

**LOS ANGELES POLICE DEPARTMENT**  
**Juvenile Law Enforcement**  
**1850-32290**  
**Expanded Course Outline**

**Instructional Goals:** To provide students with the knowledge of conducting investigations that involve crimes against child victims and crimes committed by juvenile offenders.

**Performance Objectives:** Through lecture by subject matter experts, learning activity, facilitated group discussions, video footage, power point and photographs, students will learn:

- How to recognize child abuse
- Function of the investigative control unit (ICU)
- Know what types of reports need to be taken
- Know who mandated reporters are
- Understand 300 WIC booking sections
- Learn the role of DCFS
- Understand 602 WIC
- Understand Miranda and Custody-625 WIC
- Secure detention vs. Non-secure detention
- Learn the difference between an abducted child vs. missing child
- Child Abduction Laws and Child Custody Orders
- Learn techniques to interview children of physical abuse
- Learn how to identify a juvenile in a mental health crisis
- Mental Health evaluation. Pursuant to 5585 WIC
- Learn what resources are available to suicidal child and/or family
- Learn the role of the Probation Department
- Understand the Juvenile Arrest Diversion Program
- Gain knowledge from legal updates/changes/search and seizure
- How to recognize types child exploitation
- Learn what is pedophilia
- Learn interview techniques of sexually abused child
- Understand what a Forensic interview is and when its needed
- Learn how to recognize human trafficking-Juvenile
- Identify child prostitution
- Learn the most common street drugs used by juvenile
- Internet Crimes Against Children task force-What to look for
- Learn the role of the District Attorney
- Understand the Juvenile Court Liaison Unit

**References:** Instructors will ensure that references listed in footnotes are utilized, distributed and/or discussed during course.

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**Day 1**

**I. JUVENILE LAW ENFORCEMENT-INTRODUCTION (30 min)**

- A. Introduction
  - 1. Name assignment, experience
  - 2. History of course
  - 3. Location of facilities
  - 4. Dress code
- B. Overview of topics and training during the course
  - 1. Course schedule
  - 2. Course objectives and goals
  - 3. Expertise of instructors
- C. Expectations throughout course
  - 1. Post Roster
  - 2. Class participation
  - 3. Daily roll call
  - 4. Classroom etiquette
  - 5. Location of facilities
  - 6. Pass test with 70%
  - 7. Complete instructor evaluations

**II. INVESTIGATIVE CONTROL UNIT- (ICU) (90 min)**

- A. Identify the function of the ICU unit
  - 1. Learn the location and hours of operation of the unit
  - 2. Direct officers regarding policy and procedures
  - 3. Provide advice for officers on physical and sexual abuse and child homicides
- B. Identify procedures when responding to child abuse calls
  - 1. Understand what a Suspected Child Abuse Report (SCAR) report is<sup>1</sup>
  - 2. Reporting Scar Investigations<sup>2</sup>
  - 3. Procedures for handling SCAR reports<sup>3</sup>
  - 4. Know the elements of 300 WIC
  - 5. Injuries photographed by TID
  - 6. Mandated reports and mandated reporting laws<sup>4</sup>
  - 7. Cross reporting with DCFS
  - 8. On-school campus interviews<sup>5</sup>
  - 9. Procedures for removing child from school<sup>6</sup>

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<sup>1</sup> LAPD NOTICE, July 30, 2020. Standardized Disposition of Suspected Child Abuse Reports in Electronic SCAR Database

<sup>2</sup> LAPD Special Order No.5 February 25, 2021. Reporting Scar Investigations

<sup>3</sup> LAPD Juvenile Manual Section 3.340

<sup>4</sup> Penal Code Section 11166

<sup>5</sup> LAPD NOTICE, February 19, 2019, Procedures For Conducting On-School Campus Interviews Relating to Suspected Child Abuse or Neglect

<sup>6</sup> LAPD Juvenile Manual, Section 7.110

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**III. THE ROLE OF THE DCFS** **(60 min)**

- A. Importance of the DCFS Hot line
  - 1. Urgent reporting
- B. DCFS referral and referral number is; how a referral is processed
  - 1. 19-digit number
  - 2. Assessment
  - 3. Re-unifications
- C. Responsibility to take the child into protective custody
  - 1. Child in immediate danger or harm
- D. Understanding dependency court
  - 1. Abused or neglected child

**IV. JUVENILE PROCEDURES 602WIC** **(120 min)**

- A. Procedure to interrogate juveniles
  - 1. Senate Bill 395-Custodial Interrogation<sup>7</sup>
  - 2. 625 WIC authority to arrest
  - 3. When to give admonition of Miranda rights<sup>8</sup>
  - 4. When to provide Gladys R to minor
- B. Juvenile Detention Guidelines
  - 1. Parental Notifications and Juvenile Phone Calls<sup>9 10</sup>
  - 2. Secure vs. non-secure detention-logs<sup>11</sup>
  - 3. Time Limit for temporary detention of juvenile<sup>12</sup>
  - 4. Juvenile Detention log requirement
  - 5. Removing Juvenile from Police facility
  - 6. How many phone calls can in-custody juvenile make
  - 7. What crimes are mandatory detention to Juvenile Hall<sup>13</sup>

**V. MISSING CHILDREN INVESTIGATION** **(90 min)**

- A. Initial law enforcement response to missing juvenile cases
  - 1. Runaway vs missing child
  - 2. When to take a missing report
  - 3. Radio broadcasts
  - 4. Developing assessment criteria
  - 5. Supervisory response
  - 6. Establishing a Command Post
- B. Stranger Abductions-Understanding dynamics
  - 1. General background
  - 2. Statistics
  - 3. Victim profiles
  - 4. Suspect profiles

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<sup>7</sup> LAPD NOTICE, December 28, 2017

<sup>8</sup> LAPD Special Order No. 1 January 5, 2021

<sup>9</sup> LAPD Department Manual, Volume 4, Section 218.80

<sup>10</sup> LAPD Department Manual, Volume 4, Section 658.17

<sup>11</sup> LAPD Form No's. 09.05 and 09.06

<sup>12</sup> LAPD Department Manual, Volume 4, Section 218.66

<sup>13</sup> LAPD Juvenile Manual, Section 10.100

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- C. Conducting searches and neighborhood canvasses
  - 1. Department responsibilities
  - 2. Immediate search
  - 3. Field supervisor responsibilities
  - 4. Watch commander responsibilities
  - 5. Search patterns and neighborhood canvass
- D. Investigative Responsibility
  - 1. Mandated Dental Skeletal Form
  - 2. Mandated School Notification Form
  - 3. Missing investigation follow-up guidelines<sup>14</sup>
  - 4. Required follow-ups
  - 5. Updating NCIC MUPS record
  - 6. Missing Juvenile reaches 18 years of age<sup>15</sup>
  - 7. Verification of found missing and/or runaway
  - 8. Closure of investigation requirements<sup>16</sup>
- E. Investigative Resources
  - 1. National Center for Missing and Exploited Children (NCMEC)
  - 2. DOJ Missing and Unidentified Persons Unit

**VI. CHILD ABDUCTION LAWS AND CHILD CUSTODY ORDERS**

**(90 min)**

- A. Elements of the offense-Penal Code 278
  - 1. Did the person have a right to the child
  - 2. Acting with malice
  - 3. Was there specific intent to detain or conceal the child
- B. What steps to take when an abduction is reported
  - 1. Requirement for custody orders
  - 2. Stranger abduction vs. parental abduction
  - 3. Criteria for NCIC input
  - 4. Obtain a copy of the custody order
- C. Good Cause Requirement Penal Code 278.7
  - 1. Victim of domestic violence
  - 2. District Attorney's office time limit
  - 3. Must initiate child custody within 30 days of leaving
- D. International Abductions
  - 1. Hague Convention
  - 2. States involved-49
- E. Open discussion regarding child abduction and law enforcement responsibility
  - 1. Child custody orders
  - 2. When to take a missing report

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<sup>14</sup> LAPD NOTICE Missing Juvenile Investigation Follow-up Guidelines, October 9, 2019

<sup>15</sup> Special Order No. 24 Investigative Responsibility for Missing Juvenile Investigations-Revised, November 30, 2011

<sup>16</sup> LAPD Juvenile Manual Section, 21.53, 21.54, 21.55

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**Day 2**

**VII. THE INVESTIGATION OF CHILD ABUSE AND CHILD DEATHS (120 min)**

- A. Guidelines for Abused Child Investigations
  - 1. Elements of 273d PC
  - 2. Temporary custody of minor<sup>17</sup>
  - 3. Physical Examination
  - 4. Medical Examination
- B. Indicators of abuse
  - 1. Shaken Baby Syndrome
- C. Death Investigation of child
  - 1. Undetermined death of child under 11 years old <sup>18</sup>
  - 2. SIDS/SUID investigations
- D. Juvenile Division investigative responsibilities
  - 1. Death of child under 11 years old where neglect or action by the parent or guardian caused death
  - 2. Cases of hospitalization with critical injury
  - 3. Hospitalization for failure to thrive
  - 4. Cases where medical personnel have deemed the critical injury as non-accidental<sup>19</sup>

**VIII. MENTAL HEALTH INTERVENTION (90 min)**

- A. Taking persons into custody with a mental illness<sup>20</sup>
  - 1. When to notify MEU
  - 2. Notifications and forms that need to be completed
- B. What is a 5585 WIC Hold
  - 1. When to determine probable cause to take person into custody
  - 2. Arrest vs 5585 WIC hold
  - 3. Involuntary Arrest vs 5585 WIC hold
  - 4. 72-hour hold vs 14-day hold

**IX. TEEN SUICIDE-SUICIDE PREVENTION (90 min)**

- A. Encounters with suicidal teens
  - 1. Warning signs of depression and suicide
  - 2. Access community resources
  - 3. Aftermath and family interactions

**X. THE ROLE OF THE PROBATION DEPARTMENT (90 min)**

- A. Functions of the Probation Department
  - 1. In-take screening
  - 2. Court ordered supervision
  - 3. Recidivism Rate-Statistics

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<sup>17</sup> Welfare and Institutions Code, Section 305

<sup>18</sup> Special Order No. 12 Death Investigations of Juveniles Under 11 Years of Age – Revised May 1, 2013

<sup>19</sup> LAPD NOTICE Abused Child Section, Juvenile Division Responsibilities – Revised May 5, 2020

<sup>20</sup> LAPD Department Manual Volume 4, Section 260.20

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**XI. JUVENILE ARREST DIVERSION PROGRAM (90 min)**

- A. History of JADP
  - 1. Purpose and objective
- B. Responsibilities of Juvenile Coordinator
  - 1. Receives all JADP referrals from patrol and investigators
  - 2. Inputs referral into JADP database
- C. Non-Eligible offenses and criteria
  - 1. Violent crimes
  - 2. Probation
- D. Statistical data
  - 1. CompStat
- E. Steps to complete program
  - 1. Complete Investigative Report
  - 2. Notify parents
  - 3. Sign agreement

**Day 3**

**XII. LEGAL UPDATE (90 min)**

- A. Overview of new laws regarding 300WIC/602 WIC
  - 1. Interrogation
- B. Search and seizure updates
  - 1. Fourth amendment
  - 2. Exigency

**XIII. SEXUALLY EXPLOITED CHILD/CHILD ANNOYING (90 min)**

- A. Recognize sexual exploitation of a child
  - 1. Child molestation. Child prostitution. Child pornography
- B. Basic understanding of pedophilia
  - 1. Abnormal sexual preference to children
- C. Understanding victimization
  - 1. 'Willingness' due to seduction
  - 2. Seeks attention or affection
- D. Factors in identifying suspects engaged in sexual exploitation of child
  - 1. Photographs of child pornography or erotica
  - 2. May seek employment or volunteer working with children

**IX. CHILD INTERVIEW TECHNIQUES-SEXUAL ABUSE (120 min)**

- A. Location and setting for interview
  - 1. Neutral location
  - 2. Away from crime scene
- B. Importance of building rapport with child
  - 1. Gain trust with child
  - 2. Help victim relax
- C. Why child may be reluctant or delay disclosure
  - 1. Shame or guilt

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- 2. Fear of not being believed
- D. Testing the child, truth vs. lie
  - 1. Not a definition. Right vs. wrong

**XV. FORENSIC INTERVIEW (90 min)**

- A. Difference between Investigative interview and Forensic interview
  - 1. Fact finding interview
  - 2. Building the case
- B. Who can perform a Forensic interview?
  - 1. Stuart House
- C. Type of victims that will benefit from interview
  - 1. Over age 6

**XVI. HUMAN TRAFFICKING (90 min)**

- A. **Teenage Prostitution and Street Life**
  - 1. Identifying victims of child prostitution
  - 2. Elements of 266 H PC-Pimping

**Day 4**

**XVII. Gang and Narcotics Division (GND) (90 min)**

- A. Problems with legalization of marijuana
  - 1. THC content
  - 2. Dispensary
- B. Narcotic trends within juvenile population
  - 1. Alcohol
- C. Use of cocaine vs heroin vs inhalants
  - 1. Rock cocaine (smoked)
  - 2. Heroin (Ingested)
  - 3. Inhalants (nitrous oxide)

**XVIII. IIINTERNET CRIMES AGAINST CHILDREN (ICAC) UNIT (150 MIN)**

- A. Introduction to Internet Crimes Against Children Task Force
  - 1. Funded by the Office of Juvenile Justice and Delinquency Program
  - 2. National Center of Missing and Exploited Children
  - 3. Cyber Tip Line Reports
- B. Types of Investigations
  - 1. Child Sexual Abuse Material
  - 2. Child Sexual Exploitation via Internet
  - 3. Sexting

**XIX. Role of the District Attorney (60 min)**

- A. Goal of Juvenile Law
  - 1. Protection of society
  - 2. Rehabilitation of minor
- B. Types of Petitions

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1. Detained
2. Non-Detained
3. Warrant

**XX. Juvenile Court Liaison** **(60 min)**

- A. Juvenile Court Liaison Unit
  1. Primary purpose
  2. Four functions of the unit
  3. 'Evans' Lineups

**XXI. Test Review** **(30 min)**

- A. Facilitated discussion
  - a. Questions-review

**XXII. Written Test and Critiques** **(90 min)**

- A. 50 question test
  - a. Instructors evaluations