EXPANDED COURSE OUTLINE

Performance Objectives

- I. The student will understand the daily activities and training routine while attending motor school.
- II. The student will complete all needed administrative paperwork.
- III. The student will understand the basic nomenclature of the school motorcycle.
- IV. The student will understand the basic maintenance routine of the school motorcycle while in the training environment.

V. The student will understand all required hand signals and other signaling methods. The student will learn and then demonstrate basic static school motorcycle handling

- I. Roll-Call & AM Briefing, Administrative Duties,
 - A. Roll Call & AM Briefing/ POST Roster/ Facility Orientation
 - 1. Roll-Call
 - 2. Class location
 - 3. Restroom location
 - 4. Office location
 - 5. Track location and protocols
 - 6. Parking
 - 7. Start times/ break times for modules of training
 - 8. Emergency procedures
 - 9. Complete POST roster
 - B. Administrative Duties
 - 1. Complete emergency notification cards
 - 2. Complete Allied agency paperwork
 - 3. Assignment of "student numbers"/ attachment of numbers to helmets.
 - 4. Assignment of officers into squads
 - 5. Nutritional needs
 - C. Safety Briefing
 - 1. Required safety equipment
 - 2. Additional safety concerns
 - D. Motor Officer Update- Discussion
 - 1. Fleet safety issues
 - 2. Fleet maintenance issues MOTORCYCLE INDIVIDUAL PROFICIENCY NIGHT ROAD UPD – 1850-32503 TRFG, IDU 6/21/22

- 3. Motor officer equipment
- 4. Motor officer traffic collisions (review of year-to-date T/C's)
- 5. Motor officer safety/ tactical issues
- 6. Year in review (i.e. achievements, accomplishments, etc.
- E. Department Core Values
 - 1. Review Department Core Values
 - 2. Review Department goals
 - 3. Incorporation into the training environment
 - a. Service to our communities
 - b. Reverence for the law
 - c. Commitment to leadership
 - d. Integrity in all we say and do
 - e. Respect for people
 - a. Quality through continuous improvement
- F. Consent Decree

2.

- 1. Review Department Consent Decree
 - Incorporation into the training environment
 - a. Reporting misconduct (paragraph 117 a)
 - b. Retaliation (paragraph 117 b)
 - c. Cultural diversity (paragraph 117 c)
 - d. Accurate completion of reports (paragraph 117 d)
 - e. Fourth Amendment requirements (paragraph 117 e)
 - f. Ethical dilemmas (paragraph 117 f)
- II. 21st Century Strike Team (Classroom)
 - A. Lecture on relevant topic
 - 1. Power point presentation
 - 2. Handouts
 - 3. Question and Answer period
- III. 21st Century Strike Team (Practical)
 - A. Practical Application
 - 1. In-line Trailing
 - 2. Double stack
 - 3. On-line Skirmish
- IV. Braking & N.I.P.R.C (Classroom)

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- A. Lecture
 - 1. Power point presentation
 - 2. Handouts
 - 3. Question and Answer period
- V. N.I.P.R.C (Practice in 3 Rotations)
 - A. Course rotation and description
 - 1st. Start Tight circle to the right Chicanes w/Switchback
 - 2nd. "High Stanchion threading" (close quarters drill) Figure 8 & Offset Directional Box High Speed Cone Weave (counter steering) & "Keyhole" maze
 - 3rd. (A.B.S water braking), Lane Selector & "Freewheel" switchback (bonus) Finish
 - B. Review basic riding fundamentals
 - C. Instructor demonstration
 - D. Officer practical application
- VI. Braking (Practical)
 - A. Course description and explanation

Start

- 1. Lanes #1/ #2
- 2. Braking area
 - a. Braking cone
 - b. Brake stop (tape)
- 4. Return lanes (including the "D-Cell" U-turn)

End

- 5. Review proper combination fundamentals
- 6. Discuss testing criteria (75 feet at 40 mph)
- 8. Review emergency procedures
- B. Instructor demonstration
- C. Officer practical application
 - 1. Officer practice/ warm-up
 - 2. Officer qualification

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- D. Instructor evaluation and remediation (if needed)
- VII. N.I.P.R.C (Practical)
 - A. Road Course description

Start

- 1. Tight circle to the right
- 2. Chicanes w/Switchback
- 3. "High Stanchion threading" (close quarters drill)
- 4. Figure 8 & Offset Directional Box
- 5. High Speed Cone Weave (counter steering) & "Keyhole" maze
- 6. (A.B.S water braking), Lane Selector & "Freewheel" switchback (bonus)

Finish

- B. Instructor demonstration
- C. Officer practical application
- D. Instructor evaluation and remediation (if needed)
- VIII. N.I.P.R.C Qualification
 - A. Course Qualification Criteria (T.B.D).
 - 1. "Target Window"
 - 2. Students start the exercise with a score of 100
 - B. Instructor demonstration.
 - C. Officer practical application.
 - D. Officer qualification
 - 1. Failure to earn a minimum score
 - 2. Riding off of the course
 - 3. Cone/Foot down
 - 4. Bonus points
 - E. Instructor evaluation and remediation (if needed)
 - 1. Disqualification
- IX. Course Review
 - A. Review of the training session

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- 1. Comments/ Critiques from the OIC
- 2. Award presentations
- B. POST Critiques
- C. Questions & Answers
- D. EOW