

LOS ANGELES POLIC DEPARTMENT
THREAT, HAZARD, RECOGNITION AND EMERGENCY ACTIONS TRAINING
(THREAT)
WMD UPDATE
1850-31789

Instructional Goal: To provide students with an update to terrorist operation, refresh knowledge and skills in the use of PPE, and refresh general protective response actions.

Performance Objective: Using lecture and learning activities the student will:

- Demonstrate the ability to donning and doffing of an Air Purifying Respirator (APR)
- Recognize fit factor of the Air Purifying Respirator
- Monitor blood pressure, pulse and respirations certified by EMT
- Demonstrate the ability to safely don and doff Personal Protective Equipment
- Recognize Chemical, Biological, Radiological, Nuclear, Explosive (CBRNE) Incidents
- Recognize Chemical Warfare Agent Indicators
- Recognize Terrorist Surveillance Activities

I. Course Overview and Safety Brief 0600-0645 (45 Min)

A. Welcome and Introduction

1. Welcome students
2. Instructor introductions

B. Administrative Duties

1. Post roster
2. Medical monitoring sheets
3. Fit test forms
4. Safety Brief

II. Air Purifying Respirator Fit Test, and Medical Monitoring 0645-0815 (90 Min)

Instructional Goal: Using practical application the student will understand the properties of an APR, don the APR and receive a fit test for APR fit quality. The student will apply a blood pressure cuff and check vitals.

Performance Objective: Using lecture and demonstration the student will:

- Demonstrate the ability to safely don and doff an APR
- Receive a fit factor for their personal APR
- Monitor blood pressure, pulse, and respirations

A. Medical Monitor

1. Use blood pressure machine and record checked by EMT
2. Pulse will be registered on blood pressure machine checked by EMT
3. Monitor respiration checked by EMT

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WMD UPDATE
1850-31789

- B. Fit Test APR
 1. Don APR
 2. Attach to Fit Test Machine
 3. Receive and record fit factor number
 4. Doff APR

III. CBRNE Devices and Incidents

0815-0915 (60 Min)

Instructional Goal: Using lecture and power point and question and answer session the student understand their role at a CBRNE Incident.

Performance Objective: Using lecture and power point the student will:

- Recognize CBRNE Incidents
 - A. Responder Safety
 1. RAIN – Recognize, Avoid, Isolate, Notify
 2. Time, Distance, and Shielding
 - B. Classification of Explosives
 1. Common Chemicals and Products used for making Explosives
 2. Components on an Improvised Explosive Device (IED)
 3. Remote Control Devices
 4. Suicide Bomber
 - C. Radiological materials Potentially used in a CBRNE Incident
 1. Radiological Materials
 2. Radioactive Device
 3. Radiological Dispersal Device (RDD)

IV. Chemical Warfare Agent Indicators

0915-1015 (60 Min)

Instructional Goal: Using lecture, power point, question and answer session the student will understand Chemical Agents and their response to a Chemical Agent Incident

Performance Objective: Using lecture and power point the student will:

- Recognize Chemical Warfare Agents and Indicators
 - A. Indicators of Chemical Warfare Agent Production

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1. Illicit Drug Labs vs Chemical Agent Labs
2. Chemicals and Precursors
3. Hydrogen Cyanide Toxicity
4. Hydrogen Cyanide Precursors
5. Hydrogen Cyanide Attack
6. Chlorine
7. Chlorine Toxicity

B. Toxic Chemical Weaponization Potential

1. Sarin
2. Sarin Precursors
3. Sarin Attacks
4. Sarin/Nerve Agent Antidote

C. Dissemination Devices

1. Attack Indicators
2. Shelter in Place vs Evacuation

V. Terrorist Surveillance

1015-1115 (60 Min)

Instructional Goal: Using lecture, power point, Question and answer session the student will show an understanding of the aspects of Terrorist Surveillance.

Performance Objective: Using lecture and power point the student will:

- Recognize Terrorist Surveillance Activities
 - A. Threat Analysis
 1. Terrorist Steps for Planning Attacks
 2. Seven Steps for Planning Attacks
 - B. Threat Indicators
 1. Suspicious Activities Near On, or About Government Buildings or Installations
 2. Public Awareness of Threat Indicators
 3. General Suspicious Activity that Requires Attention
 4. Law Enforcement Counterterrorism Actions
 5. Reporting Possible Terrorist Activities

VI. Introduction to Lanes Training

1215-1230 (15 Min)

Instructional Goal: Using practical application and demonstration the student will how to Don and Doff Personal Protective Equipment (PPE).

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Performance Objective: Using practical application the student will:

- Don PPE Level C and APR
 - Doff PPE Level C
 - Lanes Practical
- A. Obstacle Course. Students will move through a variety of obstacles chosen from the following:
1. Moving over obstacles (traffic barricades, traffic cones, tape barriers, etc.)
 2. Move under obstacles (tables, traffic tape, etc.)
 3. Walking stairs
 4. Weapons Manipulation
 5. Vehicle Stop
 6. Hazard Recognition
 7. Field Apprehension
 8. Evidence Preservation
 9. Triage and Cut Out
 10. Ambulatory and Non-ambulatory Decontamination
- B. Maintenance and Care of Respirators

VII. Post Medical Monitoring and Graduation **1230-1500 (150 Min)**

Instructional Goal: Using practical application the student will apply a blood pressure cuff and check for vitals.

Performance Objective: Using practical application the student will:

- Use blood pressure machine and record checked by EMT
 - Pulse will be registered on blood pressure machine checked by EMT
 - Monitor respiration checked by EMT
- A. Medical Monitor