

NARCOTICS/TACTICAL RAPID ENTRY
Los Angeles Police Department Agency #1850
CCN: 32691 Revised 5/1/24

Simunition® FX Non-Lethal Training Ammunition rounds will be utilized in this training as an **OPTION**, Instructors shall meet 1070 requirements

Personal Protective Equipment (PPE): At designated practical application training location. All trainees shall wear their PPE

- All students must wear eye protection during the practical application phase.
- In addition, all students must wear gloves while using breaching tools

Instructional Goal: To review/update the students' knowledge of the most current UOF policy¹ as well as to provide students with the knowledge, skills and techniques to successfully plan, conduct rapid entry narcotic search warrants and debrief warrant service

Performance Objectives: Using group discussion, learning activities, practical application, and Power Point presentation the students will:

- Discuss laws and department policies concerning the Use of Deadly Force
- Discuss laws and department policies concerning warrant service and gaining entry into a location
- Discuss proper steps in conducting a warrant service
- Discuss techniques and tools for breaching doors and windows
- Demonstrate team movement, the use of the search mirror and Officer Down Rescue techniques
- Demonstrate the ability to use breaching tools and perform a building entry using "rapid entry" (narcotics search warrants)
- Demonstrate an understanding of how our Department's guiding value of Reverence for Human Life is the moral and ethical foundation of de-escalation², tactics, reasonable force, and officer safety.
- By the conclusion of the training, students will understand how the application of this training is in keeping with our Department's UOF policy, philosophy, and tactical planning.

I. INTRODUCTION AND COURSE OVERVIEW

A. Introduction

B. Course Overview

1. Legal Definitions (II)
2. Service of Warrants (III)
3. Steps in a Warrant Service (IV)
4. Breaching Tools (V)
5. Building Search Techniques-Practical Application (VI)
6. Officer Down Rescue (VII)
7. Clandestine Lab (VIII)
8. Rapid Entry Techniques (IX)
9. Key Points/Closing (X)

¹ Special Order No.5, Use of Force Policy-Revised, April 18th, 2017

² LAPD Use of Force-Tactics Directive No. 16, Tactical De-Escalation Techniques, October 2016

II. LEGAL ISSUES

A. *Definitions*

1. *844 P.C. - Breaking doors/windows to make an arrest.* To make an arrest, a private person, if the offense is a felony, and in all cases a peace officer, may break open the door or window of the house in which the person to be arrested is, or in which they have reasonable grounds for believing the person to be, after having demanded admittance and explained the purpose for which admittance is desired
2. *1531 P.C. - Breaking doors/windows to execute a warrant.* A police officer may break open any outer or inner door or window of a house or any part of the house, or anything therein, to execute the warrant. If after notice of his authority and purpose, he is refused admittance
3. *1533 P.C. - Direction as to time for search, grounds for search at night; good cause.* Upon showing good cause, the magistrate may at his/her discretion; insert a direction in a search warrant that may be served at any time of the day or night. In absence of such direction, the warrant shall be served only between the hours of 7 a.m. and 10 p.m.

Note: Good Cause, the magistrate shall consider the safety of the peace officers serving the warrant and the safety of the public for nighttime endorsements

B. KNOCK-AND-ANNOUNCE (AKA KNOCK AND NOTICE)

C. EXIGENT CIRCUMSTANCES

D. USE OF FORCE: DISTRIBUTE – Directive No.1, Use of Force Policy-Revised; Directive No.16, Tactical De-Escalation Techniques; and Special-Order No.5, Use of Force Policy-Revised.

III. SERVICE OF WARRANTS

A. ICE BREAKER: VIDEO: Tactical Entry: Soldier Kicking Door

PURPOSE: (ICE BREAKER ONLY, NOT AN APPROVED LAPD TECHNIQUE)³

PROCEDURE: Group Activity.

1. After video discuss warrants and procedures to properly serve a warrant as covered in the lesson plan.

B. CONSIDERATIONS OF SERVING A WARRANT

1. ALL WARRANTS ARE DANGEROUS

2. ALL PERSONNEL SHALL BE CLEARLY IDENTIFIED AS POLICE OFFICERS⁴

C. CLASSIFYING WARRANTS

1. Low/Medium Risk
2. High Risk

D. ASSISTANCE FROM METROPOLITAN DIVISION

1. When to contact Metropolitan Division:

³ Dolffi (Producer). (2009, April 18). YouTube. How to open a door Army Style. Podcast retrieved from <http://youtu.be/daCguhFzryM>

⁴ 2023 LAPD Tactical Concepts - Tactics Training Overview

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E. TYPES OF ENTRIES:

1. Dynamic Entry
2. Rapid Entry
3. Surround and call-out

F. **ASSESSMENT:**

1. Instructors will discuss with students considerations, classifications assistance from Metropolitan Division, and types of entries.
2. Students will demonstrate to instructors comprehensive understanding of topics covered in lesson plan.

IV. STEPS IN A WARRANT SERVICE

A. **LEARNING ACTIVITY:** Procedures of Search Warrant Service

PURPOSE: Provide Officers with the knowledge and planning considerations for a search warrant

PROCEDURE: Group Activity.

1. Students will plan the service of a warrant.

B. **LECTURETTE:**

1. Planning
2. Location information
3. Surveil the location
4. Available resources
5. Doors
6. Windows
7. Consider the following conditions

C. Developing a Tactical Plan

1. Determine the primary objective of the service
2. Occupants
3. Weapons needed
4. Route to the location
5. Breaching method and entry tools needed
6. Designate assignments
7. Personal Protective Equipment
8. Complete a diagram of the location
9. During the planning stage for the service of a search warrant⁵ or an arrest operation that primarily involves undercover and plainclothes personnel, consideration should be given to the deployment of at least one uniformed officer⁶, whenever tactically feasible, in a highly visible position to reduce the possibility or claim of mistaken identity
10. Additional personnel.

D. Rehearsals

1. Refreshes the mental and physical skills of the officers prior to the service
2. You should rehearse the following prior to the warrant service

E. BRIEFING

1. All involved personnel shall attend the tactical briefing.
2. Discuss unit protocols for potential situations.

⁵ 2014 LAPD Manual, Volume 4 Section 742

⁶ 2014 LAPD Manual, Volume 1 Section 578

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F. WARRANT SERVICE

1. Conduct the warrant service
2. Pre-entry considerations:
3. While serving a search warrant, if suspects are taken into custody, the location must still be cleared
4. If suspects do not come out as requested, you have the option to treat the situation as a “barricaded suspect” if it meets the agency criteria
5. Closed doors/Open doors:
6. Room clearing techniques are the same as used in Rapid Entry
7. **SHOW VIDEO:** Basic Room Clearing⁷

Note: (There shall be a minimum of two officers per room during room clearing)

G. POST WARRANT SERVICE INTELLIGENCE

H. **ASSESSMENT:**

1. Instructors will monitor and advise students as the students scribe on a white board tactical and logistics needed for service of a warrant.
2. Students will be evaluated to ensure they consider all known factors when planning a warrant.

I. DEBRIEFING

1. Identify areas for improvement.
2. Finalize warrant plan.

V. DEMONSTRATION AND OVERVIEW OF BREACHING TOOLS

A. INTRODUCTION TO THE HALLIGAN TOOL:

1. **SHOW VIDEO:** Various uses of the Halligan tool⁸

B. RAM

C. SLEDGE HAMMER

1. **SHOW VIDEO:** Punch and Pull

D. RIP RAM TOOL (also referred to as Punch and Pull)

1. **SHOW VIDEO:** Punch and Pull⁹

E. BREAK AND RAKE TOOL

1. **SHOW VIDEO:** Window Breaching¹⁰

F. BOLT CUTTERS

G. BREACHING TEAM COVER OFFICERS

1. Breachers will have a limited ability to defend themselves
2. **Designated Cover Officer shall be assigned to provide protection for the breaching team.** Once entry has been made, one of the breachers shall maintain control of the breaching tool for possible future use

⁷ Conquest-Urban Ops (Producer). (2008, August 8). YouTube. SWAT Clearing the Room Training. Podcast retrieved from <http://youtu.be/hfBffSr1udk?list=PL353C9C03F44055C3>

⁸ Brotherhood Instructors, LLC (Producer). (2011, February 4). YouTube. Forcible Entry: Outward Opening Door with Multiple Locks. Podcast retrieved from <http://youtu.be/G0pH08pITz0?list=PL89AOA6A2B738DDBE>

⁹ PunchandPull (Producers). (Unknown year). Video Gallery: Breaching a fortified door using the Punch and Pull. Podcast retrieved from <http://www.punchandpull.com/photo-gallery.htm>

¹⁰ Black Hawk (Producers). (Unknown year). Video from Galls; Brake and Rake. Podcast retrieved from <http://www.galls.com>

VI. BUILDING SEARCH TECHNIQUES

A. **LEARNING ACTIVITY:** ROOM CLEARING

PURPOSE: For students to understand how to safely enter and clear a room

PROCEDURE: Group Activity

1. Instructors will demonstrate the techniques of room clearing
2. Students will perform the techniques of room clearing

B. DISCUSSION POINTS DURING PRACTICAL APPLICATION PHASE:

- C. Closed doors
- D. Open doors
- E. Room Clearing
- F. Contacting suspects
- G. Secure the Location
- H. Photographs and/or video of location
- I. After action review of warrant service by the supervisor

J. **ASSESSMENT:**

1. While instructors supervise, students will clear rooms as instructed in the lesson plan.
2. Instructors will monitor and advise students on needed improvements.

VII. OFFICER DOWN RESCUE

A. "Officer Down Rescue"

1. Situation occurs; immediate and aggressive action must be taken
2. The acronym "**RESCUE**" has been developed to assist in accomplishing the task of rescuing an officer

B. "RESCUE"

1. Return Fire. If taking fire employ tactics from lesson plan.
2. Extract. Employ search mirror to assess tactical needs.
3. Safe Area. Identify location away from danger suitable for triage and/or evacuation of downed Officer.
4. Control Team. Move and respond according to your training.
5. Urgency of Care. Employ emergency care and evacuation according to medical needs.
6. Evacuate. Employ transportation as instructed in lesson plan.

IX. CLANDESTINE LAB

A. **LECTURETTE:**

PURPOSE: To provide the student with the necessary skills to identify and take the appropriate action concerning clandestine drug laboratories

1. Recognize a possible clandestine drug lab
2. Identify common chemicals and items that may indicate manufacturing
3. Know appropriate guidelines, policies, and procedures for handling drug labs
4. Maintain resources and notifications phone roster for reference

PROCEDURE: Group Activity. Students will discuss with instructors indicators and procedures when a drug lab is suspected or identified as instructed in lesson plan.

1. Discuss dangers
2. Chemical First Aid
3. Inhalation
4. Ingestion
5. Skin exposure
6. Overview and discuss and point out the following key points

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- B. PROPER PROCEDURES FOR HANDLING DRUG LABS¹¹
- C. Resources and phone numbers (See handout)
- D. Best Practice and Key Points
- E. **ASSESSMENT:**
 - 1. Instructors will observe students as they identify a drug lab, and what procedures are employed to deal with the drug lab. (This is from the lesson plan)

IX. RAPID ENTRY TECHNIQUES (SIMS)

- A. **LEARNING ACTIVITY:** Rapid Entry – Demonstration Walk through
PURPOSE: To familiarize the student with Rapid Entry warrant service techniques
PROCEDURES: Group Activity.
ASSESSMENT:
 - 1. Instructors and students will walk through a rapid entry exercise.
 - 2. Instructors will evaluate the competency of the students during the rapid entry exercise.

- B. **LEARNING ACTIVITY:** Rapid Entry Drills (71c)
PURPOSE: Emphasize, all warrant services are dangerous, good tactics, communications, weapons handling, and common sense increase the officer's ability to complete a successful warrant service. Entry into a location can be a very dangerous time for officers. Doorways have long been referred to as "The Fatal Funnel"
PROCEDURES: Group activity
ASSESSMENT:
 - 1. Progressive warrant drills emphasizing topics in the lesson plan.
 - 2. The drills should increase in difficulty up through the training block. Instructors will coach the teams through their mistakes and demonstrate appropriate techniques when necessary. This should be a positive learning experience for all involved

- C. DEBRIEF POINTS
 - 1. Initiation
 - 2. Open Doors
 - 3. Room clearing techniques involve controlled speed
 - 4. Officers need to visually sweep their area of responsibility (AOR) upon entering.
 - 5. Communication is ESSENTIAL!
 - 6. Prevent the destruction of evidence and control suspect/s
 - 7. Contacting suspects

- D. **LEARNING ACTIVITY:** WARRANT SERVICE SCENARIO DRILLS
PURPOSE: Demonstrate an entire Rapid Entry without assistance. The exercise is a culmination of the previous blocks of instruction
PROCEDURES: Group Activity.
 - 1. Students will serve warrants emphasizing tactics and procedures instructed in lesson plan.

¹¹ 2014 2nd Quarter LAPD Manual 4/212.49 Investigations Involving Hazardous Material

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2. **Note:** all appropriate protective equipment shall be utilized during Simunition® practical application if Simunition® is used
3. DEBRIEF POINTS:
4. Continue running the drills until all students have an opportunity to participate in each of the different roles of the entry team

E. ASSESSMENT:

1. Instructors will evaluate student competency serving warrants as instructed in the lesson plan.

X. CLOSING

A. Reinforce key learning points from the entire training

1. An understanding of the Department's Use of Force policy, to include:
 - Tactical De-Escalation Techniques¹² PATROL
2. An understanding of the legal requirements involved with Tactical Entry
3. An understanding of the policies and procedures related to serving a warrant
4. All warrant services are dangerous. Good tactics, communications, weapon handling and common sense increase the officer's ability to complete a successful warrant service
5. Ensure students have a clear understanding of the operational goals and personal responsibilities
6. Remind students that a rehearsal prior to the warrant service will contribute to a successful and safe outcome

B. Discussion and Questions (Open to class)

C. Dismiss Students

¹² Tactics Directive No. 16 Tactical De-Escalation Techniques