

LOS ANGELES POLICE DEPARTMENT

D.R.E. Update

1850-22172

Instructional Goal: To have Officers successfully complete the classroom certification requirement to Re-Certify as a DRE, set out by National Highway Traffic Safety Administration (NHTSA) and by the International Association of Chiefs of Police (IACP).

Performance Objectives: Using Instructor-Led Presentations, Participant-Led Presentations Knowledge Examination, Reading Assignments students will:

- ❑ Drug Law Updates
- ❑ Update of DRE Procedures
- ❑ Update of the Seven Drug Categories
- ❑ Update on Drug Trends
- ❑ Supervised Evaluation
- ❑ Overview of the DEC (Drug Evaluation Classification) Program Procedures
- ❑ Drug reference sources
- ❑ By the conclusion of the training, students will understand how the application of this training is in keeping with IACP Standards and what is required for DRE Re-certification

References: Instructors, facilitators and training supervisors shall ensure that the most current references are utilized

I. Introduction (60 minutes)

- A. Welcoming remarks
 - 1. Introduction of instructors
 - 2. Explanation of facilities

II. Current State of DRE (60 minutes)

- A. The DWI Problem
 - 1. Annual deaths due to DWI
 - 2. Alcohol and fatalities
 - 3. Many people commit DWI offence
- B. Concept of general deterrence
 - 1. Fear of arrest
 - 2. Need for enforcement
- C. Relating detection to deterrence potential
 - 1. How much deterrence is enough
 - 2. How much deterrence had been accomplished?
- D. Evidence of effective detection and effective deterrence
 - 1. Enforcement programs, statistics

III. New Drug Trends (60 minutes)

- A. Basic DWI Statutes
 - 1. Elements of offense
- B. Implied consent law
 - 1. Principals of the law
 - 2. Key elements of the law
 - 3. Refusal to complete test

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- C. Illegal per se statute
 - 1. Elements of the law
 - 2. Legal presumptive limits
- D. Preliminary breath testing
 - 1. Purpose
 - 2. Legal presumptive limits
- E. Case law review
 - 1. Loomis case
 - 2. Blake case
 - 3. Joehnk case

IV. The Legal Environment

(60 minutes)

- A. The three phases of detection
 - 1. Three phases
 - 2. Decisions each phase
 - 3. Possible outcomes
- B. DWI investigation field notes
 - 1. Evidence is observational
 - 2. Observations are short lived
 - 3. Systematic and chronological notes
- C. Courtroom testimony
 - 1. Be prepared to testify
 - 2. Testimony may be the only evidence of DWI
 - 3. Principals of good testimony

V. SFST Review and Update

(60Minutes)

- A. Overview, Tasks and decisions
 - 1. Initial observations of vehicle
 - 2. Decision to stop
- B. Initial observation, visual cues of vehicle operation
 - 1. Signs of impairment
 - 2. Anacapa Science studies
- C. Video tape demonstration
 - 1. "Anacapa Science Study 20 clues of DWI Detection"
 - 2. "Anacapa Science Study DWI Motorcycle"
- D. Initial cues, recognition and description
 - 1. First step in DWI detection
 - 2. Articulate observations
 - 3. Video segment
- E. Typical reinforcing cues of the stopping sequence
 - 1. Clues of impairment after the command to stop the vehicle
 - 2. Divided attention, stopping the vehicle
- F. Initial and reinforcing cues, recognition and detection
 - 1. Divided attention skills and signs of impairment

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VI. DRE Evaluation Review and Update (60 minutes)

- A. Overview, tasks and decisions
 - 1. Face to face with violator
 - 2. Decision to have violator exit the vehicle
- B. Typical investigation cues of the driver interview
 - 1. Use three senses to detect clues of impairment
 - 2. Observe and articulate observations
- C. Recognition and description of investigative cues
 - 1. Video segment
- D. Interview/questioning techniques
 - 1. divide attention
 - 2. Clues of impairment, divided attention
- E. Typical clues of the exit sequence
 - 1. After suspicion of impairment
 - 2. Video segment
- F. Recognition and description of initial, reinforcing and investigation clues
 - 1. key points and observations
 - 2. Video segment

VII. DRE Evaluation Practice Session (60 minutes)

- A. Overview, tasks and decisions
 - 1. Formal tests
 - 2. Final step in decision process
- B. Divided attention tests. Concepts and examples
 - 1. Divided attention, concept
 - 2. Single task, focused attention
 - 3. Alcohol impairs attention
- C. Horizontal Gaze Nystagmus (HGN), concept and demonstration
 - 1. Involuntary jerking of the eye
 - 2. Correlates to alcohol BAC
- D. Vertical Gaze Nystagmus (VGN)
 - 1. Demonstration
- E. Preliminary Alcohol Screening device (PAS)
 - 1. Applications and limitations
 - 2. Acceptance in courtroom testimony
- F. The arrest decision
 - 1. Based on totality, all observations

VIII. Conclusion (60 minutes)

- A. Curriculum Vitae preparation and maintenance
 - 1. Example