

LOS ANGELES POLICE DEPARTMENT
MACTAC (Basic)
1850-20147
Expanded Course Outline

Instructional Goal : To review the student's basic skills in MACTAC principles and IARD tactics, to recognize potential indicators of a MACTAC incident, to demonstrate proficiency in the ability to immediately deploy as a contact team or squad with the capability to locate and neutralize violent assaults and/or terrorist acts. This course provides the student with the minimum topics of Use of Force and Strategic Communication required in the POST Perishable Skills Training Program.

Performance Objectives: Using group activities and discussions, drills and practical application scenarios, the student will:

- ❑ Demonstrate a working knowledge of MACTAC principles and IARD tactics through practical application scenarios
- ❑ Perform Contact Team Mission Tactics
- ❑ Demonstrate how to read and tactically respond to open air and interior terrains
- ❑ Know and understand how to utilize the four A's: Assess, Announce, Assemble and Act in field situations.
- ❑ Demonstrate basic TAC-MED care and tourniquet application
- ❑ Demonstrate an understanding of the Rescue Task Force mission, Rescue Team mission, deploying with Fire Department personnel, and establishing a Unified Command for purposes of rendering aid.
- ❑ Demonstrate an understanding of how our Department's guiding value of Reverence for Human Life as the moral and ethical foundation of de-escalation, tactics, reasonable force, and Officer safety.

References: Instructors, facilitators and training supervisors shall ensure that the most current references are utilized.

This course provides updated legislative content of Penal Code Section 835a

Category IV – Strategic Communications PSP

Minimum Topics/Exercises:

- a. Officer Safety
- b. Escalation Versus De-escalation
- c. Communication Elements
- d. Listening Skills
- e. Questioning Techniques
- f. Persuasion
- g. People with Disabilities
- h. Team Communication During a Critical Incident
- i. Class Exercises/Student Evaluation/Testing

Objectives:

The student will:

- 1. Demonstrate the basic components of communication skills and techniques.
- 2. Demonstrate the importance of listening and persuasion skills as they relate to effective strategic communication.
- 3. Demonstrate the skills needed to communicate effectively.

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4. Demonstrate a minimum standard of strategic communication skills with every technique and exercise, to include:
 - A. Officer Safety
 - B. Listening/Persuasion
 - C. Judgment and Decision-Making
 - D. De-escalation, Verbal Commands
 - E. Effectiveness under Stress Conditions

Category V - Use of Force PSP

Minimum Topics/Exercises:

- a. Statutory Law
- b. Case Law
- c. Agency Policies
- d. Reverence for Human Life
- e. De-Escalation
- f. Duty to Intercede
- g. Rendering First-Aid
- h. Class Exercises/Student Evaluations/Testing

Objectives:

The student will:

1. Demonstrate knowledge of use of force laws.
2. Demonstrate knowledge of individual agency's use of force policies.
3. Demonstrate an understanding of force options decision-making with every technique and exercise, to include:
 - A. Reverence for Human Life
 - B. De-Escalation and Verbal Commands
 - C. Rendering First-Aid
 - D. Legal Duty to Intercede and Report Excessive Force to a Superior Officer

I. MASS-VIOLENCE TACTICAL RESPONSE AND TRAUMA CARE INTRO (120 min)

A. Introduction

1. Training Cadre instructors
2. Review Safety Policy¹
3. Overview of training schedule
4. Historical overview of MACTAC
5. Defining and understanding MACTAC, IARD, RT, AND RTF
6. Importance of preparedness for a MACTAC event

B. Use of Force Review²

1. California Penal Code section 835(a)³ Less-Lethal **(PSP V a, b, c, d, e, f, g)**
 - a. Statutory law
 - b. Case law

¹ CA POST EDI, Mass Violence Tactical Response, 1850-28008, Safety Policy

² Department Manual Section 1/556.10, Policy on the Use of Force

³ California Penal Code Section 835a

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- c. Agency policies⁴
 - d. Reverence for Human Life
 - e. De-Escalation
 - f. Duty to intercede
 - g. Rendering First-Aid
 - h. Officer Safety **(PSP IV a, h, i)**
 - i. Team communication during critical incident
 - j. Learning Activity: Group Discussion; less-lethal options, optimal distances, decision making
2. Deadly Force **(PSP V a, b, c, d, e)**
- a. Statutory law
 - b. Case law
 - c. Agency policies⁵
 - d. Reverence for Human Life
 - e. De-Escalation
 - f. Understanding updated Deadly Force Policy
 - g. Legal implications of using deadly force without attempting to de-escalate (AB 392 and 835a PC)⁶
3. Designated Cover Officer (DCO) **(PSP IV a, h) (PSP V c, e)**
- a. Reduces possibility of excessive amounts of lethal force
 - b. Ensure deployment of less-lethal options
 - c. Officer safety
 - d. Team communication
 - e. Agency policies⁷
 - f. De-escalation
- C. Tactical De-escalation Review⁸
- 1. Tactical De-escalation defined
 - 2. De-Escalation **(PSP IV i) (PSP V c, g)**
 - a. Learning Activity: Group Discussion; De-escalation scenario
 - b. Learning Activity: Group Discussion; P.A.T.R.O.L. acronym
 - 3. Techniques to gain voluntary compliance **(PSP V e)**
 - a. Verbal and non-verbal communication to suspect/subject
 - b. Defusing tense situations
- D. Command and Control Review⁹ **(PSP V c, e)**
- Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion
- 1. Incident Commander (IC)
 - a. Effectively establishing command and control through active leadership
 - b. Delegating roles/responsibilities

⁴ Department Manual Section 1/556.10, Policy on the Use of Force

⁵ Department Manual Section 1/556.10, Policy on the Use of Force

⁶ State of California, Legislative Update: AB 392 Peace Officers: Deadly Force, and CA Penal Code 835a

⁷ LAPD Training Bulletin, Immediate Action/Rapid Deployment Tactics Parts I and II

⁸ Use of Force-Tactics Directive No. 16, TACTICAL DE-ESCALATION TECHNIQUES

⁹ LAPD Training Bulletin, COMMAND AND CONTROL

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- c. Developing and implementing a plan of action
- d. Planning and de-escalation
- 2. Individual/Responding Officer's Responsibilities **(PSP IV h) (PSP V c, e, g)**
 - a. Team Communication
 - b. Officers must be responsive to the IC's direction and orders
 - c. Looking for work – DCO, Less-Lethal, Arrest Team, Contact Team, RT, RTF, Rendering first-aid
- 3. Incident Command System (ICS)

E. Procedural Justice¹⁰

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion

- 1. Procedural Justice defined
- 2. Tenets of Procedural Justice
 - a. Trustworthiness
 - b. Respect
 - c. Neutrality
 - d. Voice
- 3. Learning Activity: Group Discussion; Procedural Justice and Team Communication(s) applied to victims /witnesses **(PSP IV h, i)**
- 4. Learning Activity: Group Discussion; The how-to and the benefits of debriefing victims/witnesses to gain tactical information **(PSP IV a, d, e)**
 - a. Officer safety
 - b. Listening skills
 - c. Questioning techniques

F. Multi-Assault Counter Terrorism Action Capabilities (MACTAC)¹¹ (PSP V c, d, g)

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion **(PSP IV i)**

- 1. Criteria and definition
 - a. Management concept
 - b. Tactical response and coordination
- 2. Types of MACTAC events
 - a. Terrorist attack
 - b. Active shooter
 - c. Hostage siege
- 3. MACTAC for active shooter and maneuvering under fire tactics
 - a. Reverence for human life
- 4. Contact Teams
 - a. Primary missions
 - b. Secondary missions
 - 1) Rescue
 - 1. Rescue Teams
 - 2. Rescue Task Force (RTF)¹²
 - 3. Rendering first aid

¹⁰ LAPD Training Bulletin, Contacts With the Public - Part II Procedural Justice

¹¹ Use of Force-Tactics Directive No. 12, Multi-Assault Counter Terrorism Action Capabilities (MACTAC)

¹² LAFD, Training Bulletin No. 135, FD OPERATIONS AT TACTICAL LE AND ACTIVE SHOOTER INCIDENTS

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- 2) Force protection
- 3) Inner perimeter security
5. Team Movement

G. Immediate Action / Rapid Deployment (IARD)^{13 14}

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion

1. Criteria and definitions
2. Key points of Immediate Action
3. Key points of Rapid Deployment

H. Tactical Medicine (TAC-MED)¹⁵

(PSP V c, d, g, h)

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion

1. Reverence for human life
2. Definition of TAC-MED
3. Tactical Considerations and Mission Objectives
4. Self-Aid / Buddy-Aid
5. Students demonstrate how to apply and test their ability with training tourniquets

I. Prevention of Targeted Violence

(PSP IV d, e)

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion

1. Definitions
2. Listening skills and questioning techniques
3. Field Encounters / Pre-incident Indicators
4. Notifications / What to do

J. Review of Conventional Tactical Definitions

Learning Activity: Group discussion; Instructors review the following points and students demonstrate understanding through large group activity and discussion

1. 4 "A's"
2. 4 "C's"
3. Active Shooter
4. Barricaded Suspect
5. Casualty Collection Point
6. Contact Team
7. Cover Fire
8. Hostage Situation
9. Hostage Siege
10. Immediate Action/Rapid Deployment (IARD)
11. MACTAC
12. Rescue Task Force
13. Rescue Team

¹³ LAPD Training Bulletin, Immediate Action/Rapid Deployment Tactics Part I

¹⁴ LAPD Training Bulletin, Immediate Action/Rapid Deployment Tactics Part II

¹⁵ Tactical Emergency First-Aid/Trauma Care Course, ECO, POST ID # 1850-21772

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14. Tactical Emergency First-Aid/Trauma Care
15. Targeted Violence
16. Terrorist Attack
17. Travelling
18. Unified Command
19. Zones

II. SKILL SET DRILLS

(180 Min)

Students will demonstrate an understanding of the following techniques in small groups

A. Safety Guidelines / Orientation Review¹⁶

1. No live weapons (firearms, ammo, knives, batons, OC, tasers)
2. Illness and Injury Prevention Program (IIPP)
3. Rendering Aid / Obtaining Medical Assistance
4. Reporting Injuries
5. Site Safety / Security

Note: The instructors should modify the following Skill Set Drills as necessary based on the availability of resources, location of the training, number of instructors, number of students, and any other variables, to cover the content in the safest and most efficient way possible.

Procedure for Skill Set Drills: Group activity to introduce students to the following skill sets. Students will demonstrate an understanding of each concept through practical application scenarios.

B. Rescue Task Force (RTF)

(PSP IV a, h, i) (PSP V c, g)

1. Formations
2. Movement
3. Casualty Collection Point (CCP)
4. Use of TAC-MED while down range
 - a. Officer safety
 - b. Team communication
 - c. Self-Aid / Buddy-Aid
 - d. Tourniquet application

C. Open Air Maneuvering

1. Maneuver Techniques and Squad Formations
2. Contact Team / Squad Missions
3. Cover / Concealment
 - a. Situational awareness
 - b. Terrain appreciation
4. Communication
 - a. Elements of communication
 - 1) Phases of Communication
 - 2) Message Delivery
 - 3) Active Listening
 - 4) Empathy

(PSP IV c, h, i)

¹⁶ CA POST EDI, Mass Violence Tactical Response, 1850-28008, Safety Policy

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- b. Team communication
- c. Verbal
- b. Non-Verbal

D. Interior Maneuvering

- 1. When suspect(s) location is known
- 1. When suspect(s) location is not known
- 2. Barricaded suspect
- 4. Squad size entry

III. PRACTICAL APPLICATION SCENARIOS

(180 Min)

Purpose: Students will demonstrate an understanding of the following techniques in small groups

Note: The instructors should modify the following Practical Application Scenarios as necessary based on the availability of resources, location of the training, number of instructors, number of students, and any other variables, to cover the content in the safest and most efficient way possible.

Procedure for Practical Application Scenarios: Group exercises will test student's ability to properly respond to and assess larger scale Practical Application Scenarios utilizing the above concepts learned during the Skills Set Drills section.

A. Culmination Event: Group Exercises

- 1. Group exercises are scenario-based and designed to capture all previously presented course material in realistic training events.

(PSP IV a, b, c, d, e, h, i) (PSP V a, b, c, d, e, g, h)

- 2. Single Active Shooter Scenario
- 3. Multiple Threat / Active Shooter Scenario
- 4. TAC-MED care and Rescue Task Force

B. Closing

- 1. Debrief training
- 2. POST Roster / Critique