

**LOS ANGELES POLICE DEPARTMENT**  
Firearms-Semi Auto Pistol 1911-Train the Trainer 40 hours  
LAPD ONLY F602

This Train the Trainer is designed to prepare a cadre of instructors to teach the Firearms Semi Auto Pistol 1911, 20-hour course (1850-31810).

**Prerequisite:** the students must be HITS certified to participate in the training and become a member of the 1911 Transition Training Cadre.

**Instructional goal:** To teach officers how to present and proficiently, operate a 1911 semi-automatic pistol. Topics covered Include proper manipulation, marksmanship, maintenance, parts replacement, care and cleaning of this weapon system.

**Performance Objectives:** Using group discussion, learning activities, practical application and tests the student will be able to:

- Operate and instruct others how to operate the 1911
- Administer live fire tests and qualification courses
- Present a portion of 20-hour course
- Present the 1911 Semi-Auto Pistol Manipulation

**References:** Instructors, facilitators and training supervisors shall ensure that current references are utilized

Begin teaching the 20- hour course as you want the student/instructors to teach the course

**DAY ONE**

- I. **FIREARMS SEMI AUTO 1911 INTRODUCTION AND OVERVIEW (30 mins)0600-0630**
  - A. **DISTRIBUTE:** Firearms Semi Auto Pistol 1911 20-hour 1850-31810 Lesson Plan
    1. Point out that the students will be looking at the course from the perspective of a student for the first 20 hours and then from the role of an instructor for the remaining 20 hours
    2. Advise the students to follow along in the lesson plan and make notes that will help them when they are teaching the course
  - B. Advise the students that they will be tested on their ability to not only operate the 1911 but on their ability to teach others to operate the 1911
  
- II. **NOMENCLATURE (120 mins) 0630-0830**
  - A. **Department Armor presents this block of instruction addressing the following points**
  - B. Assembly and Disassembly and Care and Cleaning
  
- III. **MANIPULATIONS (90 mins) 0830-1000**
  - A. **DEMONSTRATION:** Overview and demonstrate the key aspects of manipulations
  - B. **DRILLS:** Manipulations conducted on the range
  
- IV. **MARKSMANSHIP (120 mins) 1000-1200**
  - A. Remind the students of the importance of the 7 elements of Marksmanship, focusing the listed based on the 1911

- B. Overview and demonstrate the key components of Marksmanship that maybe impacted by the 1911 Stance and Grip
- C. **DRILLS:** Primary Gun Sight-In      Live Fire      Ammunition Fired: 48 minimum
- D. **DRILLS:** 2 handed failure Drills

**LUNCH 1200-1300**

**V. PRACTICE QUALIFICATION (90 mins)**  
1300-1430

- A. **PRACTICAL APPLICATION:** Combat Course – practice 3 times

**VI. LIVE FIRE DRILLS (90mins) 1430-1600**

- A. **DEMONSTRATE:** Kneeling Positions
  1. Braced
  2. Speed
  3. Double knee
- B. **DRILLS:** Kneeling Positions
- C. **DEMONSTRATION:** Close contact from the draw
  1. Close demonstrate from the draw
  2. Point out the Safety Officers responsibility
    - a. Ensure that shooter keeps pistol pointed in safe direction
    - b. Ensure that shooter during the course of this drill maintains a safe shooting position be aware of hazards
- D. **DRILLS:** Close contact from the draw
- E. Upon completion of the drills clean up the range by policing up the brass casings and putting away all of the targets
  1. Weapon maintenance

**DAY-2**

**VII. MANIPULATIONS Review and Practice (90 mins) 0600-0730)**

**VIII. MANIPULATIONS TEST (90 mins)**  
0730-0900)

**IX. QUALIFICATION (120 mins)**  
0900-1100

- A. **PRACTICAL APPLICATION:** Combat Course 1 time
- B. **QUALIFICATION TEST:** Combat Course 2X practice 1 w/ duty

**LUNCH 1100-1200**

**X. LIVE FIRE DRILLS (60 mins) 1100-1200**

- A. **LECTURETTE:** One handed manipulations
- B. **DEMONSTRATE:** One handed shooting
- C. **DRILLS:** One handed shooting
  1. Students will dry practice the above drills
  2. Students will continue the drills until instructor assess their ability
  3. Students will live fire the drills
    - a. Students will fire 2 fully loaded magazines in each position

- b. At 7, 10 and 17 yards
- c. Students shall reload using 2 hands
- C. **PRACTICAL APPLICATON: Bonus Course**
  - 1. Students will receive a brief of the elements of the Bonus Course
    - a. Discuss each of the 6 phases of fire
    - b. Discuss starting positions
    - c. Discuss rules and regulations of the course of fire
  - 2. The student will fire the Bonus Course of fire 1 time as described in the LAPD Manual
  - 3. Ensure that the students score is recorded in to the LAPD computer system (SQUAB)
- D. Upon completion of the drills clean up the range by policing up the brass casings and putting away all of the targets

**XI. LIVE FIRE TACTICAL DRILLS**

**(150 mins)**

**1300-1530**

**A. LEARNING ACTIVITY: Practical Combat Range**

- 1. Range preparation:
  - a. Students will load six rounds of ammunition in three magazines at a designated loading barrel.
  - b. Officers are to make their weapons ready for live fire while positioned at the designated loading barrel.
  - c. Eye protection, ear protection and body armor is required for all officers while on the Practical Combat Range.
- 2. Debrief
  - a. Review scores with student
  - b. Cover each scenario as a group
  - c. Discuss the seriousness of identifying the threats prior to deploying deadly force
  - d. Discuss policy and /or legal issues
  - e. Discuss Use of Force considerations
  - f. Special Order 36 Objective Reasonableness
  - g. Moral obligations

**XII. KEY LEARNING POINTS**

**(30 mins) 1530-1600**

- A. Effective use of the 1911 will provide the user and increased probability of survival in the field
- B. In order to remain effective in the field shooters must to continue to practice and enhance their manipulation and marksmanship skills

**XIII. OPTIONAL LIVE FIRE DRILLS:**

- A. The below listed drills are provided for the instructor to utilize if the class moves quickly through the basic lesson plan.
  - 1. Shoot on the Move
    - a. Shooter with coach.
    - b. Start 10-yard line
    - c. Two targets with failure drills on both.
    - d. Fire at minimum three times each
  - 2. Mover
    - a. Fire at 10, 12, 17, and 25 yards
    - b. Fire 1-magazine each direction
    - c. Time permitting, fire each phase twice.
  - 3. Bowling Pin Shoot
    - a. Man vs. Man
    - b. 2-Man teams
- 2. Introduction and Fire NRA Service Pistol Match

- a. Discuss course.
  - b. Fire 1x slow fire
  - c. Fire 2x timed
  - 3. Off-Duty Gun Combat Qualification
    - a. Fire In-Service Combat course with off-duty pistol in off-duty holster
    - b. Fire one relay with practice ammunition and one relay with duty ammunition
    - c. If no off-duty pistols transition to bowling pin shoot with off-duty holsters
- 20- hour training concludes

### **DAY 3**

#### **XIV. DEBRIEF of 20 HOUR COURSE (60 mins) 0600-0700**

- A. Identify from the students perspective
  - 1. Time to learn the skills
  - 2. Blocks of instruction appropriate to gain an understanding of the pistol and its capabilities
  - 3. Does the student have all of the necessary skills to care for the pistol and all of the associated equipment
  - 4. Thorough understanding of the Department policy as it relates to the 1911 as an on duty and off duty weapon
- B. Self Evaluation of Skills to teach the course
  - 1. What else do they need?

#### **XV. INSTRUCTOR ROLES AND RESPONSIBILITIES (60 mins) 0700-0800**

- A. Current certifications
  - 1. Point out the importance of maintaining not only the proficiency with the weapon but also as an instructor
  - 2. Advise instructors that they must participate in Instructor Update training
  - 3. 1070 requirements
    - a. Specialty Instructor Training
    - b. 8 hours of update training every 3 years
    - c. Must teach at least 24 hours in that same time frame
- B. Always enforce all safety rules
- C. Instructor student ratios must be maintained
  - 1. 1:40 in class room
  - 2. 1: 5 for live fire static drills
  - 3. 1:1 for shooting on the move drills
- D. POST roster must be completed
  - 1. No Social Security numbers
  - 2. POST ID #s instead
  - 3. POST ID # located on the InfoWeb on front page
- E. POST rosters must be submitted with 10 days of course
- F. Ensure pistols are inspected and registered with the LAPD Department Armorer

#### **XVI. TEACH BACKS (360 mins) 0800-1300**

- A. **PRACTICAL APPLICATION:** Firearms Semi Auto Pistol 1911 20 Hr
  - 1. Each student will be assigned a specific portion of the 20-hour course
  - 2. The student will present the portion
  - 3. The instructor will evaluate the presentation and provide guidance how to enhance the presentation

## LUNCH 1300-1400

### XIV. OPTIONAL LIVE FIRE DRILLS:

(120 mins) 1400-1600)

- A. Students should run through each of the optional drills in the role of a student and also think about how they would present the drills
- B. The below listed drills are provided for the instructor to utilize if the class moves quickly through the basic lesson plan.
  1. Shoot on the Move
    - a. Shooter with coach.
    - b. Start 10-yard line
    - c. Two targets with failure drills on both.
    - d. Fire at minimum three times each
  2. Mover
    - a. Fire at 10, 12, 17, and 25 yards
    - b. Fire 1-magazine each direction
    - c. Time permitting, fire each phase twice.
  3. Bowling Pin Shoot
    - d. Man vs. Man
    - e. 2-Man teams
  4. Introduction and Fire NRA Service Pistol Match
    - a. Discuss course.
    - b. Fire 1x slow fire
    - c. Fire 2x timed

## DAY 4

### XV. OPTIONAL LIVE FIRE DRILLS Continues: 0600-1400

(480 mins)

- A. Students should run through each of the optional drills in the role of a student and also think about how they would present the drills
- B. The below listed drills are provided for the instructor to utilize if the class moves quickly through the basic lesson plan.
  1. Shoot on the Move
    - a. Shooter with coach.
    - b. Start 10-yard line
    - c. Two targets with failure drills on both.
    - d. Fire at minimum three times each
  2. Mover
    - a. Fire at 10, 12, 17, and 25 yards
    - b. Fire 1-magazine each direction
    - c. Time permitting, fire each phase twice.
  3. Bowling Pin Shoot
    - d. Man vs. Man
    - e. 2-Man teams
  5. Introduction and Fire NRA Service Pistol Match
    - a. Discuss course.
    - b. Fire 1x slow fire
    - c. Fire 2x timed

## LUNCH 1400-1500

**XVI. CARE AND CLEANING AND EQUIPMENT MAINTENANCE**  
**1600**

**(60 mins)1500-**

- A. Check pistol for excessive wear
- B. Ensure that each magazine works properly
- C. Ensure that pistol properly works in holster
- D. Ensure that magazines properly fit in pouch
- E. Range clean up
- F. Clean pistol with instructor monitoring for accuracy
- G. **KEY LEARNING POINTS**
  - 1. As instructor it is your responsibility:
    - a. to ensure that all students can properly manipulate their pistol
    - b. that the students have been taught the necessary skills to allow the shooter to achieve a higher level of marksmanship
    - c. that the student can properly care for their pistol and that it is always ready for service