Instructional Goal: To review the student's basic skills in MACTAC principles and IARD tactics, to recognize potential indicators of a MACTAC incident, to demonstrate proficiency in the ability to immediately deploy as a contact team or squad with the capability to locate and neutralize violent assaults and/or terrorist acts, and to demonstrate Tactical Medical (TAC-MED) care for victims of violence.

<u>Prerequisites</u>: Student must be a "Full Duty" field certified law enforcement officer to attend MVTRTC

<u>Performance Objectives</u>: Using group activities and discussions, drills and practical application scenarios, the student will:

- Demonstrate a working knowledge of MACTAC principles and IARD tactics through practical application scenarios
- D Perform Contact Team Mission Tactics and Squad Maneuvers
- Demonstrate how to read and tactically respond to open air and interior terrains
- Know and understand how to utilize the four A's: Assess, Announce, Assemble and Act in field situations.
- Demonstrate basic TAC-MED care and tourniquet application
- Demonstrate an understanding of the Rescue Task Force mission, Rescue Team mission, deploying with Fire Department personnel, and establishing a Unified Command for purposes of rendering aid.
- Demonstrate an understanding of how our Department's guiding value of Reverence for Human Life as the moral and ethical foundation of de-escalation, tactics, reasonable force, and Officer safety.

<u>References</u>: Instructors, facilitators and training supervisors shall ensure that the most current references are utilized.

I. Mass-Violence Tactical Response and Trauma Care Introduction 0700-0900 (120 Min)

A. Introduction

- 1. Training Cadre instructors
- 2. Overview of Safety Plan
- 3. Overview of training schedule
- 4. Historical overview of MACTAC
- 5. Defining and understanding MACTAC, IARD, RT, AND RTF
- 6. Importance of preparedness for a MACTAC

B. Use of Force Review¹

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

¹ LAPD, SPECIAL ORDER No. 4, POLICY ON THE USE OF FORCE – REVISED

- 1. Less-Lethal
 - a. Understanding and applying the current policy
 - b. Students discuss less-lethal options (optimal distances) (PSP IV
 - Strategic Communications a, e)
 - i. Taser 7-15 ft
 - ii. OC 3-12 ft
 - iii. Beanbag shotgun 5-30 ft
 - iv. 40mm 5-110 ft
 - v. Impact Devices and Strikes
 - c. Officer(s) advise each other of the deployment of Less-Lethal using proper announcement (PSP IV Strategic Communications b)
 - d. Officers verbalize commands to suspect when feasible (PSP IV Strategic Communications b, f)
 - e. Understanding (AB 48)² reporting requirements for deployment of less lethal options.

Assembly Bill 48 – Penal Code 13652.1

- 1. Law Enforcement agency shall within 60 days of each incident publish a summary of Less Lethal on their website
 - Can extend for a period of 30 days, but no longer than 90 days from the time of the incident
- 2. The report will contain:
 - a. Description of the assembly, protest, demonstration or incident
 - b. Crowd size
 - c. Number of officers involved
 - d. Type of Less Lethal deployed
 - e. Number of rounds or quantity of Chemical Agent
 - f. Justification for the use of Less Lethal
 - i. De-escalation tactics or other measures taken to de-escalate tension and avoid necessity to use Less Lethal
- 3. DOJ shall post on it's website a compiled list linking each law enforcement agency's reports
- 2. Deadly Force
 - a. Understanding updated Deadly Force Policy
 - Legal implications of using deadly force without attempting to de-escalate (AB 392)³
- 3. Designated Cover Officer (DCO) (PSP IV Strategic Communications c)
 - a. Reduces possibility of excessive amounts of lethal force
 - b. Ensure deployment of less-lethal options
 - c. Reduces excessive amounts of lethal force being deployed

² California Assembly Bill 48-Penal Code 13652.1

³ STATE OF CALIFORNIA, LEGISLATIVE UPDATE: AB 392 (Weber) Peace Officers: Deadly Force

C. Tactical De-escalation Review⁴

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Tactical De-escalation defined
- 2. Instructor will facilitate class discussion on each of the letters of the P.A.T.R.O.L acronym (PSP IV Strategic Communications a)
 - a. **P**lanning

- (PSP IV Strategic Communications b)
- b. Assessment (PSP IV Strategic Communications e, h)
- c. **T**ime
- (PSP IV Strategic Communications g)
- d. Redeployment and/or containment (PSP IV Strategic Communications c, d, g)
- e. Other resources (PSP IV Strategic Communications b, e)
- f. Lines of communication (PSP IV Strategic Communications b, d, f, g, h)
- 3. Techniques to gain voluntary compliance
 - a. Verbal and non-verbal communication to suspect/subject
 - b. Defusing tense situations

D. Command and Control Review⁵

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Incident Commander (IC)
 - a. Effectively establishing command and control through active leadership
 - b. Delegating roles/responsibilities
 - c. Developing and implementing a plan of action
- 2. Individual/Responding Officer's Responsibilities
 - a. Officers must be responsive to the IC's direction and orders (PSP IV Strategic Communications b)
 - b. Looking for work DCO, Less-Lethal, Arrest Team, Contact Team, RT, RTF
- 3. Incident Command System (ICS)
 - a. Primary tool used by the Department to implement command and control
 - b. Implementing ICS during MACTAC / IARD incidents

E. Procedural Justice⁶

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Procedural Justice defined
- 2. Tenets of Procedural Justice

⁴ LAPD, Directive No. 16, TACTICAL DE-ESCALATION TECHNIQUES

⁵ LAPD Training Bulletin, Volume XLVII Issue 4, COMMAND AND CONTROL

⁶ LAPD Training Bulletin, Volume XLIX Issue x, CONTACTS WITH THE PUBLIC – PART II PROCEDURAL JUSTICE

- a. Trustworthiness
- b. Respect
- c. Neutrality
- d. Voice
- 3. Officers discuss how to apply to victims /witnesses (PSP IV Strategic Communications a, b)
- 4. Officers discuss how to and the benefits of de-briefing victims/witnesses to gain tactical information (PSP IV Strategic Communications a, b)

F. Multi-Assault Counter Terrorism Action Capabilities (MACTAC)⁷

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Criteria and definition
 - a. Management concept
 - b. Tactical response and coordination
- 2. Types of MACTAC events (PSP IV Strategic Communications a)
 - a. Terrorist attack
 - b. Active shooter
 - c. Hostage siege
- 3. Need for active shooter and maneuvering under fire tactics (PSP IV Strategic Communications a)
- 4. Contact Teams
 - a. Primary missions
 - i. Assault
 - ii. Support
 - iii. Security
 - b. Secondary missions
 - i. Rescue
 - 1. Rescue Teams
 - 2. Rescue Task Force (RTF)⁸
 - ii. Force protection
 - iii. Inner perimeter security
- 5. Team Movement
 - a. Bounding overwatch
 - b. Travelling

G. Immediate Action / Rapid Deployment (IARD)^{9 10}

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

1. Criteria and definition

⁷ LAPD, Directive No. 12.1, MULTI-ASSAULT COUNTER TERRORISM ACTION CAPABILITIES (MACTAC)

⁸ LAFD, Training Bulletin No. 135, FD OPERATIONS AT TACTICAL LE AND ACTIVE SHOOTER INCIDENTS

⁹ LAPD, Training Bulletin, Volume XXXV Issue 11, IMMEDIATE ACTION/RAPID DEPLOYMENT TACTICS PART I

¹⁰ LAPD, Training Bulletin, Volume XXXV Issue 12, IMMEDIATE ACTION/RAPID DEPLOYMENT TACTICS PART II

- 2. Key points of Immediate Action
- 3. Key points of Rapid Deployment

H. Tactical Medicine (TAC-MED)¹¹

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Definition of TAC-MED
- 2. Tactical Considerations and Mission Objectives
- 3. Self-Aid / Buddy-Aid
 - a. Massive Hemorrhage from Extremity Wounds
 - b. Tension Pneumothorax
 - c. Airway Obstruction
- 4. Students demonstrate how to apply and test their ability with training Tourniquets
 - a. Self-application (PSP IV Strategic Communications a, e)
 - b. Applying on injured officer / victim (PSP IV Strategic Communications a, b, e)

I. Prevention

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. Targeted Violence Defined
- 2. Field Encounters / Pre-incident Indicators
 - a. Whom and what to look for
 - b. Whom and what to ask (PSP IV Strategic Communications h)
- 3. Notifications / What to do
 - a. Take some sort of action
 - b. Notify appropriate entity (PSP IV Strategic Communications h)
 - i. Building a Case
 - ii. Exigent Circumstances

J. Review of Conventional Tactical Definitions

Purpose: Instructors review the following points and demonstrate understanding of definitions through large group activity and discussion

- 1. 4 "A's"
 - a. Assess
 - b. Announce
 - c. Assemble
 - d. Act
- 2. 4 "C's"
 - a. Contain
 - b. Control
 - c. Communicate
 - d. Coordinate

- 3. Active Shooter
- 4. Barricaded Suspect
- 5. Casualty Collection Point
- 6. Contact Team
- 7. Cover Fire
- 8. Hostage Situation
- 9. Hostage Siege
- 10. Immediate Action/Rapid
 - Deployment (IARD)
- 11. MACTAC

¹¹ LAPD, TACTICAL EMERGENCY FIRST-AID/TRAUMA CARE Course, ECO, POST ID # 1850-21772

- 12. Rescue Task Force
- 13. Rescue Team
- 14. Tactical Emergency First-Aid/Trauma Care
- 15. Targeted Violence
- 16. Terrorist Attack

II. Skill Set Drills

17. Travelling

- 18. Unified Command
- 19. Zones
 - a. Cold Zone
 - b. Warm Zone
 - c. Hot Zone

0900-1200 (180 Min)

Purpose: Students will demonstrate an understanding of the following techniques in small groups

A. Safety Guidelines / Orientation Review

- 1. No live weapons (firearms, ammo, knives, batons, OC, tasers)
- 2. Illness and Injury Prevention Program (IIPP)
- 3. Rendering Aid / Obtaining Medical Assistance
- 4. Reporting Injuries
- 5. Site Safety / Security

Note: The instructors should modify the following Skill Set Drills as necessary based on the availability of resources, location of the training, number of instructors, number of students, and any other variables, to cover the content in the safest and most efficient way possible.

Procedure for Skill Set Drills: Group activity to introduce students to the following skill sets. Students will demonstrate an understanding of each concept through practical application scenarios.

B. Rescue Task Force (RTF)

- 1. Formations
- 2. Movement
- 3. Casualty Collection Point (CCP)
- 4. Use of TAC-MED while down range
 - a. Self-Aid / Buddy-Aid (PSP IV Strategic Communications a, e)
 - b. Tourniquet application (PSP IV Strategic Communications a, b, e)

C. Open Air Maneuvering

1. Maneuver Techniques and Squad Formations Communications a, b, e) (PSP IV Strategic

- c. Buddy Teams concepts
- d. Contact Teams
- e. Squad movements
- f. Bounding overwatch
- g. Traveling
- h. Column movements
- i. Staggered column

- j. Expanded diamond
- k. Near and far ambush
- 2. Contact Team / Squad Missions (PSP IV Strategic Communications a, b, e)
 - I. Assault Mission
 - m. Support Mission
 - n. Security Mission
 - o. Rescue Mission
 - i. Rescue Contact Teams
 - ii. Rescue Task Force (RTF)
- 3. Cover / Concealment
- (PSP IV Strategic Communications a, b)
- p. Situational awareness
- q. Terrain appreciation
- 4. Communication (PSP IV Strategic Communications a, b, e)
 - r. Verbal
 - i. Move
 - ii. Moving
 - iii. Set
 - iv. Hold
 - s. Non-Verbal
 - i. Hold
 - ii. Cover
 - iii. Look
 - iv. Double time
 - v. Move out
 - vi. Suspect
 - vii. Take cover
 - viii. Expanded diamond
 - ix. Single file

D. Interior Maneuvering

- 1. When suspect(s) location is known (PSP IV Strategic Communications a, b, c,
 - d, e)
 - t. Moving to contact
 - u. 360-degree coverage
 - v. Hallways
 - w. Doors
 - x. Room clearing
- 2. When suspect(s) location is not known
 - a. Systematic search
 - b. 360-degree coverage
 - c. Hallways
 - d. Doors
 - e. Room clearing

- 3. Barricaded suspect
 - y. Assess if no longer active
 - z. Call SWAT
- 4. Squad size entry
 - a. Terrain/building size considerations
 - b. Multiple teams for specific mission

1200-1300 Lunch

III. Practical Application Scenarios

Purpose: Students will demonstrate an understanding of the following techniques in small groups

Note: The instructors should modify the following Practical Application Scenarios as necessary based on the availability of resources, location of the training, number of instructors, number of students, and any other variables, to cover the content in the safest and most efficient way possible.

Procedure for Practical Application Scenarios: Group exercises will test student's ability to properly respond to and asses larger scale Practical Application Scenarios utilizing the above concepts learned during the Skills Set Drills section.

A. Group Exercises

(PSP IV a, b, c, d, e, h, i)

1300-1600 (180 Min)

- 1. Single Active Shooter Scenario
- 2. Multiple Threat / Active Shooter Scenario
- 3. TAC-MED care and Rescue Task Force

B. Closing

- 1. Debrief training
- 2. POST Roster / Critique

Reference Material

- 1. LAPD, Directive No 1.2, USE OF FORCE POLICY
- 2. LAPD, Directive No. 16, TACTICAL DE-ESCALATION TECHNIQUES
- 3. LAPD Training Bulletin, Volume XLVII Issue 4, COMMAND AND CONTROL
- 4. LAPD Training Bulletin, Volume XLIX Issue x, CONTACTS WITH THE PUBLIC PART II PROCEDURAL JUSTICE
- 5. LAPD, Directive No. 12.1, MULTI-ASSAULT COUNTER TERRORISM ACTION CAPABILITIES (MACTAC)
- 6. LAFD, Training Bulletin No. 135, FD OPERATIONS AT TACTICAL LE AND ACTIVE SHOOTER INCIDENTS
- 7. LAPD, Training Bulletin, Volume XXXV Issue 11, IMMEDIATE ACTION/RAPID DEPLOYMENT TACTICS PART I
- 8. LAPD, Training Bulletin, Volume XXXV Issue 12, IMMEDIATE ACTION/RAPID DEPLOYMENT TACTICS PART II
- 9. LAPD, TACTICAL EMERGENCY FIRST-AID/TRAUMA CARE Course, ECO, POST ID # 1850-21772