

Stand Alone 08
Session 2-Commands: Patdown & High Risk Spanish
Learning Domain 95– Spanish

Date Revised: 9/2019

Course Goal: To teach recruit officers the ability to perform the **High Risk commands in Spanish and to give Tactical Commands in Spanish.** Utilize CAPRA

Session Goal: To teach recruits the pronunciation of the High Risk commands in Spanish as well as to give Tactical Commands in Spanish.as they will need to know these commands while working patrol.

Learning Objectives: N/A

Session Time: 1 hour

<p>Resources:</p> <ul style="list-style-type: none"> • Classroom with tables • White board • Dry-erase markers 	
<ul style="list-style-type: none"> • Session Summary: The instructor will review the Patdown and introduce High Risk commands in Spanish. Recruits will learn the pronunciation and memorize them as they will need these commands while working patrol. 	
Outline	Instructor Notes
<p>I. Large Group Activity Pedestrian Stop search in Spanish-High Risk (1 hr 15 mins) [1]</p> <p>A. The recruits will break into pairs within their teams.</p> <p>B. Spanish speaking recruits will mentor their peers and make corrections in pronunciation when needed.</p> <p>C. The teams will continue to rotate their roles as officer and pedestrian, until all the members of the team have had an opportunity to participate in each role.</p> <p>D. The instructor will monitor the teams and make any corrections in pronunciation if necessary.</p> <p>E. The instructor will pair up the recruits. While one recruit role plays as the suspect, the other recruit will play the role of the officer. When assessment</p>	<p>[1] Ask: The recruits will be advised to continue reviewing their Spanish CD/manual for retention and for the following session.</p>

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<p>is completed the recruits will rotate roles.</p> <p>F. The instructor will continue with the assessments of all recruits as time permits.</p> <p>G. Commands-High Risk</p> <ol style="list-style-type: none">1. Stop Police-<i>Alto policia!</i>2. Put your hands up-<i>manos arriba!</i>3. Higher-<i>mas!</i>4. Lock out your elbows-<i>mas!</i>5. Spread your fingers-<i>separe sus dedos!</i>6. Slowly turn around-<i>despacio volteese!</i>7. Stop-<i>Alto</i>8. Keeping your hands up, slowly come down to your stomach!- <i>Con sus manos enfrente de usted, despacio acuestese boca abajo!</i>9. Place/put your forehead on the ground-<i>Ponga su frente en el suelo</i>10. Put your hand out to your sides, palms up!-<i>Pongas sus manos a sus lados, con las palmas boca arriba!</i>11. Spread your legs!-<i>Separe sus piernas, mas</i>12. Put your heels on the ground!- <i>Ponga de sus talons en el suelo!</i>13. Turn your head to the left/right!-<i>Voltee su cabeza a le izquierda/derecha!</i>14. Don't Move!- <i>No se mueva!</i> <p>II. Large group activity Tactical Commands in Spanish (30 mins)[2]</p>	
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<p>I. Large Group Activity Pedestrian Stop search in Spanish-High Risk (30 mins) [2]</p> <p>A. The recruits will break into pairs within their teams.</p> <p>B. Spanish speaking recruits will mentor their peers and make corrections in pronunciation when needed.</p> <p>C. The teams will continue to rotate their roles as officer and pedestrian, until all the members of the team have had an opportunity to participate in each role.</p> <p>D. The instructor will monitor the teams and make any corrections in pronunciation if necessary.</p> <p>E. The instructor will pair up the recruits. While one recruit role plays as the suspect, the other recruit will play the role of the officer. When assessment is completed the recruits will rotate roles.</p> <p>F. The instructor will continue with the assessments of all recruits as time permits.</p> <p>G. The students will demonstrate the Tactical Commands in Spanish: (15mins) [2]</p> <ol style="list-style-type: none">1. “Drop it!” (¡Suelte/o!)2. “Drop the:” (Suelte el/la):<ol style="list-style-type: none">a) Knife (cuchillo)b) Gun (pistola)c) Weapon (arma)3. If you reach for the weapon/gun I will shoot!” (Si agarra la arma/la pistola le voy a disparar”/ or “lo voy a balaciar!”)4. “Put your hands outside!” (¡Ponga sus manos afuera!”)5. “Place your hands on the steering wheel!” (¡Ponga sus manos en el volante!)6. “Where is he/she?” (¿Dónde está?).	<p>[2] Ask: The recruits will be asked what Tactical commands are of most importance when confronting a suspect(s). Instructor can write additional commands on board.</p>
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Learning Activity