

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

Instructional Goals: To provide students with the knowledge of conducting investigations that involve crimes against child victims and crimes committed by juvenile offenders.

Performance Objectives: Through lecture by subject matter experts, learning activity, facilitated group discussions, video footage, power point and photographs, students will learn:

- How to recognize child abuse
- Function of the investigative control unit (ICU)
- Know what types of reports need to be taken
- Know who mandated reporters are
- Understand 300 WIC booking sections
- Learn the role of DCFS
- Understand 602 WIC
- Understand Miranda and Custody-625 WIC
- Secure detention vs. Non-secure detention
- Learn the difference between an abducted child vs. missing child
- Child Abduction Laws and Child Custody Orders
- Learn techniques to interview children of physical abuse
- Learn how to identify a juvenile in a mental health crisis
- Mental Health evaluation. Pursuant to 5585 WIC
- Learn what resources are available to suicidal child and/or family
- Learn the role of the Probation Department
- Understand the Juvenile Arrest Diversion Program
- Gain knowledge from legal updates/changes/search and seizure
- How to recognize types child exploitation
- Learn what is pedophilia
- Learn interview techniques of sexually abused child
- Understand what a Forensic interview is and when its needed
- Learn how to recognize human trafficking-Juvenile
- Identify child prostitution
- Learn the most common street drugs used by juvenile
- Internet Crimes Against Children task force-What to look for
- Learn the role of the District Attorney
- Understand the Juvenile Court Liaison Unit

References: Instructors will ensure that references listed in footnotes are utilized, distributed and/or discussed during course.

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Day 1

I. JUVENILE LAW ENFORCEMENT-INTRODUCTION (30 min)

- A. Introduction
 - 1. Name assignment, experience
 - 2. History of course
 - 3. Location of facilities
 - 4. Dress code

- B. Overview of topics and training during the course
 - 1. Course schedule
 - 2. Course objectives and goals
 - 3. Expertise of instructors

- C. Expectations throughout course
 - 1. Post Roster
 - 2. Class participation
 - 3. Daily roll call
 - 4. Classroom etiquette
 - 5. Location of facilities
 - 6. Pass test with 70%
 - 7. Complete instructor evaluations

II. INVESTIGATIVE CONTROL UNIT- (ICU) (90 min)

- A. Identify the function of the ICU unit
 - 1. Learn the location and hours of operation of the unit
 - 2. Direct officers regarding policy and procedures
 - 3. Provide advice for officers on physical and sexual abuse and child homicides

- B. Identify procedures when responding to child abuse calls
 - 1. Understand what a Suspected Child Abuse Report (SCAR) report is¹
 - 2. Reporting Scar Investigations²
 - 3. Procedures for handling SCAR reports³
 - 4. Know the elements of 300 WIC
 - 5. Injuries photographed by TID
 - 6. Mandated reports and mandated reporting laws⁴
 - 7. Cross reporting with DCFS
 - 8. On-school campus interviews⁵
 - 9. Procedures for removing child from school⁶

¹ LAPD NOTICE, July 30, 2020. Standardized Disposition of Suspected Child Abuse Reports in Electronic SCAR Database

² LAPD Special Order No.5 February 25, 2021. Reporting Scar Investigations

³ LAPD Juvenile Manual Section 3.340

⁴ Penal Code Section 11166

⁵ LAPD NOTICE, February 19, 2019, Procedures For Conducting On-School Campus Interviews Relating to Suspected Child Abuse or Neglect

⁶ LAPD Juvenile Manual, Section 7.110

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III. THE ROLE OF THE DCFS

(60 min)

- A. Importance of the DCFS Hot line
 - 1. Urgent reporting
- B. DCFS referral and referral number is; how a referral is processed
 - 1. 19-digit number
 - 2. Assessment
 - 3. Re-unifications
- C. Responsibility to take the child into protective custody
 - 1. Child in immediate danger or harm
- D. Understanding dependency court
 - 1. Abused or neglected child

IV. JUVENILE PROCEDURES 602WIC

(120 min)

- A. Procedure to interrogate juveniles
 - 1. Senate Bill 395-Custodial Interrogation⁷
 - 2. 625 WIC authority to arrest
 - 3. When to give admonition of Miranda rights⁸
 - 4. When to provide Gladys R to minor
- B. Juvenile Detention Guidelines
 - 1. Parental Notifications and Juvenile Phone Calls^{9 10}
 - 2. Secure vs. non-secure detention-logs¹¹
 - 3. Time Limit for temporary detention of juvenile¹²
 - 4. Juvenile Detention log requirement
 - 5. Removing Juvenile from Police facility
 - 6. How many phone calls can in-custody juvenile make
 - 7. What crimes are mandatory detention to Juvenile Hall¹³

V. MISSING CHILDREN INVESTIGATION

(90 min)

- A. Initial law enforcement response to missing juvenile cases
 - 1. Runaway vs missing child
 - 2. When to take a missing report
 - 3. Radio broadcasts
 - 4. Developing assessment criteria
 - 5. Supervisory response
 - 6. Establishing a Command Post
- B. Stranger Abductions-Understanding dynamics
 - 1. General background
 - 2. Statistics
 - 3. Victim profiles
 - 4. Suspect profiles

⁷ LAPD NOTICE, December 28, 2017

⁸ LAPD Special Order No. 1 January 5, 2021

⁹ LAPD Department Manual, Volume 4, Section 218.80

¹⁰ LAPD Department Manual, Volume 4, Section 658.17

¹¹ LAPD Form No's. 09.05 and 09.06

¹² LAPD Department Manual, Volume 4, Section 218.66

¹³ LAPD Juvenile Manual, Section 10.100

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- C. Conducting searches and neighborhood canvasses
 - 1. Department responsibilities
 - 2. Immediate search
 - 3. Field supervisor responsibilities
 - 4. Watch commander responsibilities
 - 5. Search patterns and neighborhood canvass
- D. Investigative Responsibility
 - 1. Mandated Dental Skeletal Form
 - 2. Mandated School Notification Form
 - 3. Missing investigation follow-up guidelines¹⁴
 - 4. Required follow-ups
 - 5. Updating NCIC MUPS record
 - 6. Missing Juvenile reaches 18 years of age¹⁵
 - 7. Verification of found missing and/or runaway
 - 8. Closure of investigation requirements¹⁶
- E. Investigative Resources
 - 1. National Center for Missing and Exploited Children (NCMEC)
 - 2. DOJ Missing and Unidentified Persons Unit

VI. CHILD ABDUCTION LAWS AND CHILD CUSTODY ORDERS

(90 min)

- A. Elements of the offense-Penal Code 278
 - 1. Did the person have a right to the child
 - 2. Acting with malice
 - 3. Was there specific intent to detain or conceal the child
- B. What steps to take when an abduction is reported
 - 1. Requirement for custody orders
 - 2. Stranger abduction vs. parental abduction
 - 3. Criteria for NCIC input
 - 4. Obtain a copy of the custody order
- C. Good Cause Requirement Penal Code 278.7
 - 1. Victim of domestic violence
 - 2. District Attorney's office time limit
 - 3. Must initiate child custody within 30 days of leaving
- D. International Abductions
 - 1. Hague Convention
 - 2. States involved-49
- E. Open discussion regarding child abduction and law enforcement responsibility
 - 1. Child custody orders
 - 2. When to take a missing report

¹⁴ LAPD NOTICE Missing Juvenile Investigation Follow-up Guidelines, October 9, 2019

¹⁵ Special Order No. 24 Investigative Responsibility for Missing Juvenile Investigations-Revised, November 30, 2011

¹⁶ LAPD Juvenile Manual Section, 21.53, 21.54, 21.55

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Day 2

VII. THE INVESTIGATION OF CHILD ABUSE AND CHILD DEATHS (120 min)

- A. Guidelines for Abused Child Investigations
 - 1. Elements of 273d PC
 - 2. Temporary custody of minor¹⁷
 - 3. Physical Examination
 - 4. Medical Examination
- B. Indicators of abuse
 - 1. Shaken Baby Syndrome
- C. Death Investigation of child
 - 1. Undetermined death of child under 11 years old ¹⁸
 - 2. SIDS/SUID investigations
- D. Juvenile Division investigative responsibilities
 - 1. Death of child under 11 years old where neglect or action by the parent or guardian caused death
 - 2. Cases of hospitalization with critical injury
 - 3. Hospitalization for failure to thrive
 - 4. Cases where medical personnel have deemed the critical injury as non-accidental¹⁹

VIII. MENTAL HEALTH INTERVENTION (90 min)

- A. Taking persons into custody with a mental illness²⁰
 - 1. When to notify MEU
 - 2. Notifications and forms that need to be completed
- B. What is a 5585 WIC Hold
 - 1. When to determine probable cause to take person into custody
 - 2. Arrest vs 5585 WIC hold
 - 3. Involuntary Arrest vs 5585 WIC hold
 - 4. 72-hour hold vs 14-day hold

IX. TEEN SUICIDE-SUICIDE PREVENTION (90 min)

- A. Encounters with suicidal teens
 - 1. Warning signs of depression and suicide
 - 2. Access community resources
 - 3. Aftermath and family interactions

X. THE ROLE OF THE PROBATION DEPARTMENT (90 min)

- A. Functions of the Probation Department
 - 1. In-take screening
 - 2. Court ordered supervision
 - 3. Recidivism Rate-Statistics

¹⁷ Welfare and Institutions Code, Section 305

¹⁸ Special Order No. 12 Death Investigations of Juveniles Under 11 Years of Age – Revised May 1, 2013

¹⁹ LAPD NOTICE Abused Child Section, Juvenile Division Responsibilities – Revised May 5, 2020

²⁰ LAPD Department Manual Volume 4, Section 260.20

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XI. JUVENILE ARREST DIVERSION PROGRAM (90 min)

- A. History of JADP
 - 1. Purpose and objective
- B. Responsibilities of Juvenile Coordinator
 - 1. Receives all JADP referrals from patrol and investigators
 - 2. Inputs referral into JADP database
- C. Non-Eligible offenses and criteria
 - 1. Violent crimes
 - 2. Probation
- D. Statistical data
 - 1. CompStat
- E. Steps to complete program
 - 1. Complete Investigative Report
 - 2. Notify parents
 - 3. Sign agreement

Day 3

XII. LEGAL UPDATE (90 min)

- A. Overview of new laws regarding 300WIC/602 WIC
 - 1. Interrogation
- B. Search and seizure updates
 - 1. Fourth amendment
 - 2. Exigency

XIII. SEXUALLY EXPLOITED CHILD/CHILD ANNOYING (90 min)

- A. Recognize sexual exploitation of a child
 - 1. Child molestation. Child prostitution. Child pornography
- B. Basic understanding of pedophilia
 - 1. Abnormal sexual preference to children
- C. Understanding victimization
 - 1. 'Willingness' due to seduction
 - 2. Seeks attention or affection
- D. Factors in identifying suspects engaged in sexual exploitation of child
 - 1. Photographs of child pornography or erotica
 - 2. May seek employment or volunteer working with children

IX. CHILD INTERVIEW TECHNIQUES-SEXUAL ABUSE (120 min)

- A. Location and setting for interview
 - 1. Neutral location
 - 2. Away from crime scene
- B. Importance of building rapport with child
 - 1. Gain trust with child
 - 2. Help victim relax
- C. Why child may be reluctant or delay disclosure
 - 1. Shame or guilt

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- 2. Fear of not being believed
- D. Testing the child, truth vs. lie
 - 1. Not a definition. Right vs. wrong

XV. FORENSIC INTERVIEW (90 min)

- A. Difference between Investigative interview and Forensic interview
 - 1. Fact finding interview
 - 2. Building the case
- B. Who can perform a Forensic interview?
 - 1. Stuart House
- C. Type of victims that will benefit from interview
 - 1. Over age 6

XVI. HUMAN TRAFFICKING (90 min)

- A. **Teenage Prostitution and Street Life**
 - 1. Identifying victims of child prostitution
 - 2. Elements of 266 H PC-Pimping

Day 4

XVII. Gang and Narcotics Division (GND) (90 min)

- A. Problems with legalization of marijuana
 - 1. THC content
 - 2. Dispensary
- B. Narcotic trends within juvenile population
 - 1. Alcohol
- C. Use of cocaine vs heroin vs inhalants
 - 1. Rock cocaine (smoked)
 - 2. Heroin (Ingested)
 - 3. Inhalants (nitrous oxide)

XVIII. IIINTERNET CRIMES AGAINST CHILDREN (ICAC) UNIT (150 MIN)

- A. Introduction to Internet Crimes Against Children Task Force
 - 1. Funded by the Office of Juvenile Justice and Delinquency Program
 - 2. National Center of Missing and Exploited Children
 - 3. Cyber Tip Line Reports
- B. Types of Investigations
 - 1. Child Sexual Abuse Material
 - 2. Child Sexual Exploitation via Internet
 - 3. Sexting

XIX. Role of the District Attorney (60 min)

- A. Goal of Juvenile Law
 - 1. Protection of society
 - 2. Rehabilitation of minor
- B. Types of Petitions

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1. Detained
2. Non-Detained
3. Warrant

XX. Juvenile Court Liaison **(60 min)**

- A. Juvenile Court Liaison Unit
 1. Primary purpose
 2. Four functions of the unit
 3. 'Evans' Lineups

XXI. Test Review **(30 min)**

- A. Facilitated discussion
 - a. Questions-review

XXII. Written Test and Critiques **(90 min)**

- A. 50 question test
 - a. Instructors evaluations