

LOS ANGELES POLICE DEPARTMENT
Dignitary Security
24-Hours
1850-33020

Day 1

Instructional Goal: To provide the student with an overview of a 24 hours training course in Dignitary Protection and a clear understanding of the expectations set forth by the Training Cadre

Performance Objective: Using lecture and group discussion, the students will:

- Understand the overall mission of a Dignitary Protection operator
- Recognize the responsibilities of an operator's area of responsibility (AOR)
- Understand weaponless defense
- Recognizing Terrorism
- Cyber research
- Define common terminology used in the Dignitary Protection industry

References: Instructors, facilitators and training supervisors shall ensure that current references are utilized

I. INTRODUCTION

A. Introduction

1. Class Coordinator
 - a. Instructors
2. Distribute class folders
 - a. Review Schedule
 - b. Dress Attire
 - c. Break/Lunch
 - d. Equipment/Vehicles
3. Overview of training
 - a. Summary of blocks of instruction

B. Admin

1. Emergency notification forms
2. Attendance advisement
3. Instructor's evaluation should be completed for each instructor

C. Rules and Expectations

1. Full duty and no restrictions
2. Participation
3. Debrief formalities

II. ROLES AND RESPONSIBILITIES

A. Overall mission when working with a public figure

1. Prevent Intentional
2. Avoid Embarrassment
3. Prevent Kidnappings/Assassinations
4. Safeguards Principal's Schedules/Itinerary

B. Supervisor's Responsibility

1. Make the Principal aware of Protection Detail functions

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- a. Security vs. Personal Convenience
- b. Knowledge of your actions during an emergency
- c. Follow recommendation by the Protection Detail
- C. Area of Responsibility (AOR)
 - 1. Fight your natural "cop" instincts.
 - 2. Protect your partners, but do not leave your AOR to assist.
 - 3. Pre-planned attacks.
 - 4. Physical Conditions
- D. Terminology
 - 1. Officer-In-Charge
 - 2. Detail Leader
 - 3. Advance
 - 4. Assessment
 - a. Advance Survey
 - b. Site Survey
 - c. Route Survey
 - 5. Secured Area
 - 6. Reside Overnight (RON)
 - 7. Safe Room (Green Room)
 - 8. Safe House
 - 9. Vehicle
 - a. Primary Vehicle
 - b. Secondary Vehicle
 - c. Follow Vehicle
 - d. Lead Vehicle
- E. Discussion:
 - 1. Personal relationship with the Principal
 - 2. Building a rapport with the family
 - 3. Oath of Office

III. CLOSE-PROXIMITY FORMATIONS

- A. Movement formations.
 - 1. 2-Man Detail Formation
 - 2. 3-Man Diagonal Formation
 - 3. 4-Man Wedge formation.
 - 4. 5-Man Diamond Formation.
- B. Assault Situations (Five Consideration)
 - 1. Close-Proximity Assaults
 - 2. Fast Approaching Threats
 - 3. Emergency Egress
 - 4. Cover / Shelter-in-place
 - 5. Assess the threat and engage if warranted
- C. Learning Activity: Movement Training
 - 1. Purpose: Demonstrate actual on-foot formations
 - 2. Procedure: Small group activity, utilizing the four formations, the group will demonstrate the four types of formation.

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IV. TACTICAL MEDICAL TREATMENT

- A. Bleeding Control
 - 1. Soft tissue injuries
- B. CPR
 - 1. Chest Compression Only
- C. Learning Activity: Bleeding Control
 - 1. Hands on activity.
- D. Medical Items
 - 1. What is the primary medical supply that we should carry?

V. FINAL DEBRIEF AND CLOSING

- A. Debrief
 - 1. Training highlights
 - 2. Lessons learned
 - 3. Instructor comments
- B. Closing
 - 1. POST roster
 - 2. Course critique

Day 2

VI. MORNING BRIEF

- A. Review of day one
 - 1. Overview of day 2's lessons

VII. SECURITY SURVEYS

- A. Advance
 - 1. Advance assessments
- B. Operational Plan
 - 1. Overall operational goal
- C. Route Survey
 - 1. Route Survey Plan
- D. Learning Activity: Advance and Site Survey
 - 1. Perform an actual site and advance survey.
 - 2. Small group activity, utilizing the various locations, the group will conduct both site and advance surveys.

VIII. WEAPONLESS DEFENSE

- A. Weapon Handling
 - 1. Gun Take-Away
 - 2. Gun Retention.
- B. Weapons Defense
 - 1. Defensive Techniques
 - 2. Offensive Techniques

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Day 3

X. Morning Brief

- A. Review of day two
 - 1. Overview of day 3's lessons

XI. TERRORISM

- A. Historical Perspective:
 - 1. Terrorist tactics have included assassinations, kidnapping, hostage taking and bombings.
- B. Terrorist Operations
 - 1. The Protection Detail must understand how an operation is planned and implemented.
 - a. The (5) phases of a terrorist operation.
 - 1.) Target Selection
 - a.) Select the victim who will produce the greatest results with the least amount of risk.
 - 2.) Target Intelligence
 - a.) The suspects might reveal their intentions prior to an attack, through their use of surveillance.
 - 3.) Operational Planning
 - a.) The suspect will assess their tactical advantage points.
 - 4.) Target Identification
 - a.) Verify the Principal's location and notify the primary attackers.
 - 5.) Attack
 - a.) The actual execution of the plan.
- C. Homicide / Suicide Bombers
 - 1. Bomb attacks usually target areas of dense population or specific high-profile events.
 - 2. The following are some identifying characteristic of a homicide (suicide) bomber:
 - a. Bulky dress is chosen to conceal a bomb
 - b. Blank star, unresponsive, talking to self, etc.
 - c. Suspicious bulges in torso area.
 - d. Visible explosive or wiring.
- D. Learning Activity:
 - 1. Present the student with the opportunity to articulate a Use of Force incident.
 - 2. Students will be examined on their actions and tactics while using a Force Option Simulator.

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- E. Debrief
 - 1. Open discussion of terrorism

- XII. SOCIAL MEDIA**
 - A. Research and Investigations
 - 1. Utilize open-source and proprietary tools for the examination and collection of data from social-media and the internet sources.
 - B. How can we eliminate our digital footprint?
 - 1. How limit our information on the internet

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