

Stand Alone 08
Session 1-Commands: Pat-down in Spanish
Learning Domain 95– Spanish

Date Revised: 10/2019

Course Goal: To teach recruit officers the ability to perform the **Patdown commands and to perform Tactical Commands in Spanish**. Utilize CAPRA

Session Goal: To teach recruits the pronunciation of the Patdown commands as well as Tactical Commands in Spanish as they will need to know these commands while working patrol.

Learning Objectives: N/A

Session Time: 1 hour

Resources:	
<ul style="list-style-type: none">• Classroom with tables• White board• Dry-erase markers	
<ul style="list-style-type: none">• Session Summary: The instructor will review the Patdown commands in Spanish. Recruits will learn the pronunciation and memorize them as they will need these commands while working patrol.• Session Summary: The instructor will review Tactical Commands in Spanish. Recruits will learn the pronunciation and memorize them as they will need these commands while working patrol.	
Outline	Instructor Notes

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<p>I. Large Group Activity Pedestrian Stop search in Spanish-Low Profile (45 mins) [1]</p> <p>A. The recruits will break into pairs within their teams.</p> <p>B. Spanish speaking recruits will mentor their peers and make corrections in pronunciation when needed.</p> <p>C. The teams will continue to rotate their roles as officer and pedestrian, until all the members of the team have had an opportunity to participate in each role.</p> <p>D. The instructor will monitor the teams and make any corrections in pronunciation if necessary.</p> <p>E. The instructor will pair up the recruits. While one recruit role plays as the suspect, the other recruit will play the role of the officer. When assessment is completed the recruits will rotate roles.</p> <p>F. The instructor will continue with the assessments of all recruits as time permits.</p> <p>G. Commands-Low Profile</p> <ol style="list-style-type: none">1. Stop Police-<i>Alto policia!</i>2. Put your hands up-<i>manos arriba!</i>3. Higher-<i>mas!</i>4. Lock out your elbows-<i>mas!</i>5. Spread your fingers-<i>separe sus dedos!</i>6. Slowly turn around-<i>despacio volteese!</i>7. Stop-<i>Alto!</i>8. Spread your legs-<i>Separe sus piernas!</i>9. Put your hands behind your back, palms together-<i>pongas sus manos atras de su espalda, con sus palmas juntas!</i>	<p>[1] Ask: The recruits will be advised to continue reviewing their Spanish CD/manual for retention and for the following session.</p>
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<p>10. Cross your fingers-<i>Cruce sus dedos!</i></p> <p>11. Don't move-<i>no se mueva!</i></p> <p>12. Relax your fingers-<i>afloje sus dedos!</i></p> <p>II. Large group Activity: Tactical commands and phrases in Spanish (15 mins)</p> <p>A. The recruits will break into pairs within their teams.</p> <p>B. Spanish speaking recruits will mentor their peers and make corrections in pronunciation when needed.</p> <p>C. The teams will continue to rotate their roles as officer and pedestrian, until all the members of the team have had an opportunity to participate in each role.</p> <p>D. The instructor will monitor the teams and make any corrections in pronunciation if necessary.</p> <p>E. The students will demonstrate the Tactical Commands in Spanish: [2]</p> <p>1. "Drop it!" (¡Súeltela/o!)</p> <p>2. "Drop the:" (Sulte el/la):</p> <p>a) Knife (cuchillo)</p> <p>b) Gun (pistola)</p> <p>c) Weapon (arma)</p> <p>3. If you reach for the weapon/gun I will shoot!" (Si agarra la arma/la pistola le voy a disparar"/ or "lo voy a balaciar!")</p> <p>4. "Put your hands outside!" (¡Ponga sus manos afuera!")</p> <p>5. "Place your hands on the steering wheel!" (¡Ponga sus manos en el volante!)</p> <p>6. "Where is he/she?" (Dónde está?).</p>	<p>[2] Ask: The recruits will be asked what Tactical commands are of most importance when confronting a suspect(s). Instructor can write additional commands on board.</p>
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Learning Activity