

Checklist for violence prevention

| Do my fa | amily and I |
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| | understand the dangers of weapons, especially firearms, and how to prevent them? |
| | talk about the costs—personal and financial—of violence? |
| | think carefully about the kinds of entertainment we watch or hear? |
| | know and practice ways to settle disputes without violence? |
| | understand and practice basic self-protection strategies? |
| Do my n | neighbors and I |
| | know each other reasonably well? |
| | work together to make our neighborhood safe for children? |
| | agree on how and when to step in to prevent kids' quarrels from becoming violent? |
| | discuss how we feel about weapons, including firearms, and what rules and standards we agree on? |
| | help each other by joining and taking an active role in Neighborhood Warch? |
| | know that there are good ways for our children to spend their time and energy after school? |
| | identify, discuss, and solve (or ger help to solve) troubling conditions in our area? |
| | work with police, school officials, civic groups, and others to address larger issues for the community? |
| Does my | community |
| | have and enforce sound laws and regulations for secure weapons storage and against weapons violence? |
| | provide safe ways for residents to dispose of unwanted weapons? |
| | actively provide resources and know-how to help residents learn how to solve problems without violence? |
| | provide mentoring and other outreach services to troubled youth and families? |
| | enlist young people in addressing violence problems |
| | coordinate community groups to develop comprehensive anti-violence strategies and plans? |
| | offer an artractive array of both family-oriented and youth-focused events? |
| | have clear standards that reject violence as a presence in the community? |
| Add you | r own reminders here! |
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