a combination of snap caps and live rounds
- C. Since it is unknown by the shooter whether a live round or snap cap is in the chamber, trigger control can be monitored.
- D. Depending on the time left in the session, have the recruits load one or two magazines with a high number of snap caps and low number of live rounds. For example, magazines could be loaded 6 snap caps and 3 live rounds, or 10 snap caps and 5 live rounds.
- E. Instruct the recruits to fire the skip loaded magazine(s) on the silhouette target at the 30-foot line.
- F. Have the line instructors evaluate the targets and give feedback to the recruits they are overseeing.

IV. Live-Fire Range Drills: Skip Loading

- A. Assemble the recruits in a class circle and give them specific skip loading instructions for this session.
- B. The magazines should be loaded with a reduced ratio of snap caps to live ammo as the drill progresses.
- C. Have the recruits skip load one or two magazines per evolution, depending on how many snap caps are used in each magazine. This is due to the limited number of snap caps each recruit possesses. For example, magazines could be loaded 6 snap caps and 6 live rounds in each magazine if recruits each have 12 snap caps.
- D. Instruct the recruits to fire the skip loaded magazine on a particular silhouette target.
- E. It is recommended that the recruits clear and holster an empty weapon when they have completed firing a skip loaded magazine to avoid the possibility of having an unintentional discharge when holstering a loaded pistol. As the recruits develop and demonstrate more proficiency with live-fire drills, they will be allowed to perform out-of-battery speed reloads and holster a loaded pistol.
- F. When the line has been declared safe, have the recruits move forward and mark the holes with an assigned mark on the target. Have the line instructors evaluate the targets and give feedback to the recruits they are overseeing.
- G. Repeat the skip loading process, as time permits. As the class progresses, reduce

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the ratio of snap caps to live ammo.

- H. The instructor may choose to increase the number of controlled presses on a snap cap by having the recruits press an additional one or two times on a snap cap by having the recruits perform chamber checks to reset the trigger.
- I. Advise the recruits that they may need to rest at the low ready after clearing the chamber of the snap cap to avoid fatigue, which can lead to poor marksmanship. At this time, no time limit should be imposed on the recruits.

V. Live-Fire Range Drills: Assessment Drill at the 45- foot line

- A. The last drill for this session will be 10 slow-fire body shots fired from the 45-foot line on one, clean silhouette target.
- B. Instruct the recruits to load one magazine with 10 live rounds and report to the 45-foot line.
- C. Instruct the recruits to insert the magazine into their holstered pistol, draw to the low ready and then begin firing, with an empty chamber, all 10 body shots on the clean silhouette target. When they have finished, have them stand by at the low ready with their slides at slide-lock awaiting an inspection by an instructor.
- D. When the line is declared safe, instruct the recruits to move forward and inspect their target. Have the instructors ring-score each target and mark the score on the right side of the target. Have the recruits record their score in their field officer's notebook while the primary instructor records the scores on a class score sheet.

E. Clean up and Conclusion

- 1. Pick up all snap caps and magazines. Conduct a visual inspection of all magazines before having the recruits put them away in their range bags.
- 2. Have the recruits return their pistols to the gun boxes.
- 3. Remind the recruits to practice their pistol manipulations, as well as dry fire practice at home.