

LOS ANGELES POLICE DEPARTMENT
Firearms-Semi Auto (Heckler & Koch MP7) -20 hours
FIREARMS/SUB-MACHINE GUN
1850-31990

Prerequisite: Student must be certified to deploy a Department approved semi-auto pistol prior to attending the class. Student shall also be a current LAPD Rifle Cadre Member.

Instructional goal: To teach officers how to safely and proficiently operate the Heckler & Koch MP7 semi-automatic personal defense weapon. Topics covered Include proper manipulation, marksmanship, maintenance, parts replacement, care and cleaning of this weapon system.

This course provides updated legislative content of Penal Code Section 835a.

Performance Objectives: Using group discussion, learning activities, practical application and tests the student will:

- The student will demonstrate an understanding of how our Department's guiding value of Reverence for Human Life is the moral and ethical foundation of de-escalation, tactics, reasonable force, and officer safety.
- Students will understand how the application of this is in keeping with our Department's UOF policy¹), Command and Control², philosophy, and tactical planning.
- Understand and complete all 20-hours of the H&K MP7 Semi-Auto PDW Course.
- Adhere to course safety guidelines, any violations will result in removal from the class.
- Pass an MP7 PDW inspection, the PDW must be clean and properly lubricated.
- Pass the Bonus Course three consecutive times, minimum score of 90%, (two with Ball, one with Duty ammunition).
- Pass the H&K MP7 PDW Manipulation Test, minimum score of 80%.

DAY 1

- I. FIREARMS HECKLER & KOCH MP7 PDW INTRODUCTION AND OVERVIEW (60 Min)**
- A. Introduce Cadre
 - 1. Primary Instructor and/or Secondary instructors
 - 2. Line Instructors and Safety Officers
 - B. POST Roster
 - 1. POST ID number
 - 2. Serial Number
 - 3. Division and assignment
 - 4. No social security numbers on the roster
 - C. Safety briefing
 - 1. Review Four Basic Safety Rules
 - 2. Location of trauma kit
 - 3. Emergency phone numbers and emergency care
 - 4. Review Home Safety guidelines
 - D. Requirements to pass course
 - 1. In-Service Bonus 90%

¹ Department Manual Section 1/556.10, Policy on the Use of Force,

² LAPD Training Bulletin: Volume XLVII, Issue 4, Command and Control, July 2018

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2. Manipulation Test 80%
- E. History of the H&K MP7 PDW
 1. Development for NATO to fill the Personal Defense Weapon Category
 2. Single purposed caliber
 3. Adoption of Heckler & Koch MP7 PDW by the LAPD
 4. Department wide adoption for Specialized Units
- F. Hand out Department and Metropolitan Approved Accessory Equipment
 1. Equipment and accessories

II. USE OF FORCE REVIEW³ AND DE-ESCALATION (Classroom) (60 Min)

- A. Review and reinforce Department policy and legal issues regarding use of force, tactical decision making and De-Escalation
 1. The concept of De-Escalation will be discussed and reinforced as it applies to the Department policy.
 2. The students will demonstrate an understanding of how our department's guiding value of Reverence for Human Life is the moral and ethical foundation of De-Escalation⁴, tactical decision making, reasonable force and officer Safety.
 3. Tactical De-Escalation Defined-Tactical de-escalation involves the use of techniques to reduce the intensity of an encounter with a suspect and enable an officer to have additional options to gain voluntary compliance or mitigate the need to use higher level of force while maintaining control of the situation
 4. Tactical de-escalation techniques
 - a. Planning
 - b. Assessment
 - c. Time
 - d. Redeployment and/or cover
 - e. Other resources
- B. Lines of communication Review "objective reasonableness" as stated in the Department's Use of Force Policy
 1. LAPD Manual section 1/556
 2. Objectively reasonable: Graham vs. Conner
 3. Factors used to determine reasonableness
- C. Review and discuss Command and Control⁵
 1. Definition
 2. The four key components to Command and Control
 - a. Active Leadership
 - b. Using Available Resources
 - c. Accomplishing Tasks
 - d. Minimize Risk
 3. Expectations
 - a. Initial Responsibility
 - b. Individual Officer Responsibility
 4. Preliminary Considerations
 - a. Preservation of Life

³ Department Manual Section 1/556.10, Policy on the Use of Force,

⁴ LAPD Directive 16: Tactical De-Escalation Techniques, October 2016

⁵ LAPD Training Bulletin: Volume XLVII, Issue 4, Command and Control, July 2018

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- b. Making Decisions
- 5. Establishing Command and Control
- 6. Incident Command System
- 7. Supervisor's Responsibility
- 8. Commanding Officer's Responsibility
- D. Use of Force- General: it is the policy of this Department that personnel may use only the force which is "objectively reasonable" to:
 - 1. Defend themselves
 - 2. Defend others
 - 3. Effect an arrest or detention
 - 4. Prevent escape or
 - 5. Overcome resistance
- E. Deadly force: law enforcement officers are authorized to use deadly force to:
 - 1. Protect themselves or others from what is reasonably believed to be an imminent threat of death or serious bodily injury, or
 - 2. Prevent a crime where the subject's actions place person(s) in imminent jeopardy of death or serious bodily injury, or
 - 3. Prevent the escape of a violent fleeing felon when there is probable cause to believe the escape will pose a significant threat of death or serious bodily injury to the officer or others if apprehension is delayed. In this circumstance, officers shall, to the extent practical, avoid using deadly force that might subject innocent bystanders or hostages to possible death or injury.

III. NOMENCLATURE **(30 Min)**

- A. Department Armorer presents this block of instruction addressing the following points
 - 1. Identify parts of the H&K MP7 Personal Defense Weapon and their function.
- B. Assembly and Disassembly and Care and Cleaning
 - 1. **DEMONSTRATION:** Armorer will discuss and demonstrate:
 - 2. Armorer will discuss when to replace components with a limited service life
 - 3. **DRILLS:** Each shooter shall disassemble and re-assemble their MP7

IV. MARKSMANSHIP **(30 Min)**

- A. Remind the students of the importance of the 7 elements of Marksmanship
 - 1. Grip
 - 2. Stance
 - 3. Breath Control
 - 4. Sight Alignment
 - 5. Sight Picture
 - 6. Trigger Control
 - 7. Follow Through
- B. Overview and demonstrate the key components of Marksmanship that maybe impacted by the H&K MP7 PDW
 - 1. Stance
 - 2. Grip
 - 3. All 7 elements of marksmanship are important to consistent shot placement. However, trigger control is the most important element of marksmanship.

V. MANIPULATIONS-DRY **(60 Min)**

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- A. **DEMONSTRATION:** Overview and demonstrate the key aspects of manipulations
 - 1. Thumb Safety
 - 2. Slide Release
 - 3. Chamber Check
 - 4. Tactical Reload
 - 5. In/Out of Battery Speed Reloads
 - 6. Magazine Release
- B. **DRILLS:** Manipulations conducted on the range DRY
 - 1. Instructor will demonstrate the following manipulations
 - 2. Students will perform the manipulations as directed

VI. MALFUNCTIONS-DRY (60 Min)

- A. **DEMONSTRATION and DRILLS: Malfunctions**
 - 1. Instructor will set up and demonstrate malfunction clearance and student will then mirror the instructor, setting up and clearing the following malfunctions;
- B. Instructor will monitor the students for proper malfunction clearance techniques
 - 1. Proper placement of thumb on safety
 - 2. Proper trigger finger placement

VII. MANIPULATIONS-Review- DRY (30 Min)

- A. **DEMONSTRATION:** Manipulation Review
 - 1. Instructor demonstrates manipulation for review from day 1
 - 2. Ensure that no live ammunition is in the training area
 - 3. Use Dummy Rounds only
 - 4. Manipulations
- B. **DRILLS:** Manipulations Review
 - 1. Instructor will monitor students for proper manipulations
 - 2. Instructor will mentor/coach students in the details of the manipulations

VIII. MALFUNCTIONS – Review – DRY (30 Min)

- A. **DEMONSTRATION: Malfunctions**
 - 1. Instructor demonstrates malfunctions weapon clearing for review
 - 2. Ensure that no live ammunition is in the training area
 - 3. Use dummy rounds only
 - 4. Malfunctions
- B. **DRILLS:** Malfunction Review
 - 1. Students practice malfunction clearances
 - 2. Instructor will monitor students' proper clearance of malfunctions
 - 3. Instructor will mentor/coach students in the details of the malfunction drills
 - 4. Instructors will set up person on person or timed competition drills to induce a sense of urgency in the students when clearing malfunctions

IX. LIVE FIRE MARKSMANSHIP/ZERO (Range) (210 Min)

- A. Basic marksmanship, 7-yard line (minimum of eighteen rounds)
 - 1. Using circular targets have the student shoot a three-round group. Conduct this drill three times
 - 2. If poor grouping is noted, conduct appropriate trigger drill with student.
 - 3. Note the grip angle and finger placement may affect the student's initial first

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- round shots. As training continues, this should improve
4. If student shows acceptable groups, have them shoot a group with one full magazine on their own
- B. Basic marksmanship, 10 yards (minimum of eighteen rounds)
1. Using circular targets have the student shoot a three-round group. Conduct this drill three times
 2. If poor grouping is noted, conduct appropriate trigger drill with student
 3. Note the grip angle and finger placement may affect the student's initial first Round-shots. Student should show improvement from 7 yard drills
 4. If student shows acceptable groups, have them shoot a group with one full magazine (or 20 rounds) on their own
- C. Basic marksmanship, 17 yards (minimum of eighteen rounds)
1. Using a Silhouette target, have the student shoot a three-round group. Conduct this drill three times, noting the shot placement and advise student of necessary corrections to their application of the seven elements of marksmanship
 2. Continuing with the same magazine, have student slow fire until dry
- D. Basic Marksmanship, 25 yards (minimum of 36 rounds)
1. Using Silhouette target, have the student utilize a right-handed grip (two hands, right hand primary) and shoot a three-round group. Conduct this drill three times, noting the shot placement and advise student of necessary corrections to their application of the seven elements of marksmanship
 2. Using Silhouette target, have the student utilize a left-handed grip (two hands, left hand primary) and shoot a three-round group. Conduct this drill three times, noting the shot placement and advise student of necessary corrections to their application of the seven elements of marksmanship
 3. Use a minimum of 100 rounds total for these drills
- E. **LEARNING ACTIVITY:** Students practice live fire, marksmanship skills and Manipulations
1. Instructor will use drills to reinforce the seven elements of marksmanship and weapon manipulations. Instructor has discretion when deciding which drills to use
 2. Reinforce the proper placement of the primary thumb on safety

DAY 2

- X. MANIPULATIONS-Review- DRY (30 Min)**
- A. **DEMONSTRATION:** Manipulation Review from day one
1. Ensure that no live ammunition is in the training area
 2. Use Dummy Rounds only
 3. Instructor demonstrates manipulation for review
 4. Manipulations
- B. **DRILLS:** Basic H&K MP7 PDW manipulations Review
1. Instructor will monitor students for proper manipulations
 2. Instructor will mentor/coach students in the details of the manipulations as needed
- XI. MALFUNCTIONS – Review – DRY (30 Min)**

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A. DEMONSTRATION: Malfunctions

1. Ensure that no live ammunition is in the training area
2. Use dummy rounds only
3. Instructor demonstrates the malfunction clearing techniques for review
4. Malfunctions

B. DRILLS: Malfunction Review

1. Students sets up and practice own malfunction clearances
2. Instructor will monitor students' proper clearance of malfunctions
3. Instructor will mentor/coach students in the details of the malfunction drills

XII. MANIPULATIONS Review and Practice LIVE FIRE (30 Min)

A. Review and practice (live fire) including:

1. Presentation with a sling
2. Loading and Un-loading
3. Tactical Reload
4. Speed Reloads

B. Instructor will monitor students for proper manipulations

C. Instructor will mentor/coach students in the details of the manipulations

XIII. MALFUNCTIONS Review and Practice LIVE FIRE (30 Min)

A. DRILLS: Malfunction Clearing Drills

1. Instructor will direct the student to set up a malfunction for clearance
2. Failure drill fired after malfunction clearance. Each drill shall be practiced multiple times.
3. Focus on correct clearance techniques

B. DRILLS: Malfunction Drills: Instructor induced

1. Instructor will set up a malfunction while the student closes their eyes
2. Instructor will give the set-up weapon to the student to clear the unknown malfunction in a timely manner
3. Primary Instructor controls the line. Primary Instructor will direct when to induce the malfunction and when to hand the weapon back to the Line Instructor

XIV. LIVE FIRE (SLINGING) (30 Min)

A. DRILLS: Using a firm, proper grip to deactivate the Ambidextrous Thumb Safety

1. Students will start in the slung position
2. These drills are to reinforce the need to obtain the proper shooting grip to deactivate the ambidextrous thumb safety
3. Instructors will monitor the proper placement of the primary the thumb position on the thumb safety
4. Students shall on command complete the following sequence on silhouette targets
5. Conduct drills at the 7,10 and 12 yard positions on command
6. Students shall fire as quickly as possible while still maintaining combat accuracy

B. DRILLS: Multiple targets

1. Students will start from the low ready-slung position
2. Multiple silhouette targets will be engaged at specific distances on command
3. The order in which the targets will be engaged will be at the direction of the instructor

XV. Practice QUALIFICATION (60 Min)

A. PRACTICAL APPLICATION: Modified Bonus Course (see attached)

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1. Students will practice the Modified Bonus Qualification Course. Students will shoot 3 relays, as prescribed in the Metropolitan Division K9 Modified Bonus Manual of Arms
2. The instructor will evaluate the targets for proper sight alignment, trigger control and accuracy
3. The instructor will score the targets and ensure minimum passing score of 90% (180 points) per target (Ring score)

XVI. LIVE FIRE DRILLS

(60 Min)

Refer to the LAPD Manual of Arms and the LAPD Rifle Instructor Manual (RITS) for complete description of how to run the drills. Both documents are attached.

A. **DEMONSTRATE:** Kneeling Positions

1. Braced
2. Speed
3. Double knee

B. **DRILLS:** Kneeling Positions

1. Students will dry practice the above drills
2. Students will continue the drills until instructor assess their ability
3. Students will live fire the drills

C. **DEMONSTRATION:** Close contact from the low ready-slung

1. Demonstrate transitioning to a close contact position
2. Point out the shooters responsibilities

D. **DRILLS:** Close contact from the low ready-slung

1. 1:1 Instructor to student
2. Student will dry practice the close contact from the low ready-slung
3. Students will fire the drills live on silhouette targets
4. Each shooter fires 1 (20 rounds) fully loaded magazines
5. Students will fire 2 rounds to the body, step back and fire 1 round to the head, completing the failure drill

E. Upon completion of the drills clean up the range by policing up the brass casings and putting away all the targets

1. Prior to leaving the range, Instructors will conduct a clearing run, ensuring students pistols are unloaded
2. All live ammunition must be collected and removed from the cleaning area
3. Weapon maintenance

XVII. MANIPULATION TEST

(120 Min)

A. TEST:

1. Instructor will utilize the LAPD Metropolitan Division K9 H&K MP7 Manipulation Test
2. 2:1 Instructor to student ratio
3. Instructor will call the specific manipulation from 1-20 from the Manipulations Test, the student must then complete the identified manipulation
4. The student must achieve a minimum passing score of 80%
5. No second attempts

B. If students fail to achieve a passing score, they will be remediated throughout the day and provided a chance to re-test before the end of the training day. If the student fails to pass the test a second time, the student is considered to have failed the course and must retake the course.

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XVIII. QUALIFICATION

(60 Min)

- A. **PRACTICAL APPLICATION:** Modified Bonus Qualification Course **NOTE: Active Patrol Rifle Cadre status is a pre-requisite for attending the H&K MP7 PDW course.**
1. Each student will fire the individual phases of the Modified Bonus Course for practice one time each. A complete description of the course is attached
 2. The instructor will evaluate the targets for proper sight alignment, trigger control and a basic understanding of the application of marksmanship fundamentals
 3. If the Instructor becomes aware of any fundamental issues with the student, the Instructor will provide mentoring and feedback to the student immediately
- B. **QUALIFICATION TEST:** Modified Bonus Course
1. Each student will fire the Modified Bonus course twice with ball ammunition
 2. The student will fire the Modified Bonus course once with duty ammunition
 3. The instructor will score the targets and ensure minimum passing score of 90% (180 points) per target each time the course is shot
 4. This Modified Bonus course will NOT be scored into the Department's Shooter Qualification and Bonus (SQUAB) database.
 5. The score will be entered into the SQUAB as ring scores out of a maximum 400 points.
 6. Any student failing any of the three Modified Bonus Qualification relays will fail the course

XIX. NIGHT SHOOTING AND QUALIFICATION

(30 Min)

1. Combat Course

XX. LIVE FIRE DRILLS FOR ENRICHMENT

(30 Min)

- A. **LECTURETTE** conducted on the range: Review of Transitioning to Two- and One-Handed Pistol Manipulations
1. Reinforce the importance of transitioning to pistol
 2. Demonstrate the manipulations per the LAPD Manual of Arms
- B. **DEMONSTRATE:** One handed shooting
1. One Handed Shooting with primary hand
 2. Transition to support hand
- C. **DRILLS:** One handed shooting
1. Students will dry practice the above drills
 2. Students will continue the drills until instructor assess their ability
 3. Students will fire live fire drills

XXI. LIVE FIRE TACTICAL DRILLS

(30 Min)

- A. **LEARNING ACTIVITY:** Practical Combat Range
1. 1:1 Instructor to student ratio
 2. Range preparation:
 3. Live Fire Tactical Scenarios: including Judgment and Decision Making (Hogan's Alley)
 4. Debrief
- B. **TACTICAL DRILLS:** If Practical Combat Range is not available for Tactical Drills, use drills to provide the students with the opportunity to utilize critical thinking and decision making
1. Drills

XXII. KEY LEARNING POINTS

(30 Min)

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- A. Effective use of the H&K MP7 PDW will provide the user an increased probability of survival in the field
- B. To remain effective in the field shooters must to continue to practice and enhance their manipulation and marksmanship skills
- C. Cessation of training
 - 1. Instructors will conduct a clearing run, ensuring that the students' MP7 PDW's are empty prior to leaving the range
 - 2. Range Clean up
 - 3. Weapons Maintenance
 - 4. Class debrief
 - 5. Register weapons (LAPD employees)

XXIII. OPTIONAL LIVE FIRE DRILLS:

(30 Min)

- A. The below listed drills are provided for the instructor to utilize at their discretion if the class is shooting at a high level and requires more challenges to remain engaged and immersed in the learning experience. It is recognized that the students attending the class represent the top 20 percent of the department in shooting skills and have met several pre-requisites.
 - 1. Shoot on the Move
 - 2. Mover
 - 3. Bowling Pin Shoot
 - 1. Introduction and Fire Metropolitan Division SWAT Pistol Qualification