

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

Instructional Goal: The students will develop the skills and qualifications necessary to present the Driving (PSP) 1850-29502 course in accordance with POST Regulation 1070 regarding the teaching of Specialized Subjects.

Performance Objectives: Students will understand and be able to identify issues regarding presenting the Driving (PSP) 1850-29502 course and become proficient in instructing the course. The students will:

- Demonstrate knowledge of their Driver Training/Awareness skills and techniques
- Demonstrate a minimum standard of psychomotor skills with every technique and exercise to include:
 - Judgement and Decision-Making
 - Policy/Legal and Moral Issues
 - Basic Driving Principles and Vehicle Dynamics
 - Defensive Driving
- Understand the Department policy regarding seat belts
- Identify the components of defensive driving and the factors that affect them
- Recognize the factors that affect safe driving at intersections and on freeways
- Understand vehicle operation factors as they relate to the driver and vehicle
- Identify the primary causes of traffic collisions.
- Understand and apply the formulas for feet per second, feet traveled in $\frac{3}{4}$ of a second and braking distances
- Identify the components of total stopping distance
- Understand the 3-second rule as it applies to safe following distances
- Understand how the ABS braking system affects control during a maximum brake application
- Recognize the importance of continued and consistent EVOC training
- Implement and manage the learning activities and driving exercises in the Driving (PSP) 1850-29502 course

- References:** Instructors, facilitators and training supervisors shall ensure that the most current references are utilized

DAY 1

I. INTRODUCTION

(30 min)

- A. Welcome and Introduction
 - 1. Welcome participants
 - 2. Instructor introduction
- B. Administrative duties
 - 1. Roll call
 - 2. Class roster
 - 3. Course guidelines, rules and expectations
 - 4. Safety Policy review
- C. Course purpose
 - 1. Increase safety
 - 2. Reduce traffic collisions
 - 3. Train a cadre of instructors
 - 4. Increase refresher course presentations
 - 5. Meet Perishable Skills Program (PSP) mandates

PSP II (a)

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

- 6. Reduce Department liability
- D. Course philosophy
 - 1. Use driving principles properly
 - 2. Coordinate driving principles to increase vehicle control and safety
 - 3. Develop skills to successfully present course content
- E. Course Objectives
 - 1. Overview
 - 2. Exercises
 - 3. Evaluation/Testing
- F. Presentation assignments for Day-3
 - 1. Assign exercises to students
 - 2. Review presentation requirements
 - 3. Review demonstration and practice schedule for topics
- G. Handouts
 - 1. Review handout material related to the Driving (PSP) 1850-29502 course
 - 2. Review list of visual aids that are used in the Driving (PSP) 1850-29502 course
 - 3. Introduce CA POST Driver Awareness Instructor Course Manual

II. TEACHER TRAINING REVIEW

(30 min)

- A. Adult learning
 - 1. Students may utilize handouts and other resources during instruction
 - 2. Involve the students: require feedback, challenge their intellect and utilize their experience and perspective
 - 3. Reinforce content and concepts not brought out by the class
 - 4. Provide opportunities for students who have used team teaching and facilitation an opportunity to share experiences
 - 5. Encourage participation and ownership of the learning environment
 - 6. Answer student questions and encourage inquisitiveness
- B. Learning modalities
 - 1. Definitions
 - 2. Most individuals use a combination of modalities in learning situations
- C. Adult learning styles
 - 1. Cognition
 - 2. Conceptualization
 - 3. Affects
 - 4. Behaviors
- D. Facilitation
 - 1. Utilize student knowledge, skills and abilities to assist in the exchange and expansion of information
 - 2. Understand that most adult learners have tremendous relevant experience
 - 3. Learn to access student experiences to promote participation
- E. Facilitation techniques
 - 1. Students work together in groups
 - 2. Facilitators student's knowledge, skills and abilities to inspire discovery
 - 3. Facilitators reframe, rephrase and expand student questions to prompt responses
- G. Training methods
 - 1. Lesson planning
 - 2. Adult learning
 - 4. Instructor pitfalls
 - 5. Learner challenges/problems

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

- 6. Correction/critique/criticism delivery
- H. Becoming an effective instructor
 - 1. Discussion
 - 2. Barriers and solutions
- I. Managing rotations
 - 1. Pre-planning and logistics
 - 2. Managing rotations in the moment

III. MODEL TEACH

(10 min)

- A. Instructor modeling
 - 1. Portion(s) of the Driving (PSP) 1850-29502 course
- B. Dual agenda
 - 1. Students act in the role of a student
 - 2. Students think in the role of an instructor
 - 3. Opportunity for questions

IV. DRIVER AWARENESS COURSE PRESENTATION

(50 min)

- A. Introduction
 - 1. Required skills for emergency vehicle operation
 - 2. Driving under emergency conditions
 - 3. Distractions present in law enforcement driving
 - 4. Injury statistics
 - 5. Facilitated class discussion
- B. Seat belts¹
 - 1. Injury statistics
 - 2. Effectiveness
 - 3. Impacts involved in a traffic collision
 - 4. Why should you wear your seat belt?
 - 5. When can you drive without your seat belt?
 - 6. Is there an exemption to wearing seat belts if the Department mandates their use?
 - 7. Video; Ripley's Seat Belt
- C. Air bags
 - 1. Supplement but do not replace seat belts
 - 2. First impact and subsequent deflation
 - 3. Effective in significant collisions
 - 4. Deployment; vehicle speeds and sensors
 - 5. Sensor locations
 - 6. Multiple sensors activate to deploy
- D. Driving principles and vehicle dynamics
 - 1. Weight transfer
 - 1. Steering control, including methods for backing
 - 2. Roadway position
 - 3. Throttle control
 - 4. Speed judgment

PSP II (c)

PSP II (f)

¹ Department Manual Section 4/289, Safety Belts in Department Vehicles

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

- 5. Brake application
- E. Vehicle care and maintenance^{2 3 4} **PSP II (b)**
 - 1. Inspection
 - 2. Maintenance
 - 3. Damage
- F. Vehicle Operation and Vehicle Dynamics **PSP II (c)**
 - 1. Leading cause of traffic collisions
 - 2. Most common reaction to a hazard
 - 3. Speed as a factor in traffic collisions
 - 4. Speed and peripheral vision
 - 5. Speed formula
 - 6. Components of stopping distance
 - 7. Formula related to defensive driving
 - 8. Braking distance formula
 - 9. Factors that influence stopping distance
 - 10. Following distance
 - 11. Operational tactics and considerations
 - 12. Blocking access to intersections
 - 13. Blocking Roadway
- G. Policy, legal and moral issues **PSP II (b)**
 - 1. California codes
 - 2. Case law
 - 3. Agency policy⁵
 - 4. Moral aspects⁶
- H. Defensive driving **PSP II (d)**
 - 1. Defensive drivers
 - 2. Dangerous driver attitudes
 - 3. Collision avoidance
 - 4. Intersections **PSP II (e)**
 - 5. Occupant safety devices
 - 6. Vehicle dynamics **PSP II (c)**
 - 7. Types of accidents
 - 8. Goals of defensive driving
 - 9. Three components of defensive driving
 - 10. Factors affecting the driver
 - 11. Negative driver attitudes
 - 12. Driver's skill
 - 13. Driver's condition
 - 14. Factors affecting the vehicle
 - 15. Factors affecting driving conditions
- I. Review
 - 1. Lesson plan
 - 2. Opportunity for questions
 - 3. Key learning points

² Department Manual Section 3/222.60, Watch Inspection of Vehicles and Equipment

³ Department Manual Section 3/580.10, Vehicle Maintenance

⁴ Department Manual Section 4/282, Lost or Damaged Department Equipment

⁵ Department Manual Section 4/205, Vehicle Pursuit Procedures

⁶ LAPD Use of Force-Tactics Directive, Tactical De-escalation Techniques

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

4. Discuss student presentations on Day-3

V. DRIVING EXERCISES REVIEW

(180 min)

- A. Conducted on Track Area
 1. Safety policy review
- B. Walk through of Driving Exercises
 1. Detailed review
 2. Discussion
- C. Maneuvering Course exercises **PSP II (g,h)**
 1. Offset Lane Exercise
 2. Turn-Around Maneuver Exercise
 3. Steering Course Exercise
 4. "T" Driveway
 5. Parallel Parking Exercise **PSP II (f)**
 6. Intersection exercises **PSP II (e)**
- D. Demonstration
 1. Instructor drives through exercises with students in vehicle

VI. COURSE SAFETY MANAGEMENT

(60 min)

PSP II (a,b)

- A. Site preparation
 1. Approved location
 2. Permits/approval
 3. Close to students
 4. Classroom facilities
 5. Residential areas prohibited
 6. Driving surface conditions
 7. Obstructions
 8. Restrooms
- B. Course design
 1. Cross traffic
 2. Experimentation with course design prohibited
 3. Optional exercises (problems with experimental designs)
 4. Marking cone placements
 5. Car size determines course design
 6. Utilize one model of car if possible
- C. Equipment / Resource / Materials
 1. Mechanically safe vehicles
 2. Police equipment equipped
 3. Communications
 4. Classroom supplies
 5. Driving course supplies (cones, delineators, spray paint, clipboards, etc.)
 6. Other logistics
- D. Safety and control
 1. Trained with first aid kit
 2. Trained with fire extinguishers
 3. Hospital locations and contact information
 4. Keep training area clear and free of obstructions
 5. Provide continuous supervision
 6. Seat belt use throughout

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

7. Speed control

DAY 2

VII. MANUAL FAMILIARIZATION ⁷

(120 min)

- A. Purpose
 - 1. Reference
 - 2. Consistency
 - 3. Safety
 - 4. Increase/maintain skills
- B. Review
 - 1. Organization
 - 2. Content
 - 3. Relevance
 - 4. Application

VIII. LEGAL ASPECTS / CODE-3 DRIVING

(120 min)

PSP II (b)

- A. Law
 - 1. Legal concepts
 - 2. Specific sections of vehicle code
 - 3. Evidence code
- B. Code three driving techniques
 - 1. Driving procedure
 - 2. Pursuit driving
- C. Case law
 - 1. Response to crime incidents
 - 2. Intervention Techniques/risk Assessment
 - 3. Code3/Pursuit
 - 4. Optional topics

IX. DRIVING EXERCISES METHODOLOGY

(120 min)

- A. Small group rotations
 - 1. Perfecting skills
 - 2. Understanding each driving problem
 - 3. Remediating
 - 4. Instructor evaluation
- B. Performance evaluations
 - 1. Each student shall be evaluated by an instructor
 - 2. Objective vs subjective
 - 3. Define "needed improvement" category
 - 4. Remediate and recycle when necessary
- C. Learning to grade exercises
 - 1. Mastery of driving exercise
 - 2. Identifying problems
 - 3. Evaluating seriousness of errors
 - 4. Recording driver performance

⁷ CA POST Driver Awareness Instructor Course Manual

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

5. Adult learning environment

X. COURSE MANAGEMENT

(120 min)

- A. POST Instructor regulations⁸
 - 1. POST Profile
 - 2. POST Regulation 1070
 - 3. POST Electronic Data Interchange (EDI)
- B. Scheduling
 - 1. Frequency
 - 2. Prioritizing employees
 - 3. Records maintenance
- C. Format
 - 1. 4hr POST-certified Driving (PSP) course
 - 2. Instructor-to-student ratio(s)
 - 3. POST rostering
- D. Documentation
 - 1. Instructors
 - 2. Qualifications
 - 3. Student names
 - 4. Dates and times
 - 5. Evaluations
 - 6. Lesson plans
 - 7. Agency accident analysis
- E. Contingency Planning
 - 1. Alternate sites
 - 2. Rehearse set up
 - 3. Back-up instructors

DAY 3

XI. PRESENTATION OF STUDENT / INSTRUCTOR

(60 min)

- A. Demonstration techniques
 - 1. Driving speeds
 - 2. Driving reference points
 - 3. Driver / instructor communication and coordination
 - 4. Miscellaneous tips on instructor expertise
- B. Establish rotation groups as necessary
 - 1. Classroom presentation
 - 2. Driving exercises

XII. STUDENT PRESENTATIONS

(180 min)

- A. Student present topics
 - 1. Assigned on Day-1
 - 2. Adult learning methodology and environment

⁸ POST Regulation 1070, Minimum Training Standards for Instructors of POST-Certified Specialized Training Courses

LOS ANGELES POLICE DEPARTMENT
Driver Awareness Instructor
1850-21815
Expanded Course Outline

- 3. Learning aids
- 4. Learning activity
- B. Critique and evaluation
 - 1. Fellow student feedback
 - 2. Instructor evaluation

XIII. DRIVER EXERCISES **(120 min)** **PSP II (g,h,e,f)**

- A. Students rotate between roles as student vehicle operators and Student-Instructors
- B. Students as instructor
 - 1. Teach fellow student
 - 2. Evaluate fellow student
- C. Students as vehicle operators with Student-Instructor
 - 1. Operate vehicle
 - 2. Conduct maneuvering course exercises
- D. Course instructor observes and evaluates students
 - 1. As student vehicle operators
 - 2. As Student-Instructors

XIV. TEST **(90 min)** **PSP II (h)**

- A. Testing/Evaluation
 - 1. Students scoring below standard on any exercise, as established by the presenter, will be remediated and re-tested
 - 2. Remediation and re-testing will continue until standards are achieved.
- B. Students will take any established exams
 - 1. Driving (PSP) 1850-29502
 - 2. Students will achieve established passing scores

XV. REVIEW **(30 min)**

- A. Course content
- B. Adult learning strategies
- C. POST topics
 - 1. Documentation
 - 2. Instructor qualifications
- A. POST Instructor Resume
 - 1. Requirement(s)
 - 2. Digital creation and submission
 - 3. Resources for content and completion
 - 4. POST resume annual update as a best practice
 - 5. Roles and relationships of Training Coordinator(s) and Course Coordinator(s)
 - 6. Instructors may only present POST-Certified Specialized Subject material if "1070" and listed in POST EDI as an instructor for the course being presented