

**LOS ANGELES POLICE DEPARTMENT
CONCEALED CARRY CERTIFICATION
Expanded Course Outline
1850-32069**

Instructional Goal: At the completion of this course, the student will have developed a baseline competency in the safe deployment of concealed firearms using a variety of drawing techniques.

TACTICAL FIREARMS

Minimum Topics/Exercises:

- a. Safety Policy/Orientation
- b. Moral obligations
- c. Use of Force considerations
- d. Policy and/or Legal Standards
- e. Sight Alignment, Trigger Control, Accuracy
- f. Target Recognition and Analysis
- g. Weapons Clearing/Manipulations
- h. Live Fire Tactical/Marking Cartridges
- i. Basic Tactical Firearms Situations, Judgment and Decision-Making Exercise(s)
- j. Class Exercises/Student Evaluation/Testing

Performance Objectives: Using lecture, group activity, practical application, and tests:

- The student will demonstrate an understanding of how our Department's guiding value of **Reverence for Human Life** is the moral and ethical foundation of de-escalation, tactics, reasonable force, and officer safety.
- By the conclusion of the training, the students will understand how the application of this training is in keeping with our Department's UOF policy, philosophy, and tactical planning.
- The student will understand and apply the criteria necessary in choosing the appropriate garments, firearms, calibers, holsters, lights, and sighting systems for different concealed carry applications.
- The student will understand Department policy and the manual of arms to safely deploy concealed firearms.
- The student will understand and demonstrate a baseline level of competency as it relates to the deployment of concealed firearms as measured by a passing score on the concealed firearms course.

References: Instructors, facilitators and training supervisors shall ensure that current references are utilized

This course provides updated legislative content of Penal Code Section 835a

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I. EQUIPMENT REQUIREMENTS

- A. Semi – Auto Pistol
 - 1. Concealed holster
 - 2. Concealed magazine carrier/pouch
 - 3. (3) Magazines

- B. Over-shirt for concealment
 - 1. Shirt – first layer
 - 2. Jacket – second layer

- C. Safety Equipment
 - 1. Eye and ear protection

II. INTRODUCTION and ADMINISTRATION

I (a)

- A. Introductions
 - 1. Student
 - 2. Instructor bio

- B. Expectations
 - 1. Qualification
 - 2. Safety

- C. Range Safety
 - 1. Range Safety Officers
 - 2. First Aid
 - 3. Conduct safety brief per current course Safety Policy¹

- D. POST Rosters
 - 1. Perishable skills documentation

III. USE of FORCE REVIEW² (Classroom)

I (b, c, d)

- A. **Purpose:** Revisit training in the areas of Use of Force policy, legal issues, moral and ethical dilemmas to include de-escalation and Reverence for Human Life.
 - 1. In determining whether deadly force is “**necessary**”, officers shall evaluate each situation in light of the particular circumstances

¹ Canceled Carry Certification Safety Policy 1850-32069

² Department Manual Section 1/556.10, Policy on the Use of Force

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of each case and shall use other available resources and techniques if reasonably safe and feasible.

- B. **Deadly force** means any use of force that creates a substantial risk of causing death or serious bodily injury, including, but not limited to, the discharge of a firearm.
1. **Totality of the circumstances** means all facts known to the peace officer at the time, including the conduct of the officer and the subject leading up to the use of deadly force.
- C. A threat of death or serious bodily injury is “**imminent**” when, based on the totality of the circumstances, a reasonable officer in the same situation would believe that a person has:
1. The present ability;
 2. The opportunity; and
 3. The apparent intent
 4. To immediately cause death or serious bodily injury to the peace officer or another person

An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed.

Note: The Department will analyze an officer’s use of deadly force by evaluating the totality of the circumstances of each case consistent with California Penal Code Section 835(a) as well as the factors articulated in *Graham v. Conner*.

- D. Tactical De-Escalation Techniques ³
1. Guided by the principal of reverence for human life
 2. The use of techniques to:
 3. Reduce the intensity of an encounter with a suspect; AND,
 4. Enable an officer to have additional options to gain voluntary compliance; OR,
 5. Mitigate the need to use a higher level of force
 6. All while maintaining control of the situation
 7. Tactical de-escalation DOES NOT require that an officer compromise their safety or increase the risk of physical harm to the public
 8. Tactical de-escalation techniques should only be used when it is safe and prudent to do so

³ LAPD Use of Force-Tactics Directive, Tactical De-Escalation Techniques

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- a. Planning
 - b. Assessment
 - c. Time
 - d. Redeployment and/or Containment
 - e. Other Resources
 - f. Lines of Communication
9. Command and Control – The use of active leadership to direct others while using available resources to coordinate a response, accomplish tasks and minimize risk.⁴
10. Force Options – Use of force incidents are fluid and ever changing. Officers should use any of the options or combinations listed below in order to gain control of the situation.

IV. FIREARMS and EQUIPMENT REVIEW

- A. Concealed Carry Considerations
 1. Inside waistband v. Outside
 2. Appendix carry v. 3 or 4 o'clock
- B. Firearm Selection Considerations
 1. Size
 2. Caliber
- C. Holsters
 1. Materials
 2. Holster Position
- D. Pistol Mounted Optics
 1. Open
 2. Close emitters
- E. Flashlights on Concealed Pistols
 1. Handheld
 2. Weapon Mounted
- F. Belts
 1. Material
 2. Reinforced
- G. Garments and Training

⁴ LAPD Training Bulletin, Volume XLVII Issue 4, COMMAND AND CONTROL

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1. Jackets
2. Shirts

V. RANGE SAFETY BRIEF I (a)

A. Range Safety Briefing

1. Four Basic Safety Rules
2. Designate Communications Officer to call 911 or RA
3. Designate pathfinders to guide in Rescue Ambulance (RA)

VI. INSTRUCTOR DEMO OF DRAWS I (e, g)

A. Closed Garment Draw (Three methods)

1. Support hand clears
2. Two hands clear
3. The Pass – primary hand clutches garment, passes to support hand

B. Concealed Pistol – Five Count Draw

1. Presentation
2. Support hand position

C. Pistol Manipulation Review

1. Loading/unloading
2. Malfunctions
3. 7 elements of marksmanship

D. Other Drawing Considerations

1. Handheld lights

VII. INSTRUCTOR ASSESSMENT OF STUDENT DRAWS

A. Practice 3 types of concealed draws from closed garment

1. Instructor demo

B. Practice concealed draw from closed garment – PRIMARY HAND ONLY

1. Instructor demo
2. Student dry practice

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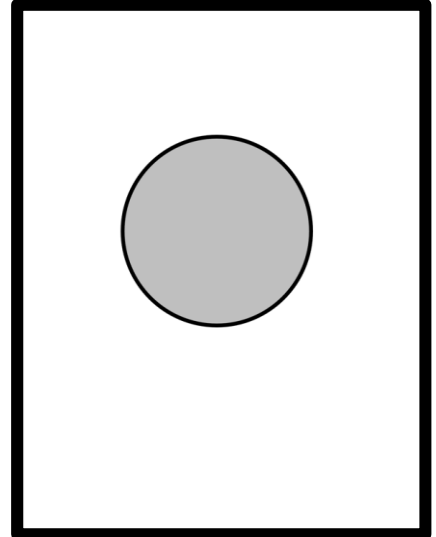
VIII. CONCEALMENT DRAW WARM-UP

I (e, h)

- A. 3 magazines – fully loaded
- B. From 5-yard line on 5” circle target
- C. From Concealment:
 - 1. 5 single shots support hand exposes gun
 - 2. 5 single shots two hands expose gun
 - 3. 5 single shots “The Pass” draw
 - 4. 15 – single shots on draw of choice

Standing line break

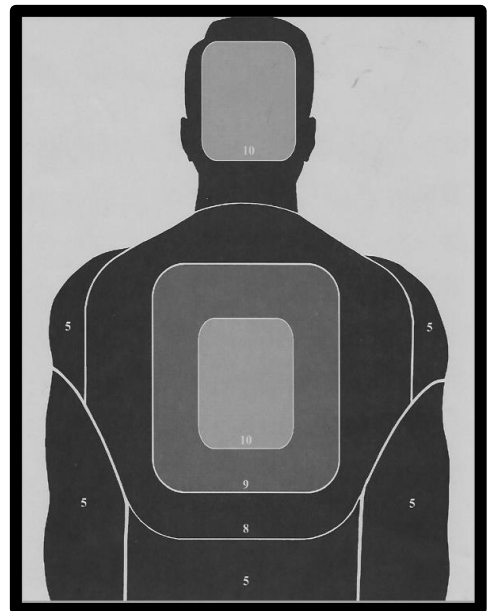
- D. 10 – single shots primary only capture draw



IX. CONCEALED PISTOL RELOAD SKILL BUILDER

(30 min) I (e, h)

- A. Instructor demonstrates proper reloads from concealment
- B. Student Load:
 - 1. 1 magazine fully loaded
 - 2. 1 empty magazine
- C. From 7 yards using LAPD silhouette targets
- D. On command to fire – concealed two hand draw of choice, fire 1 round, conduct out of battery speed reload, and then fire 2 rounds
- E. 10 ring accuracy – balance speed and accuracy



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X. BAER SOLUTIONS DRILL (26 rounds)

I (e, h)

- A. Drill conducted from 5-yard line
- B. Student Load:
 - 1. 1 magazine with 10 rounds
 - 2. 1 magazine with 3 rounds
 - 3. 1 magazine with 10 rounds and 3 spare rounds in pocket
- C. From a concealed holster position, student will draw and fire 5 rounds on the left rectangle, 5 rounds on the right rectangle, conduct an out of battery speed reload with the 3 round magazine and fire 3 on the center circle.



D. Once drill is

completed, the student will conduct an out of battery speed reload with the remaining 10 round magazine, assess, and re-holster.

XI. CONCEALED PISTOL QUALIFICATION COURSE

I (j)

- A. 40 round course – shot on LAPD silhouette targets (1 per student)
 - 1. Ring score – Head shots must be in 10 ring boxes
 - 2. 400 Points Total – 70% to Pass (280 points)

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3. Shot from varying distances from 5 yards to 25 yards or range maximum
4. Load magazines to full capacity – student to manage own ammunition

**XII. NEAR TO FAR PROFICINECY and RUN – RUN – SHOOT DRILL
(40 rounds)**

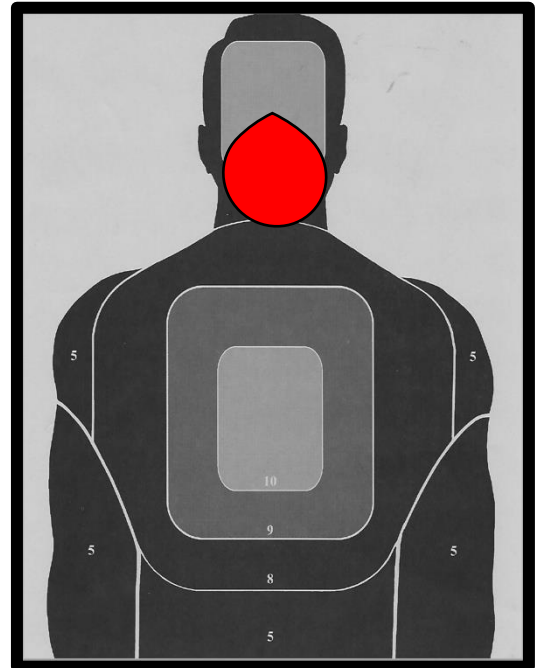
I (e, h)

A. NEAR TO FAR PROFICIENCY

- B. Student Load: 2 magazines fully loaded
- C. From concealment

D. RUN – RUN – SHOOT

- E. Add balloon to each silhouette head simulating a hostage.
- F. While holstered, student will run from 3-yard line to 17 (or range max) and back to 3 and wait for line to catch up.
- G. On command, student will draw and fire one round in the head box WITHOUT striking the balloon.
- H. If student's round is outside of the headbox or they strike the balloon, it is a failure and student leaves the line
- I. This process will be repeated at the following limit lines 3, 5, 7, 10, 12, 15, 17 until a winner is established



XIII. IMMEDIATE REACTION DRILL (24 rounds)

I (f, i)

- A. Targets: LAPD shapes, numbers, colors targets

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B. Student Load:

1. 2 magazines of 6
2. 1 magazine of 12

C. Students will start at the 12-yard line and on command will start walking toward their assigned target.

1. Between the 10- and 5-yard lines, the instructor will call out a number, color, or shape.
2. Upon hearing assigned threat (i.e. shape, number or color), the student will immediately stop, quickly draw, and fire 1 round on the designated threat.



3. Repeat 3 more times and then student will conduct an out of battery speed reload with the 6-round magazine.
4. Repeat 3 more times and then student will conduct an out of battery speed reload with the 12-round magazine.
5. Repeat drill but student will fire 2 rounds on the specified target.
6. Student should end with 4 hits on each assigned threat.

XIV. STUDENT V. STUDENT COMPETITION (12+ rounds)

I (e, h)

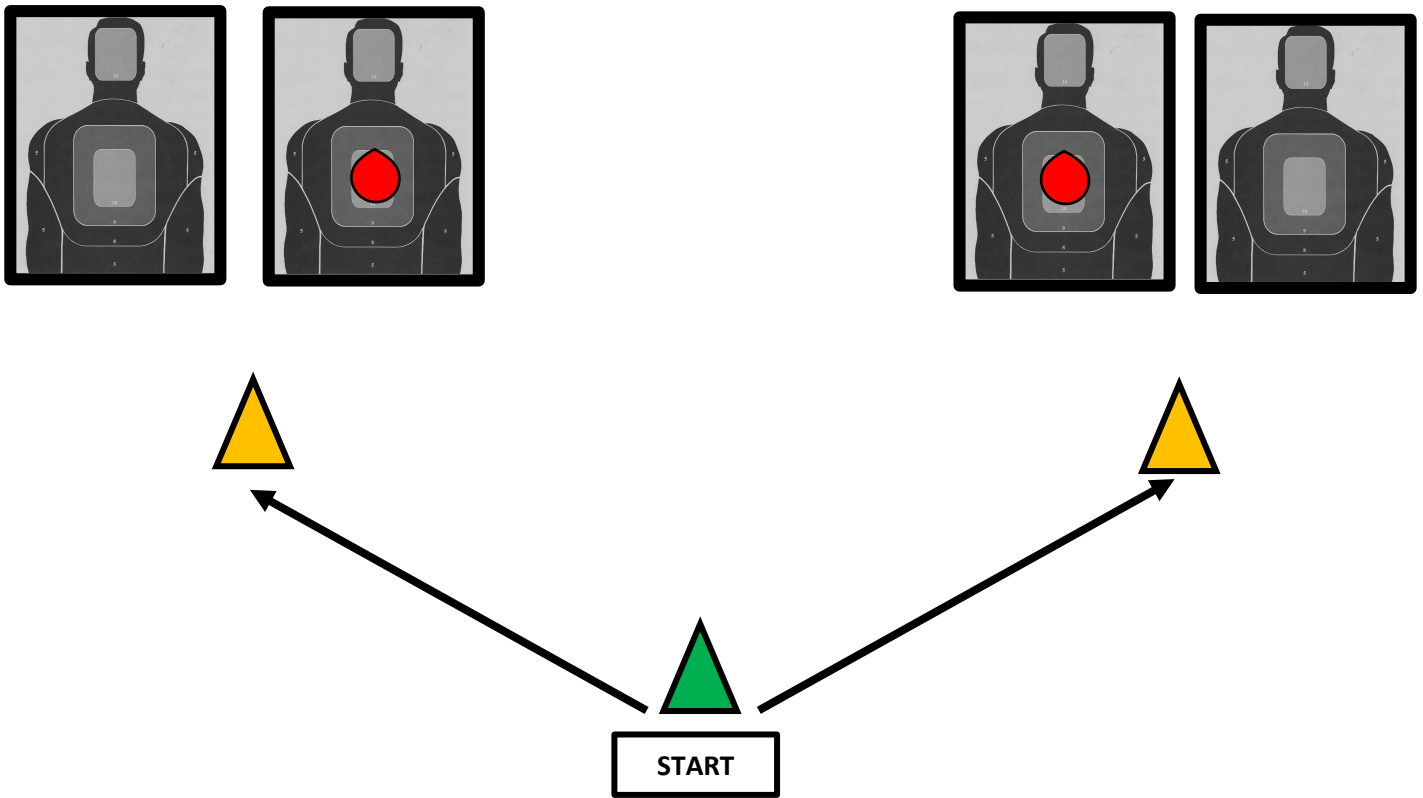
A. Place 2 silhouettes at 10 yards spread 10 yards apart. Place a balloon on inside silhouette

B. Student load:

1. 2 magazines of 6 rounds

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- C. On the whistle, two students will run from green cone to their respective orange cones, draw from concealment, obtain 6 hits with 9/10 ring accuracy, conduct an out of battery speed reload and engage balloon target.
- D. First student to obtain 6 accurate hits on their silhouette target and pop their balloon is designated the winner and will continue in the competition.



XV. RANGE CLEAN UP AND EVALUATIONS

- A. POST Evaluation
 1. Complete evaluation
 2. Questions