

**LOS ANGELES POLICE DEPARTMENT**  
**Dignitary Security**  
**40 Hours**  
**1850-33020**

**Day 1**

**Instructional Goal:** To provide the student with an overview of a 40 hours training course in Dignitary Protection and a clear understanding of the expectations set forth by the Training Cadre

**Performance Objective:** Using lecture and group discussion, the students will:

- Understand the overall mission of a Dignitary Protection operator
- Recognize the responsibilities of an operator's area of responsibility (AOR)
- Understand weaponless defense
- Recognizing Terrorism
- Cyber research
- Define common terminology used in the Dignitary Protection industry
- Understand basic protocols of operating a primary vehicle.
- Necessary skills to control bleeding, application of a tourniquet, and emergency chest compression to preserve life.
- Recognized requirement set by airlines for carrying firearms onboard an aircraft

**References:** Instructors, facilitators and training supervisors shall ensure that current references are utilized

**I. INTRODUCTION**

- A. Introduction
  - 1. Class Coordinator
    - a. Instructors
  - 2. Distribute class folders
    - a. Review Schedule
    - b. Dress Attire
    - c. Break/Lunch
    - d. Equipment/Vehicles
  - 3. Overview of training
    - a. Summary of blocks of instruction
- B. Admin
  - 1. Emergency notification forms
  - 2. Attendance advisement
  - 3. Instructor's evaluation should be completed for each instructor
- C. Rules and Expectations
  - 1. Full duty and no restrictions
  - 2. Participation
  - 3. Debrief formalities

**II. ROLES AND RESPONSIBILITIES**

- A. Overall mission when working with a public figure
  - 1. Prevent Intentional
  - 2. Avoid Embarrassment
  - 3. Prevent Kidnappings/Assassinations
  - 4. Safeguards Principal's Schedules/Itinerary

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- B. Supervisor's Responsibility
  - 1. Make the Principal aware of Protection Detail functions
    - a. Security vs. Personal Convenience
    - b. Knowledge of your actions during an emergency
    - c. Follow recommendation by the Protection Detail
- C. Area of Responsibility (AOR)
  - 1. Fight your natural "cop" instincts.
  - 2. Protect your partners, but do not leave your AOR to assist.
  - 3. Pre-planned attacks.
  - 4. Physical Conditions
- D. Terminology
  - 1. Officer-In-Charge
  - 2. Detail Leader
  - 3. Advance
  - 4. Assessment
    - a. Advance Survey
    - b. Site Survey
    - c. Route Survey
  - 5. Secured Area
  - 6. Reside Overnight (RON)
  - 7. Safe Room (Green Room)
  - 8. Safe House
  - 9. Vehicle
    - a. Primary Vehicle
    - b. Secondary Vehicle
    - c. Follow Vehicle
    - d. Lead Vehicle
- E. Discussion:
  - 1. Personal relationship with the Principal
  - 2. Building a rapport with the family
  - 3. Oath of Office

**III. CLOSE-PROXIMITY FORMATIONS**

- A. Movement formations.
  - 1. 2-Man Detail Formation
  - 2. 3-Man Diagonal Formation
  - 3. 4-Man Wedge formation.
  - 4. 5-Man Diamond Formation.
- B. Assault Situations (Five Consideration)
  - 1. Close-Proximity Assaults
  - 2. Fast Approaching Threats
  - 3. Emergency Egress
  - 4. Cover / Shelter-in-place
  - 5. Assess the threat and engage if warranted
- C. Learning Activity: Movement Training
  - 1. Purpose: Demonstrate actual on-foot formations

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2. Procedure: Small group activity, utilizing the four formations, the group will demonstrate the four types of formation.

**IV. VEHICLE INTRODUCTION**

- A. Vehicle Inspection
  1. Inside Inspection
  2. Outside Safety Inspection
- B. Access to Weapons
  1. Shoulder weapon
  2. Handgun
- C. Vehicle Consideration
  1. Loading-up
  2. Dropping-off
- D. Vehicle Positioning
  1. In traffic
  2. When parked
- E. Threats in transient
  1. Defensive driving techniques
- F. Learning Activity: Slow Speed Driving
  1. Purpose: The student will be evaluated on their slow speed driving skills and maneuvering.

**V. TACTICAL MEDICAL TREATMENT**

- A. Bleeding Control
  1. Soft tissue injuries
- B. CPR
  1. Chest Compression Only
- C. Learning Activity: Bleeding Control
  1. Hands on activity.
- D. Medical Items
  1. What are the primary medical supply that we should carry?

**VI. THREAT ASSESSMENT**

- A. Types of Threats
  1. A threat is an expression of intent to harm someone.
    - a. Direct threat
    - b. Indirect threat
    - c. Veiled threat
    - d. Conditional threat
- B. Threat Assessment
  1. Identification
  2. Assessment
  3. Case Management
  4. Reporting Criteria

**VII. FINAL DEBRIEF AND CLOSING**

- A. Debrief
  1. Training highlights

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- 2. Lessons learned
- 3. Instructor comments
- B. Closing
  - 1. POST roster
  - 2. Course critique

**DAY 2**

**VIII. MORNING BRIEF**

- A. Review of day one
  - 1. Overview of day 2's lessons

**IX. SECURITY SURVEYS**

- A. Advance
    - 1. Advance assessments
  - B. Operational Plan
    - 1. Overall operational goal
  - C. Route Survey
    - 1. Route Survey Plan
- Learning Activity: Advance and Site Survey
- 1. Perform an actual site and advance survey.
  - 2. Small group activity, utilizing the various locations, the group will conduct both site and advance surveys.

**X. FINAL DEBRIEF AND CLOSING**

- A. Debrief
  - 1. Training highlights
  - 2. Lesson learned
  - 3. Instructor comments
- B. Closing
  - 1. POST roster
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**Day 3**

**XI. MORNING BRIEF**

- A. Review of day two
  - 1. Overview of day 3's lessons

**XII. WEAPONLESS DEFENSE**

- A. Weapon Handling
  - 1. Gun Take-Away
  - 2. Gun Retention.
- B. Weapons Defense
  - 1. Defensive Techniques
  - 2. Offensive Techniques

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**XIII. EMERGENCY VEHICLE OPERATIONS COURSE**

- A. Vehicle Performance
  - 1. Provide techniques in vehicle maneuvering and handling.
    - a. Accident Avoidance
    - b. Reverse Driving
    - c. Rapid Turning
- B. Learning Activity: Driving Course
  - 1. J-Turn (Reverse 180degree turn)
  - 2. Collision Avoidance track
  - 3. Post-PIT deployment

**XIV. FINAL DEBRIEF AND CLOSING**

- A. Debrief
  - 1. Training highlights
  - 2. Lessons learned
  - 3. Instructor comments
- B. Closing
  - 1. POST roster
  - 2. Course critique

**Day 4**

**XV. Morning Brief**

- A. Review of day three
  - 1. Overview of day 4's lessons

**XVI. TERRORISM**

- A. Historical Perspective:
  - 1. Terrorist tactics have included assassinations, kidnapping, hostage taking and bombings.
- B. Terrorist Operations
  - 1. The Protection Detail must understand how an operation is planned and implemented.
    - a. The (5) phases of a terrorist operation.
      - 1.) Target Selection
        - a.) Select the victim who will produce the greatest results with the least amount of risk.
      - 2.) Target Intelligence
        - a.) The suspects might reveal their intentions prior to an attack, through their use of surveillance.
      - 3.) Operational Planning
        - a.) The suspect will assess their tactical advantage points.
      - 4.) Target Identification
        - a.) Verify the Principal's location and notify the primary attackers.
      - 5.) Attack
        - a.) The actual execution of the plan.

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- C. Homicide / Suicide Bombers
  - 1. Bomb attacks usually target areas of dense population or specific high-profile events.
  - 2. The following are some identifying characteristic of a homicide (suicide) bomber:
    - a. Bulky dress is chosen to conceal a bomb
    - b. Blank star, unresponsive, talking to self, etc.
    - c. Suspicious bulges in torso area.
    - d. Visible explosive or wiring.
- D. Learning Activity:
  - 1. Present the student with the opportunity to articulate a Use of Force incident.
  - 2. Students will be examined on their actions and tactics while using a Force Option Simulator.

**XVII. FINAL DEBRIEF AND CLOSING**

- A. Debrief
  - 1. Training highlights
  - 2. Lesson learned
  - 3. Instructor comments
- B. Closing
  - 1. POST roster
  - 2. Course critique

**Day 5**

**XVIII. Morning Brief**

- A. Review of day four
  - 1. Overview of day 5's lessons

**XIX. LAW ENFORCEMENT OFFICER FLYING ARMED**

- A. Flying Armed
  - 1. TSA Law Enforcement Officer Flying Armed requirements
  - 2. Federal regulations for flying armed
  - 3. Law Enforcement in-flight tactical familiarization
- B. Learning Activity: Aircraft training simulator
  - 1. Purpose: Demonstrate skills learned for LEO's with operational needs and authority to fly armed.
  - 2. Procedure: Under the direction of trainers from the Federal Air Marshals, the student will conduct a training exercise onboard an aircraft simulator.

**XX. SOCIAL MEDIA**

- A. Research and Investigations
  - 1. Utilize open-source and proprietary tools for the examination and collection of data from social-media and the internet sources.
- B. How can we eliminate our digital footprint?
  - 1. How limit our information on the internet

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**XXI. FINAL DEBRIEF AND CLOSING**

- A. Debrief
  - 1. Training highlights
  - 2. Lesson learned
  - 3. Instructor comments
- B. Closing
  - 1. Post roster
  - 2. Course critique