

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

Instructional Goals: To provide students with the knowledge of conducting investigations that involve crimes against child victims and crimes committed by juvenile offenders.

Performance Objectives: Through lecture by subject matter experts, learning activity, facilitated group discussions, video footage, power point and photographs, students will learn:

- How to recognize child abuse
- Function of the investigative control unit (ICU)
- Know what types of reports need to be taken
- Know who mandated reporters are
- Understand 300 WIC booking sections
- Learn the role of DCFS
- Understand 602 WIC
- Understand Miranda and Custody-625 WIC
- Secure detention vs. Non-secure detention
- Learn the difference between an abducted child vs. missing child
- Child Abduction Laws and Child Custody Orders
- Learn techniques to interview children of physical abuse
- Learn how to identify a juvenile in a mental health crisis
- Mental Health evaluation. Pursuant to 5585 WIC
- Learn what resources are available to suicidal child and/or family
- Learn the role of the Probation Department
- Understand the Juvenile Arrest Diversion Program
- Gain knowledge from legal updates/changes/search and seizure
- How to recognize types child exploitation
- Learn what is pedophilia
- Learn interview techniques of sexually abused child
- Understand what a Forensic interview is and when its needed
- Learn how to recognize human trafficking-Juvenile
- Identify child prostitution
- Learn the most common street drugs used by juvenile
- Internet Crimes Against Children task force-What to look for
- Learn the role of the District Attorney
- Understand the Crisis Response Team

References: Instructors will ensure that references listed in footnotes are utilized, distributed and/or discussed during course.

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

Day 1

I. JUVENILE LAW ENFORCEMENT-INTRODUCTION

- A. Introduction
 - 1. Name assignment, experience
 - 2. History of course
 - 3. Location of facilities
 - 4. Safety Briefing
 - 5. Dress code

- B. Overview of topics and training during the course
 - 1. Course schedule
 - 2. Course objectives and goals
 - 3. Expertise of instructors

- C. Expectations throughout course
 - 1. Post Roster
 - 2. Class participation
 - 3. Daily roll call
 - 4. Classroom etiquette
 - 5. Location of facilities
 - 6. Pass test with 70%
 - 7. Complete instructor evaluations

II. INVESTIGATIVE CONTROL UNIT- (ICU)

- A. Identify the function of the ICU unit
 - 1. Learn the location and hours of operation of the unit
 - 2. Direct officers regarding policy and procedures
 - 3. Provide advice for officers on physical and sexual abuse and child homicides

- B. Identify procedures when responding to child abuse calls
 - 1. Understand what a Suspected Child Abuse Report (SCAR) report is¹
 - 2. Reporting Scar Investigations²
 - 3. Procedures for handling SCAR reports³
 - 4. Know the elements of 300 WIC
 - 5. Injuries photographed by TID
 - 6. Mandated reports and mandated reporting laws⁴
 - 7. Cross reporting with DCFS
 - 8. On-school campus interviews⁵
 - 9. Procedures for removing child from school⁶

¹ LAPD NOTICE, July 30, 2020. Standardized Disposition of Suspected Child Abuse Reports in Electronic SCAR Database

² LAPD Special Order No.5 February 25, 2021. Reporting Scar Investigations

³ LAPD Juvenile Manual Section 3.340

⁴ Penal Code Section 11166

⁵ LAPD NOTICE, February 19, 2019, Procedures for Conducting On-School Campus Interviews Relating to Suspected Child Abuse or Neglect

⁶ LAPD Juvenile Manual, Section 7.110

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

III. THE ROLE OF THE DCFS

- A. Importance of the DCFS Hot line
 - 1. Urgent reporting
- B. DCFS referral and referral number is; how a referral is processed
 - 1. 19-digit number
 - 2. Assessment
 - 3. Re-unifications
- C. Responsibility to take the child into protective custody
 - 1. Child in immediate danger or harm
- D. Understanding dependency court
 - 1. Abused or neglected child

IV. JUVENILE PROCEDURES 602WIC

- A. Procedure to interrogate juveniles
 - 1. Senate Bill 395-Custodial Interrogation⁷
 - 2. 625 WIC authority to arrest
 - 3. When to give admonition of Miranda rights⁸
 - 4. When to provide Gladys R to minor
- B. Juvenile Detention Guidelines
 - 1. Parental Notifications and Juvenile Phone Calls^{9 10}
 - 2. Secure vs. non-secure detention-logs¹¹
 - 3. Time Limit for temporary detention of juvenile¹²
 - 4. Juvenile Detention log requirement
 - 5. Removing Juvenile from Police facility
 - 6. How many phone calls can in-custody juvenile make
 - 7. What crimes are mandatory detention to Juvenile Hall¹³

V. MISSING CHILDREN INVESTIGATION

- A. Initial law enforcement response to missing juvenile cases
 - 1. Runaway vs missing child
 - 2. When to take a missing report
 - 3. Radio broadcasts
 - 4. Developing assessment criteria
 - 5. Supervisory response
 - 6. Establishing a Command Post
- B. Stranger Abductions-Understanding dynamics
 - 1. General background
 - 2. Statistics
 - 3. Victim profiles
 - 4. Suspect profiles

⁷ LAPD NOTICE, December 28, 2017

⁸ LAPD Special Order No. 1 January 5, 2021

⁹ LAPD Department Manual, Volume 4, Section 218.80

¹⁰ LAPD Department Manual, Volume 4, Section 658.17

¹¹ LAPD Form No's. 09.05 and 09.06

¹² LAPD Department Manual, Volume 4, Section 218.66

¹³ LAPD Juvenile Manual, Section 10.100

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

- C. Conducting searches and neighborhood canvasses
 - 1. Department responsibilities
 - 2. Immediate search
 - 3. Field supervisor responsibilities
 - 4. Watch commander responsibilities
 - 5. Search patterns and neighborhood canvass
- D. Investigative Responsibility
 - 1. Mandated Dental Skeletal Form
 - 2. Mandated School Notification Form
 - 3. Missing investigation follow-up guidelines¹⁴
 - 4. Required follow-ups
 - 5. Updating NCIC MUPS record
 - 6. Missing Juvenile reaches 18 years of age¹⁵
 - 7. Verification of found missing and/or runaway
 - 8. Closure of investigation requirements¹⁶
- E. Investigative Resources
 - 1. National Center for Missing and Exploited Children (NCMEC)
 - 2. DOJ Missing and Unidentified Persons Unit

VI. CHILD ABDUCTION LAWS AND CHILD CUSTODY ORDERS

- A. Elements of the offense-Penal Code 278
 - 1. Did the person have a right to the child
 - 2. Acting with malice
 - 3. Was there specific intent to detain or conceal the child
- B. What steps to take when an abduction is reported
 - 1. Requirement for custody orders
 - 2. Stranger abduction vs. parental abduction
 - 3. Criteria for NCIC input
 - 4. Obtain a copy of the custody order
- C. Good Cause Requirement Penal Code 278.7
 - 1. Victim of domestic violence
 - 2. District Attorney's office time limit
 - 3. Must initiate child custody within 30 days of leaving
- D. International Abductions
 - 1. Hague Convention
 - 2. States involved-49
- E. Open discussion regarding child abduction and law enforcement responsibility
 - 1. Child custody orders
 - 2. When to take a missing report

¹⁴ LAPD NOTICE Missing Juvenile Investigation Follow-up Guidelines, October 9, 2019

¹⁵ Special Order No. 24 Investigative Responsibility for Missing Juvenile Investigations-Revised, November 30, 2011

¹⁶ LAPD Juvenile Manual Section, 21.53, 21.54, 21.55

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

Day 2

VII. THE INVESTIGATION OF CHILD ABUSE AND CHILD DEATHS

- A. Guidelines for Abused Child Investigations
 - 1. Elements of 273d PC
 - 2. Temporary custody of minor¹⁷
 - 3. Physical Examination
 - 4. Medical Examination
- B. Indicators of abuse
 - 1. Shaken Baby Syndrome
- C. Death Investigation of child
 - 1. Undetermined death of child under 11 years old ¹⁸
 - 2. SIDS/SUID investigations
- D. Juvenile Division investigative responsibilities
 - 1. Death of child under 11 years old where neglect or action by the parent or guardian caused death
 - 2. Cases of hospitalization with critical injury
 - 3. Hospitalization for failure to thrive
 - 4. Cases where medical personnel have deemed the critical injury as non-accidental¹⁹

VIII. MENTAL HEALTH INTERVENTION

- A. Taking persons into custody with a mental illness²⁰
 - 1. When to notify MEU
 - 2. Notifications and forms that need to be completed
- B. What is a 5585 WIC Hold?
 - 1. When to determine probable cause to take person into custody
 - 2. Arrest vs 5585 WIC hold
 - 3. Involuntary Arrest vs 5585 WIC hold
 - 4. 72-hour hold vs 14-day hold

IX. TEEN SUICIDE-SUICIDE PREVENTION

- A. Encounters with suicidal teens
 - 1. Warning signs of depression and suicide
 - 2. Access community resources
 - 3. Aftermath and family interactions

X. THE ROLE OF THE PROBATION DEPARTMENT

- A. Functions of the Probation Department
 - 1. In-take screening
 - 2. Court ordered supervision
 - 3. Recidivism Rate-Statistics

¹⁷ Welfare and Institutions Code, Section 305

¹⁸ Special Order No. 12 Death Investigations of Juveniles Under 11 Years of Age – Revised May 1, 2013

¹⁹ LAPD NOTICE Abused Child Section, Juvenile Division Responsibilities – Revised May 5, 2020

²⁰ LAPD Department Manual Volume 4, Section 260.20

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

XI. JUVENILE ARREST DIVERSION PROGRAM

- A. History of JADP
 - 1. Purpose and objective
- B. Responsibilities of Juvenile Coordinator
 - 1. Receives all JADP referrals from patrol and investigators
 - 2. Inputs referral into JADP database
- C. Non-Eligible offenses and criteria
 - 1. Violent crimes
 - 2. Probation
- D. Statistical data
 - 1. CompStat
- E. Steps to complete program
 - 1. Complete Investigative Report
 - 2. Notify parents
 - 3. Sign agreement

Day 3

XII. LEGAL UPDATE

- A. Overview of new laws regarding 300WIC/602 WIC
 - 1. Interrogation
- B. Search and seizure updates
 - 1. Fourth amendment
 - 2. Exigency

XIII. SEXUALLY EXPLOITED CHILD/CHILD ANNOYING

- A. Recognize sexual exploitation of a child
 - 1. Child molestation. Child prostitution. Child pornography
- B. Basic understanding of pedophilia
 - 1. Abnormal sexual preference to children
- C. Understanding victimization
 - 1. 'Willingness' due to seduction
 - 2. Seeks attention or affection
- D. Factors in identifying suspects engaged in sexual exploitation of child
 - 1. Photographs of child pornography or erotica
 - 2. May seek employment or volunteer working with children

IX. CHILD INTERVIEW TECHNIQUES-SEXUAL ABUSE

- A. Location and setting for interview
 - 1. Neutral location
 - 2. Away from crime scene
- B. Importance of building rapport with child
 - 1. Gain trust with child
 - 2. Help victim relax
- C. Why child may be reluctant or delay disclosure
 - 1. Shame or guilt
 - 2. Fear of not being believed

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

- D. Testing the child, truth vs. lie
 - 1. Not a definition. Right vs. wrong

XV. FORENSIC INTERVIEW

- A. Difference between Investigative interview and Forensic interview
 - 1. Fact finding interview
 - 2. Building the case
- B. Who can perform a Forensic interview?
 - 1. Stuart House
- C. Type of victims that will benefit from interview
 - 1. Over age 6

XVI. HUMAN TRAFFICKING

- A. Teenage Prostitution and Street Life
 - 1. Identifying victims of child prostitution
 - 2. Elements of 266 H PC-Pimping

Day 4

XVII. Gang and Narcotics Division (GND)

- A. Problems with legalization of marijuana
 - 1. THC content
 - 2. Dispensary
- B. Narcotic trends within juvenile population
 - 1. Alcohol
- C. Use of cocaine vs heroin vs inhalants
 - 1. Rock cocaine (smoked)
 - 2. Heroin (Ingested)
 - 3. Inhalants (nitrous oxide)

XVIII. IIINTERNET CRIMES AGAINST CHILDREN (ICAC) UNIT

- A. Introduction to Internet Crimes Against Children Task Force
 - 1. Funded by the Office of Juvenile Justice and Delinquency Program
 - 2. National Center of Missing and Exploited Children
 - 3. Cyber Tip Line Reports
- B. Types of Investigations
 - 1. Child Sexual Abuse Material
 - 2. Child Sexual Exploitation via Internet
 - 3. Sexting

XIX. Role of the District Attorney

- A. Goal of Juvenile Law
 - 1. Protection of society
 - 2. Rehabilitation of minor
- B. Types of Petitions
 - 1. Detained

LOS ANGELES POLICE DEPARTMENT
Juvenile Law Enforcement
1850-32290
Expanded Course Outline

2. Non-Detained
3. Warrant

XX. Crisis Response Team

- A. Introduction
 1. Explain the importance of having a well-prepared crisis response team and the impact they can have on managing and mitigating crises effectively.
 2. Define what constitutes a crisis and the different types of crises the team may encounter.
 3. Discuss the principles of crisis intervention and the importance of rapid response and effective communication.
 4. Present case studies or scenarios to illustrate common crisis situations and appropriate responses.

XXI. Crisis Management Protocols

- A. Review established crisis management protocols and procedures, including activation criteria, incident assessment, resource allocation, and escalation protocols.
 1. Provide handouts or reference materials detailing these protocols for future reference.
 2. Discuss strategies for adapting protocols to different types of crises and unforeseen circumstances.

XXII. Critiques

- A. Facilitated discussion
 1. Instructors evaluations