

**LOS ANGELES POLICE DEPARTMENT**  
**Crowd Control**  
**1850-21954**  
**Expanded Course Outline**

**Instructional Goal:** To provide the student the opportunity to review the policy, procedures, and laws related to public assemblies, crowd management and control and practice the “Mobile Field Force concept” in order to provide a fast and effective method to assemble a platoon-size, tactical force from on-duty personnel.

**Performance Objectives:** Using lecturette, discussions, learning activities and practical applications the student will demonstrate a working knowledge of:

- Laws, policy and procedures to follow during a crowd management and control situations including mobile field force concepts
- Arrest and Control Tactics: Skirmish line baton techniques, handcuffing and arrest team procedures
- Squad formations
- Squad tactics
- Mobile Tactics
- Mass Arrest procedures
- Demonstrate an understanding of how our Department's guiding value of Reverence for Human Life is the moral and ethical foundation of de-escalation, tactics, reasonable force, and officer safety.
- By the conclusion of the training, students will understand how the application of this training is in keeping with our Department's UOF policy, philosophy and tactical planning.

**References:** Instructors, facilitators and training supervisors shall ensure that the most current references are utilized

**This course provides current Penal Code Section 835a content**

**CLASSROOM:** Large Group; lecture and discussion **(2.0 Hours)**

**I. CROWD MANAGEMENT AND CONTROL (15 min)**

- A. Introduction
  - 1. Instructor(s)
  - 2. Overview of training schedule

B. Crowd Management and Control Philosophy

Procedures: Overview the key concepts as a refresher for the students. Reinforce information during the debrief of each of the rotations.

Overview: Any public assembly of individuals, or groups, be it lawful or unlawful, may require support and or intervention by law enforcement. Depending upon the situation the response or by law enforcement can range from observation and crowd management strategies, to crowd intervention and control strategies. The police response to each assembly or protest is different and will require law enforcement flexibility, creativity, discipline and patience<sup>1</sup>

- 1. Involves integrating and applying multiple strategies for crowd management, intervention and control. It is the responsibility of police officers to ensure the protection of the constitutional rights of the members of the public. The Department

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<sup>1</sup> Use of Force-Tactics Directive, Crowd Management, Intervention and Control

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must react in a lawful, measured and rapid manner to restore order once situations deteriorate to unlawful or potentially unlawful activity. There are many components and resources available to managing a crowd. It is imperative that all available resources are utilized appropriately.

2. Strategies include:
  - a. Detailed planning
  - b. Community relations **(117c)**
  - c. Coordinating with event organizers
  - d. Department Resources

#### C. Tactical De-Escalation Techniques<sup>2</sup> **(PSP III d) (PSP IV b,g)**

1. Definition and Purpose
2. Public Safety/Risk
3. Officer Safety
4. Considerations
5. Recognize the role of officers when interacting with a person with a disability.  
Applying culturally responsible community policing principles, reducing stigma, increasing and maintaining officer and public safety.

#### D. Tactical De-Escalation Techniques (PATROL) **(PSP III d) (PSP IV a,b,c,d,f,g,h)**

1. Planning
2. Assessment
3. Time
4. Redeployment and/or Containment
5. Other Resources
6. Lines of Communication **(PSP IV a,b,c,d,e,f,,h)**
  - a. Maintaining open and effective lines of communications is critically important when managing a potentially dangerous encounter.
  - b. Communication between officers can improve decision-making under tense circumstances and increase the effectiveness of coordinated actions.
  - c. With subject's/suspect's family, friends, neighbors, witnesses, etc.
  - d. When a subject/suspect sees officers are prepared, well organized, professional, and working as a team, they may be deterred from attempting to flee, fight, or actively resist.
  - e. Communication and coordination between officers are critically important to effective responses in a tense and uncertain encounter.
  - f. Communicating with the subject/suspect may slow down the incident creating time to plan.
  - g. Some tactics that may be used as time and circumstances allow:
    - 1) Verbal warnings
    - 2) Persuasion
    - 3) Defusing
    - 4) Empathy
    - 5) Redirecting
    - 6) Advisements

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- 7) Building rapport
- 8) Asking open ended questions
- 9) Giving clear and direct orders
- 10) Professional vs. Non-Professional vs. Inappropriate language

#### E. Crowd Management, Crowd Intervention and Crowd Control Overview

1. Crowd Management Strategies
2. Crowd Management Mission and Objectives<sup>3</sup>
  - a. The primary objectives that must be addressed to accomplish this mission are:  
(in priority order):
    - 1) Ensure protection of First Amendment Rights
    - 2) Establish contact with the crowd
    - 3) Obtain voluntary compliance with police directives **(PSP IV a)**
    - 4) Minimize enforcement action
3. Crowd Control Mission and Objectives<sup>4</sup>
  - a. The primary objectives that must be addressed to accomplish this mission are
    - 1) Reverence for human life
    - 2) Protect life
    - 3) Restore and maintain order
    - 4) Arrest violators
    - 5) Protect vital facilities
    - 6) Protect property
4. Crowd Intervention<sup>5</sup> Strategies
5. Crowd Intervention Mission and Objectives
  - a. Every effort should be made to protect and facilitate the actions of lawful demonstrators while using intervention techniques to stop illegal activities and remove law violators
  - b. The primary objectives that must be addressed to accomplish this mission are:
    - 1) Isolate unlawful behavior
    - 2) Arrest law violators
    - 3) Protect First Amendment rights
    - 4) Facilitate lawful protests
6. Crowd Control Strategies

#### F. Historical Perspectives

#### G. Mobile Field Force - Lessons Learned

1. Mobile Field Force evolution
2. Fast and effective method to assemble and deploy resources
3. Flexibility and adaptability<sup>6</sup>

#### F. MFF for other than crowd management and control

#### G. Departments Expectations for Supervisors

1. Be a leader

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<sup>2</sup> Use of Force-Tactics Directive, Tactical De-Escalation Techniques

<sup>3</sup> Use of Force-Tactics Directive, Crowd Management, Intervention and Control

<sup>4</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>5</sup> Use of Force-Tactics Directive, Crowd Management, Intervention and Control

<sup>6</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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2. Know the mission
3. Know your command structure
4. Develop and maintain Situational Awareness **(PSP IV a)**
5. Read the crowd and make assessments
6. Ensure Tactical De-Escalation Techniques are utilized
7. Define expectations of subordinates
8. Know the law
9. Be ready to respond rapidly
10. Make decisions
11. Demand personnel discipline
12. Be accountable for subordinate's actions and language **(PSP IV c)**
13. Have your equipment
14. Remember the whole world is watching
15. Record everything you do
16. Communicate with event organizers
17. Make arrests for unlawful activity **(117e)**
18. Keep plans simple and coordinated
19. Accommodate the media reasonably and as directed

#### H. Supervisor Challenges

1. Planning
2. Unity of command
3. Communications
4. Situational Awareness **(PSP IV b)**
5. Confusion/conflicting Information
6. Neglecting to think ahead
7. Competing priorities/objectives
8. Inability to react quickly-dynamic conditions
9. Time sensitive issues
10. Resources
11. Over-mission tasking
12. Confronting-friction, fog, noise
13. Not allowing think time
14. Media
15. Managing multiple, concurrent incidents

## II. PUBLIC ASSEMBLIES<sup>7</sup>

**(15 min)**

Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

#### A. Right of Free Speech & Assembly **(117e)**

1. Under the rights guaranteed by the First Amendment to the United States Constitution, it is not uncommon for large numbers of people to assemble for the purpose of demonstrating their opinions
2. At such demonstrations, it is the Police Department's obligation to protect individuals' First Amendments rights, maintain order, and protect lives and property

#### B. Public Assemblies, marches and rallies don't manage themselves

1. Monitor

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<sup>7</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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2. Watch
  3. Facilitate people
  4. Preplanning
- C. Free Speech and Assembly vs. Riots
1. Lawful Activities
  2. Marches<sup>8</sup>
  3. Unlawful Activities
- D. Unlawful Assembly
1. It is vitally important for supervisors and officers to understand the definition of an unlawful assembly. The decision to escalate Department response from crowd management strategies to crowd control tactics must be based on the ability to observe and articulate the existence of an unlawful assembly<sup>9</sup>
  2. During the course of a march, demonstration, protest, rally or other First Amendment protected activity, officers may observe behavior by individuals which constitutes unlawful conduct. The unlawful behavior of individuals, or unlawful conducted observed in an isolated incident, should not automatically form the basis for declaring and otherwise lawful assembly unlawful.
  3. Unlawful Assembly defined in 407 PC
    - a. Two or more persons assemble
    - b. To do an Unlawful Act or
    - c. To do a Lawful Act in a Violent, Boisterous or Tumultuous manner
      - 1) Courts have added the requirement that the manner in which the assembled persons are acting must be itself violent, or pose a clear and present danger of imminent violence
      - 2) A demonstration that disturbs peaceful enjoyment of property through noisy singing and chanting is not an unlawful assembly unless it also poses the threat of clear and present danger of imminent violence<sup>10</sup>
- E. Boisterous and Tumultuous
1. Gathering lawfully but in a manner in which the persons are acting must be violent, boisterous, & tumultuous
  2. Conduct which poses a clear & present danger of imminent violence
  3. A demonstration that disturbs peaceful enjoyment of property through noisy singing and chanting is not an unlawful assembly unless it also poses the threat of clear and present danger of imminent violence<sup>11</sup>
- F. Unlawful act is defined as
1. An act which violates a law or statute Penal Code, Vehicle Code, Municipal Code, etc.
  2. If the persons are assembled to do that unlawful act , then they are an unlawful assembly<sup>12</sup>
- G. Disturbing the peace is defined in 415 PC
1. Any person who unlawfully fights in a public place or challenges another person in a public place to fight

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<sup>8</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>9</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>10</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>11</sup> Use of Force-Tactics Directive, Crowd Management Intervention and Control

<sup>12</sup> Use of Force-Tactics Directive, Crowd Management Intervention and Control

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2. Any person who maliciously and willfully disturbs another person by loud and unreasonable noise.
  3. Any person who uses offensive words in a public place which are inherently likely to provoke an immediate violent reaction
- H. Government can't prohibit Speech unless **(117e)**
1. Speech is directed to inciting or producing imminent lawless action, and likely to incite or produce such action
  2. Speech that stirs passions, resentment or anger is fully protected by the 1st Amendment
- I. Assemblies maybe dispersed when:
1. Violent or pose a clear & present danger of violence, or
  2. Violating some other law in the process
- J. Basic Principles<sup>13</sup>
1. Right to free speech has limits
  2. Government may impose restrictions on the assembly
    - a. Time
    - b. Place
    - c. Manner
  3. Government may not impose restrictions
    - a. Based on content
    - b. Narrowly tailored activities
    - c. Leave open alternatives
  4. Permitted vs non-permitted
  5. Officers must not be affected by the content of the opinions being expressed nor by the affiliation(s) of anyone exercising lawful rights
- K. General Principles of Crowd Management<sup>14</sup>
1. Ensure protection of First Amendment Rights
  2. Establish Contact with the Crowd
  3. Control of Personnel
  4. Separate Opposing Factions
  5. Gather Intelligence
  6. Knowledge of Previous events
  7. Alternate location for assembly
- L. General Principles of Crowd Control<sup>15</sup>
1. Rapid mobilization and deployment of police resources
  2. Contain and Isolate
  3. Secure critical or sensitive locations
  4. Arrest, disperse and discourage disorderly groups
  5. Provide protection to City agencies or utilities
  6. Return to normalcy
- M. Spirit of the Law vs. Letter of the Law

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<sup>13</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>14</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>15</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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1. When practical, give the crowd the opportunity to comply with orders and allow the demonstration to continue
  2. This is law enforcement's biggest challenge
- N. Individual unlawful acts vs. Group conduct
1. Critical mass
  2. Traditionally there are antagonists in the crowd trying to disrupt the assembly
  3. Continue to adjust to let activity continue
- O. Removal of disruptive person from the crowd
1. Factors to consider prior to sending a team into the crowd to detain the disruptive person
  2. Tactics to isolate/defeat individual without inciting the crowd
  3. Offenders have tactics that they utilize
    - a. Officers must constantly develop new tactics to overcome the offender's tactics
    - b. Contact the organizers of the event **(117c)**
    - c. Develop a liaison with the event organizer
- P. Remaining present defined 409 P.C.
1. Every person remaining present
  2. At place of riot, rout or unlawful assembly after being warned to disperse is
  3. Guilty of a misdemeanor
  4. Except: public officers and persons assisting them<sup>16</sup>
- Q. Dispersal Orders<sup>17</sup> Declaration
1. Whenever an officer forms the opinion, based on reasonable and articulate facts, that an unlawful assembly exists, a dispersal order shall be given
  2. The intent of a dispersal order is to permanently disperse a crowd, not to merely relocate the problem to another location. It should be made clear that the crowd is expected to break up and immediately leave the area, preferably going home to their respective residence
  3. An order to disperse shall be given in a manner reasonably calculated to be heard by the entire crowd under the circumstances
  4. When it is known that some members of the crowd do not understand English, an effort should be made to give the order to disperse both in English and the other language(s) **(117c)**
  5. The following factors should be considered when issuing a dispersal order:
    - a. Use of an amplified loudspeaker system to issue the order from several directions
    - b. If possible, send officer to the far side of the crowd to tape record the order and ensure that it can be heard
    - c. If circumstances permit (absence of serious violence), the order shall be made repeatedly over a period of time and if necessary, from a variety of locations
    - d. The order must include an adequate period of time to disperse and a clear and safe route to disperse
    - e. Videotape
    - f. Signage
    - g. Repeat multiple times

<sup>16</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>17</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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- h. Techniques used to issue the order
- 6. The goal is to obtain voluntary compliance with the dispersal order **(PSP IV a)**

#### R. Refusing to Disperse defined 416 P.C.

1. If two or more persons assemble for the purpose of disturbing the peace, or committing any unlawful act, and
2. Do not disperse on being commanded to do so by a public officer, the persons so offending are severally guilty of a misdemeanor<sup>18</sup>

### III. COMMUNICATE WITH THE MEDIA

**(5 min)**

Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

#### A. Why is it important to have a free media?

1. Disseminate information
2. Hold government accountable
3. Not control by the government
4. Hold all accountable
5. Balance for a free society

#### B. Media

1. Has the constitutional right without interfering with police operations, to cover events involving criminal incidents terrorism, natural disasters, explosions, fires, earthquakes and public assemblies
2. To extent reasonably possible, LAPD will take efforts to accommodate the right of the media to report these events by providing a viewing area

#### C. Authority to close an area defined 409.5(a) P.C.

1. Whenever a menace to the public health or safety is created by a calamity such as a flood, storm, fire, earthquake, explosion, accident or disaster
2. Nothing in this section shall prevent a duly authorized representative of any news service, newspaper, or radio station or television network from entering the closed areas

#### D. AL CRESPO v. CITY OF LOS ANGELES, FEDERAL CASE NO. CV 00-08869

1. Under the rights guaranteed by the First Amendment of the United States Constitution, it is not uncommon for large numbers of people to assemble for the purpose of demonstrating their opinions.
2. At such demonstrations, it is the Police Department's obligation to protect individuals' First Amendment rights, maintain order, and protect lives and property. Occasionally, demonstrations become unlawful.
3. In such circumstances, pursuant to California Penal Code, sections 407 and 409, an assembly may be declared unlawful, and all persons present, including members of the news media, may be lawfully ordered to disperse. The law provides that police officers may use reasonable force to disperse an unlawful assembly and to effect the arrest of law violators.
4. The Department's Use of Force Policy applies to such actions. **(117e)**

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<sup>18</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control



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5. The Department's policies concerning interaction with the news media are described in the relevant provisions in Volume 1 of the Department Manual, the Department's Emergency Operations Guide, and the Department's Media Guide.
6. The Operation Plan will designate an area outside of the impacted areas for the media to assemble within reasonable viewing distance and audible range of the event.
7. The Department will attempt to prevent the news media viewing area from becoming part of any area impacted by an unlawful assembly declaration and order to disperse.
8. The risk of continued coverage by the news media after an event has been declared an unlawful assembly, remains the responsibility of each individual reporter making the decision.
9. The selection of a news media viewing area will take into consideration public and officer safety, police tactics, input provided by the news media, if any, and the ability of the Department to prevent the location from becoming part of the impacted area. The final selection of the viewing location will be made by the IC.
10. Note: This should be a point of discussion when planning a push with the IC.
11. If due to changing conditions the initial area no longer affords the news media a reasonable view of the event or becomes a tactical concern for the IC, the IC will relocate the news media area.
12. This will be done to the extent reasonable possible without compromising police tactics or public safety.
13. The Department IC will designate an information officer as part of the Incident Command System in order to facilitate interaction with the news media.
14. The Information Officer will be clearly identified at the scene. Also after declaring an unlawful assembly, Department personnel will designate a dispersal route for all persons present, including the news media, to use when evacuating the area
15. The Department understands that a well informed public is essential to the existence of a democratic society. The members of the media provide vital information to the public, and the Department has an obligation, within legal limits, to accommodate the media as they perform this task.

#### A. Optional: SHOW Video: Media Relations

1. Think strategically (long Term)
2. Assign a supervisor to liaison
3. Speak to them specifically in the dispersal order
4. Role of the news media<sup>19</sup>
6. Role of the Department<sup>20</sup>
7. News reporters entering an area closed pursuant to statute<sup>21</sup>
8. Allowing news reporters to enter area of a serious police incident or crime scene<sup>22</sup>
9. Where A News Reporter Is Not Authorized<sup>23</sup>
10. News media not exempt from laws<sup>24</sup>

## IV. MOBILE FIELD FORCE MISSION AND OBJECTIVES

(15 min)

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<sup>19</sup> Department Manual, 1/420.10, Role of the News Media

<sup>20</sup> Department Manual, 1/420.20, Role of the Department

<sup>21</sup> Department Manual, 1/420.70, News reporters entering an area closed pursuant to statute

<sup>22</sup> Department Manual, 1/420.75, Allowing news reporters to enter area of a serious police incident or crime scene

<sup>23</sup> Department Manual, 1/420.80, Where A News Reporter Is Not Authorized

<sup>24</sup> Department Manual, 1/420.85, News media not exempt from laws

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Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

- A. Mission Objectives: Each individual member must understand the objectives and know that the foundation of these objectives is based in protecting the community
  - 1. Crowd
  - 2. By-standers
  - 3. Media
  - 4. Officers
  - 5. Other City entities
  
- B. Specific event mission objectives must be clear and defined
  - 1. Must be clearly communicated
  
- C. Balanced Approach to the Event
  - 1. Keep the peace
  - 2. Protect right to assemble
  - 3. Protect from unlawful activities
  - 4. Protect property
  - 5. Fair and impartial
  - 6. Neutral
  
- D. The World is Watching
  - 1. Conduct<sup>25</sup>
    - a. Know the law, the Policy the Procedure
    - b. Think, act, and be “professional” at all times **(PSP IV c)**
  
    - c. Distinguish clearly between participants to be arrested and innocent onlookers
    - d. Be tolerant of verbal abuse. Crowds may attempt to provoke, lure or bait officers. Officers should not respond. **(PSP IV b)**
    - e. Know your personal strengths and weaknesses
  - 2. Management Principle
    - a. The Public Are the Police **(117c)**
    - b. The police at all times should maintain a relationship with the public that gives reality to the historic tradition that police are the public and the public are the police, the police are the only members of the public who are paid to give full-time attention to duties which are incumbent on every citizen in the interest of community welfare<sup>26</sup>
  
- E. Procedural Justice<sup>27</sup>
  - 1. When community members perceive the justice system and process is fair they are more likely to comply and to obey laws
  - 2. Utilizing the four tenets of Procedural Justice increases the likelihood that community members perceive fair treatment
    - a. Respect
    - b. Voice
    - c. neutrality
    - d. Trustworthiness

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<sup>25</sup>LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>26</sup>Department Manual, 1/115.35, Public are the Police

<sup>27</sup> Training Bulletin, Contacts with the Public- Part II Procedural Justice

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3. Community members are less likely to file complaints when they see the process is fair and impartial
  4. Perceived fairness is key point involving procedural justice.
    - a. Respect for people, by demonstrating respect for others, we will earn respect for the Los Angeles Police Department<sup>28</sup> **(117c)**
    - b. Treat everyone as you would want your family to be treated **(PSP IV d,g)**
    - c. All parties are treated with dignity and respect
    - d. Community members' voices should be heard
    - e. Be as friendly as the situation permits
    - f. Recognize cues that a person may have a disability
    - g. Be tolerant of verbal abuse **(PSP IV a)**
    - h. Maintain composure **(PSP IV c)**
    - i. Utilize verbal persuasion techniques to generate voluntary compliance **(PSP IV c,f)**
    - j. Be aware of the indirect or implied messages that your behavior maybe sending
    - k. Ensure you maintain neutrality and your decisions are unbiased and trustworthy.
    - l. In order to obtain the community's trust, decisions should be sincere and honest about the basis for the actions
    - m. Understand how decisions are made between officers and the community
    - n. Take a genuine interest and empathize with the individual(s) and the situation
    - o. Perception is everything **(PSP IV c,d)**
  5. Implementation Strategies
    - a. Humanize the experience
    - b. Explain what you are doing and why you are doing it
    - c. Create dialogue for community members to be heard
    - d. Be objective and reasonable in making decisions
- B. Effective and Appropriate Use of Resources<sup>29</sup>
1. Helicopters
    - a. Shall operate at reasonable altitudes so as to avoid disruption of the First Amendment protected activities
    - b. I/C will coordinate with event organizers to help avoid over flights during keynote speaker presentations
    - c. This action is not intended to prevent LAPD helicopters from response to emergent situations
  2. Motorcycles/Bicycles/Motor Vehicles
    - a. May be used for the purpose of observation, visible deterrence, traffic control, transportation and area control during a crowd event
    - b. When used at the back of a march, they should maintain a reasonably safe distance behind the marchers
    - c. LAPD personnel will not utilize motorcycles, bicycles or motor vehicles to strike assembled demonstrators/marchers as a method for crowd control or crowd dispersal
  3. Mounted Unit
    - a. Able to move large groups with a relatively small number of horses
    - b. Move crowd with zero to minimal force

<sup>28</sup> Department Manual, 1/110.50, Core Value: Respect for People

<sup>29</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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- c. Mounted officers have a clear view above the crowd
- d. Minimizing the "Accordion Effect"

## VI. GROUP/CROWD DYNAMICS

(15 min)

Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

- A. Experience and studies have shown that crowds are frequently not anonymous gatherings of strangers. They are more likely to consist of groups of known people
  - 1. Peaceful demonstration maybe used by antagonist to further a specific agenda
  - 2. Outsiders may try to incite the peaceful group
- B. All groups have the potential to become involved in identifiable behavior
  - 1. Casual
  - 2. Conventional/Expressive
  - 3. Hostile/Aggressive
  - 4. Riot/Mob
- C. External factors effecting crowd behavior...
  - 1. Weather
  - 2. Alcohol
  - 3. Police presence
  - 4. Fire
  - 5. Horses<sup>30</sup>
- D. Psychological influences involving crowd behavior
  - 1. Anonymity
  - 2. Impersonal
  - 3. Collective behavior
  - 4. Suggestion/imitation
- E. Types of Groups
  - 1. Fragments of various groups may cluster together
  - 2. Groups may be supportive to increase size of demonstration **(117c)**
- F. Imperative to be prepared for all types of groups and assemblies; you can be in Command but not in Control
  - 1. Document the entire planning phase in chronological order
  - 2. Preplanning and communicating with the organizers is imperative and should continue through the preparatory phase **(PSP IV c)**
  - 3. Be prepared to modify plan if expected attendees change
  - 4. Need to prepare for mass demonstration that may turn destructive and violent
  - 5. Based on the expected participants
  - 6. Flexibility of the police
  - 7. Consider the perception of the community
  - 8. Visibility should be at lowest level with additional resource in ready reserve
- G. Dynamic Conditions

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<sup>30</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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1. Crowds Change Fast
  2. I/C and platoon leaders need to have 'Eyes On' the crowd **(PSP IV a)**
  3. Have resources stacked/prepared
  4. Utilize Outside Human Relations Resources **(117c)** **(PSP IV c)**
  5. Planning
  6. Crowds do not manage themselves
    - a. Define an area where it is safe for them to be
    - b. Barriers/Tape
    - c. Noise levels in public demonstrations
    - d. Communicate with the Crowd **(PSP IV c,d)**
    - e. The content of your communications should help, not hurt you, if captured on video **(PSP IV c)**
  7. Communication
    - a. Maintaining open and effective lines of communications with the suspect(s) is critically important when managing a potentially dangerous encounter.
    - b. Communications between officers can improve decision-making under tense circumstances and increase the effectiveness of coordinated actions.
    - c. When a suspect sees officers are prepared, well organized, professional, and working as a team, he/she may be deterred from attempting to flee, fight, or actively resist.
    - d. Communication and coordination between officers is critically important to respond effectively in a tense and uncertain encounter.
    - e. Meet and greet persons of interest; questioning techniques **(PSP IV e)**
    - f. Establish contact with the crowd
      - 1) An otherwise peaceful group can be aroused by inappropriate police conduct, such as individual officers engaging in verbal disputes with individual crowd members or by showing contempt for the crowd or its beliefs.<sup>31</sup>
    - g. Obtain voluntary compliance with police directives **(PSP IV a)**
  8. Economy of force
- H. Tactical Decision Making
1. Visualize
  2. Describe
  3. Direct
- I. Taking Action
1. OODA Loop is an effective tool for decision making
    - a. Observe
    - b. Orient
    - c. Decide
    - d. Act
  2. Constantly moving through the loop as new information is received and evaluated and acted upon
  3. Used in situations that escalate quickly and need to be evaluated swiftly

## VI. DOCUMENTATION (117d)

**(15 min)**

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<sup>31</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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### Expanded Course Outline

Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

- A. Platoon OIC should ensure there is verbal documentation on the police radio
  - 1. Paint a picture as the event unfolds
  - 2. Dispersal order
  - 3. The initiation of skirmish line movements
  - 4. Verbalization of the hostility toward the officers
  - 5. Video documentation using TV, Photo and Body Worn Video
  - 6. Use of sound amplification equipment (bullhorn, sound unit)
- B. Supervisors shall document all use of force and use of less lethal munitions **(65, 68)**
  - 1. ICS #214
  - 2. In the event of an isolated incident(s) then use of force report(s) are required by an uninvolved supervisor
- C. Collect evidence
  - 1. Photographs
  - 2. Video Log
- D. All injuries
  - 1. Officer
  - 2. Suspects
  - 3. Victims
  - 4. Community Members
- E. Debrief
  - 1. Debrief of the event must be open and honest
  - 2. Identify what could have been done better
  - 3. What will be changed for the next event
  - 4. The results of the Debrief are included in the ICS documentation

## VII. USE OF FORCE (117d,e)

**(15 min)**  
**(PSP III a, j)**

Procedures: Overview the key concepts as a refresher for the students. Reinforce the information during the debriefs of each of the rotations.

- A. There is no exception to the law or policy regarding the application of use of force during crowd control situations
  - The exception applies only to the reporting of the Non-Categorical Use of Force
- B. Fourth Amendment and CA Penal Code Section 835a **(102, 103, 117e)**
  - 1. Fourth Amendment<sup>32</sup>
  - 2. Objective Reasonableness Standard<sup>33</sup>
  - 3. 835a PC is consistent with, and in support of, the Fourth Amendment<sup>34</sup>
- C. Use of Force Policy, Applying Objective Reasonableness Standard And Reporting Use of Force During Crowd Control Situations **(80c-f, 65, 66, 68, 69, 117d,e, 123)** **(PSP III j)**

<sup>32</sup> POST Basic Course Workbook, LD 15, Laws of Arrest

<sup>33</sup> US Supreme Court, *Graham v Connor* 490U.S. 386(1989)

<sup>34</sup> California Penal Code Section 835(a)PC, Effecting Arrest; Resistance

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1. According to the Department Manual, a Use of Force is defined as an incident in which any on-duty Department employee, or off-duty employee whose occupation as a Department employee is a factor uses a non-lethal control device or any physical force to:
  - a. Compel a person to comply with the employee's lawful directions or
    - 1) Verbalization on the line is paramount **(PSP IV b,c,f)**
  - b. Defend themselves or defend others
  - c. Effect an arrest or a detention
  - d. Prevent escape
  - e. Overcome resistance
  - f. Reporting<sup>35</sup>
2. Use of Force Defined<sup>36</sup>
  - a. Policy and Definitions
  - b. Use of Force -Deadly
  - c. Tactical De-Escalation Techniques:
    - 1) The use of techniques to reduce the intensity of an encounter with a suspect; AND, **(PSP III g) (IV b,c,f)**
    - 2) Enable an officer to have additional options to gain voluntary compliance; OR
    - 3) Mitigate the need to use a higher level of force
    - 4) All while maintaining control of the situation
    - 5) Tactical de-escalation DOES NOT require that an officer compromise safety or increase the risk of physical harm to the public.
    - 6) Tactical de-escalation techniques should only be used when it is safe and prudent to do so.
  - d. Proportionality
  - e. Fair and Unbiased Policing
  - f. Drawing or Exhibiting Firearms
  - g. Rendering Aid
  - h. Requirement to Report Potential Excessive Force
  - i. Requirement to Intercede When Excessive Force is Observed
  - j. Vulnerable Populations
3. HANDOUT: Objective Reasonable Standard to evaluate force used by officers in the course of their duties
  - a. Force used by an officer during the course of their duties will be evaluated based upon the Objectively Reasonable standard as established in the Supreme Court Case *Graham v Connor (490 US 386[1989])*
    - 1) Some factors to consider include: **(PSP III h)**
      - a) Time available to officer to make decisions
      - b) The number of officers vs. the number of suspects
      - c) The proximity of potential weapons
      - d) The age, size, relative strength of the officer vs. the suspect's
      - e) Special knowledge or skills possessed by the suspect
      - f) Officer skill level
      - g) Officer injury / exhaustion
      - h) Suspect's mental state: mental illness? drug use?
      - i) Officer's knowledge as a result of prior contact with suspect
      - j) Risk of escape

<sup>35</sup> Department Manual, 4/245.05, Reportable Non-Categorical Use of Force Incidents

<sup>36</sup> Department Manual, 1/556.10, Policy on the Use of Force

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- k) Possible environmental factors
  - b. There are no exceptions to when an officer is authorized to use force during a crowd control situation
    - 1) Only objectively reasonable force may be used to overcome resistance, effect control, gain compliance, or to protect self or others
    - 2) Verbalization should be used throughout the duration of the operation with the purpose to gain compliance and reduce the necessity for further use of force **(PSP IV b,c,f)**
    - 3) The Baton may be used to push or as an impact device but only to gain compliance **(PSP III j)**
      - Amount of force used must be reasonable based on the suspect behavior
  - c. Reporting **(65, 68)**
- D. Deployment of Less Lethal Weapons **(PSP III q)**
- 1. All officers utilizing any of these weapons must be trained according to Department policy and procedure. Those not trained and certified shall not be assigned to utilize less-lethal
  - 2. Most commonly used less lethal munitions
  - 3. Less-lethal munitions are categorized as projectiles launched or otherwise deployed for the purpose of overcoming resistance, effecting arrest or addressing the threat of serious injury to an officer or suspect with less risk of causing death than the use of a firearm
  - 4. Less-lethal munitions deployment situations/criteria
  - 6. Less-lethal “stinger” weapons can be used only with the approval of a staff officer (i.e. Commander or above) and only in a riotous situation where the use of lethal force would not be reasonable
- E. Less Lethal Munitions for Dispersal Only **(PSP III b)**
- 1. Types of Munitions
  - 2. All officers utilizing any of these weapons must be trained according to Department policy and procedure. Those not trained and certified shall not be assigned to utilize less-lethal
  - 3. 37 mm 20F multi projectile foam rubber projectile with Incident Commander approval
  - 4. 37 mm 28F stinger rounds (approval from a Commander or above necessary)
  - 5. All 37mm munitions used for crowd dispersal only
  - 6. All 37mm munitions must be skip fired off the ground towards the crowd
  - 7. Chemical Agents<sup>37</sup>
- (PSP III p)**
- F. Less Lethal Munitions for Target Specific Only (never for dispersal)
- 1. 40mm exact impact sponge munitions
  - 2. 12 gauge Super Sock round<sup>38</sup>
  - 3. Chemical Agents **(PSP III b)**

### OPTIONAL: USE OF FORCE AND TACTICAL SCENARIOS

<sup>37</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>37</sup> Use of Force-Tactics Directive, Beanbag Shotgun



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### Expanded Course Outline

- A. LEARNING ACTIVITY: Use of Force Scenarios will be discussed and addressed during the practical application portion of this training **(68, 117 d,e)**

Purpose: To solicit from students the skills and knowledge necessary to effectively review Use of Force situations, judge based on the Objective Reasonableness Standard and understand reporting and apply the knowledge to tactical situations

Procedures: Large group activity **(PSP III g, j)**

1. The Primary facilitator will read the scenario to the large group
2. The Primary facilitator will call on selected members of the different squads to resolve the scenario based on the given questions
3. Advise the students to use available handouts
4. Secondary facilitators will be located throughout the training room and provide assistance to the members selected to resolve the scenario
5. This activity is meant as a low-key, coach the teams through their mistakes and demonstrate the appropriate behavior when necessary
6. This should be a positive learning experience for all involved
7. Ensure officers understand and utilize Tactical De-Escalation techniques during their scenarios

Situation:

Time 1500 hours

Public assembly occurring at Hollywood and Highland streets in front of the GAP

#### Scenario # 1

Officer 1 and Officer 2 approach a 415 man with clenched fists, the man attempts to punch the officers. Officer 1 blocks the punch and strikes the man in the face with a closed fist. Officer 2 strikes the man six times on the legs with a baton

- a. Was the force used by Officer 1 reasonable?
- b. Was the force used by Officer 2 reasonable?
- c. What were the tactical de-escalation techniques utilized?

#### Scenario # 2

The public assembly has been deemed unlawful and a dispersal order has been given. A suspect 20 feet from the skirmish line is throwing rocks. An officer on the skirmish line breaks ranks and begins to engage a suspect who is still throwing rocks at the police. The officer strikes the suspect several times with his baton. The suspect is taken into custody. The officer re-joins the skirmish line and continues to disperse the crowd.

- a. Was the force reasonable?
- b. Does this require a use of force report?
- c. Any tactical deficiencies

#### Scenario # 3

Officers are on a skirmish line. An individual steps toward the skirmish line and begins to scream obscenities, officers respond with verbal commands, "Get Back and leave the area". As the skirmish line moves forward the individual stops moving and stands still with arms crossed. An officer on the front line uses the baton to push the individual.

- a. Was the force used reasonable?
- b. Does this require a use of force report?
- c. Any tactical deficiencies
- d. Was your communication effective?

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### Expanded Course Outline

#### Scenario#4

You are the senior officer present at this incident. 50 people are standing on the sidewalk chanting. There are 3 A-units and 1 supervisor. The Watch Commander is enroute.

- a. Discussion
- b. Course of Action
  - 1) What is your assessment of the situation?
    - a) Continuously assess the situation as circumstances change and new information is received.
  - 2) What are your actions?
  - 3) What did your planning consist of?
    - a) Tactical plan should be flexible
    - b) Adapt plan as additional information or factors become known

#### Scenario #5

Situation is now T+ 30 minutes, the original group is still on the sidewalk shouting obscenities at the police. The crowd has swelled to approximately 150 and is blocking traffic on Hollywood Blvd. An additional group of 200 is marching toward your location in the street.

- a. Discussion
- b. Course of Action
  - 1) What additional resources?
    - a) In the case of a tense or potentially dangerous encounter, to help control and contain an incident, requesting additional resources can provide officers with:
      - (1) Specialized expertise,
      - (2) Specialized personnel,
      - (3) Specialized tools
  - 2) What are your objectives?
  - 3) Priorities?

B. Facilitator must ensure the key points are addressed if not brought out by the group discussion

1. Preplanning
2. Lawful vs unlawful assembly
3. Manage vs control
4. Dispersal order
5. Communicate with group voluntarily leave the location **(PSP IV a,h)**
6. Notification, CP, ICS **(65, 68)**
7. Tactical Alert
8. Media viewing area
9. Staging area
10. Traffic plan
11. Use of force **(117e)** **(PSP III e)**
12. Utilizing available resources
  - a. MFF
  - b. Shadow teams
  - c. Video teams
  - d. Bicycle units
  - e. Strike teams
  - f. Community resources

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- C. Listed below are additional scenarios that may be used

Scenario # 6

**(PSP III d)**

During a crowd control situation there is an unruly individual who is pushing several protesters into the officers on the skirmish line. A supervisor directs a team takedown where suspect is taken into custody and sustains a broken right wrist.

- a. Is this a reportable use of force?
- b. Was the force reasonable?

Scenario #7

An officer standing on the skirmish line during a crowd control situation observes a suspect in the crowd coming up on target, pointing a handgun at the skirmish line. The officer draws his weapon and fires two rounds toward the suspect. The suspect is hit once in the chest and the second round misses and hits an innocent person in the leg.

- a. Is this force reasonable?
- b. Was the suspect an immediate threat to officers, posing a deadly threat situation to officers and others if he is not immediately stopped?

**VIII. REVIEW OF SQUAD FORMATIONS**

**(10 min)**

A. Squad formation overview

1. Pre-deployment  
Squad formation and crowd management and control tactics
2. Briefing points
  - a) Use of Force policy
  - b) Use of the baton
  - c) Specialized munitions
3. Passive Arrest Teams
  - a. Passive protestors used as shields
4. Arrest circle
  - a. Lasers
5. Skirmish line relief tactics

**(PSP III g)**

**(PSP III i)**

**(PSP III q)**

**IX. REVIEW OF MOBILE FIELD FORCE CONFIGURATION**

**(10 min)**

A. Mobile Field Force concept

1. The appearance of an organized, highly disciplined contingent of police officer will often cause a disorderly group to abandon their disruptive activities. Experience dictates that whenever an event has the potential for mass civil disobedience, the Department must include among its response resources, a highly mobile rapid deployment force capable of fulfilling a variety of tactical missions, including mass arrest and bookings. A focused and directed approach contributes to resolving the problem in the most expedient manner possible. The orderly deployment of available on-duty personnel ensures the effective use of Department resources
2. Personnel Configuration
3. Vehicles and Equipment

B. Review of Mobile Tactics

1. Mobile Tactics
2. In-Trail Driving
3. Policies related to vehicle operations apply during MFF
4. Configuration

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5. Vehicle Stacking/Parking/Security
  - a. Drivers stay w vehicles
  - b. Vehicles never left unsecured
  - c. Vehicle positioning when parked
6. Tactical Vehicle Rescue

#### C. Review of Commands

- All commands should be delivered with a 'preparatory' and 'command of execution' (ie: "Forward"... "Move")
  1. Squad Formations
  2. Mobile Tactics
  3. Tactical rescue
  4. Vehicle Formations

#### D. Caravan Looting Convoy Stops

1. MFF squad
2. Identify vehicles
3. Conduct stops
4. Containment

## X. SAFETY BRIEF

(5 min)

#### A. Safety Guidelines Overview

(PSP III a)

1. Overview Safety Plan: Illness and Injury Prevention Program (IIPP) (PSP III k)
2. Remind students that during the Practical Application portion
  - a. No live weapon or ammunition in the training area
  - b. No OC spray
3. NOTE: Students participating in scenario training shall be required to be on full duty status.
4. A pre-training inspection shall be conducted to ensure that students brought the correct clothing and equipment. This inspection will also provide an opportunity to check for the presence of watches, rings, necklaces, earrings and other jewelry which may cause injury.
5. Clothing worn for physical training should allow for flexibility of movement. Students wearing glasses should use shatter resistant lenses and eyeglass retainers (or remove them if possible).
6. A safety check of all weapons used in scenario training shall be conducted not only prior to training, but also following any break in training, or when students or role players have been allowed to leave the training site. Inert training weapons shall be used.
7. Instructors shall maintain an appropriate level of discipline over students at all times.

## XI. ARREST AND CONTROL / SQUAD FORMATIONS PRACTICAL APPLICATION ROTATIONS

(3 Hours)

#### A. LEARNING ACTIVITY ROTATION

Procedures: Small group activity- 2 rotations each rotation is 1 ½ hours

1. Activity leader assigns the students to 4 groups, if possible in work teams
2. Instructor to student ratio should be 1 to 12 (squad size)
3. The groups should be based on squad and platoon size
4. Each group is assigned to report to a different location
5. Arrest and Control rotation will be 1.5 hours
  - a. Use of force application

(PSP III j)

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- b. Handcuffing (Flex Cuffs) (PSP III e,f)
- c. Arrest link (PSP III i)
- d. Weapon retention (PSP III e)
- e. Review baton techniques (PSP III e,g)
- 6. Squad formations and Tactics will be 1.5 hours (PSP III I)
- 7. Debrief the key points

#### B. ARREST AND CONTROL ROTATION: Arrest and Control (PSP III b, I)

Point out<sup>39</sup>:

1. Batons should not be used against members of the crowd attempting to disperse, persons unable to move because of the press of the crowd; or persons otherwise posing no imminent threat to the officers or other persons
2. Batons may be displayed or used in a pushing motion when used as a justified and authorized crowd management techniques
3. The baton may be used to push individuals who intentionally delay dispersal subsequent to a lawful order to disperse
4. When an individual's behavior is threatening or violent in nature, the baton may be used as an impact devise in accordance with Department policy
5. The reasonableness of any use of force must be determined on the basis of all the observable facts and circumstances know to the officer at the time the decision to use force is mane, including the behavior of the individual/group against whom the force is directed<sup>40</sup>

Procedures: Skirmish Line Baton Techniques- Demonstration and Drills

1. An activity leader and a specialty certified instructor will be assigned to each location
2. Principals of balance, stance and power (PSP III h, i)
3. Baton Strikes Target Areas (PSP III I)
4. Instructor demonstrates the Basic Baton Techniques
5. Students practice baton each of the techniques with bags in 2 ranks (PSP III b, I)
6. Instructor demonstrates baton retention techniques
7. Students practice each of the techniques (PSP III b, m)

#### C. SQUAD FORMATION ROTATION:

Procedures: Squad formation- Demonstration and Drills

1. Instructor in the role of the squad leader will demonstrate the verbal commands and hand signals for each of the following squad formations
2. The students in the role of the squad members will respond to the commands
3. The instructor will continue in the role of the squad leader until the students can proficiently and quickly respond to the commands
4. The instructor selects a supervisor from the students to take on the role of the squad leader. If there are no supervisors in the group assign the senior officer in the role of squad leader.
5. Ensure to rotate the position of squad leader to every supervisor

## XII. ARREST PROCEDURES AND MOBILE TACTICS PRACTICAL APPLICATION (1.5 Hours)

### A. LEARNING ACTIVTY ROTATION DIRECTIONS

Procedures: Small group activity- 2 rotations

<sup>39</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

<sup>40</sup> LAPD Emergency Operations Guide, Guidelines for Crowd Management and Crowd Control

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1. Groups remain in same squad formation from the morning session
2. Instructor to student ratio should be 1 to 12 (squad size)
3. There will be two locations that have vehicles for Mobile tactics
4. In the first rotation 2 squads will be conducting Mobile tactics and 2 squads will participating in mass arrest procedures
5. Mass Arrest Procedures rotation **(PSP III b, c, d, e, f)**
  - a. Surgical arrest methods
  - b. Mass arrest methods
  - c. Passive arrestee
  - d. Arrest link
6. Mobile Tactics rotation **(PSP II a, b, c, d, e)**
  - a. Formations
  - b. Communication: officer to subject/suspect
  - c. Communication Elements
  - d. Professional Conduct
  - e. Officer Safety
7. Debrief the key points related to these 2 practical applications prior to rotating. Advise the students that in the next 2 rotations they will be required to utilize the skill sets in scenarios situations

#### B. MASS ARREST PROCEDURE ROTATION:

Procedures: Large group activity

1. Law enforcement must be prepared for a variety of obstacles that protestors may employ during demonstrations
2. In order to be successful, the first priority should be to isolate the obstacle from the remainder of the crowd
3. Once the standing protestors are arrested or isolated it is safe to begin mass arrest techniques on the sit-down protestors
4. Conduct learning activity from below scenario Advise the students that they will be building on the Scenario from the morning session

#### Scenario

*Situation:*

*Time 1500 hours*

*Public assembly occurring at Hollywood and Vine St in front of the GAP store*

*50 people are standing on the sidewalk chanting. You are the senior officer present*

*There are 3 A-units and 1 supervisor. The Watch Commander is enroute.*

*Situation update:*

*The crowd has now moved into the street and has sat down locking arms. They are still chanting. They are non-responsive to officer's commands. An additional group is now forming on the sidewalk cheering the group sitting in the street. Media is gathering.*

1. Divide the group in ½
  - a. One of the groups will act in the role of officers
  - b. One of the groups will act in the role of the crowd
2. Advise the students that in this activity they will be expected to apply the skills they have been practicing individually to a field exercise
  - a. Have one student start out in the role of supervisor and rotate through the exercise
  - b. The goal of the exercise is to develop a plan that includes

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- 1) Consideration for the media
  - 2) Determining that it is an unlawful assembly
  - 3) Give dispersal order
  - 4) Request necessary resources
  - 5) Utilize effective communication skills
  - 6) Utilizing appropriate squad formations
  - 7) Utilizing appropriate Arrest and Control techniques
  - 8) Moving the crowd out of the street
  - 9) Move the crowd using arrest links **(PSP III b, c, d, e, f, g, h, i)**
4. This activity is meant as a low-key, coach the teams through their mistakes and demonstrate the appropriate behavior when necessary
  5. This should be a positive learning experience for all involved
  6. As a facilitator your goal is to determine from the students input what worked, what didn't and if they are able to process what they have learned and be able to build on the information received throughout the training block. This block is more show than tell limit the lecturing and show them what to do.

#### C. MOBILE TACTICS ROTATION: Mobile Tactics

Procedures: Large group activity

1. Mobile Tactics
2. An activity leader and a specialty certified instructor will be assigned to the scenario location
3. A group will act in the role of officers
  - a. Demonstrate appropriate driving skills
  - b. Backing/parking
  - c. In-Trail
  - d. On-Line
  - e. Demonstrate appropriate use of baton
  - f. Weapon retention
  - g. Use of force considerations
  - h. Verbal commands **(PSP IV a, b, c, i)**
4. A group will act in the role of the crowd
5. Advise the students that in this activity they will be expected to apply the skills they have been practicing individually to a field exercise
6. The drills are meant as a low-key, coach the teams through their mistakes and demonstrate appropriate behavior when necessary. This should be a positive learning experience for all involved.
7. The officers will rotate into the different roles so all will have an opportunity to participate in the different roles
8. Officers Instructions
  - a. Officers will respond to the commands of the squad leader
  - b. Officers will perform the necessary techniques to resolve the assigned scenario
  - c. Officer will drive to the location as advised by the I/C
  - d. Officer will utilize defensive driving
  - e. Respond appropriately at intersections
  - f. Backing and parking in MFF formations
  - g. Officers DO NOT physically engage the Crowd with the use of force
  - h. All officers will act as safety officers and will STOP the training if they observe any safety violations
9. Crowd Instructions
  - a. Act in a loud and disruptive manner

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- b. DO NOT physically engage in use of force on the Officers
  - c. If the officers perform the techniques appropriately respond to their directions
  - d. All role players will act as safety officers and will STOP the training if they observe any safety violations
10. At the conclusion of the scenario the students will change roles and a new incident commander will be chosen.
  11. Provide to the incident commander the necessary equipment and the exact count of the officer in the group.
  12. In addition to the equipment advise the Incident Commander (IC) of one of the scenarios.
  13. Advise the IC to develop a mission and plan to manage the incident
  14. Advise the IC to request the resource that they believe would resolve the incident and communications will advise if they are available
  15. At the conclusion of each phase the activity leader should debrief the incident
  16. Utilize the material that was presented in the block of instruction to debrief each drill upon completion

### XIII. FIELD TRAINING EXERCISE

(1 Hour)

(PSP III b)(PSP IV b,c,i)

Procedures: Large group: Hours 9-10, Rotate roles of Officers/Crowd by conducting two scenarios

#### A. MOBILE FIELD FORCE CONFIGURATION

1. Assign personnel
2. Equipment needed

\*NOTE: No live weapons or ammunitions during scenarios

#### B. PURPOSE:

1. To solicit from students the skills, knowledge and tactics necessary to effectively control, arrest and or disperse a disorderly crowd
2. The students must consider the size, demeanor, attitude and intent of the crowd, the surrounding terrain, available escape routes, and the overall objective of the mission
3. They will be required to incorporate all the lesson plan objectives including the tactics and techniques taught prior to these scenarios

PROCEDURES: Large group: This portion will consist of a one hour

4. MFF#1 will be in the role of officers
5. MFF #2 will be in the role of demonstrators and crowd
6. Scenario Debrief:

PROCEDURES Large Group: This portion will consist of a one-hour FXT

7. MFF #1 will be in the role of demonstrators and crowd
  1. The group will respond to a location with an instructor/facilitator as a monitor
  2. The crowd will be instructed to act like a 415 group at the site of an unplanned demonstration
  3. One of the anti-demonstrators will be a victim of an ADW and will be knocked unconscious and lying in the street while the rest of the crowd dances around him
  4. When the police respond a few demonstrators will launch empty paper bag balls (missiles) at deploying units



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5. The crowd will remain at the scene refusing to disperse
8. MFF #2 will be in the role of officers
  1. They will be asked via radio to respond to the site of an ADW man down at the site of a 415 demonstration, (victim is unconscious in the middle of the street with numerous demonstrators dancing around him)
  2. The lieutenant will discuss a plan of deployment with his supervisors and quickly respond to the scene. Several instructor/facilitators will be assigned to MFF # 2 to monitor deployment and tactics
9. Scenario Debrief
  1. What were your objectives and your mission?
  2. What problems did you encounter?
  3. What problems did you have determining what resources and tactics to deploy on this crowd?
  4. What would you do to improve your performance?

#### F. DEBRIEF OF COURSE

1. The course coordinator conducts a debrief of the entire block of training
2. Ensure to reinforce the key learning points
  - a. Stress the importance of leadership and decision making
  - b. Understand the basic concepts of Mobile Field Force
  - c. Know your role for the various Mobile Field Force Tactics
  - d. Work as a team "Squad Integrity"
  - e. Use of effective communication skills **(PSP IV c)**
  - f. Understand the Use of Force Policy as it pertains to Mobile Field Force Tactics **(PSP III g, j)(PSP IV b)**
  - g. Understand the laws that pertain to crowd control and the right to demonstrate
  - h. Ensure officers understand and how to utilize Tactical De-Escalation techniques

#### XIV. PREPARATION, DEPLOYMENT AND SUPERVISION

**(10 min)**

- A. Your deployed officers/ platoons must be prepared to be subjected to:
  1. Chaos, noise and verbal
  2. Provocation
  3. Frustration
  4. Intimidation
- B. Officers must:
  1. Be confident and disciplined
  2. Know their equipment availability
  3. How to handle those in the crowd who do not respond to verbal directions<sup>41</sup>
  4. Baton to push individuals who do not respond to command to disperse
  5. Baton as an impact weapon depending upon the degree of active resistance or combative behavior demonstrated by the crowd
- C. Intel Resources
  1. Types available and maybe utilized during the event
  2. Barriers
- D. Declaration of unlawful assembly and dispersal order<sup>42</sup>

<sup>41</sup> Use of Force-Tactical Directive, Crowd Management Intervention and Control

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## Crowd Control

1850-21954

### Expanded Course Outline

"I am (rank and name), a police officer for the City of Los Angeles. I hereby declare this to be an unlawful assembly and, in the name of the people of the State of California, command all those assembled at (give specific location,) to immediately disperse, which means to break up this assembly. If you do not do so, you may be arrested or subject to other police action. Other police action may include the use of less lethal munitions, which could cause significant risk of serious injury to those who remain. Section 409 of the Penal Code prohibits remaining present at an unlawful assembly. If you remain in the area, which was just described, regardless of your purpose in remaining, you will be in violation of Section 409. The following routes of dispersal are available: (give the most convenient route (s) of dispersal.) You have (a reasonable amount of time) to disperse."

#### XV. PLANNING AND ORGANIZING FOR CROWD CONTROL

(10 min)

##### A. Planning

1. Know the purpose of the group
2. Know the objects and past history of the venue
3. Know who you are working for
4. What is your mission (priorities will come later)
5. Meet with the event organizers during the planning (when possible)
6. Meet with all involved law enforcement and government entities
7. Meet with the community and MEDIA prior to the event
8. Know the law, Department UOF policy
  - a. Unlawful assembly
  - b. Dispersal orders
  - c. Use of less-lethal munitions **(68)**
  - d. Documentation requirements
  - e. Media placement<sup>43</sup>
9. Clearly identify what needs to be done to set the foundation for a successful event

##### B. Liaison

1. Identify who should hold the position of liaison for the specific event
2. Qualities of an effective liaison

##### C. Resources

1. Identify the internal Metro personnel resources you will need to accomplish the mission
2. Identify the external Department resources you may interact with and meet with them prior to the event

##### D. Training

1. Law
2. UOF Standard was set in the Supreme court case *Graham v Connor*
3. Be physically fit
4. Be mentally discipline during chaos, noise and verbal abuse
5. Be tactically knowledgeable: equipment, commands, maneuvers

##### E. Leadership Principles

1. In a spontaneous event any officer may be responsible for acting in the role of a supervisor

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<sup>42</sup> Use of Force-Tactical Directive, Crowd Management Intervention and Control

<sup>43</sup> *Crespo vs. City of Los Angeles* (2000)

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6. A properly trained supervisor can resolve difficult situations
7. The role of a leader is to motivate and inspire
8. Training equals confidence and the ability to get the job done

- F. 835a PC is consistent with, and in support of, the Fourth Amendment **(117e)**
1. Force can be used to effect an arrest, prevent escape and overcome resistance<sup>44</sup> (835 a PC)
  2. You must have reasonable cause to believe that the person to be arrested has committed a public offence
  3. Only reasonable force may be used to effect an arrest, prevent escape or overcome resistance

## **XVI. COMMAND AND CONTROL**

**(10 min)**

### A. Supervision

1. Pre-designated Code-A location
2. Obtain information from Metro command post liaison
3. Meet with the incident commander and other MFF leaders
4. Identify the mission and objectives
5. Establish priorities
6. Develop a tactical plan
7. Discuss the tactical plan with the incident commander and other tactical leaders including squad leaders
8. Appropriate and sufficient resources for the mission
9. Clear on dispersal vs. arrest posture
10. Have a dispersal plan and an arrest plan
11. Be clear on hostile vs. aggressive/non-compliant crowd tactics
12. Have a flexible plan
13. Have a plan to isolate trouble makers
14. Know who is in the crowd
15. Direction must be given by the platoon OIC
16. Facilitate movement by squad leaders
17. Give commands for grenadiers, squad movements less-lethal (after approval by Platoon leader via the incident commander)
18. Squad leaders have ultimate responsibility for control of movement, use of force and less-lethal deployments
19. Squad integrity
20. Linebackers responsibility
21. Motorcycles/Bicycles<sup>45</sup>

### B. Use of Force (during civil disorder/crowd control situations)

1. All Categorical uses of force during a crowd control situation require Department policy to be followed
2. Definition of a Non-categorical use of force
3. Reporting uses of force
4. Use of Deadly Force Defined<sup>46</sup>

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<sup>44</sup> California Penal Code Section 835(a)PC, Effecting Arrest; Resistance

<sup>45</sup> Crowd Control and Civil Liability, ACA Cory Brente 6-8-07

<sup>46</sup> Department Manual, 1/556.10, Policy on the Use of Force

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C. Intelligence Overview

1. Goal is to support the mission
2. Use of plainclothes operator in crowd control situations<sup>47</sup>
3. Conducting surveillance
4. Limitations for the undercover officer (UC) in Crowd Management and Control
5. Benefits of UC in Crowd Management and Control

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<sup>47</sup> Operations Notice No.8, 8-8-03, Required Equipment for Undercover/Plainclothes Officers & Department Manual, 3/627, Plainclothes Equipment Police Officers, & 3/610.11., Authorized Weapons and Ammunition